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FIRST

ANNUAL REPORT

OF THE

Board of Education,

OF

BRIDGEPORT, CONN.,

For the year ending July 9, 1877.

BRIDGEPORT:

FARMER OFFICE STEAM JOB PRESS, COR. WALL AND WATER STS.

1877.

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ORGANIZATION

OF THE

BOARD OF EDUCATION,

April 14th, 1876.

PRESIDENT.

JAMES C. LOOMIS.

VICE PRESIDENT.

DANIEL H. STERLING.

SECRETARY.

HENRY T. SHELTON.

MEMBERS OF THE BOARD.

James C. Loomis,	Edward Sterling,
Daniel H. Sterling,	Andrew Burke,
Frederick W. Zingsem,	Joseph D. Alvord,
James Staples,	David Ginand,
Augustus H. Abernethy,	George W. Bacon,
Henry T. Shelton,	Julius S. Hanover.

STANDING COMMITTEES.

On Schools.—James C. Loomis, Edward Sterling, F. W. Zingsem.
On School Buildings.—J. D. Alvord, Jas. Staples, Andrew Burke.
On Supplies.—Julius S. Hanover, A. H. Abernethy, David Ginand.
On Finance.—D. H. Sterling, H. T. Shelton, G. W. Bacon.
Acting Visitors.—J. C. Loomis, Edward Sterling, F. W. Zingsem.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON.

ORGANIZATION

OF THE

BOARD OF EDUCATION,

April, 1877.

PRESIDENT.

JAMES C. LOOMIS.

VICE PRESIDENT.

JULIUS S. HANOVER.

SECRETARY.

HENRY T. SHELTON.

MEMBERS OF THE BOARD.

James C. Loomis,	Term expires	April,		1878.
Edward Sterling,	"	"	"	1878.
Augustus H. Abernethy,	"	"	"	1878.
Edward W. Marsh,	"	"	"	1878.
Daniel N. Morgan,	"	"	"	1878.
David Ginand,	"	"	"	1879.
George W. Bacon,	"	"	"	1879.
Julius S. Hanover,	"	"	"	1879.
Frederick W. Zingsem,	"	"	"	1880.
Henry T. Shelton,	"	"	"	1880.
James Staples,	"	"	"	1880.
Andrew Burke,	"	"	"	1880.

STANDING COMMITTEES.

On Schools.—James C. Loomis, Edward Sterling, F. W. Zingsem.
On School Buildings.—Jas. Staples, Andrew Burke, D. N. Morgan.
On Supplies.—Julius S. Hanover, A. H. Abernethy, David Ginand.
On Finance.—G. W. Bacon, H. T. Shelton, E. W. Marsh.
Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON.

Deducting from this amount the sums expended for evening schools, it leaves as the cost of the day schools for the year, - - -	59,710 52
Average cost, per capita, of school population, four to sixteen, - - - - -	10 18
Average cost, per capita, of pupils enrolled,	12 61
" " " " " average attendance,	18 69
Cost of evening schools, except drawing, -	239 17
Average, per pupil, - - -	2 71
Cost of evening drawing school, - -	138 25
Average, per pupil, - - - -	2 13

III.

SCHOOL HOUSES.

Number occupied during the year, - - -	13
" of rooms, exclusive of recitation, - -	63
Room rented, - - - - - -	1
Whole number of sittings, - - -	4,079

IV.

TEACHERS.

Male teacher in High school, - - - -	1
Female teachers in High school, - - -	2
Male teachers in Grammar schools, - - -	5
Female teachers in all grades below the High school,	72
Special teacher of music, (male,) - - -	1
Number of teachers in the day schools, - - -	81
Male teacher in evening schools, - - -	1
Female teachers in evening schools, - - -	4
Male teacher in evening drawing school, - -	1
Total number of teachers employed, - - -	87

PUPILS.

Number registered in the day schools, - -	4,735
" " " " evening schools, - -	333
" " " " " drawing school,	99
" " " " all the schools, - -	5,167

The school buildings, instead of furnishing uniform comforts and conveniences for all the children alike, were many of them much neglected, out of repair, unprotected from the ravages of fire, and some of them in a condition unfavorable to health and even disreputable to the districts in which they were situated.

Many of the school buildings and much of the school furniture are still not what they should be; but they have all, under the charge of a judicious committee, been put in the best condition and state of repair, consistent with due regard to the public interests.

The attention of the Board was early called to the great danger to which the schools were exposed from want of sufficient protection from fire. All the doors, not only of the school rooms but also of the school buildings, were made to open inward. There were no means by which the fire could be arrested or prevented from spreading over all portions of the building; no sufficient means of egress were provided, nor adequate protection from the danger of ill-arranged heating apparatus. It is the intention of the Board, before the commencement of the next term, to have the main doors of the school rooms and buildings open outwards; to make such arrangements as will enable the janitors to shut off certain portions of the buildings, so as to impede or prevent the approach of fire, and thus give time for escape. Additional and better means of escape will be provided, and all the heating apparatus properly adjusted and carefully secured. In this connection, the Board express the opinion that the vote by which the Selectmen were instructed to cancel all the policies of insurance, was a great mistake. Fortunately the policies on the Island Brook school building had not expired at the time of its destruction by fire.

Nine grades of schools in addition to the High School, have been established, with a uniform course of study, text books, charts and maps; and all under the instruction of a competent corps of teachers.

The promotion of teachers is made to depend upon character, manners, experience and success in teaching. No pupil can be advanced from one grade to another until he has been found duly *qualified.* This system has been found highly productive of

good, not only in its justice and propriety, but in stimulating a a laudable ambition for distinction and excellence. In the administration of the public schools under the old regimé, there was found great inequality in the qualifications and compensation of teachers, and in expenditures for supplies. To equalize the compensation of the teachers, the Board has adopted the general rule that the salaries of teachers shall correspond in the grade in which they are employed. The places of several male teachers have been supplied with female teachers at a reduction of the annual school expenses. We are happy in being able to express the opinion, with confidence, that the result has been highly satisfactory.

In relation to supplies of books, stationery, etc., a satisfactory arrangement between the Board and the booksellers and stationers of Bridgeport has been made, by which the prices of the same have been reduced to the lowest consistent standard, so that now children can be supplied with all the requirements of the school room at a uniform and very reasonable rate. All contracts for the supplies of the schools of fuel, stationery, and the general appliances necessary for the schools, as well as all repairs and improvements upon the school buildings, yards and fences, exceeding in amount the sum of one hundred dollars, must first be reported to the Board as necessary by the appropriate committee, and then approved by the Board. All the supplies and repairs thus contracted for, both in quantity and quality, must be subjected to the supervision and approval of these committees, or gentlemen especially appointed by the Board for that purpose. No moneys can be disbursed by any member of the Board, nor drawn from the treasury, but for existing indebtedness due and allowed, upon a specific order of the Board. Every draft must be drawn payable to the order of the particular parties to whom the indebtedness is due, signed by the President and countersigned by the Secretary, and duly entered upon the records, so that the books of the Board, which are open to the inspection of the public, will show every item of expenditure, to whom made, on what account and to what amount.

We take great pleasure in referring the public on this subject to the able report of the Committee on Finance, which shows a decrease of the annual expenditures on account of the schools

during the present administration, of more than ten thousand dollars, notwithstanding the unusual amounts which have been required to put the buildings in repair and to supply the wants of the school room.

The Board appreciates the importance and necessity of instruction in vocal music in our public schools. Every child should be taught the elementary principles of music, and be trained in the accomplishment of singing, not only for the refinement and elevation of character which it produces, for the enjoyment it affords in the social circle and for usefulness in our churches and public assemblies, but also for the development and future cultivation of any special powers that might otherwise lie dormant and undiscovered.

We have no intention of discontinuing vocal music in our schools—no desire but to cultivate and improve it. Music is a qualification required of our teachers and established by our course of study. There is no school in Bridgeport in which vocal music is not practiced at least twice each day under the direction of the regular teacher of the school.

It is this daily, faithful and laborious drill that has chiefly made the children so proficient in singing, and given so much satisfaction to both parents and the public.

It is simply impossible for a special teacher in music, however accomplished he may be, to give thorough and efficient instruction to some four or five thousand children, in fifty or sixty distinct schools, scattered over every portion of the town. The most he can do, and all that ever has been done, is to make a hurried visit of some twenty minutes to each of these schools once a week. Under these circumstances, the Board feel that a due regard to the true interests of the schools and the public, demands of them the discontinuance of a special teacher in music for the present, at least, and they have so decided, in the hope and expectation that the experiment will prove a success and be satisfactory to all concerned.

We are greatly indebted to the services of our faithful Superintendent and his untiring zeal in the welfare of our public schools. We take pleasure in calling the attention of the public to his *report.* Nor should we be unmindful of the hearty coöperation

which we have received at the hands of our able corps of teachers. They have been called upon, in the organization of our schools under the new system, to perform much extra and arduous labor, but they have submitted to it with promptitude and fidelity, creditable to themselves and worthy of the public esteem.

Death and disease have made their encroachments upon our Board during the current year. Upon one page of our records, surrounded by the emblems of mourning, is recorded, on the first day of March, 1877, our high appreciation of the valuable services of the late Hon. Daniel H. Sterling, the following memorial, which was unanimously adopted:

"As co-laborers with the late Hon. Daniel H. Sterling, Vice-President and Chairman of the Finance Committee of the Board of Education, we desire to testify to his earnest and thorough work with us in the advancement of public schools, and herewith express our high appreciation of his valuable counsel and advice from our organization until this present meeting.

His heart went out with the words he uttered in this cause of education."

Upon another page, on the 11th day of July, 1877, is recorded the acceptance, with regrets, of the resignation of J. D. Alvord, Esq., on account of his ill health.

They were both highly esteemed and useful members of the Board. We deplore their loss, not only on our own account, but also for the public.

In conclusion, being highly gratified with the improvement of our schools under the system of consolidation, and feeling confident of success in the future under faithful and judicious management, we would respectfully recommend the same to the favorable consideration of the public, and solicit a continuance of their patronage and support.

By order of the Board,

JAMES C. LOOMIS, *President.*

BRIDGEPORT, August 17th, 1877.

REPORT

OF THE

COMMITTEE ON FINANCE.

To the Board of Education of the Town of Bridgeport, Conn.:

GENTLEMEN:—Your Finance Committee respectfully submit the following report, for the year ending July 9, 1877:

Received from the Town of Bridgeport, - - $56,236 22
(For details of receipts, see supplemental statement.)

DISBURSEMENTS.

Teachers' salaries, - - - - -	$42,933 35
Janitors' " - - - -	1,614 84
Superintendent's salary, - - - -	2,200 00
Fuel, - - - - - -	2,118 74
Repairs, - - - - - -	3,313 45
School Books, - - - -	757 37
School libraries and apparatus, - - -	625 69
Furniture for Jane Street School, - -	235 00
Supplies, ink, chalk, etc., - - - -	582 21
Furniture for rooms of the Board, account books and stationery, - - - - -	236 00
Sundry items of expense, - - - -	222 33
Stationery, - - - - -	105 40
Printing Course of Study, - - - -	119 50
" Rules and Regulations, - -	107 00
" school blanks, etc., - - -	408 38
Rent of school room, (Commercial street), -	107 25
School census, - - - - -	293 20
Bills of previous year, - - -	256 51
	$56,236 22

SUPPLEMENTAL STATEMENT,

Consolidating the receipts and payments by the Selectmen and Board of Education, for the support of public schools:

DISBURSEMENTS.

Paid by the Town to the Board of Education, as per statement on records, page 149, - - -		$56,236 22
The indebtedness of the former Districts, assumed by the town, was $60,862. The amount of interest on this at 6% is - - - - -		3,651 72
Rent of rooms of Board of Education, - -		300 00
		$60,187 94

RECEIPTS.

From State Treasurer on library account, - - - -	$ 235 00	
From State Treasurer, State Tax,	15,235 00	
" School Fund Treasurer,	168 00	
" Town Deposit Fund, - -	431 49	
" Rent of room on Sterling street to Living Spring Division,	162 50	
From tuition, High School, - -	45 00	
Stock on hand in rooms of the Board,	130 27	
		16,407 26
		$43,780 68
Total expense to the Town for the support of public schools for the year ending July 9th, 1877,		$43,780 68
Corresponding expense last year, - - -		53,937 26

Respectfully submitted,

GEO. W. BACON,
HENRY T. SHELTON, } *Committee on Finance.*
EDWARD W. MARSH,

BRIDGEPORT, CONN., August 13th, 1877.

BRIDGEPORT, August 30, 1877.

The undersigned have examined the accounts of the Board of Education, for the year ending July 9th, 1877, and accompanying vouchers, and find the same correct.

R. B. LACEY,
F. HURD, } Auditors.

REPORT

OF THE

SUPERINTENDENT.

To the Board of Education of Bridgeport:

MESSRS:—In accordance with your rules, I submit my report upon the schools under your charge, for the year ending July 9th, 1877:

ABSTRACT OF STATISTICS FOR THE YEAR 1876–7.

I.

POPULATION.

By the U. S. census of 1870, the population of Bridgeport was 19,876. The ratio of the number of children between four and sixteen years of age to the whole population, at that time, was as 1 to 4.22. Supposing this ratio to be the same, the present population may be estimated as follows: The number of children between four and sixteen, as returned by the enumerators last January, or 5,864 x 4.22= - - - - 24,745

Increase since 1870, - - - - 4,869

II.

FINANCIAL.

Valuation of property in town, as returned to the Assessors, October, 1876, - - - $12,704,616 00

Increase from previous year, - - 155,341 00

Whole amount expended for school purposes, as *reported by the* Committee on Finance, - 60,187 94

Deducting from this amount the sums expended for evening schools, it leaves as the cost of the day schools for the year, - - -	59,710 52
Average cost, per capita, of school population, four to sixteen, - - - - -	10 18
Average cost, per capita, of pupils enrolled,	12 61
" " " " " average attendance,	18 69
Cost of evening schools, except drawing, -	239 17
Average, per pupil, - - -	2 71
Cost of evening drawing school, - -	138 25
Average, per pupil, - - - -	2 13

III.

SCHOOL HOUSES.

Number occupied during the year, - - -	13
" of rooms, exclusive of recitation, - -	63
Room rented, - - - - - -	1
Whole number of sittings, - - -	4,079

IV.

TEACHERS.

Male teacher in High school, - - - -	1
Female teachers in High school, - - -	2
Male teachers in Grammar schools, - - -	5
Female teachers in all grades below the High school,	72
Special teacher of music, (male,) - - -	1
Number of teachers in the day schools, - - -	81
Male teacher in evening schools, - - -	1
Female teachers in evening schools, - - -	4
Male teacher in evening drawing school, - -	1
Total number of teachers employed, - - -	87

PUPILS.

Number registered in the day schools, - -	4,735
" " " " evening schools, - -	333
" " " " " drawing school,	99
" " " " all the schools, - -	5,167

Number in day schools over 16 years old, - -	148
" " evening schools over 16 years old, -	125
" " " drawing school over 16 years old, -	99
Average membership of all the schools, - -	3,633
" " " the day schools, - -	3,437.5
" daily attendance of the day schools, -	3,193.4
Increase from previous year, - - - -	153.4
Per cent. of daily attendance to average membership,	.9257
Number perfect in attendance for the year, - -	61
" " " " " two terms, - -	222
" " " " " one term, -	563
Number of pupils belonging to the day schools at the close of the fall term, - - - -	3,248
Number of pupils belonging to the day schools at the close of the winter term, - - -	3,364
Number of pupils belonging to the day schools at the close of the summer term, - - - -	3,446

TRUANCY AND IRREGULARITY OF ATTENDANCE.

By examining the statistics it will be seen that the per cent. of daily attendance to the average membership in all the schools, is .9257. The attendance in the different schools can be seen by consulting the tables at the close of the report. At first sight, this per cent. seems quite high, and is so far to be commended. When, however, we reflect that of the whole number, 4,735, who were connected with the schools during the year, the average membership was only 3,437.5, or less than 73 per cent. of the number registered, it leads us to question whether our schools and the public are not suffering too great a loss. If we deduct from the number enrolled the number over sixteen years of age, it leaves only 4,587, or nearly 1,400 less than the number of children between four and sixteen living in town last January. Part of this number can be accounted for as attending the various private schools, but by far the greater number have not been in any school during the year. If we compare the enumeration with the

actual attendance, it will be seen that less than *fifty-five per cent.* of those of legal school age have been in constant attendance upon the public schools during the year.

If a careful canvass should be made of the different manufacturing industries of the city, probably quite a number of the employeés would be found to be of legal school age. In order that parents and employers may be aware of the law concerning the employment of children, it is quoted from the General Statutes:

FROM SEC. 1. Every parent, guardian, or other person having control and charge of any child between eight and fourteen years of age, shall cause such child to attend some public or private day school at least three months in each year, six weeks at least of which attendance shall be consecutive; or to be instructed at home at least three months in each year in the branches of education required to be taught in the public schools; unless the physical or mental condition of the child is such as to render such attendance or instruction inexpedient or impracticable.

SEC. 2. No child under the age of fourteen years shall be employed by any person to labor in any business, unless such child shall have attended some public or private day school, where instruction was given by a teacher qualified to instruct in orthography, reading, writing, English grammar, geography and arithmetic, at least three months of the twelve next preceding any year in which such child shall be so employed; and any person who shall employ any child contrary to the provisions of this section shall forfeit ONE HUNDRED DOLLARS to the State for each offence.

SEC. 3. Every parent, guardian, or other person having control and charge of any child between eight and fourteen years of age, who has been temporarily discharged from employment in any business, in order to be afforded an opportunity to receive instruction or schooling, shall send such child to some public or private day school for the period for which such child may have been so discharged; unless the physical or mental condition of the child is such as to render such attendance inexpedient or impracticable.

FROM SEC. 4. Any person who shall violate any provision of the first or third section, *shall be fined five dollars*, for the use of the town in which he resides, for every week, (not exceeding thirteen weeks in any one year,) during which he shall have failed to comply with any of said provisions.

In this connection, I desire to commend the efforts of the Chief of Police and his officers in looking up truants, when their attention has been called to them. But, with all their efforts, too many

are constantly on our streets. In too many instances, parents shield their children when the officer goes to make inquiries.

The following law relating to truancy was passed at the last session of the Legislature:

CHAPTER XCVIII.

AN ACT AMENDING THE GENERAL STATUTES RELATING TO EDUCATION.

Be it enacted by the Senate and House of Representatives, in General Assembly convened:

SECTION 1. The police in any city, and bailiffs, constables, sheriffs, and deputy sheriffs, in their respective precincts, shall arrest all boys between eight and sixteen years of age, who habitually wander or loiter about the streets or public places, or anywhere beyond the proper control of their parents or guardians, during the usual school hours of the school term; and may stop any boy under sixteen years of age during such hours, and ascertain whether he be a truant from school; and if he be, shall send him to such school.

SEC. 2. Any boy arrested the third time under the provisions of the preceding section, shall be taken, if not immediately returned to school, before the judge of the criminal or police court, or any justice of the peace in the city, borough or town where such arrest is made; and if it shall appear that such boy has no lawful occupation, or is not attending school, or is growing up in habits of idleness or immorality, or is an habitual truant, he may be committed to any institution of instruction or correction, or house of reformation in said city, borough or town, or, with the approval of the Selectmen, to the State Reform School, for not more than three years.

SEC. 3. Officers other than policemen of cities shall receive for making the arrests required by the preceding sections, such fees, not exceeding the fees allowed by the statutes for making other arrests, as may be allowed by the Selectmen of the town in which such arrests are made; but unless a warrant was issued by a judge of the criminal or police court, or by a justice of the peace, the officer shall, before receiving his fees, present to the Selectmen of the town a written statement showing the name of each boy arrested, the day on which the arrest was made, and, if the boy was returned to school, the name or number of the school to which he was so returned.

Approved, March 14, 1877.

By this law it is made the duty of every member of the police

force to arrest all who are suspected of being truants; but the other duties of the officers are so many that they do not find time to look after these boys as carefully as is desirable. If an officer was appointed by the Board of Education, and paid from the school appropriation, whose whole time should be devoted to looking after those who are not in school, we should have far less of irregularity of attendance and truancy than at present.

GRADING.

The work of classifying and grading the schools, in accordance with the course of study adopted at the commencement of the school year, was one that called for no little patience and tact on the part of the teachers as well as myself. It was found that there was a great difference in the attainment of pupils who were nominally of the same grade. From time to time during the year, as occasion required, individual and class promotions have been made. In order to bring the classes up to the requirements of the course of study, many of the teachers have been under the necessity of spending considerable time in having their pupils make up deficiencies.

This was especially true in language or sentence writing, which was new work for all except a few classes in the grammar schools who had had previous practice. As this work has been accomplished, and the schools are nearly, if not quite, up to the requirements of the course of study, the next year will probably bring lighter burdens upon teachers and pupils.

CHANGES IN THE WORK OF THE PRIMARY SCHOOLS.

During the year quite a change in the methods of work in the primary schools has taken place. The word and phonic methods of teaching reading, have taken the place of the longer and more tedious alphabetic. This has proved a great saving in the time of teachers and pupils. Perhaps the substitution of script writing for printing in these grades, has been productive of more marked and gratifying results than any other change that has been made during the year. At the examination of these schools in this branch at the close of the year, the pupils showed a proficiency that would have done credit to those in the upper grades.

EXAMINATIONS AND VISITATION.

In the grammar and high schools, a system of monthly written examinations has been carried on during the year with most excellent results.

There has been a decided improvement in the neatness as well as accuracy of the pupils' work. As the teachers are relieved from keeping daily records of scholarship, they can give their entire time while in school to the work of instruction. The oral examinations by the different members of the Board, from time to time, have been the means of awakening the interest of the teachers and pupils. In the discharge of this duty, the members of the Board of Education have made during the year over six hundred visits to the different schools, and the Superintendent has made over eight hundred. These visits have varied in length from a few moments in a room to an entire session. While parents and friends have made over six hundred visits to the schools, these have been quite unevenly distributed, as there are several schools that have not been visited during the year save by some member of the Board and the Superintendent. Parents are earnestly invited and urged to make frequent visits to the schools.

HIGH SCHOOL.

The establishment of the public High School open to all residents, is one of the best fruits of the union of the schools. This school, which prepares the young either for college or business, has accomplished a good work during its first year of existence.

Besides benefiting directly those who avail themselves of its advantages, its influence for good is felt in all the other grades of the schools by presenting a standard for which all may strive. We hope, ere long, to see its graduates entering the different colleges of the land, as well as the counting-rooms and various industries of the city. In a short time we shall be able to fill vacancies in the corps of teachers, as they occur, with graduates of our High School. When the school was organized last fall, seventy-four members were admitted. Of this number only three were found sufficiently advanced to enter upon the studies of *the junior or third* year of the course. Twenty-four were ready to

take up the work of the second year. The remainder began with the first year.

There have been connected with the school during the year, eighty-two different pupils. Several of these, however, have found, on account of defective preparation, ill health, lack of industry after entering the school, or other reasons, that it was advisable to withdraw during the year, so that the school numbered only fifty at the close. With the new admissions at the commencement of the next term, the school will be in very limited quarters. The *morale* of the school has been excellent during the entire year.

THE EVENING SCHOOLS.

The free evening schools last winter were gratefully appreciated by those who availed themselves of the advantages offered. As these schools were held but two evenings each week, the attendance was more uniform and regular than in those places where they are in session four or five evenings per week. As in the day schools, so in the evening schools, those who were constant in attendance made good progress.

The schools for young men were better attended than those for young ladies. The teacher in charge of the schools for young men reports: "A very large majority were gentlemanly, and properly appreciative of their opportunities."

The good results attained by these schools seem to have settled the question for the necessity of their continuance for the future.

FREE EVENING DRAWING SCHOOL.

The school in Mechanical Drawing last winter met a conscious want on the part of our citizens, and was more successful than could reasonably have been expected at the outset.

Twenty-seven lessons were given, commencing with the simplest instruction in the drawing of straight lines and proceeding to more difficult problems, so that at the close of the school every pupil who had been in attendance during the winter, had made several working drawings. Many of them who attended school, expressed themselves as having derived immediate practical benefit from the school. At the exhibition of the work done during

the winter over two hundred finished drawings were displayed on the walls of Franklin Hall. These drawings were highly complimented by Secretary Northrop and others who were present.

There were ninety-nine members of the school, representing the following occupations: Machinists, forty-two; tool-makers, ten; lock-makers, eight; students, six; painters, four; carpenters, stone cutters and upholsterers, each three; plumbers, book-keepers, type setters, blacksmiths and cigar makers, each two; lace weavers, jewelers, boiler makers and inspectors, each one. During the coming winter, provision should be made for more classes than were held last winter, where a more careful graduation would be possible.

DRAWING.

It is sometimes said that the studies pursued in the schools of to-day are not practical, that there is too much time devoted to those that are merely disciplinary. We live in an age that is putting everything to the test of practical utility. Our systems of education, with everything else, must meet the query, "What is the use of this or that study towards preparing the youth of to-day for his business in life?"

Probably no study can answer this question so satisfactorily as drawing. By this I mean a knowledge of simple forms, and the ability to correctly represent the same on paper. Bridgeport owes its present importance chiefly to its manufacturing industries. Whatever will assist in increasing the value of these, is a matter of no small moment. When we see what other States that are engaged in similar pursuits are doing to further the study of Industrial Art, we can not be uninterested spectators. While we notice with satisfaction the work accomplished in the evening drawing school of last winter, we must not forget that but a small number of our mechanics and artizans were benefited by it. We cannot hope to benefit in this way alone the numbers of young lads who look to some form of manufacturing industry for their future support. While our High School has done, and will do, a grand work for those who pass through its curriculum, there still remains a much larger number whose school days will close with the grammar schools. If every boy left these schools

with the ability to make and read a working drawing, or with the power to represent with his pencil and paper the form of the object he was endeavoring to describe, how much more valuable he would be to his future employer.

If this were the case, we should hear far less of time lost by workmen standing idle because the foreman, who could read and explain the drawing, chanced to be absent.

Designing also opens another avenue of employment for women. The success in the market of a carpet, wall paper or print, depends in a great measure upon the design. Many establishments employ artists at high salaries to furnish these designs. If this talent for drawing was encouraged and stimulated in the public schools, we should, in a few years, see practical benefit arising from it. At Philadelphia, last summer, the United States appeared at a great disadvantage in those departments where articles were exhibited whose value depended upon beauty of form or artistic finish.

While the exhibition of drawing from the Connecticut Normal School deservedly won praise as the best of any exhibited from any Normal School in the United States, there was very little from the public schools of this State with the exception of some admirable specimens from the schools of Hartford and New Haven. Hon. B. G. Northrop in his last report, in speaking of this exhibition, says: "Including the work of the Normal Art School of Boston and several technical schools, the drawing from Massachusetts surpassed that of any other State." Massachusetts was the only State that made anything like a complete exhibit of what has been done in education in the public day and evening schools. Goods were on exhibition that were made from designs furnished by the pupils of her art schools.

Drawing was introduced into our schools last winter, and since that time something has been done in the right direction towards training the eye and hand. We hope to accomplish more in this important branch during the next year.

VOCAL MUSIC.

Probably no study furnishes a relief to the others to the same extent as music. When the school is dull and lifeless, a cheerful

song gives a pleasant change to the pupils, who return to their work with renewed vigor. No one who has studied the subject of school management can have failed to see the importance of this branch in forming a complete education. The ability to sing a piece of music at sight is an accomplishment not to be despised. Since the days of the olden-time singing school have passed away, people have looked to the public schools to impart a knowledge of the rudiments of music.

During the past year, vocal music has been under the same direction and carried on substantially in the same way as in previous years. The Board has recently determined to try the plan for the coming year of dispensing with the services of a special instructor in this branch. It is somewhat of the nature of an experiment. It is not proposed, however, to discontinue the careful study of the elements, or abolish singing, as many have thought. On the other hand, it is confidently expected that arrangements will be made so as to awaken a more lively interest in this branch.

By examining the course of study, which is published in connection with this report, it will be seen that provision is made for a systematic and thorough training in vocal music from the time the child enters the lowest grade till he graduates from the High School.

TEACHERS.

There have been but very few changes in the corps of teachers during the year. Our teachers, as a body, have shown a commendable interest in their work. As an evidence of their desire for improvement may be mentioned their forming of an association, as well as attending, at their own expense, courses of lessons in drawing and elocution. They realize, to a great degree, the importance of the interests committed to their care, and manifest a desire to discharge their duties in a manner that shall merit the confidence of the Board and friends of education. I have found them willing and glad to receive and act upon hints and suggestions that should tend to help them in their labors.

SCHOOL DISCIPLINE.

Our schools have been in a healthy state of discipline. There has been but little need of resorting to severe measures in order to enforce obedience. The teachers have endeavored to conform to the rule of the Board, which requires them to "exercise such discipline in the schools as is maintained by a kind, firm and judicious parent in the family."

CONCLUSION.

As we look over the work of the past year, and point to what has been accomplished for the improvement of our schools, we might, perhaps, flatter ourselves at the retrospect; but when we see how much remains to be done, we shall be less likely to rest satisfied with the past. Let us, then, as we enter upon the work of another year, look not too much at what is past, but address ourselves to the work that is before us, trusting that Heaven will smile upon and bless our efforts.

I should do injustice to my own feelings did I not return my sincere thanks to the members of the Board for their uniform courtesy and hearty support; to the teachers and pupils for their cordial coöperation, and to the citizens generally for the interest manifested in our schools.

Attention is invited to the tables accompanying this report.

Respectfully submitted,

H. M. HARRINGTON, *Sup't of Schools.*

BRIDGEPORT, August, 1877.

STATISTICAL TABLE,

Showing the Number, Attendance, etc., of the pupils in the Public Schools for the year ending July 9, 1877.

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year.	Average Attendance.	Per cent. of attendance.	Number over sixteen years of age.	Number belonging at the close of the year.	Perfect in Attendance. Whole year.	Perfect in Attendance. Two Terms.	Perfect in Attendance. One Term.	Number of cases of tardiness.	Average to each pupil for the year.	Average Age, July 1, 1877. Years.	Average Age, July 1, 1877. Months.
High,	Charles H. Peck,	82	30	52	66	62	94.9	54	50	8	13	22	60	.97	16	9
GRAMMAR SCHOOLS. GRADES IX AND VIII.																
Prospect Street,	Nettie O'Cain,	68	33	35	51	48.4	.9452	11	42	3	11	9	45	.88	15	2
Union,	George B. Hurd,	113	55	58	92.6	87	.9344	16	81	0	6	23	396	4.27	14	
Barnum,	W. W. Porter,	73	26	47	54	50.1	.9273	28	42	3	6	12	338	6.26	14	8
East Bridgeport,	Lizzie M. Newton,	88	43	45	70	65.8	.9400	3	85	1	9	22	43	.61	13	
Washington,	S. A. Barrymore,	97	44	53	65.6	60.6	.9233	8	78	11	8	14	182	2.77	11	3
Waltersville,	I. L. Witmyer,	56	28	28	40	36	.9000	2	34	2	6	8	223	5.57	12	9
GRAMMAR SCHOOLS. GRADE VII.																
Prospect Street,	Aurelia Lewis,	62	26	36	49.9	46.9	.9450	5	35	4	9	3	28	.56	14	2
Golden Hill,	Ella E. Ingraham,	77	35	42	57.3	51.8	.9035	2	51	0	5	8	223	3.89	12	
Black Rock,	Emma F. Wilder,	38	17	21	27.6	23.4	.8409	2	20	1	0	5	287	10.39	12	4
Island Brook,	P. A. Burlingame,	41	17	24	34	30	.8823	5	24	1	1	5	149	4.38	13	

GRAMMAR SCHOOLS. GRADE VI.																
Prospect Street,	Mary E. Witt,	64	29	35	52	47	.9008	2	49	0	6	18	95	1.82	13	6
" "	Mary L. Waterbury,	54	22	32	48.8	45.4	.9305	2	35	1	3	6	62	1.26	13	
Barnum,	Carrie A. Seelye,	45	20	25	41.2	38.2	.9280	0	38	2	7	6	41	.99	13	
Waltersville,	Annie E. Fitzgerald,	75	40	35	48	44	.9166	4	41	0	0	7	148	3.08	13	
Old South,	Mary N. Brear,	49	26	23	34.9	32.2	.9162	1	39	0	1	2	118	3.37	8	6
GRAMMAR SCHOOLS. GRADE V.																
Prospect Street,	Mary E. Howard,	75	30	45	48.2	41.1	.9054	0	40	3	4	7	73	1.55	12	
" "	Alice W Gamsby,	57	23	34	47.7	43.3	.9148	0	43	1	6	12	39	.81	11	
Washington,	Maria Masterson,	90	45	45	78	70.3	.9017	0	66	0	7	9	419	5.36	10	6
Union,	Fannie E. Wood,	65	35	30	49.9	54.8	.9085	1	44	0	3	8	145	2.9	12	7
Barnum,	Emma C. Butler,	56	27	29	41.8	38.0	.9098	0	37	4	4	6	87	2.08	12	
Jane Street,	Eliza A. Baldwin,	48	23	25	40.3	34.9	.8718	0	39	2	2	9	147	3.64	11	
Waltersville,	P. M. Smith,	66	38	28	54	44	.8148	0	53	4	6	19	24	.44	11	
PRIMARY SCHOOLS. GRADE IV.																
Prospect Street,	Sarah E. Burroughs,	61	35	26	54	48	.8888	0	51	1	4	7	131	2.42	12	
" "	Ella F. Stickles,	57	41	16	47.8	41.5	.8949	0	39	1	3	7	177	3.69	10	8
" "	Emma L. Shannon,	63	40	23	47.1	40.4	.8562	2	43	0	2	9	108	2.29	10	8
" "	Annie Kelt,	63	43	20	52.7	48.7	.9279	0	49	0	6	11	98	1.85	9	8
Golden Hill,	Josie B. Dunn,	127	61	66	91.9	84	.9154	0	81	0	7	21	426	1.54	9	6
Union,	M. Agnes Mollan,	74	33	41	59.7	53.3	.8909	0	48	1	1	4	203	3.39	11	7
Barnum,	Annie E. Gould,	52	24	28	41.5	38.6	.9294	0	47	2	2	7	144	3.46	11	
East Bridgeport	Meda Copeland,	129	69	60	95	81.4	.8576	0	60	0	6	12	227	2.36	8	
PRIMARY SCHOOLS. GRADE III.																
Prospect Street,	Nellie Painter,	63	28	37	55.8	49.1	.8812	0	47	0	1	13	178	3.18	9	
" "	Helen A. Bassett,	64	31	33	51.5	45	.8729	0	53	0	2	5	118	2.28	8	
Washington,	Eliza Mooney,	116	52	64	79.9	76.4	.8813	0	68	0	6	22	503	6.28	9	6
Union,	Frederick Weed,	76	44	32	49.9	57	.8738	1	51	0	5	4	372	7.44	10	6
Barnum,	Lizzie F. Collins,	54	31	23	42.9	39.9	.9288	0	48	1	1	8	84	1.95	10	
Black Rock,	H. L. Lockwood,	59	27	32	36.2	28.9	.8073	0	38	0	0	2	180	4.97	8	3
Waltersville,	Sarah O. Rourke,	47	29	18	44	39	.8863	0	34	0	4	15	120	2.72	9	
Jane Street,	M. Ida Beers,	57	33	24	51.7	43.4	.8384	0	54	0	2	15	104	2.	8	9
Pembroke,	Jennie S. Williams,	51	21	30	43.1	37.9	.8788	0	46	0	0	1	503	11.65	7	2

TEACHERS APPOINTED FOR 1877–8, WITH THEIR GRADES AND SALARIES.

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
High, (Prospect street.)			Charles H. Peck,	$ 1800
			Frances A. Marble, Ass't,	750
			Mary J. Miner, Ass't,	750
				$ 3300
Prospect Street,	18	IX	Nettie O'Cain,	600
	17	VII	Aurelia Lewis,	575
	16	VII	Mary E. Witt,	575
	15	VI	Mary L. Waterbury,	500
	14	VI	Mary E. Howard,	500
	13	V	Alice W. Gamsby,	475
	12	V	Sarah E. Burroughs,	475
	11	IV	Ella F. Stickles,	450
	10	IV	Emma L. Shannon,	450
	9	IV	Annie Kelt,	450
	8	III	Nellie A. Painter,	450
	7	III	Helen A. Bassett,	450
	6	III	Cornelia A. W. Baxter,	450
	5	II	Alice M. Fullen,	425
	4	II	Carrie E. Hitchins,	425
	3	II	Jennie E. Paddock,	425
	2	I	Lillie Field,	425
	1	I	Susie R. Plumb,	425
				$ 8525
Black Rock,	2	VII	Emma F. Wilder,	600
	1	II	Hannah L. Lockwood,	425
				$ 1025
Old South, (Iranistan av.)	2	VII	Katie F. Camp,	600
	1	III	Fannie H. Carpenter,	450
				$ 1050

TABLE.

Showing the Public Schools, the Grades, the Teachers employed at the close of the year, and their respective salaries.

SCHOOLS.	LOCATION.	GRADE.	TEACHERS.	SALARY.
High,	Prospect st.,		Chas. H. Peck, Prin.,	$1800
"			Frances A. Marble, As't,	700
"			Mary J. Miner, "	600
Prospect st.,	Prospect st.,	IX	Nettie O'Cain,	600
"		VII	Aurelia Lewis,	575
"		VI	Mary E. Witt,	550
"		VI	Mary E. Waterbury,	525
"		V	Mary E. Howard,	475
"		V	Alice W. Gamsby,	475
"		IV	Sarah E. Burroughs,	450
"		IV	Ellen F. Stickles,	450
"		IV	Emma L. Shannon,	450
"		III	Annie Kelt,	450
"		III	Nellie Painter,	450
"		III	Helen A. Bassett,	450
"		II	Cornelia A. W. Baxter,	450
"		II	Alice M. Fullen,	400
"		II	Carrie E. Hitchins,	400
"		I	Jennie A. Paddock,	400
"		I	Lillie Field,	400
"		I	Susie R. Plumb,	400
Black Rock,	Black Rock,	VII	Emma F. Wilder,	600
"		III	Hannah L. Lockwood,	450
Old South,	Iranistan av.,	VII	Mary N. Brear,	600
"		III	Fannie H. Carpenter,	450
Golden Hill,	High st.,	VII	Ella E. Ingraham,	600
"		V	K. E. Masterson, Ass't,	450
"		IV	Josey B. Dunn,	450
"		II	Lillian E. Clark, Ass't,	400
"		I	Ella Steiger,	400
Washington,	Pequonno'k st.,	VIII	S. A. Barrymore,	1200
"		VII	Julia O'Conner, Ass't,	450
"		VI	Maria Masterson,	575
"		IV	Belle Masterson, Ass't,	450
"		III	Eliza Mooney,	550
"		III	Lucy A. Mooney, Ass't,	425
"		II	Lizzie H. Boudren,	450
"		II	Jennie A. Hurley, Ass't,	425

SCHOOLS.	LOCATION.	GRADE.	TEACHERS.	SALARY.
Washington,	Pequonno'k st.,	I	Ellen Sheedy,	$ 425
"		I	Maggie E. Doyle, Ass't,	375
Union,	Grand st.,	IX	Geo. B. Hurd,	1300
"		VII	J. E. Watson, Ass't,	475
"		VI	Annie M. Doyle, Ass't,	450
"		V	Fannie E. Wood,	450
"		IV	M. Agnes Mollan,	425
"		III	Frederick Weed,	400
"		II	Mary A. Walker,	400
"		I	Mary F. Griffiths,	425
"		I	Mary E. Shannon, Ass't,	375
"		I	Anna M. Lee, Ass't,	375
Commerc'l st.,	Commerc'l st.,	I	Marietta B. Bradley,	375
Island Brook,	North av.,	VII	P. A. Burlingame,	600
"		III	Evanna S. Peet,	400
Pembroke,	Jane st.,	III	Jennie S. Williams,	450
"		V	Eliza A. Baldwin,	500
"		III	M. Ida Beers,	400
"		I	Helen Gleason,	400
Barnum,	Noble st.,	IX	W. W. Porter,	1400
"		VII	Annie E. Wilson, Ass't,	550
"		VI	Carrie A. Seelye,	500
"		V	Emma C. Butler,	450
"		IV	Annie E. Gould,	425
"		III	Lizzie F. Collins,	400
"		III	Lizzie E. Bacon,	400
"		I	Emma J. Newton,	400
Sterling st.,	Sterling st.,	II	Isadore McClellan,	400
"		I	Ella P. Kingman,	400
E. Bridgeport,	Nichols st.,	IX	Lizzie M. Newton,	600
"		VII	Alice E. Clark, Ass't,	400
"		IV	Meda Copeland,	475
"		I	Fannie McGrath, Ass't,	350
Waltersville,	Hamilton st.,	VIII	I. L. Witmyer,	1200
"		VI	Annie E. Fitzgerald,	550
"		V	P. M. Smith,	550
"		IV	Sarah O'Rourke,	475
"		III	Maria Cullen,	450
"		II	Maggie Goodwin,	425
"		II	Ellen C. Murray,	400
"		I	C. Louisa Holzer,	375
"		I	Mary J. Lee,	350
	Teacher of Music,—		Chas. Wells,	1200

ROLL OF HONOR.

Those pupils whose names are printed in the following list, are worthy of honorable mention for their regularity and constancy in daily attendance.

The roll is made up, first, of those who have been neither tardy, absent nor dismissed during the entire year; second, of those who though not perfect in attendance for the year, were perfect in attendance for two terms. The names of those who were perfect in attendance for one term are not printed, on account of lack of space.

Number perfect in attendance the entire year,	- -	61
" " " " two terms,	- -	220
" " " " one term,	- - -	563

PERFECT IN ATTENDANCE THE ENTIRE YEAR.

Allen, Rodney S.
Bassett, Hermer
Boland, Mary
Bayhen, James
Bottomly Hattie
Coester, Ella
Coester, Frank
Coester, Freddie
Coleman, John
Coughlin, Willie
Cullen, Annie
Cullinan, Mamie
Cullinan, Tommy
Davis, Jessie
Devitt, James
Fairchild, Lillie
Flinter, Mary
Fox, Minnie
Fuller, Alice
Gabriel, Charlie
Gibbons, Estelle
Gormley, Kitty
Hanover, Bessie
Harrington, Mabel
Healy, John
Hill, Louise
Holzer, Katie
House, Ada
Howard Patrick
Jamieson, Lizzie
Kelley, Mary
Lieberum, Emma
Maloney, Mary
Maloney, Katie
Miles, Johnny
Miller, Alice I.

Moore, Charles E.
Plummer, Julia
Pierce, Braddie
Peck, Nellie
Reagan, John
Sanborn, Emma
Sanborn, Willie
Seelye, Willie E.
Shannon, Daniel
Shannon, Henry
Slason, Cornelia
Smith, Carrie
Smith, Annie
Standish, Hattie
Stowe, Julia
Walker, Bertha
Warner, Emma
Wiedenhammer, William
Wentworth, Chella
Wetstine, Frank
Wheeler, Robert
Wild, Charlie
Wilmot, Eddie
Winton, Andrew
Young, Emma

PERFECT IN ATTENDANCE FOR TWO TERMS.

Andrews, Jennie
Arnold, Nellie
Asbeck, Frank
Banks, Josie
Barnum, Nellie
Bartholomew, Frank
Bauer, George
Beach, Robert
Beals, Clair
Beckstedt, Carrie
Beebe, Nellie
Bennett, Anna
Birmingham, Johnny
Birdsey, Herbert
Bogardus, Emma
Boland, Willie
Booth, Jennie
Booth, George
Booth, Susan
Booth, Fred
Boyle, Bridget
Boynton, Bertie
Boudren, Nellie
Brennan, Eddie
Broch, Otto
Brundage, Hattie
Byrne, Annie
Byrnes, Mary
Byrnes, Thomas
Camp, Minnie
Card, Hattie
Callan, Mary Jane
Casie, Mamie
Chaffee, Freddie
Cleary, James
Cooley, Freddie
Coughlin, Nellie
Conlin, Charles
Couch, Gertie
Courter, Mamie
Courter, Frederick
Cowles, George
Cowles, Lena
Cronin, Patrick

Coleman, Thomas
Cullinan, John
Cunningham, John
Cunningham, Katie
Cunningham, Patrick
Curtis, Nathan
Davis, Nora
Davis, Louis
Deveney, Willie
Doolittle, Julia
Donahue, Ella
Dupee, Harry
Fairchild, Julia
Fitzgerald, Maggie
Fletcher, Willie
Flint, Bertie
Ford, Timothy
Fox, Annie
Fredericks, Louise
Gaffney, John
Gallen, Charles
Ginand, Emma
Ginand, Louise
Gleason, Willie
Glennan, Peter
Glennan, Johnny
Gore, Thomas
Grant, Jessie
Grannis, Charles
Green, Annie
Griffin, Peter
Gunn, John
Hall, Claudius
Hall, Freddie
Harding, Nettie
Harrington, Annie
Harrington, Jessie
Harvey, Mary A.
Hatch, Gertie
Hall, Lizzie
Haslaer, Gustav
Hayden, Gertie
Held, Emma
Hellman, Louis
Hodges, Herbert
Holzer, Hattie
Holzer, John
Hopkins, Henry
House, Josie
House, Willie
Hubbard, Annie
Hughes, Thomas
Hurlburt, Gena
Hurd, Lizzie
Hurley, William
Jackson, Mamie
Jennings, Julius
Jewett, Freddie
Johnson, Fannie
Jones, Hattie
Judge, Eddie
Kampf, Charles
Keeler, Charles
Kearman, Jennie
Kelsey, Louise
Kelley, John
Kelley, George
Kelley, Thomas
Kelley, Mary
Kelley, William
Kelley, Thomas
Keller, Lena
Kemple, James
King, Bertie
Klein, Sadie
Knapp, Jennie

Kusterer, Frank
Lahan, Charles
Larkin, Edgar
Larkin, Rose
Lathrop, Cyrus
Lee, James
Lee, Bernard
Leverty, Annie
Leverty, Shirley
Leverty, Philip
Leonard, Alice
Livermore, Eliza
Liebernum, Charles
Lien, Annie
Lill, William
Lill, Katie
Levi, Julia
Lockhart, Ruby
Lyons, Eddie
Mansfield, Eddie
McBride, Mary
McCarthy, Maggie
McCullough, John
McDermott, Joseph
McGrath, Katie
McGrath, Maggie
McKeon, Johnny
McLevey, Willie
McLellan, Gussie
McKinnie, Josephine
McNamara, James
Meyers, Willie
Meyers, Freddie
Mohr, Louise
Morris, William
Morris, Robbie
Morris, Robert
Morgan, John
Morrison, Freddie
Mullen, Annie
Munich, Charles
Murphy, Susie
Nagle, Thomas
Nichols, Louise
Nolan, Willie
Noonan, Jimmy
Northrop, Minnie
O'Brien, Katie
O'Brien, Mary
O'Conner, Warren
Offerle, Edelon
O'Toole, Maggie
Otis, John
Paddock, Arthur
Parrott, Willie
Paul, George
Porter, Herbert
Porter, Hanford
Porter, Cora
Quilty, Martin
Rogers, Marion
Rogers, Cornelia
Rylands, Mary
Rielly, Michael
Rowbotham, Mamie
Rowbotham, Addie
Rebstock, Julius
Saunders, Annie
Seelye, Robert
Seelye, George
Seward, Emma
Shea, Johnny
Shine, Estelle
Shadbolt, Florence
Smith, Stephen
Smith, Willie

Soloman, Clara
Soloman, Hattie
Soule, Mary
Stander, Louis
Stapleton, George
Staniford, Katie
Stephens, Bessie
Streck, Bena
Streck, Emma
Sweeney, Michael
Taylor, Louis
Thompson, Nettie
Thorpe, Willie
Todd, Albert
Trinkhaus, Henry
Vack, Minnie
Veit, Robert
Webb, Willie
Wetstine, Mary
Wild, Freddie
Wurm, Lula
Wurm, Hattie
Zeiss, John
Zella, Irene

TEACHERS APPOINTED FOR 1877–8, WITH THEIR GRADES AND SALARIES.

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
High, (Prospect street.)			Charles H. Peck,	$ 1800
			Frances A. Marble, Ass't,	750
			Mary J. Miner, Ass't,	750
				$ 3300
Prospect Street,	18	IX	Nettie O'Cain,	600
	17	VII	Aurelia Lewis,	575
	16	VII	Mary E. Witt,	575
	15	VI	Mary L. Waterbury,	500
	14	VI	Mary E. Howard,	500
	13	V	Alice W. Gamsby,	475
	12	V	Sarah E. Burroughs,	475
	11	IV	Ella F. Stickles,	450
	10	IV	Emma L. Shannon,	450
	9	IV	Annie Kelt,	450
	8	III	Nellie A. Painter,	450
	7	III	Helen A. Bassett,	450
	6	III	Cornelia A. W. Baxter,	450
	5	II	Alice M. Fullen,	425
	4	II	Carrie E. Hitchins,	425
	3	II	Jennie E. Paddock,	425
	2	I	Lillie Field,	425
	1	I	Susie R. Plumb,	425
				$ 8525
Black Rock,	2	VII	Emma F. Wilder,	600
	1	II	Hannah L. Lockwood,	425
				$ 1025
Old South, (Iranistan av.)	2	VII	Katie F. Camp,	600
	1	III	Fannie H. Carpenter,	450
				$ 1050

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Washington,	5	VIII	S. A. Barrymore,	$ 800
(Pequonnock st.)	5	VI	Julia O'Connor, Ass't,	475
	4	V	Maria Masterson,	500
	4	IV	Belle Masterson, Ass't,	450
	3	III	Eliza Mooney,	475
	3	II	Lucy A. Mooney, Ass't,	375
	2	II	Lizzie H. Boudren,	450
	2	I	Jennie A. Hurley, Ass't,	375
	1	I	Ellen Sheedy,	425
	1	I	Maggie E. Doyle, Ass't,	375
				$ 4700
Golden Hill,	3	VII	Ella E. Ingraham,	$ 600
(High st.)	3	V	Katie E. Masterson,	450
	2	IV	Fannie C. Gavitt,	450
	2	IV	Ella Steiger,	400
	1	II	Laura I. Paul,	425
				$ 2325
Union,	6	IX	George B. Hurd,	$ 1200
(Grand st.)	6	VI	Jennie Watson, Ass't,	500
	5	V	Fannie E. Wood,	475
	4	IV	Annie M. Doyle,	450
	3	III	Minnie E. Ford,	450
	2	II	Mary A. Walker,	425
	1	I	Mary F. Griffiths,	425
	1	I	Mary E. Shannon, Ass't,	375
	1	I	Lizzie T. Rockwell, Ass't,	375
				$ 4675
Olivet,			Marietta B. Bradley,	$ 425
(Main st cr. N. av.)				
Island Brook,	2	VII	P. A. Burlingame,	$ 600
(North av.)	1	II	Evanna S. Peet,	425
				$ 1025
Pembroke,		III	Jennie S. Williams,	$ 450
(Old Mill Green.)				

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Jane Street,	3	V	Eliza A. Baldwin,	$ 500
	2	III	T. D. Leavenworth,	450
	1	I	Helen A. Gleason,	425
				$ 1375
Barnum, (Noble st. corner Maple.)	7	IX	W. W. Porter,	$ 1400
	7	VII	Annie E. Wilson, Ass't,	500
	6	VI	Carrie A. Seeley,	500
	5	V	Emma C. Butler,	475
	4	IV	Annie E. Gould,	450
	3	III	Lizzie F. Collins,	450
	2	III	Lizzie E. Bacon,	450
	1	I	Fannie McGrath,	425
				$ 4650
Sterling Street,	2	II	Isadore McClellan,	$ 425
	1	I	Ella P. Kingman,	425
				$ 850
East Bridgeport, (Nichols st.)	2	VIII	Lizzie M. Newton,	$ 600
	2	VI	Alice E. Clark, Ass't,	475
	1	IV	Meda Copeland,	475
	1	II	Emma J. Newton, Ass't,	375
				$ 1925
Waltersville, (Hamilton st.)	9	VIII	I. L. Witmyer,	$ 1200
	8	VI	Annie E. Fitzgerald,	500
	7	V	Sarah O. Rourke,	475
	6	IV	Josey B. Dunn,	450
	5	III	Maria Cullen,	450
	4	II	Maggie E. Goodwin,	425
	3	II	Ellen C. Murray,	425
	2	I	C. Louisa Holzer,	425
	1	I	Dora Croft,	425
				$ 4775

TABLE,

Showing the Value of School Property, as estimated by three several Committees appointed by the Selectmen, at a very low valuation.

PROSPECT STREET.

Lot, one hundred and twenty-five rods,	$13,000 00	
Brick building, - - -	20,458 00	
Furniture and apparatus, - -	3,628 10	
Heating apparatus, - - -	5,000 00	
		$42,086 10

GOLDEN HILL—*High street.*

Lot, twenty-six rods, - - -	$1,800 00	
Wood building, - - -	1,245 00	
Furniture and apparatus, - -	231 50	
Heating apparatus, - -	67 00	
		3,343 50

WASHINGTON—*Pequonnock street.*

Lot, one hundred and forty-seven rods,	$ 6,000 00	
Brick Building, - - -	12,535 00	
Furniture and apparatus, - -	814 75	
Heating apparatus, - -	1,825 00	
		21,174 75

UNION—*Grand street.*

Lot, fifty-four rods, - - -	$ 2,700 00	
Brick building, - - -	8,989 00	
Furniture and apparatus, - -	997 37	
Heating apparatus, - -	571 00	
		13,257 37

OLD SOUTH—*Iranistan avenue.*

Lot, sixteen rods, - - -	$ 250 00	
Wood building, - - -	1,193 00	
Furniture and apparatus, - -	241 52	
Heating apparatus, - -	45 00	
		1,729 52

Black Rock.

Lot, twenty rods, - - -	$250 00	
Wood building, - - -	792 00	
Furniture and apparatus, - -	188 50	
Heating apparatus, - -	50 00	
		$1,220 50

Island Brook—*North avenue.*

Lot, sixty-six rods, - - -	$ 900 00	
Wood building, - - -	2,955 00	
Furniture aud apparatus, - -	334 22	
Heating apparatus, - -	75 00	
		4,264 22

Barnum—*Noble street.*

Lot, two hundred and seventy-five rods,	$15,000 00	
Three wood buildings, - -	4,100 00	
Furniture and apparatus, - -	721 72	
Heating apparatus, - -	1,500 00	
		21,321 72

Jane Street.

Lot, one hundred and four rods, -	$3,640 00	
Brick building, - - -	3,728 00	
Furniture and apparatus, - -	371 75	
Heating apparatus, - -	91 00	
		7,830 75

Sterling Street.

Lot, twenty-eight rods, - -	$2,000 00	
Brick building, - - -	3,728 00	
Furniture and apparatus, - -	143 50	
Heating apparatus, - -	36 00	
		5,907 50

Waltersville—*Hamilton street.*

Lot, sixty-six rods, - - -	$3,300 00	
Brick building, - -	7,582 00	
Furniture and apparatus, - -	500 75	
Heating apparatus, - -	378 00	
		11,760 75

EAST BRIDGEPORT—*Nichols street.*

Lot, fifty-two rods, - - -	$3,900 00	
Brick building, - - -	4,100 00	
Furniture and apparatus, - -	489 50	
Heating apparatus, - -	250 00	
		$8,689 50

PEMBROKE.

Lot on Old Mill Green, - -		
Wood building, - - -	$672 00	
Furniture and apparatus, - -	180 02	
Heating apparatus, - -	18 00	
		870 02
		$143,456 20

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FARMER OFFICE PRINT.

COURSE OF STUDY

OF THE

PUBLIC SCHOOLS

OF

Bridgeport, Conn.

ADOPTED, 1876.

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SUGGESTIONS TO TEACHERS.

The following course of study is intended to show the kind and amount of work to be accomplished in the schools. While it has been made somewhat minute, in order that teachers might not be in doubt as to what is expected of them, it is hoped that they will not find themselves fettered by it so that they will lose their individuality. Very little is said in the course concerning methods of instruction, except occasionally to give cautions where there may be danger. *Successful work will be best accomplished not so much by blindly following the form of the course of study as by faithfully carrying out its intent and spirit.*

Each Grade covers the period of one school year. It is believed that no more is required than can be well and thoroughly mastered by the pupil of average ability in the time specified. Let no one think because some things are called for in the course that may not have been in vogue in the past, that therefore they are absurdities or impracticable. It may be that apparent difficulties will vanish on meeting them. If, however, teachers find they cannot accomplish what is required in the course, they should at once confer with the Superintendent.

Let the teachers ever remember that text books are merely the instruments to be used in their proper places, in enabling the pupil to master the subject. The teachers must not only be acquainted with what the text book contains concerning the topic, but should be independent of the book so that they can impart the best and most recent information on the subject. They will also remember that the greater part of the text book is not to be memorized. Especially is this true in geography, grammar and history. Printed questions may at times be of service to the pupil in the prepation of his lessons, but in the recitation the teachers should discard these and use questions of their own adapted to the age and capacity of the pupil.

They ought also to encourage their pupils to recite, as far as possible, in their own language rather than that of the book. The departments of Oral Lessons, Language and Miscellaneous, which are prominent in all the grades below the High School, will make demands upon the resources and tact of the teachers. Let no one think these unimportant or feel induced to pass them by, since the results of previous research and observation will here appear to their full advantage. In no other part of the course will the teacher have such an opportunity to correct bad habits, assist the pupil to form good ones, impart correct principles and that higher culture which tends to refine the taste and ennoble character. The future of our Republic depends in no small measure upon the kind of instruction received by the boy or girl of to-day in the public schools.

PRIMARY SCHOOLS.

GRADE I.

FIRST YEAR—FIRST TERM.

Reading. Lessons from the Charts and First Reader to lesson 11, by the word and object method.

Spelling. All words used in the Reading lesson, by sound, and by letter.

Writing. As soon as pupils show sufficient intelligence, let them begin script writing without printing. Commence with *words*, adding one or more new words each day.

Number. Teach by objects a clear perception of numbers as far as 10. Addition and Subtraction of numbers whose aggregate shall not exceed 10. Roman Notation to X. Coins and Currency of U. S. to 10 cents.

Language. Correct errors of expression. See that the words and sentences used by the pupils are clearly understood and distinctly enunciated. Exercise great patience and encouragement.

Singing. Complete Chapter 8, First Reader. Drill 15 minutes each day. Review definitions at close of the term.

Oral Lessons. Familiar conversations with the pupils, in order to train the senses. Teach a few common forms, and to distinguish the primary colors, *red, blue and yellow.*

Physical Exercises. Practice, at least twice each session, gymnastics, vocal drill or marching, for a few moments at each time.

Miscellaneous. Hold conversations with the children about cleanliness and dress. Teach them to avoid bad words.

SECOND TERM.

Reading. First Reader to lesson 36. Talk with the pupils about their lessons, *to see that* they understand what is read.

Spelling. As in previous term.

Writing. Continue the work of previous term. Teach the pupil to write his name, using the capital letters in their proper places.

Drawing.

Number. Arabic Notation to 50. Teach the use of the signs +, —, =, giving exercises involving the use of these signs with numbers not larger than 6, and no amount larger than 20. Teach Roman Notation to XX. Give oral drill, in addition and subtraction, to secure accuracy and rapidity.

Language. Continue the work of the previous term. Teach the meaning of the words *long*, *short*, *wide*, *narrow*, *thick* and *thin*, with their comparatives and superlatives, always fully illustrating these lessons by objects.

Singing. Complete Chapter 15, First Reader. Drill and review as in previous term.

Oral Lessons. Teach *form*, illustrating and developing the ideas of resemblance and difference.

Recitations. Let the children learn beautiful extracts in prose and poetry, so as to have a store in mind. For this purpose, let there be a semi-monthly exercise in recitation.

Physical Exercises. As in preceeding term.

Miscellaneous. As in previous term, teaching the importance of truthfulness and politeness.

THIRD TERM.

Reading. First Reader completed and reviewed. Pay particular attention to the right inflection and emphasis of what is read. Teach the names of the comma and period, without their definitions.

Spelling. As in previous terms.

Writing. Let the pupils begin the writing of sentences, commencing each with the capital, and closing with the proper mark of punctuation.

Drawing.

Number. Arabic Notation to 100. Roman Notation to L. Teach the signs : and X, the multiplication and division tables of 2.

Language. Review the work of the previous term. Encourage the pupils to tell you stories about their homes and sports. Insist upon complete statements in answer to questions, rather than the simple yes or no. Teach the use of I, when used alone, that it is always written with a capital.

Singing. Complete Chapter 18, First Reader. Review definitions as in previous terms.

Oral Lessons. Objects seen on the way to school. Domestic animals. Review the work of the year.

Recitations. As in previous term.

Physical Exercises. As in previous term.

Miscellaneous. How to treat domestic animals. Talk with them about nicknames and personal epithets. Keep appropriate mottos conspicuously on the blackboard.

GRADE II.

SECOND YEAR—FIRST TERM.

Reading. Second Reader to lesson 22. Teach semicolon, colon, and mark of questions, the classification of letters into vowels and consonants. Daily drill in difficult words and phrases to secure distinctness of articulation. Insist upon correct position.

Spelling. As in grade I. Teach the abbreviations of days of the week and months of the year.

Writing. Write at dictation words from the reading lesson and short sentences at the teacher's discretion. Pay attention to the use of capitals and punctuation.

Drawing.

Number. Arabic Notation to 200. Roman to C. Addition of numbers not larger than 12, till the aggregate does not exceed 100. Subtraction of numbers less than 50 for minuend and 25 for subtrahend. Give questions combining both addition and subtraction. Frequent drills to secure rapid work. Multiplication and division tables of 3 and 4. Exercise special care to have the figures and letters well formed.

Language. Begin the work of *picture reading*, that is, bring to the class suggestive pictures and let the children tell you

about them. After this let them write on their slates their description. Teach, also, the use of the terms *brittle*, *tough*, *transparent*, *translucent*, *semi-transparent and opaque*.

Singing. Complete Chapter 28, First Reader.

Oral Lessons. Clothing and the materials of which it is made. Clothing of man and animals compared.

Recitations. As in previous term.

Physical Exercises. As in previous grade.

Miscellaneous. Punctuality, obedience to parents and teachers. Thanksgiving.

SECOND TERM.

Reading. Second Reader to lesson 38. Teach the long and short sounds of the vowels, the punctuation marks that have not been previously taught. Strive to cultivate a pleasant tone on the part of the pupils, not allowing them to fall into a sing song or drawling tone.

Spelling. All the words read.

Writing. Sentences from the reading books, and reproduction of statements from the oral lessons. Begin the use of paper with the lead pencil. See that the pupils use *long* pencils.

Drawing.

Number. Arabic Notation to 500. Addition and subtraction of numbers, not to exceed 200 in the aggregate, nor a larger minuend than 200, nor larger subtrahend than 100. Multiplication and Division tables of 5 and 6.

Language. Review and continue the work of the previous term in the way of picture reading. Teach the meaning, by illustration, of the words *bright*, *dull*, *sharp*, *deep*, *high*, *stiff*, and *flexible*.

Singing. Complete Chapter 35, First Reader. Daily drill and review as in previous term.

Oral Lessons. The five senses: their uses and the benefits derived from them. The seasons and their names.

Recitations. As in previous terms.

Physical Exercises. As in previous grade.

Miscellaneous. Treatment of property. Tale bearing. Christmas. New Year's Day.

THIRD TERM.

Reading. Second Reader completed. Teach the meaning of the title page, table of contents, leaves, page, margin, heading, and frontispeice. Daily drill on consonant and vowel sounds. Cultivate good expression, and secure clear and full tones.

Spelling. The words read.

Writing. As in previous term.

Drawing.

Number. Arabic Notation to 1000. Continue the work of Addition as in previous term, Multiplication and Division tables of 7 and 8. Use Eaton's Primary Arithmetic twice a week, allowing the pupils to read from the book.

Language. Continue the work of previous term. By this time the pupils ought to be able to clearly describe the pictures in their reading book, childrens' papers and magazines.

Singing. Complete Chapter 39, First Reader. Drill and review as in previous grade.

Oral Lessons. Food, where obtained; what is eaten uncooked; what is cooked before being eaten; food of domestic animals; homes of men compared with those of animals. Review the work of the year.

Recitations. As in previous terms.

Physical Exercises. As in previous grade.

Miscellaneous. Respect due to the aged and superiors. Patriotism.

GRADE III.

THIRD YEAR—FIRST TERM.

Reading. Third Reader to lesson 30, omitting the poetry till the review.

Daily drill on sounds of difficult words. Secure clear articulation and pleasant tones. See that the pupils understand what they read.

Spelling. As in previous term, with definitions.

Writing. Trace with pencil first half of copy book No. 1.

Drawing.

Number. Arabic notation to 10,000. Roman to M. Multiplication and division tables of 9 and 10, with review of previous tables. Commence written multiplication and division with the multiplier or divisor less than 10. Teach only *long* division. Give test examples in addition and subtraction, largest amount 1000, largest minuend 1000. Eaton's Primary Arithmetic twice a week, reviewing the work of previous term and advancing to lesson 21. Teach the pupils to tell the time from the clock or watch.

Language. Pay careful attention to the expressions of the pupils to secure intelligent answers. Teach the definition of a *statement*, the difference between a *command*, an *inquiry*, a *declaration* and an *exclamation*.

Written work as in previous term.

Singing. Complete Chapter 41, First Reader. Drill and review as in previous grade.

Oral Lessons. The three Kingdoms of Nature. The parts of trees, shrubs and flowers, and their uses.

Recitations. As in preceding term.

Physical Exercises. As in previous term.

Miscellaneous. Behavior on the street. Care of clothing, books and other property.

SECOND TERM.

Reading. Third Reader to lesson 63, omitting the poetry till the review. Require an oral abstract of what is read after the lesson is completed.

Spelling. As in previous term with definitions.

Writing. Complete book No. 1, with pencil.

Drawing.

Number. Arabic notation and numeration to 100,000. Roman to MM. Multiplication and division tables of 11 and 12 with review of previous tables. Multiplication and division by numbers of two places. Frequent test examples to combine addition, subtraction, multiplication and division. In no

case use numbers larger than 10,000. Eaton's Primary Arithmetic to lesson 45. Teach tables of U. S. money, liquid and dry measures, also measure of time.

Language. Correct faults of expression. Teach the noun as a *name word*, and the *verb* as an *action word*. Let the pupils select these from their reading lessons and form sentences containing words selected by the teacher. Teach that O when used alone must be written with a capital. Let the pupils write out from memory abstracts of stories told or read by the teacher.

Singing. Complete Chapter 48, First Reader. Drill and review as in previous term.

Oral Lessons. Fruits and their uses. Review previous work on color and teach secondary colors.

Physical Exercises. As in previous term.

Miscellaneous. Respect for the rights of others. Common trades and occupations. How people get a living.

THIRD TERM.

Reading. Third Reader completed, with the same directions as in previous term.

Spelling. As in previous term.

Writing. Trace with pencil first half of second book. Practice writing with pencil and paper from dictation by the teacher.

Drawing.

Number. Review previous work in Multiplication and Division, and extend the work so as to multiply and divide by three figures, using no numbers for multiplicand and dividend larger than 100,000. Eaton's Primary Arithmetic to lesson 68. Teach table of Long Measure, except the number of miles in a degree, and degrees in a circle, tables of Troy and Avordupois Weight. Give test questions to call these tables into use.

Language. Review the work of the previous term, and in addition, teach the *adjective* as a *quality* word. Let there be a frequent exercise in written work in the way of reproducing the story told by the teacher, or what has been read.

Singing. Complete Chapter 52, First Reader. Daily drill and review as in previous terms.

Oral Lessons. Measures, liquid, dry, length.

Recitations. As in previous terms.

Physical Exercises. As in previous grade.

Miscellaneous. Review the previous work of the year, and talk about self-control, the importance of avoiding bad passions, anger, selfishness, &c.

GRADE IV.

FOURTH YEAR—FIRST TERM.

Reading. Fourth Reader to lesson 15. Pay careful attention to the position of the pupils when reading. Drill on vowel and consonant sounds, as found in the words on pages 14 to 23.

Spelling. Swinton's Word Primer to page 17.

Writing. Write with pen and ink, last half of primary book No. 2. Secure correct position of body and pen.

Drawing.

Arithmetic. Continue the work of the previous term, giving test examples to secure accuracy and rapidity. Review the tables taught in previous grades. Commence Eaton's Intellectual Arithmetic, advancing to lesson 5.

Language. Continue the work of the previous term, in review; in advance, teach the *adverb* as a *how*, *when*, *why* or *where* word. Let there be frequent exercises in forming this class of words into sentences, as well as selecting this class of words from the reading lessons.

Geography. Teach the geography of the school-ground and the streets near, showing the pupils how it is represented on the black board, so that they will have a clear idea of a map and its use. Teach also, the points of the compass, location of public buildings and their direction from the school house. Teach the use of the Globe. Commence Monteith's Primary Geography, and advance as far as page 13. Do not allow the *pupils to learn* the text verbatim.

Singing. Complete Chapter 5 of the Second Reader. Drill and review as heretofore.

Oral Lessons. The visible, heavenly bodies. Day and Night. liquids and solids.

Recitations. As before.

Physical Exercises. As before.

Miscellaneous. Self-denial. Avoiding self-indulgence in eating and drinking. Coveting or taking another's property.

SECOND TERM.

Reading. Fourth Reader from lesson 15 to 30, with vocal drill as before.

Spelling. Swinton's Word Primer to page 32.

Writing. First half of No. 1 Spencerian, with pen and ink.

Drawing.

Arithmetic. Continue the work in written Arithmetic, extending the numbers to seven places in either multiplicand or dividend. Multiply and divide by four figures. Teach the matter in Art. 62, 63, 64 and 65, of Eaton's Common School Arithmetic.

Arithmetic. Intellectual, to page 53.

Language. Continue the work of previous term in review, and teach the *pronoun* as a word that stands for a *name word.* Let the pupils have frequent exercises in writing, to test their understanding of the subject taught.

Geography. Review the work of the previous term, and advance to page 30 in Primary Geography. Do not have the pupils learn the statistics on pages 16, 20, 21, 22 and 26.

Singing. Complete Chapter 18, Second Reader.

Oral Lessons. Different modes of traveling. How things are carried from place to place.

Recitations. As heretofore.

Physical Exercises. As heretofore.

Miscellaneous. Decision. Characteristics of energy, enterprise, &c. Evil consequences of the lack of it.

THIRD TERM.

Reading. Fourth Reader from lesson 30 to 45. Strive to secure correct pronunciation,

Spelling. Word Primer to page 50.

Writing. Complete No. 1, Spencerian.

Drawing.

Arithmetic. Begin the use of Eaton's Common School Arithmetic and advance as far as Multiplication, having the definitions carefully learned. Intellectual Arithmetic to page 64.

Language. Review the work of previous grades, and in advance teach the *preposition* as a *relation word.* Make a test of the pupils' knowledge by frequent questions from their reading lessons.

Geography. Review previous work, and in advance continue to page 50 in Primary Geography, omitting statistics as in previous term.

Singing. Complete Chapter 29, Second Reader. Drill and review as before.

Oral Lessons. Articles of household use. Review the work of the year.

Recitations. As before.

Physical Exercises. As heretofore.

Miscellaneous. Purity of thought and action. Review the work of the year.

GRAMMAR SCHOOLS.

GRADE V.

FIFTH YEAR—FIRST TERM.

Reading. Fourth Reader from lesson 45 to 60. Drill as in previous grade.

Spelling. Word Primer from page 50 to 64.

Writing. No. 2 Spencerian, first half. Avoid faulty positions of the body or pen.

Drawing.

Arithmetic. Multiplication and Division in Common School Arithmetic, omitting sections 79, 80, 83 and 84. Intellectual *Arithmetic to page* 72.

Language. Review work of previous grades, and in advance, teach the *conjunction* as a *connecting word.* Continue the exercises in written work as before in connection with the Oral Lessons.

Geography. Primary Geography to page 67, omitting the statistics, as before.

Singing. Complete Chapter 33, Second Reader. Drill and review, as before.

Oral Lessons. Snow, rain and hail, colors, tints, hues and shades.

Recitations and Declamations. Continued.

Physical Exercises. Continued.

Miscellaneous. Industry, its usefulness and rewards. Inventions to make labor easier and more profitable.

SECOND TERM.

Reading. Fourth Reader completed. Drill as before to secure correct modulation and emphasis.

Spelling. Word Primer, from page 64 to page 79.

Writing. First half of No. 2, Spencerian.

Drawing.

Arithmetic. Common School, to page 80. Intellectual, to page 75.

Language. Review previous work. In advance, teach the *interjection* as an *emotion word.* Continue the written work as before.

Geography. Complete and review the Primary Geography.

Singing. Complete Chapter 41, Second Reader.

Oral Lessons. Wind, frost, ice, thunder and lightening.

Declamations and Recitations. Continued.

Physical Exercises. As before.

Miscellaneous. Cultivation of a sense of propriety under all circumstances at home, on the street, at school, and other places. The proper way of addressing superiors, companions, inferiors, &c.

THIRD TERM.

Reading. Selections from the Fourth Reader.

Spelling. Complete Word Primer.

Writing. Complete book 2, Spencerian.

Drawing.

Arithmetic. Common School Arithmetic to problem 5, page 98, omitting sections 118 to 124, and 127. Teach sections 83, 84, 85 before commencing fractions. Intellectual to page 75.

Language. Review the work of previous grades.

Geography. Monteith's Comprehensive to page 16.

Singing. Complete chapter 49, Second Book. Drill and review, as before.

Oral Lessons. Trades, occupation and tools. Review the work of the year.

Recitations and Declamations. Continued.

Physical Exercises. As before.

Miscellaneous. Teach the importance of fixed principles, and of being governed by them in our conduct, though it may work to our disadvantage and mortification.

GRADE VI.

SIXTH YEAR—FIRST TERM.

Reading. Fifth Reader, the first 15 lessons. Practice the examples under force in the introductory treatise, and also drill in the vowel sounds as found on pages 12 to 17. Teach the biographies and important works of Franklin, Elihu Burritt and Charles Dickens.

Spelling. Swinton's Word Book to lesson 77.

Writing. First half of No. 3, Spencerian.

Drawing.

Arithmetic. Review the work of the previous term. In advance, teach articles 118 to 124. Problems 5 to 9 inclusive. Intellectual Arithmetic to page 111.

Language. Teach the changes of nouns to denote the plural, the possessive of nouns both singular and plural. Give frequent exercises in written work to apply these facts.

Geography. Monteith's Comprehensive to page 30, having *all the maps drawn* as studied.

Singing. Complete Chapter 4, Third Reader. Notice previous directions.

Oral Lessons. Forest and Ornamental trees. List of the most important kinds in Bridgeport. Uses of trees.

Recitations and Declamations. Continued.

Physical Exercises. Continued.

Miscellaneous. Habits: importance of good, consequences of bad. Truthfulness.

SECOND TERM.

Reading. Fifth Reader from lesson 16 to 30. Teach the biographical facts and important works of DeFoe, H. B. Stowe, Wilson and Whittier. Practice the examples, under time, in the first part of the book, reviewing those under force. Drill on vowel sounds and examples on pages 12 to 19.

Spelling. Word Book, from lesson 77 to 145.

Writing. Complete No. 3, Spencerian.

Drawing.

Arithmetic. Review the tables of Reduction and advance from problem 10 to Art. 154. Intellectual Arithmetic to page 122.

Language. Teach the structure of the sentence as formed by the union of subject and predicate. Frequent examples, giving at one time a subject, and again a predicate for the other part, to be supplied. Let there be a frequent exercise in the writing of sentences. Do *not* call it composition.

Geography. Monteith's Comprehensive to "The Lake and Central States," drawing the maps of the States studied.

Singing. Complete Chapter 13, Third Reader. Observe previous directions.

Oral Lessons. Metals; their properties and uses; where and how obtained.

Recitations and Declamations. Continued.

Physical Exercises. Continued.

Miscellaneous. Faithfulness in the performance of all duties. Conscience to be heeded and cherished.

THIRD TERM.

Reading. Fifth Reader, from lesson 30 to 46. Teach the

biographical facts and principal works of Longfellow, Bryant and Bret Harte. Practice the examples under slides in the introductory treatise.

Spelling. Word Book, from lesson 145 to page 65.

Writing. First half of No. 4, Spencerian.

Drawing.

Arithmetic. Review common fractions, and advance to decimals, omitting the last two examples. Intellectual to page 131.

Language. Teach the meaning of phrase, clause, and proposition. Frequent written work to call into exercise the subjects taught.

Geography. Montieth's Comprehensive. Review the previous work, and advance to page 50, drawing the maps of the countries studied.

Singing. Complete chapter 23, Third Book, observing the directions previously given.

Oral Lessons. Plants and their different parts. Let these lessons keep pace with the development of the leaves of the different plants and trees, as they come forward.

Recitations and Declamations. Continued.

Physical Exercises. Continued.

Miscellaneous. Review the previous topics of this and other grades as occasion may offer.

GRADE VII.

SEVENTH YEAR—FIRST TERM.

Reading. Fifth Reader from lesson 46 to 63, drilling as before. Teach biographical facts and principal works of Holmes, Irving, Audubon and Bulwer. Practice the examples under pitch and volume.

Spelling. Word Book from page 64 to page 91.

Writing. Complete No. 4, Spencerian.

Drawing.

Arithmetic. Decimal Fractions and U. S. Money. Intellectual to page 139.

Language. "Shorter Course." Teach the *important facts*

only, without requiring the pupils to memorize what they do not understand; in the "oral course" as far as the verbs. Continue the written work as before. Teach the pupils the proper form of writing letters to persons with professional titles, which are expressed by abbreviations.

Geography. Monteith's Comprehensive to page 58, drawing the maps of the countries studied.

Singing. Review the work of First Term, Grade VI.

Oral Lessons. Review work of previous term and carry it forward so as to include the growth of the fruit of the trees, as it comes forward during the term.

Recitations. and Declamations. Continued.

Physical Exercises. Continued.

Miscellaneous. Personal habits and conduct as occasion may offer. Keep yourself and your pupils aware of current events of this and other countries.

SECOND TERM.

Reading. Fifth Reader from lesson 63 to 86, drilling as in previous term. Teach the biographical facts and important works of Robert Emmet, Webster, Addison, Thomas Hughes, Everett, Bancroft and Miss Alcott.

Spelling. Word book, from page 91 to 119.

Writing. First half of No. 4½, Spencerian.

Drawing.

Arithmetic. From compound numbers to percentage, omitting duodecimals and examples 15, 16 and 17, page 182. Intellectual, to page 149.

Language. Review work in the "oral course" of previous term. In advance, complete the "oral course," and in the "text course" advance to page 78. Continue the written work.

Geography. Monteith's Comprehensive to page 67, drawing the maps of the countries studied.

Singing. Review the work of second term, grade VI.

Oral Lessons. Domestic and foreign productions. Oranges, lemons, dates, figs, bananas.

Recitations and Declamations. Continued.

Physical Exercises. Continued.

Miscellaneous. Topics suggested by daily life.

THIRD TERM.

Reading. Fifth Reader completed. Drill on examp stress and force in the introduction. Teach the biogra facts and most important works of Tennyson, Sheridan, Agassiz and Miss Landon.

Spelling. Complete the word book.

Writing. No. 4½, Spencerian, completed.

Drawing.

Arithmetic. Metric system and percentage to int Intellectual to page 160.

Language. Let the pupils commit the definitions and c print only from page 79 to 104, "Shorter Course." Cor the written work. By this time the pupils ought to write a page on a subject with which they are familiar. *not* call the exercises compositions. Review the topics o and previous grades in Language.

Geography. Monteith's Comprehensive to page 76, dr the maps of the countries studied.

Singing. Review work of third term, grade VI.

Oral Lessons. Review the work of the year and intr new topics that may suggest themselves.

Recitations and Declamations. Continued.

Physical Exercises. Continued.

Miscellaneous. Town, City and State Governments. charters, officers, &c.

GRADE VIII.

EIGHTH YEAR—FIRST TERM.

Reading. Sixth Reader to lesson 18. Teach the biog cal facts and principal works of J. Q. Adams, Carl S Lowell, Scott and Shakspeare. Pay careful attention t expression in the reading. Frequent drill on the examp the introduction.

Spelling. Swinton's Word Analysis to page 24.

Writing. First half of No. 5, Spencerian.

Book-keeping. Single Entry.

Drawing.

Arithmetic. Interest to article 245, omitting the methods given in articles 234 and 239.

Language. In the "Shorter Course" let the pupils commit the coarse print only, from page 114 to 138. Take only a few of the examples under each rule. Let the written work continue, making the topic of letter writing, including notes of invitation and their answers, a frequent exercise. Make out bills, write advertisements, &c.

Geography. Monteith's Comprehensive to page 82, drawing the maps of the countries studied.

Singing. Review previous work at discretion of music teacher.

Oral Lessons. In this grade the work is Physiology. This term teach the organs and processes of digestion and circulation.

Recitations and Declamations. Continued.

Miscellaneous. The law making bodies of the State and of the Country.

SECOND TERM.

Reading. Sixth Reader from lesson 18 to lesson 35. Teach the biographical facts and works of Coleridge, Cowper, Hawthorne and Sparks. Drill so as to cultivate all the qualities of a good voice.

Spelling. Word analysis from page 24 to 45.

Writing. Complete No. 5, Spencerian.

Book-keeping. Single Entry.

Drawing.

Arithmetic. From Article 245 to 298. Give at least *two* examples outside the book for *one* in the book.

Language. "Shorter Course" the topic of verbs, pages 138 to 159. Coarse print only, excepting the list of irregular verbs, conjugation and synopsis. Continue the letter writing of the previous term, also teach the pupils the proper way of making out promissory notes, receipts and business letters.

Geography. Monteith's Comprehensive to page 90, drawing the maps of the countries studied.

Singing. Review previous work at discretion of music teacher.

Oral Lessons. Review work of previous term, and in advance teach respiration and the special senses.

Recitations and Declamations. Continued.

Physical Exercises. Continued.

Miscellaneous. The principal industries and occupations of Bridgeport and vicinity,

THIRD TERM.

Reading. Sixth Reader from lesson 35 to 52. Drill as in previous term. Encourage the pupils to express their preferences in what they read. Teach the biographical facts and principal works of E. H. Chapin, Macaulay, Lingard and Seward.

Spelling. Word Analysis from page 45 to 62.

Writing. Spencerian Copy Book. The number to be selected by the teacher and Superintendent.

Drawing.

Book-keeping. Single Entry.

Arithmetic. From article 303 to 332, omitting Equation of Payments till near the close of the term. Review the work of the year.

Language. "Shorter Course" from page 160 to 180, having only the coarse print committed. Continue the written work as before, extending it to quite lengthy descriptions, under the form of letters.

Geography. Monteith's Comprehensive completed and reviewed.

Singing. As in previous term.

Oral Lessons. The bones and muscles. The human hand compared with what animals use in place of hands.

Recitations and Declamations. Continued.

Physical Exercises. Continued.

Miscellaneous. Review the work of previous two terms,

and in advance take the topic of Rail Roads: how made, run, &c. Principal rail roads of this state.

GRADE IX.

NINTH YEAR—FIRST TERM.

Reading. Sixth Reader, from lesson 52 to 70. By this time the pupils may be expected to comprehend what is meant by an accomplished reader. Let the teacher give them an example as such, and strive to bring them up to a high standard. Teach the biographical facts and principal works of Sumner, Fisher Ames, Horace Mann, Byron and DeQuincy.

Spelling. Word Analysis from page 62 to 86.

Writing. As in previous term.

Book-keeping. Single Entry.

Drawing.

Arithmetic. Compound Proportion to Cube Root, omitting Alligation.

Language. "Shorter Course," from page 180 to 216, coarse print committed. Take a few examples under each topic. Continue the written work, including short compositions on topics in the oral lessons and history.

Geography. Review, by topics, Mathematical Geography, and also the main physical features of North America, paying special attention to the United States.

History. Discoveries and explorations. Colonial History. French and Indian War. Revolution to 1779.

Singing. As in previous grade.

Oral Lessons. The nervous system in man.

Recitations or Declamations, and Compositions. By divisions, so that each pupil will have three compositions and three declamations, or recitations, during the term.

Physical Exercises. Continued.

Miscellaneous. Governments of foreign countries.

SECOND TERM.

Reading. Sixth Reader from lesson 70 to 93. Notice direc-

tions of previous term. Teach biographies, &c., of Wordsworth, Aytoun, Choate, T. B. Reade and Hood.

Spelling. Word Analysis from page 86 to 107.

Writing. First half of No. 7, Spencerian.

Book-keeping. Single Entry.

Drawing.

Arithmetic. Complete written Arithmetic.

Language. Complete the "Shorter Course" with the same directions as in previous term. Let the written work be continued, calling frequently for short impromptu compositions.

Geography. As in previous term, taking South America and Europe, drawing the maps as in previous grades.

History. Complete the Revolution. Then pass to the Constitution. Administrations from Washington's to Polk's.

Singing. As in previous term.

Oral Lessons. Water; its composition and uses. Pumps

Recitations, Declamations and Compositions. As in previous term.

Physical Exercises. Continued.

Miscellaneous. Health, habits and rules of living.

THIRD TERM.

Reading. Sixth Reader completed. Follow previous directions. Teach the biographical facts and works of Greeley, Bayard Taylor, Holmes, Gray, Mrs. Browning, Emerson and Godwin Smith.

Spelling. Word Analysis completed and reviewed.

Writing. Complete No. 7, Spencerian.

Book-keeping. Review.

Drawing.

Arithmetic. Review the book.

Language. General review.

Geography. As in previous term, by topics. Asia and Africa, with a general review of the previous work of this grade.

History. Completed and reviewed.

Singing. As in previous term.

Oral Lessons. Gasses. Review the work of this and previous grade.

Recitations, Declamations and Compositions. As in previous term.

Physical Exercises. Continued.

Miscellaneous. Review the work of this and previous grades, as occasion may offer.

HIGH SCHOOL.

The Classical Course for those who desire to prepare themselves for College.

The General Course for all others.

FIRST YEAR—FIRST TERM.

CLASSICAL.	GENERAL.
Latin Grammar and Lessons,	Algebra,
Algebra,	Physical Geography,
Physical Geography.	*Latin Grammar and Lessons.*
	French.

SECOND TERM.

Latin Grammar and Lessons,	Algebra,
Algebra,	Physical Geography,
Physical Geography.	*Latin Grammar and Lessons.*
	French.

THIRD TERM.

Latin Grammar and Reader,	Algebra,
Algebra,	Ancient History,
Ancient History,	*Physiology,*
Physiology.	*Latin Grammar and Reader,*
	French.

SECOND YEAR—FIRST TERM.

CLASSICAL.	GENERAL.
Cæsar,	History,
Greek Grammar and Lessons,	Geometry,
History,	*Physiology*,
Geometry,	*Cæsar*,
Physiology.	*French*,
	German.

SECOND TERM.

Cæsar,	Geometry,
Greek Grammar and Lessons,	Natural Philosophy,
Geometry,	*History*,
History.	*Cæsar*,
	French,
	German.

THIRD TERM.

Virgil,	Natural Philosophy,
Greek Grammar and Lessons,	Book-keeping,
Latin Prose Composition.	*Virgil*,
	Botany,
	French,
	German.

JUNIOR YEAR—FIRST TERM.

Virgil,	Rhetoric,
Anabasis,	Book-keeping,
Latin Prose,	*Zoology*,
Rhetoric.	*Botany*,
	Virgil,
	French,
	German.

SECOND TERM.

CLASSICAL.	GENERAL.
Virgil,	Rhetoric,
Anabasis,	Chemistry,
Rhetoric.	*Zoology*,
	Virgil,
	French,
	German.

THIRD TERM.

Virgil,	English Literature,
Anabasis,	Chemistry,
English Literature.	*Virgil*,
	French,
	German.

SENIOR YEAR—FIRST TERM.

Cicero,	Mental Philosophy,
Greek Prose,	English Literature,
Iliad,	*German*,
English Literature.	*Cicero*.

SECOND TERM.

Cicero,	Mental Philosophy,
Iliad,	Astronomy,
Greek Prose.	*Political Economy*,
	Trigonometry,
	German,
	Cicero.

THIRD TERM.

CLASSICAL.	GENERAL.
Reviews.	Astronomy,
	Mental Philosophy,
	Political Economy,
	Surveying,
	Geology.
	German.

Elective studies are printed in italics.

Pupils will be required to pursue at least *three* studies each term.

Reading and Spelling exercises weekly during the first year.

Declamations by the Masters and Recitations or Select Readings by the Misses monthly. During the Senior Year, the declamations to be original.

Compositions monthly throughout the course.

Singing, Drawing, and Physical exercises throughout the course.

Candidates for admission must pass thorough examinations in Reading, Spelling, Geography, English Grammar, Arithmetic, and History of the United States, and present certificates of good moral character from their last teacher.

List of Text Books adopted for use in the Public Schools of Bridgeport.

PRIMARY AND GRAMMAR.

Arithmetic. Eaton's series, Primary, Intellectual and Common School.

Geography. Monteith's Elementary and Comprehensive.

Spelling. Swinton's Word Primer, Word Book and Analysis.

Music. Jepson's Music Readers.

History. Anderson's Grammar School History.

Grammar. Kerl's Shorter Course in English Grammar.

Readers. Analytical First and Second with the Primary Charts. Franklin Third, Fourth, Fifth and Sixth.

Copy Books. Spencerian series, with Nos. 1 and 2 for tracing of the Payson, Dunton & Scribner series.

HIGH SCHOOL.

Latin. Harkness' Grammar, Reader and Cæsar. Chase & Stuart's Virgil and Cicero. Arnold's Latin Prose Composition.

Greek. Hadley's Grammar. Boise's Lessons. Kendrick's or Owen's Anabasis. Owen's or Boise's Iliad. Arnold's Greek Prose Composition.

German. Comforts German Course.

French. Keetel's Analytical and Practical French Grammar.

Mathematics. Loomis' Algebra, Geometry and Trigonometry. Gillespie's Land Surveying.

Book-keeping. Bryant & Stratton.

Physiology. Hutchinson.

Physical Geography. Houston.

General History. Anderson.

Botany. Gray.
Natural Philosophy. Norton.
Zoology. Tenny's Elementary.
Geology. Dana's Geological story briefly told.
Rhetoric. Hart.
English Literature, Hart's Short Course.
Chemistry. Elliot & Storer.
Political Economy. Nordhoff's Politics for young A cans.
Mental Philosophy. Haven.
Astronomy.

SECOND

ANNUAL REPORT

OF THE

BOARD OF EDUCATION,

OF

BRIDGEPORT, CONN.,

For the Year Ending July 9th, 1878.

BRIDGEPORT, CONN.:
GOULD & STILES, PRINTERS, COR. WALL AND WATER STREETS.
1878.

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Natural Philosophy. Norton.
Zoology. Tenny's Elementary.
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ORGANIZATION

OF THE

BOARD OF EDUCATION,

April, 1877.

PRESIDENT.

JAMES C. LOOMIS.

VICE-PRESIDENT.

JULIUS S. HANOVER.

SECRETARY.

HENRY T. SHELTON.

MEMBERS OF THE BOARD.

James C. Loomis,	Term expires	April,		1878.
Edward Sterling,	"	"	"	1878.
Augustus H. Abernethy,	"	"	"	1878.
Edward W. Marsh,	"	"	"	1878.
Daniel N. Morgan,	"	"	"	1878.
David Ginand,	"	"	"	1879.
George W. Bacon,	"	"	"	1879.
Julius S. Hanover,	"	"	"	1879.
Frederick W. Zingsem,	"	"	"	1880.
Henry T. Shelton,	"	"	"	1880.
James Staples,	"	"	"	1880.
Andrew Burke,	"	"	"	1880.

STANDING COMMITTEES.

On Schools.—James C. Loomis, Edward Sterling, F. W. Zingsem.
On School Buildings.—Jas. Staples, Andrew Burke, D. N. Morgan.
On Supplies.—Julius S. Hanover, A. H. Abernethy, David Ginand.
On Finance.—G. W. Bacon, H. T. Shelton, E. W. Marsh.
Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON.

ORGANIZATION

OF THE

BOARD OF EDUCATION.

April, 1878.

PRESIDENT.

JULIUS S. HANOVER.

VICE-PRESIDENT.

FREDERICK W. ZINGSEM.

SECRETARY.

HENRY T. SHELTON.

MEMBERS OF THE BOARD.

David Ginand,	Term	expires	April,	1879.
George W. Bacon,	"	"	"	1879.
Julius S. Hanover,	"	"	"	1879.
Nathaniel Wheeler,	"	"	"	1879.
Frederick W. Zingsem,	"	"	"	1880.
Henry T. Shelton,	"	"	"	1880.
James Staples,	"	"	"	1880.
Andrew Burke,	"	"	"	1880.
Edward Sterling,	"	"	"	1881.
Augustus H. Abernethy,	"	"	"	1881.
Edward W. Marsh,	"	"	"	1881.
Thomas J. Synnott,	"	"	"	1881.

STANDING COMMITTEES.

On Schools.—A. H. Abernethy, Edward Sterling, F. W. Zingsem.
On School Buildings.—Jas. Staples, Andrew Burke, G. W. Bacon.
On Supplies.—Julius S. Hanover, T. J. Synnott, David Ginand.
On Finance.—H. T. Shelton, E. W. Marsh, N. Wheeler.
Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON.

Office hours during school days, 8 to 9 A. M., and 12½ to 1 P. M.

REPORT OF THE BOARD OF EDUCATION.

The Board of Education, in presenting its annual report to the public, respectfully calls attention to the report of the Superintendent, for full information respecting the progress of the Public Schools, and to the report of the Committee on Finance for a detailed statement as to expenditures and cost of the same during the past year.

We take pleasure in reporting a larger attendance in our Schools than ever before, while the population has not materially changed. This proves conclusively that our citizens feel a deeper interest in school matters. It would also seem to show that our Schools under the present system are steadily improving. We also acknowledge that we were materially aided by the services of an able Truant Officer, to bring about such a gratifying result. This increase in attendance naturally increased the demands for accommodation, so that we were obliged to rent a building at the corner of South Avenue and Main Street, to relieve the Prospect Street School, and also the Basement of Olivet Chapel to relieve the Union School on Grand Street.

At the same time we had to provide accommodation for the children of Island Brook School, whose house was destroyed by fire, June 21st, 1877, as the present building was not finished at the commencement of the fall term.

In other parts of the city we were obliged to make transfers from overcrowded schools to less crowded ones. These transfers caused, in some instances, dissatisfaction on the part of the parents, but the emergency of the case required such changes, and we have endeavored to act in every instance with due regard to the public interests generally.

A correspondingly large amount had to be expended for new seats, repairs, etc.

To provide better means of escape in case of fire, all the main doors of the school rooms and buildings were made to open outwards. Some of the heating apparatus were replaced by others, and in some cases rearranged. By advice of our Committee on School Buildings, the boilers and apparatus in the Prospect School building, were placed outside, so that there would be comparatively little danger even in case of an explosion, a matter of grave importance, considering the safety of over one thousand children, who go to that school.

Part of the upper floor of this building is occupied by the High School. In this connection we beg leave to state that we shall soon have to provide more and better accommodation for that institution. "Alte Tende," was the motto at the occasion of our High School graduating exercises, and we ask our citizens: Is it aiming too high, if we endeavor to make Bridgeport, which ranks third in the State in population, rank at least equal to any in its facilities for the education of our children? We earnestly hope that a combined effort will be made, to provide a more suitable accommodation for our High School and thereby relieve at the same time the crowded state of Prospect Street School. While we take pleasure in expressing the opinion that, under the guidance of our Superintendent and staff of High School teachers, no fears need be entertained regarding the inner workings of that institution, we have deemed it our *duty* to make some changes in the corps of teachers in the grades below.

The best recommendation of a teacher is success. Success in teaching depends upon experience, physical and mental ability, and adaptability for the teacher's profession generally.

If a teacher is not successful with her school even for a *single term, it interferes* with the work of the teacher in the

next grade, under our system of graded schools, and the evil effects are felt by all, from the Primary Department to the High School. It acts like electro-magnetism; as soon as the circuit in the advance from grade to grade is broken, there is an alarm. The constant watch of our Superintendent over the Schools, in connection with the periodical visits of the members of the Board and the regular monthly examinations, in all the grades give us the alarm. To this alarm it is our duty to respond regardless of political, sectarian, personal or any other influences, but act solely with regard to the highest welfare of our Schools. Occasionally the remark may be heard, "She is sickly, and frail, and not fit for anything else; I am going to have her study for a teacher." Since we have experienced in several instances, that, notwithstanding the superior literary qualifications of a teacher, physical inability, or the want of a natural fitness or tact for the teacher's profession has most positively interfered with the government and consequently with the success of a school, we deem it our duty to affirm: If there is a profession which requires more than any other, physical well-being, it is the teacher's profession, and whoever is not fit for anything else, is least fitted for a school teacher. Indeed the time has gone by, when the school-master and the school-ma'am were spoken of in derisive language.

We are cognizant of the truth, that the welfare of our children depends upon the efficiency of their teachers. Teachers to a great extent shape the destiny of nations, for better or for worse. In conformity with these views we have made promotions and other changes in our corps of teachers, for we desire to get the best talent for the money expended. If we were told yesterday, to aim high, to-day we must aim higher, for every day new discoveries are made, and manual labor is being substituted by brain work. The work which yesterday gave a living to thousands, is done *to-day in an* instant, to-morrow it is not required at all.

And so this progress is going on, and growing, and multiplying like the powers of a number. Are we to stand still? Should we not endeavor to raise the standard of our Schools? Such we deem our duty, unpleasant as these duties may be sometimes to perform; and for the faithful performance of these duties in the future, we depend upon the coöperation of our citizens and all friends of education generally.

DEATH OF PRESIDENT LOOMIS.

Stern death has again visited our Board during the past year. We mourn over the loss of our co-laborer and first President, the HON. JAMES C. LOOMIS, one of the warmest friends of education in the State and member of the State Board of Education at the time of his death.

The following minutes signed by the members of the Board were entered upon our records:

"JAMES CHAFFEE LOOMIS,

DIED IN SOUTH EGREMONT, MASS.,

ON SUNDAY MORNING, SEPTEMBER 16TH, 1877,

AT THE RIPE AGE OF 70 YEARS.

His remains were brought to this city the same evening, and will be deposited in their last resting place, in his family lot in Mountain Grove Cemetery, on Wednesday, the 19th inst.

We dedicate this page in our records to his memory.

A long life of active experience in the busy world, with a thorough education at the start, a pleasant and attractive personal manner, procured for him a position in our city that few attain. The selection of his name for the Presidency in the newly organized Board of Education, one year and a half ago, was most fortunate.

His devotion to, his labor for, and constant care of, the Public Schools of this town are known to all. 'None could do better or more than he.'

We pause in solemn silence at the thought of our great loss, and the fact, that his is the third death since our organization, out of a membership of twelve.

His memory we will ever cherish, remembering his worth to us, and tendering our warmest sympathy to her, who, more than any other, is bereaved."

In conclusion we repeat our earnest request to all our citizens, to visit the schools and thereby encourage teachers and pupils. You will be rewarded for your pains; it will be of great benefit to the Schools and will be appreciated by the Board.

BRIDGEPORT, August 12th, 1878.

Respectfully submitted,

JULIUS S. HANOVER,
FREDERICK W. ZINGSEM,
HENRY T. SHELTON,
GEORGE W. BACON,
DAVID GINAND,
NATHANIEL WHEELER,
JAMES STAPLES,
ANDREW BURKE,
EDWARD STERLING,
AUGUSTUS H. ABERNETHY,
EDWARD W. MARSH,
THOMAS J. SYNNOTT.

REPORT OF COMMITTEE ON FINANCE.

To the Board of Education of the Town of Bridgeport, Conn :

GENTLEMEN :—Your Finance Committee present the following report, for the year ending July 9th, 1878 :

Received from the Town of Bridgeport, -	$53,719 14

DISBURSEMENTS.

Teachers' salaries, - - - - -	$41,842 26
Janitor's " - - - - -	2,142 47
Superintendent's salary, - - - -	2,200 00
Fuel, - - - - - - -	1,755 50
Repairs, - - - - - - -	2,922 24
School Books, - - - - - -	191 16
Library, - - - - - - -	212 75
Supplies, - - - - - - -	1,251 35
Expenses, - - - - - - -	392 36
Stationery, - - - - - -	85 60
Printing, - - - - - - -	246 44
Rent, - - - - - - -	207 50
School census, - - - - - -	191 28
Bills previous year, - - - - -	78 23
	$53,719 14

Respectfully submitted,

HENRY T. SHELTON,
EDWARD W. MARSH,
N. WHEELER,
} *Finance Committee.*

BRIDGEPORT, August 12th, 1878.

BRIDGEPORT, CONN., August 8th, 1878.

The undersigned have examined the accounts of the Board of Education, for the year ending July 9th, 1878, and accompanying vouchers, and find the same correct.

(*Signed*) S. W. BALDWIN,
JOHN E. POND,
} *Town Auditors.*

REPORT OF THE SUPERINTENDENT.

To the Board of Education of Bridgeport:

GENTLEMEN:—In accordance with your rules, I submit this, my second annual report upon the schools under your charge for the year ending July 9th, 1878:

ABSTRACT OF STATISTICS FOR THE YEAR 1877–8.

I.

POPULATION.

By the U. S. census of 1870, the population of Bridgeport was 19,876. The ratio of the number of children between four and sixteen years of age to the whole population, at that time, was as 1 to 4.22. Supposing this ratio to be the same, the present population may be estimated as follows: The number of children between four and sixteen, as returned by the enumerators in January, 1878, was 6,376, which, multiplied by 4.22, gives the population - 26,906
Increase since 1870, - - - - - - 7,030

II.

FINANCIAL.

Valuation of property in town, as returned to the Assessors, October, 1877, - - - $11,979,890
Decrease from previous year, - - - 724,726
Whole amount expended for school purposes, as reported by the Committee on Finance, - 53,719 14
Decrease from previous year, - - - 2,517 08

Deducting from this amount the sums expended for evening schools, it leaves as the cost of the day schools for the year, - - -	$53,250 51
Decrease from previous year, - - -	2,508 29
Average cost, per capita, of school population, four to sixteen, - - - - - -	8.33
Decrease, - - - - - - - -	1.35
Average cost, per capita, of pupils enrolled, -	10.83
Decrease, - - - - - - - -	.96
Average cost, per capita, of average attendance,	16.07
Decrease, - - - - - - - -	1.29
Cost of evening schools, except drawing, -	254.13
Average, per pupil, - - - - - -	4.40
Cost of evening drawing school, - - -	214.50
Average, per pupil, - - - - - -	2.10

III.

SCHOOL HOUSES.

Number occupied during the year, - -	13
" of rooms, exclusive of recitation, -	64
Rooms rented, - - - - - - -	2
Whole number of sittings, - - - -	4,049

IV.

TEACHERS.

Male teacher in High School, - - -	1
Female teachers in High School, - - -	2
Male teachers in Grammar Schools, - -	3
Female teachers in all grades below the High School, - - - - - - - -	74
Number of teachers in the day schools, - -	80
Male teacher in evening schools, - - -	1
Female teachers in evening schools, - -	2

Male teacher in evening drawing school, -	1
Total number of teachers employed, - -	84

PUPILS.

Number registered in day schools, - -	4,914
" " " evening schools, - -	215
" " " " drawing school,	115
Number registered in all the schools, - -	5,244
Increase for the year, - - - - -	77
Number in day schools over 16 years old, -	89
" " evening schools over 16 years old,	66
" " " drawing school over 16 years old, - - - - - -	76
Average membership of all the schools, - -	3,897.4
" " " the day schools, -	3,737.3
Increase for the year, - - - - -	300
Average daily attendance of the day schools, -	3,313.5
Increase for the year, - - - - -	120.1
Per cent. of daily attendance to average membership, - - - - - - - -	.8866
Per cent. of average membership to number registered, - - - - - -	.76
Increase for the year, - - - - -	.03
Number perfect in attendance for the year, -	136
" " " " " two terms, -	246
" " " " " one term, -	531
Number of pupils belonging to the day schools at the close of the fall term, - - -	3,703
Number of pupils belonging to the day schools at the close of the winter term, - - -	3,616
Number of pupils belonging to the day schools at the close of the summer term, - -	3,510
Number of cases of tardiness for the year, -	9,592
Decrease for the year, - - - - -	2,035

SCHOOL CENSUS.

The census taken last January by the same canvassers as the year before gives 6,376 persons between four and sixteen years of age, an increase of 512 over that of the previous year. Of the whole number enumerated, over one-sixth were represented by their parents or guardians as too young to attend school. The law enacted at the last session of the Legislature, allowing School Visitors or Boards of Education to fix *five* as the earliest age at which children may attend school is in the interest of sound physical, as well as the best mental training.

It is a matter of satisfaction to be able to state that the Bridgeport Board was the first one in the State to avail itself of this law. Its good effects, which were clearly seen during the summer term, will be still more apparent in the future.

ATTENDANCE AND TARDINESS.

By comparing the statistics of this report with those of last year, it will be seen that the schools have made commendable progress in regularity of attendance, as is evident from the fact that a greater number of pupils have been perfect in attendance for one or more terms this year than during the year previous. The number of cases of tardiness has also diminished over one-fifth during the year.

While it is gratifying to notice this improvement, the number of cases of tardiness is still far too large.

In some cities of the West, the Superintendents speak of *one* tardiness a year, to each pupil enrolled, as *high*. In St. Louis, the average reported, is less than three cases to four pupils. We report nine thousand, five hundred and ninety-five cases for the year, and four thousand, nine hundred and fourteen pupils registered. This makes an average of nearly *two cases to every* pupil registered and nearly *three* to each *pupil if computed* upon the average daily attendance. By

examining the succeeding statistical table, the average to each pupil in the different schools can be seen. It varies from .42 to 7. This evil of tardiness is a serious hindrance to the spirit of improvement that should characterize every school. Parents have a duty in this matter that ought not to be neglected. The demoralizing effect of a loss of five minutes at the beginning of a session is hardly overcome during the rest of the day. With punctuality and regularity of attendance rigidly enforced by parents, many of the troublesome cases of discipline would cease, and the teachers would be able to devote themselves to their legitimate work of training and instruction.

TRUANCY.

At the request of the Board, the Police Commissioners authorized the Chief to detail an officer, whose duty was to investigate the cases of truancy. He entered upon his work about the first of last October and continued in the service about eight months.

During that time, four hundred and thirty pupils were returned to school in answer to complaints of truancy by the teachers; fifty-two were returned to school by the officer without notice from the teachers; seventy-nine who were wandering about the streets and not attending school were sent to school; seventy were arrested for truancy, and two were arrested who were playing truant from adjoining towns. The entire number of cases attended to by the officer during the time he was employed, was six hundred and thirty-three; averaging nearly eighty per month. During the past year three boys have been sent to the State Reform School.

In addition to this work, which is a matter of record, we have no means of ascertaining the number of those who were prevented from truancy by the knowledge that they would be looked after by the officer. The city never was so free

from juvenile crime during the same length of time as it was from last October to June. The necessity of such an officer has been demonstrated, and I trust action will be taken at the commencement of the next term, to have an officer permanently employed.

EMPLOYMENT OF CHILDREN IN MANUFACTURING ESTABLISHMENTS.

The agent of the State Board of Education visited all the manufacturing establishments of the city, last fall, to ascertain how far the law concerning the employment of children was complied with. As the result of his labors, it was found that only thirty-four children under fourteen years of age were employed, all but eight of whom had complied with the law requiring three months attendance during the year. These children were then sent to school. This result was as gratifying as it was unexpected.

AN UNGRADED SCHOOL.

The presence in the regular grades, of those pupils who are irregular in their attendance, retards the advancement of the rest of the class. When these pupils return to school, they are discouraged at finding that their companions who have been in constant attendance are in advance of them, so they oftentimes cause the teacher serious annoyance and trouble. If an ungraded school was established to which this class of pupils could be transferred, it would relieve the regular grades of a discordant element, and make a very valuable adjunct to our system. Those pupils who are obliged to labor for a part of the year could also attend this school, where the instruction would be adapted to their individual wants. In other cities, where such schools have been established, they are deemed indispensable.

EVENING SCHOOLS.

These schools were continued during last winter, substantially on the same plan as the year previous. While there was a less number in the schools than the previous winter, the attendance was more regular and constant. These schools have accomplished a good work for those who have availed themselves of their advantages. The majority of those who have attended these schools, could not have been reached in any other way. In one school of seventy-nine young men, sixty-three were over fifteen years of age. The instruction given in these schools is adapted to the individual needs of the pupils, since on account of the diversity of attainment, there can be little or no class work.

The attendance at the schools for young men was larger than at those for girls. The teacher of the young men's school says in his report: "Scholars whose attendance has been reasonably regular, have made commendable progress."

FREE EVENING DRAWING SCHOOL.

The interest in the school in Mechanical Draughting was greater than the year previous. It was found necessary to establish two classes, one formed of those who had received previous instruction, and the other of beginners. The advanced class numbered 42, the elementary, 73. Twenty lessons were given to one class and nineteen to the other. Over two thousand drawings were made by the pupils. The teacher reports as follows: "The attendance during the winter has been exceedingly good. The interest shown and the desire to profit by the advantages offered, have been very marked. Many of the students have called upon me, during the day time, to correct their drawings and assist them to *outdo each other*. The drawings of the advanced class show a decided improvement over those of last year."

The following occupations were represented by those attending the school: Mechanics, 66; students, 22; carpenters,

5; pattern makers, 4; printers, stone cutters, cabinet makers, hatters and lock makers each 2; tool makers, coach makers, platers, tailors, blacksmiths, polishers, box makers and engravers, each one.

The small appropriation made for the support of this school probably returns a greater immediate practical benefit to our young mechanics and artisans, than could be derived from the same amount expended in any other way. It is desirable that some better means of lighting the rooms used for evening schools should be provided for future use.

SCHOOL EXAMINATIONS AND VISITATIONS.

The system of monthly written examinations in the High and Grammar Schools, commenced two years ago, has been carried on during the past year. These exert a healthful influence upon teacher and pupil. They expose to the teacher the weak points in instruction, so that the proper remedies can be applied to correct the same.

They also indicate to the pupil the standard which he is expected to attain.

They tend to give positive and exact knowledge. It may be questioned whether a person knows a thing if he cannot express it on paper. In order to secure greater uniformity of instruction the Superintendent has met the teachers of the different grades of grammar schools monthly, during the year, and with them determined the work of the coming month. At the end of the month, all the schools of that grade were examined from the same questions. The standard of scholarship in the different grades has been steadily rising during the year. The examination for entrance to the High School, at the close of the year, showed a great improvement over that of the previous year, averaging nearly twenty *per cent.* higher than ever before. The work in the primary schools has generally been well done, showing a steady

improvement. The examination of these schools in writing, at the close of the year gave good evidence of faithfulness on the part of teachers and pupils. The visits of the members of the Board have had a very beneficial effect in increasing the interest of the teachers and pupils in their work. Visits to the number of seven hundred and seventy-five have been made by the members of the Board, while the Superintendent in the discharge of his duties has made nearly eight hundred and fifty. The visits of the parents and friends of education, that have been made to the number of more than fifteen hundred are a gratifying indication of the interest manifested by our citizens in their schools. We hope that during the next year this number may be still larger.

The usual workings of the schools can be better observed by an informal visit during the term than to wait for the bustle and excitement incident to the closing examinations. As the schools are public institutions, every one is cordially invited and urged to pay them frequent visits.

HIGH SCHOOL.

This school is an indispensable feature of our scheme of public education, exercising a powerful influence for higher scholarship on the pupils of the Grammar Schools. The standard of education in the school is as high as in any similar institution in the State, so that it is no longer necessary for our citizens to send their sons and daughters away from home to secure the very best educational advantages. The school has passed a very successful year, showing decided advances over the work of its first year of existence. The present accommodations are not sufficient for its needs. Is not the time near at hand when the school will have a building adapted to its wants and worthy of the city? The first *graduating* exercises of the school were held in the presence

of a large audience in Hawes' Opera House, Tuesday evening, July 2d, in accordance with the following

PROGRAMME:

GLEE—Ye Shepherds, tell me, - - - *Mazzinghi*
ESSAY—Living Monuments.
MARY J. BOURNE.

CHORUS—Rockaby, lullaby, - - *Horatio C. King*
ORATION—Heroism.
DAVID F. READ.

CHORUS—Weel may the keel row.
ESSAY—"Good name in man or woman is the immediate jewel of their souls."
KATIE S. ELLIS.

SOLO—Bonnie Bessie, - - - - *J. L. Gilbert*
LOUISE G. SMITH.

DISCUSSION—Ought Church Property to be taxed?

Aff. { Henry T. Shelton, Jr., Clifford S. Kelsey. } Neg. { Frederick W. Havens, Joseph J. Rose. }

DUETT AND CHORUS—My Cottage Home, - - *Emerson*
ESSAY—Thoughts.
MARY C. AYRES.

CHORUS—Far away the camp fires burn, - *Mercadante*
ESSAY, WITH VALEDICTORY ADDRESSES—The Quest of the Grail.
MARY A. A. O'TOOLE.

Presentation of Diplomas.

SONG—Farewell to the graduates.

"ALTE TENDE."

CLASS OF 1878.

MARY C. AYRES, KATIE S. ELLIS,
MARY J. BOURNE, MARY A. A. O'TOOLE.

By reference to the list of teachers for the coming year, it will be seen that all the graduates have received appointments.

MUSIC.

The experiment of having the regular teachers give the instruction in music has been tried for a year, so that it is now possible to judge of the results. It has been found that in this, as in other branches, those teachers who are the most energetic and painstaking, accomplish the best results. The interest in the study has on the whole been well sustained.

DRAWING.

As my views on this important branch were pretty fully expressed in the last annual report, they will not be repeated in this. I desire to give due credit to the teachers for their zeal in the work. If some *system* of drawing should be adopted by the Board as the standard, the results would be better and more uniform than at present, when each teacher is left to the bent of her own inclination as to what shall be taught.

CHANGES IN THE COURSE OF STUDY.

In order to give more time to the study of History in the ninth grade, it has been decided that Geography shall hereafter be completed in the eighth. Algebra has been introduced for the last term of the ninth grade, as an optional study, so that pupils who enter the High School can the more readily pursue the subject after their admission. Some slight changes have been made in the optional studies of the High School course, so that pupils who do not desire to study the languages can take either a Scientific or English course. This revised course of study for the High School, which is published in connection with this report, is designed for those who desire to prepare for business, or think they have not time to take the full four years course.

THE METRIC SYSTEM.

The great diversity of weights and measures in common use, causes no little confusion in business and occupies a large share of the pupil's time in the study of arithmetic. By the universal adoption of the metric system most of these difficulties would vanish and save valuable time in school, that could be better spent on other important studies. The people must be made acquainted with the simplicity of the system to secure its general use. The public schools furnish the most ready means of imparting this knowledge. The pupils in the grammar schools have been taught the system during the past two years, so that a knowledge of it is required for admission to the High School.

READING.

What our children are reading, outside their school hours, is a question of no little importance. Recently, a canvass of our book stores and news rooms was made, to ascertain the character of the reading most called for by their patrons among the boys. It was found that, with the exception of the holiday trade, when parents and friends were buying suitable books for presents, but few books for the young were sold during the year. One dealer remarked, "There is not call enough to pay to keep them on the shelves." At the news stands, the papers having the largest sale were found to be "The Boys of New York," "Boys' and Girls' Weekly," "Young Men of America," etc. These papers are filled with stories of the most sensational character, as is seen by the titles taken at random from recent issues: "Captain Tom Drake, or the Young Privateers"; "Plucky Joe, or a Rugged Fortune"; "Dick Catch, or the Thief-taker's Crime"; "The Dragon of the Prairies"; "Thado, the *Thug*"; "*The* Brotherhood of Death," etc. The evil *effects of reading* such miserable trash cannot be overesti-

mated. It is but a short time since two Bridgeport boys, whose minds had been poisoned by reading this class of stories, left home without the knowledge of their friends to *see* life. They invested a part of their stolen funds in revolvers in order to defend themselves in their perilous journey. They were intercepted, however, and taken from a freight car in a neighboring city and returned to their friends. Parents cannot be too vigilant in caring for the reading of their children. Teachers also can largely influence the reading of their pupils. Oftentimes a reference to a book by the teacher will cause a whole class to read it. Children should be encouraged to have a good book where it can be taken up at odd moments. If teachers generally would devote a part of Friday afternoon to an exercise, in which the pupils should give a short account of what they have been reading during the week, it would help implant a love for a better class of literature. Of course, this implies thought and care on the part of the teacher, since no teacher can implant a love for good reading unless he enjoys it himself. Let a person acquire a taste for good reading in early life and the longer he lives the greater his desire for the acquisition of knowledge. With the hope that something may be done in the way of directing the attention of our pupils to a better class of literature, a list of suitable books is given in another part of this report.

SCHOOL DISCIPLINE AND CORPORAL PUNISHMENT.

At various times during the year my attention has been called by complaints of parents, to cases of severe punishment of children by the teachers. I am glad to say that most of these complaints proved to be either exaggerated or groundless. In order to know how frequently teachers resorted to the rod as a means of enforcing compliance with their requests, printed blanks were furnished for them to fill out when *personal chastisement* was inflicted. While its use has

not been forbidden, the teachers have frequently been cautioned not to resort to it till every other means had been exhausted. Our best teachers use it least. At times it happens that parents, acting with injudicious haste, upon only a partial knowledge of the facts, condemn the teacher in the presence of their children and thus aggravate the cause of disorder.

It is confidently expected that during the coming year, the teachers will strive to make as great an improvement in their methods of discipline as has already been made in those of instruction.

CONCLUSION.

In conclusion I desire to return hearty thanks to the members of the Board of Education, to whom is mainly due the elevation of the standard of education in our city; to the teachers, pupils and citizens generally with whom official duty has associated me, for uniform courtesy and generous consideration.

Attention is invited to the tables accompanying this report.

Respectfully submitted,

H. M. HARRINGTON, *Sup't of Schools.*

BRIDGEPORT, August 12th, 1878.

STATISTICAL TABLE,

Showing the Number, Attendance, etc., of the pupils in the Public Schools, for the year ending July 9, 1878.

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year.	Average Attendance.	Per cent. of attendance.	Number over sixteen years of age.	Number belonging at the close of the year.	Perfect in Attendance. Whole year.	Perfect in Attendance. Two Terms.	Perfect in Attendance. One Term.	Number of cases of tardiness.	Average to each pupil for the year.	Average Age, July 1, 1878. Years.	Average Age, July 1, 1878. Months.
High,	Charles H. Peck,	96	36	60	75	73	.9747	46	63	12	10	22	110	1.50	16	11
GRAMMAR SCHOOLS. GRADES IX AND VIII.																
Prospect Street,	Nettie O'Cain,	62	28	34	46.6	45	.9650	12	32	11	5	6	20	.42	15	2
Union,	George B. Hurd,	104	53	51	73.4	65.2	.8880	9	64	2	1	3	322	4.94	13	4
Barnum,	W. W. Porter,	87	40	47	73.1	69.9	.9554	9	49	5	15	16	96	1.37	15	0
East Bridgeport,	Lizzie M. Newton,	89	44	45	69.2	64.6	.9333	0	57	2	5	12	77	1.19	12	9
Washington,	S. A. Barrymore,	69	33	36	58.6	54.2	.9248	0	54	5	6	15	153	2.82	12	4
GRAMMAR SCHOOLS. GRADE VII.																
Prospect Street,	Aurelia Lewis,	52	25	27	45.7	43.8	.9586	0	39	6	16	11	13	.37	14	6
" "	Mary E. Witt,	53	19	34	45.2	43.4	.9608	3	36	6	10	8	33	.76	13	6
Golden Hill,	Ella E. Ingraham,	93	51	42	63	56.6	.8977	0	66	5	9	14	196	3.46	11	10
Black Rock,	Emma F. Wilder,	40	14	26	32.8	27.4	.8353	2	20	0	1	2	252	9.19	12	6
Island Brook,	P. A. Burlingame,	48	20	28	31	27.3	.8806	1	32	1	1	9	18	.69	12	

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year.	Average attendance.	Per cent. of attendance.	No. over 16 years of age.	No. belonging at the close of the year.	Perfect in Attendance. Whole Year.	Perfect in Attendance. Two Terms.	Perfect in Attendance. One Term.	No. of cases of tardiness.	Average to each pupil for the year.	Average Age, July 1, 1878. Years.	Average Age, July 1, 1878. Months.
GRAMMAR SCHOOLS. GRADE VI.																
Prospect Street,	Mary L. Waterbury,	53	23	30	42.8	40.2	.9392	1	35	5	5	5	26	.64	13	7
" "	Mary E. Howard,	61	25	36	49	43.6	.8884	1	45	1	1	5	121	2.80	11	
Barnum,	Carrie A. Seelye,	68	31	37	39.1	34	.8701	2	42	7	5	4	72	1.84	12	
Old South.	Katie F. Camp,	45	23	22	40.8	32.9	.7818	0	29	0	1	2	185	5.62	10	1
Waltersville,	I. L. Witmyer,	63	36	27	39.6	35.3	.8922	1	46	0	1	2	199	5.02	12	9
GRAMMAR SCHOOLS. GRADE V.																
Prospect Street,	Alice W. Gamsby,	57	35	22	46.5	43.9	.9458	0	46	5	7	18	37	.84	11	6
" "	Sarah E. Burroughs,	54	38	16	47.5	42.0	.8836	0	42	2	6	10	127	3.02	11	
Washington,	M. Masterson,	75	37	38	65.4	61.9	.9457	0	69	1	5	16	77	1.24	11	5
Union,	Fannie E. Wood,	87	45	42	62.3	56	.9002	0	63	4	7	4	145	2.59	12	
Barnum,	Emma C. Butler,	66	30	36	50.6	45.8	.9046	0	36	4	6	11	88	1.92	11	
Jane Street,	Eliza A. Baldwin,	59	29	30	48.7	40.8	.8390	0	49	2	3	3	98	2.40	11	
Waltersville,	Annie E. Fitzgerald,	82	47	35	51.1	45	.8800	0	40	0	8	10	95	2.11	12	
PRIMARY SCHOOLS. GRADE IV.																
Prospect Street,	Ella F. Stickles,	80	55	25	50.4	45.1	.8052	0	55	1	4	12	142	3.14	11	6
" "	Emma L. Shannon,	56	34	22	53.3	48.8	.9152	1	44	2	5	15	181	3.70	10	9
" "	Annie Kelt,	57	26	31	47.8	44.4	.9278	0	44	6	7	14	47	1.05	10	6
Golden Hill,	Fannie C. Gavett,	131	68	63	99.5	89.5	.8987	0	99	3	5	12	370	4.13	9	2
Union,	Annie M. Doyle,	82	38	44	56.5	48.2	.8535	0	58	0	2	9	261	5.41	10	6
Barnum,	Annie E. Gould,	56	32	24	44.2	41.4	.9367	0	37	3	4	6	70	1.69	10	
East Bridgeport,	Meda Copeland,	147	73	74	57.4	103.2	.8793	0	101	1	9	22	259	2.52	7	
Waltersville,	Sarah O'Rourke,	61	39	22	47.7	42.5	.8700	0	42	3	7	8	100	2.35	11	

							PRIMARY SCHOOLS. GRADE III.									
Prospect Street,	Nellie Painter,	59	26	33	51.1	46.7	.9138	0	45	3	2	8	128	2.74	9	9
" "	Helen A. Bassett,	67	35	32	54.6	49.5	.9077	0	57	0	0	11	146	2.90	9	1
" "	Cornelia A. W. Baxter,	68	32	36	56.2	49.9	.8879	0	47	3	3	8	167	3.34	8	
Washington,	Eliza Mooney,	80	38	42	75.0	62.6	.8213	0	68	1	6	16	224	3.61	10	5
Union,	Minnie E. Ford,	82	42	40	66.6	58.4	.8769	0	58	1	3	5	237	4.06	8	10
Barnum,	Lizzie F. Collins,	63	29	34	49.1	40.0	.8150	0	32	0	4	8	37	.75	9	
Black Rock,	H. L. Lockwood,	59	26	23	34.7	30.0	.8640	0	44	0	1	2	134	4.46	8	9
Waltersville,	Dora Croft,	65	38	27	55.4	52.8	.9531	0	42	3	4	6	222	4.20	10	6
Jane Street,	Helen A. Gleason,	51	24	27	41.3	34.8	.8473	0	46	0	1	6	98	2.82	9	3
Pembroke,	Jennie S. Williams,	48	19	29	34.1	29.6	.8680	0	42	1	2	5	201	6.78	7	
Sterling Street,	Dora McLellan,	52	25	27	40.1	31.7	.7905	0	49	0	0	1	222	7.00	10	2
							PRIMARY SCHOOLS. GRADE II.									
Prospect Street,	Alice M. Fullen,	72	39	33	57.9	53.4	.9223	0	60	2	6	9	105	1.99	9	3
" "	Carrie E. Hitchins,	91	50	41	60.5	57.6	.9520	0	65	3	1	7	194	3.36	7	5
Washington,	Lizzie H. Boudren,	102	46	56	90.9	76.3	.8387	0	95	2	3	14	245	2.68	8	3
Old South,	Fannie H. Carpenter,	45	25	20	29.9	24.8	.8326	0	30	0	0	1	126	1.71	6	
Union,	Mary A. Walker,	78	43	35	67.6	58.5	.8641	1	60	0	1	6	302	5.16	9	1
Island Brook,	Evanna S. Peet,	70	27	43	43.1	36.5	.8468	0	41	0	5	12	64	1.75	7	4
Barnum,	Lizzie E. Bacon,	54	26	28	46.	42.	.9124	0	34	2	5	7	65	1.55	7	
Waltersville,	Maria Cullen,	60	35	25	52.2	45.	.8691	0	46	2	2	6	242	5.38	9	5
"	Maggie E. Goodwin,	63	40	23	56.9	50.1	.8804	0	48	0	4	7	184	3.23	8	8
							PRIMARY SCHOOLS. GRADE I.									
Prospect Street,	Jennie A. Paddock,	72	41	31	57.2	55.1	.9633	0	68	0	0	3	151	2.74	7	
" "	Lillie Field,	73	41	32	57.1	48.2	.8441	0	61	0	0	6	228	4.73	6	11
" "	Susie R. Plumb,	95	49	46	79.7	65.6	.8343	0	87	0	0	4	176	2.68	5	
Washington,	Ellen Sheedy,	148	75	73	131.2	113.1	.8620	0	148	0	3	16	200	1.76	6	
Golden Hill,	Laura I. Paul,	92	53	39	64.1	51.4	.8018	0	55	0	0	4	213	4.14	6	4
Union,	Mary F. Griffiths,	178	85	93	132.6	112.4	.8469	0	126	0	1	10	280	2.49	6	7
Olivet,	Marietta B. Bradley,	91	39	52	58.2	48.5	.8277	0	67	0	0	2	265	5.25	6	10
Jane Street,	Fannie A. Hawley,	71	38	33	49.5	42.6	.8626	0	62	0	7	13	79	1.62	6	7
Barnum,	Fannie McGrath,	61	30	31	44.8	37.9	.8443	0	40	1	2	6	85	2.24	6	
Sterling Street,	Ella P. Kingman,	71	40	31	50.0	43.6	.8600	0	52	0	1	10	222	5.09	6	11
Waltersville,	Ellen C. Murray,	59	34	25	51.1	45.2	.8845	0	49	0	0	12	101	2.43	7	1
"	C. Louisa Holzer,	55	29	26	47.1	41.1	.8723	0	36	1	3	5	145	3.52	7	1
"	Ella Steiger,	112	57	65	81.9	74.4	.9011	0	60	0	0	2	297	3.99	5	
Main Street,	Lizzie T. Rockwell,	74	46	28	55.8	49.5	.8760	0	61	0	0	3	120	2.43	6	

TABLE.

Showing the Schools, Grades, Teachers employed at the close of the year, and their respective salaries.

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
High, (Prospect st.)			Charles H. Peck,	$ 1,800
			Frances A. Marble, Ass't,	750
			Mary J. Miner, Ass't,	750
				$ 3,300
Prospect Street,	18	IX	Nettie O'Cain,	$ 600
	17	VII	Aurelia Lewis,	575
	16	VII	Mary E. Witt,	575
	15	VI	Mary L. Waterbury,	500
	14	VI	Mary E. Howard,	500
	13	V	Alice W. Gamsby,	475
	12	V	Sarah E. Burroughs,	475
	11	IV	Ella F. Stickles,	450
	10	IV	Emma L. Shannon,	450
	9	IV	Annie Kelt,	450
	8	III	Nellie A. Painter,	450
	7	III	Helen A. Bassett,	450
	6	III	Cornelia A. W. Baxter,	450
	5	II	Alice M. Fullen,	425
	4	II	Carrie E. Hitchins,	425
	3	II	Jennie E. Paddock,	425
	2	I	Lillie Field,	425
	1	I	Susie R. Plumb,	425
Prospect Branch, (Main st. near S. avenue.)	1	I	Lizzie T. Rockwell,	425
				$ 8,950
Black Rock,	2	VII	Emma F. Wilder,	$ 600
	1	II	Hannah L. Lockwood,	425
				$ 1,025

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Old South,	2	VII	Katie F. Camp,	$ 600
(Iranistan av.)	1	III	Fannie H. Carpenter,	450
				$1,050
Washington,	5	VIII	S. A. Barrymore,	$ 800
(Pequonn'ck st.)	5		Julia O'Connor, Ass't,	475
	4	V	Maria Masterson,	500
	4		Belle Masterson, Ass't,	450
	3	III	Eliza Mooney,	475
	3		Lucy A. Mooney, Ass't,	375
	2	II	Lizzie H. Boudren,	450
	2		Jennie A. Hurley, Ass't,	375
	1	I	Ellen Sheedy,	425
	1		Maggie E. Doyle, Ass't,	375
				$ 4,700
Golden Hill,	3	VII	Ella E. Ingraham,	$ 600
(High st.)	3		Katie E. Masterson, Ass't,	450
	2	IV	Fannie C. Gavitt,	450
	2		Ella Lee, Ass't,	375
	1	II	Laura I. Paul,	425
				$ 2,300
Union,	6	IX	George B. Hurd,	$ 1,200
(Grand st.)	6		Jennie Watson, Ass't,	500
	5	V	Fannie E. Wood,	475
	4	IV	Annie M. Doyle,	450
	3	III	Minnie E. Ford,	450
	2	II	Mary A. Walker,	425
	1	I	Mary F. Griffiths,	425
	1		Mary E. Shannon, Ass't,	375
	1		Katie Rooney, Ass't,	375
				$ 4,675

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year.	Average attendance.	Per cent. of attendance.	No. over 16 years of age.	No. belonging at the close of the year.	Perfect in Attendance. Whole Year.	Perfect in Attendance. Two Terms.	Perfect in Attendance. One Term.	No. of cases of tardiness.	Average to each pupil for the year.	Average Age, July 1, 1878. Years.	Average Age, July 1, 1878. Months.
GRAMMAR SCHOOLS. GRADE VI.																
Prospect Street,	Mary L. Waterbury,	53	23	30	42.8	40.2	.9392	1	35	5	5	5	26	.64	13	7
" "	Mary E. Howard,	61	25	36	49	43.6	.8884	1	45	1	1	5	121	2.80	11	
Barnum,	Carrie A. Seelye,	68	31	37	39.1	34	.8701	2	42	7	5	4	72	1.84	12	
Old South.	Katie F. Camp,	45	23	22	40.8	32.9	.7818	0	29	0	1	2	185	5.62	10	1
Waltersville,	I. L. Witmyer,	63	36	27	39.6	35.3	.8922	1	46	0	1	2	199	5.02	12	9
GRAMMAR SCHOOLS. GRADE V.																
Prospect Street,	Alice W. Gamsby,	57	35	22	46.5	43.9	.9458	0	46	5	7	18	37	.84	11	6
" "	Sarah E. Burroughs,	54	38	16	47.5	42.0	.8836	0	42	2	6	10	127	3.02	11	
Washington,	M. Masterson,	75	37	38	65.4	61.9	.9457	0	69	1	5	16	77	1.24	11	5
Union,	Fannie E. Wood,	87	45	42	62.3	56	.9002	0	63	4	7	4	145	2.59	12	
Barnum,	Emma C. Butler.	66	30	36	50.6	45.8	.9046	0	36	4	6	11	88	1.92	11	
Jane Street,	Eliza A. Baldwin,	59	29	30	48.7	40.8	.8390	0	49	2	3	3	98	2.40	11	
Waltersville,	Annie E. Fitzgerald,	82	47	35	51.1	45	.8800	0	40	0	8	10	95	2.11	12	
PRIMARY SCHOOLS. GRADE IV.																
Prospect Street,	Ella F. Stickles,	80	55	25	50.4	45.1	.8052	0	55	1	4	12	142	3.14	11	6
" "	Emma L. Shannon,	56	34	22	53.3	48.8	.9152	1	44	2	5	15	181	3.70	10	9
" "	Annie Kelt,	57	26	31	47.8	44.4	.9278	0	44	6	7	14	47	1.05	10	6
Golden Hill,	Fannie C. Gavett,	131	68	63	99.5	89.5	.8987	0	99	3	5	12	370	4.13	9	2
Union,	Annie M. Doyle,	82	38	44	56.5	48.2	.8535	0	58	0	2	9	261	5.41	10	6
Barnum,	Annie E. Gould,	56	32	24	44.2	41.4	.9367	0	37	3	4	6	70	1.69	10	
East Bridgeport,	Meda Copeland,	147	73	74	57.4	103.2	.8793	0	101	1	9	22	259	2.52	7	
Waltersville,	Sarah O'Rourke,	61	39	22	47.7	42.5	.8700	0	42	3	7	8	100	2.35	11	

PRIMARY SCHOOLS. GRADE III.																
Prospect Street,	Nellie Painter,	59	26	33	51.1	46.7	.9138	0	45	3	2	8	128	2.74	9	9
" "	Helen A. Bassett,	67	35	32	54.6	49.5	.9077	0	57	0	0	11	146	2.90	9	1
" "	Cornelia A. W. Baxter,	68	32	36	56.2	49.9	.8879	0	47	3	3	8	167	3.34	8	
Washington,	Eliza Mooney,	80	38	42	75.0	62.6	.8213	0	68	1	6	16	224	3.61	10	5
Union,	Minnie E. Ford,	82	42	40	66.6	58.4	.8769	0	58	1	3	5	237	4.06	8	10
Barnum,	Lizzie F. Collins,	63	29	34	49.1	40.0	.8150	0	32	0	4	8	37	.75	9	
Black Rock,	H. L. Lockwood,	59	26	23	34.7	30.0	.8640	0	44	0	1	2	134	4.46	8	9
Waltersville,	Dora Croft,	65	38	27	55.4	52.8	.9531	0	42	3	4	6	222	4.20	10	6
Jane Street,	Helen A. Gleason,	51	24	27	41.3	34.8	.8473	0	46	0	1	6	98	2.82	9	3
Pembroke,	Jennie S. Williams,	48	19	29	34.1	29.6	.8680	0	42	1	2	5	201	6.78	7	
Sterling Street,	Dora McLellan,	52	25	27	40.1	31.7	.7905	0	49	0	0	1	222	7.00	10	2
PRIMARY SCHOOLS. GRADE II.																
Prospect Street,	Alice M. Fullen,	72	39	33	57.9	53.4	.9223	0	60	2	6	9	105	1.99	9	3
" "	Carrie E. Hitchins,	91	50	41	60.5	57.6	.9520	0	65	3	1	7	194	3.36	7	5
Washington,	Lizzie H. Boudren,	102	46	56	90.9	76.3	.8387	0	95	2	3	14	245	2.68	8	3
Old South,	Fannie H. Carpenter,	45	25	20	29.9	24.8	.8326	0	30	0	0	1	126	1.71	6	
Union,	Mary A. Walker,	78	43	35	67.6	58.5	.8641	1	60	0	1	6	302	5.16	9	1
Island Brook,	Evanna S. Peet,	70	27	43	43.1	36.5	.8468	0	41	0	5	12	64	1.75	7	4
Barnum,	Lizzie E. Bacon,	54	26	28	46.	42.	.9124	0	34	2	5	7	65	1.55	7	
Waltersville,	Maria Cullen,	60	35	25	52.2	45.	.8691	0	46	2	2	6	242	5.38	9	5
"	Maggie E. Goodwin,	63	40	23	56.9	50.1	.8804	0	48	0	4	7	184	3.23	8	8
PRIMARY SCHOOLS. GRADE I.																
Prospect Street,	Jennie A. Paddock,	72	41	31	57.2	55.1	.9633	0	68	0	0	3	151	2.74	7	
" "	Lillie Field,	73	41	32	57.1	48.2	.8441	0	61	0	0	6	228	4.73	6	11
" "	Susie R. Plumb,	95	49	46	79.7	65.6	.8343	0	87	0	0	4	176	2.68	5	
Washington,	Ellen Sheedy,	148	75	73	131.2	113.1	.8620	0	148	0	3	16	200	1.76	6	
Golden Hill,	Laura I. Paul,	92	53	39	64.1	51.4	.8018	0	55	0	0	4	213	4.14	6	4
Union,	Mary F. Griffiths,	178	85	93	132.6	112.4	.8469	0	126	0	1	10	280	2.49	6	7
Olivet,	Marietta B. Bradley,	91	39	52	58.2	48.5	.8277	0	67	0	0	2	265	5.25	6	10
Jane Street,	Fannie A. Hawley,	71	38	33	49.5	42.6	.8626	0	62	0	7	13	79	1.62	6	7
Barnum,	Fannie McGrath,	61	30	31	44.8	37.9	.8443	0	40	1	2	6	85	2.24	6	
Sterling Street,	Ella P. Kingman,	71	40	31	50.0	43.6	.8600	0	52	0	1	10	222	5.09	6	11
Waltersville,	Ellen C. Murray,	59	34	25	51.1	45.2	.8845	0	49	0	0	12	101	2.43	7	1
"	C. Louisa Holzer,	55	29	26	47.1	41.1	.8723	0	36	1	3	5	145	3.52	7	1
"	Ella Steiger,	112	57	65	81.9	74.4	.9011	0	60	0	0	2	297	3.99	5	
[illegible]n Street,	Lizzie T. Rockwell,	74	46	28	55.8	49.5	.8760	0	61	0	0	3	120	2.43	6	

TABLE.

Showing the Schools, Grades, Teachers employed at the close of the year, and their respective salaries.

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
High, (Prospect st.)			Charles H. Peck,	$ 1,800
			Frances A. Marble, Ass't,	750
			Mary J. Miner, Ass't,	750
				$ 3,300
Prospect Street,	18	IX	Nettie O'Cain,	$ 600
	17	VII	Aurelia Lewis,	575
	16	VII	Mary E. Witt,	575
	15	VI	Mary L. Waterbury,	500
	14	VI	Mary E. Howard,	500
	13	V	Alice W. Gamsby,	475
	12	V	Sarah E. Burroughs,	475
	11	IV	Ella F. Stickles,	450
	10	IV	Emma L. Shannon,	450
	9	IV	Annie Kelt,	450
	8	III	Nellie A. Painter,	450
	7	III	Helen A. Bassett,	450
	6	III	Cornelia A. W. Baxter,	450
	5	II	Alice M. Fullen,	425
	4	II	Carrie E. Hitchins,	425
	3	II	Jennie E. Paddock,	425
	2	I	Lillie Field,	425
	1	I	Susie R. Plumb,	425
Prospect Branch, (Main st. near S. avenue.)	1	I	Lizzie T. Rockwell,	425
				$ 8,950
Black Rock,	2	VII	Emma F. Wilder,	$ 600
	1	II	Hannah L. Lockwood,	425
				$ 1,025

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Old South,	2	VII	Katie F. Camp,	$ 600
(Iranistan av.)	1	III	Fannie H. Carpenter,	450
				$1,050
Washington,	5	VIII	S. A. Barrymore,	$ 800
(Pequonn'ck st.)	5		Julia O'Connor, Ass't,	475
	4	V	Maria Masterson,	500
	4		Belle Masterson, Ass't,	450
	3	III	Eliza Mooney,	475
	3		Lucy A. Mooney, Ass't,	375
	2	II	Lizzie H. Boudren,	450
	2		Jennie A. Hurley, Ass't,	375
	1	I	Ellen Sheedy,	425
	1		Maggie E. Doyle, Ass't,	375
				$ 4,700
Golden Hill,	3	VII	Ella E. Ingraham,	$ 600
(High st.)	3		Katie E. Masterson, Ass't,	450
	2	IV	Fannie C. Gavitt,	450
	2		Ella Lee, Ass't,	375
	1	II	Laura I. Paul,	425
				$ 2,300
Union,	6	IX	George B. Hurd,	$ 1,200
(Grand st.)	6		Jennie Watson, Ass't,	500
	5	V	Fannie E. Wood,	475
	4	IV	Annie M. Doyle,	450
	3	III	Minnie E. Ford,	450
	2	II	Mary A. Walker,	425
	1	I	Mary F. Griffiths,	425
	1		Mary E. Shannon, Ass't,	375
	1		Katie Rooney, Ass't,	375
				$ 4,675

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Olivet,		II	Marietta B. Bradley,	$ 425
(Main st.c.N. av.)				
Island Brook,	2	VII	P. A. Burlingame,	$ 600
(North av.)	1	II	Evanna S. Peet,	425
				$ 1,025
Pembroke,		III	Jennie S. Williams,	$ 450
(Old Mill Green.)				
Jane Street,	3	V	Eliza A. Baldwin,	$ 500
	2	III	Helen A. Gleason,	450
	1	I	Fannie A. Hawley,	425
				$ 1,375
Barnum,	7	IX	W. W. Porter,	$ 1,400
(Noble st. corner	7		Annie E. Wilson, Ass't,	500
Maple.)	6	VI	Carrie A. Seeley,	500
	5	V	Emma C. Butler,	475
	4	IV	Annie E. Gould,	450
	3	III	Lizzie F. Collins,	450
	2	III	Lizzie E. Bacon,	450
	1	I	Fannie McGrath,	425
				$ 4,650
Sterling Street,	2	III	Isadore McClellan,	$ 450
	1	I	Ella P. Kingman,	425
				$ 875
East Bridgeport,	2	VIII	Lizzie M. Newton,	$ 600
(Nichols st.)	2		Alice E. Clark, Ass't,	475
	1	IV	Meda Copeland,	475
	1		Emma J. Newton, Ass't,	375
				$ 1,925

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Waltersville,	9	VIII	I. L. Witmyer,	$ 1,200
(Hamilton st.)	8	VI	Annie E. Fitzgerald,	500
	7	V	Sarah O'Rourke,	475
	6	IV	Dora Croft,	450
	5	III	Maria Cullen,	450
	4	II	Maggie E. Goodwin,	425
	3	II	Ellen C. Murray,	425
	2	I	C. Louisa Holzer,	425
	1	I	Ella Steiger,	425
				$ 4,775

NUMBER OF PUPILS PERFECT IN ATTENDANCE.

Those pupils, whose names are printed in the following list, are worthy of honorable mention for their regularity and constancy in daily attendance.

The list is made up, first, of those who have been neither tardy, absent nor dismissed during the entire year; second, of those who, though not perfect in attendance for the year, were perfect in attendance for two terms. The names of those who were perfect in attendance for one term are not printed, on account of lack of space.

Number perfect in attendance the entire year,					-	136
"	"	"	"	two terms,	- -	246
"	"	"	"	one term,	- -	531

PERFECT IN ATTENDANCE THE ENTIRE YEAR.

Abberton, Nellie
Andrews, Jennie
Arnold, Nellie
Banks, Willie
Barry, Maggie
Barr, George
Birmingham, John
Bodger, Frank
Bodger, Paulina
Burritt, George
Baum, Louisa L.
Britskow, Annie
Budau, Maude
Booth, Fred
Bottomly, Hattie
Callender, Jennie
Card, Katie
Calef, Carrie
Camp, Minnie
Coester, Freddie
Coester, Frank
Coester, Ella
Cunningham, John
Cullinan, Thomas

Cullinan, Katie
Cullinan, John
Couch, Frank
Daulin, Katie
Dench, Herbert
Dench, Edward
Diamond, Charles
Devitt, Nellie
Donahue, Jennie
Ellis, Katie
Fairchild, Julia
Flinter, Mary
Ford, Theodore
Flynn, Joseph
Fredericks, Mary
Flint, Herbert
Flint, Charles
Flather, Ella
Galen, Katie
Gallen, Charles
George, Fred
Griffin, Georgianna
Griswold, Frank
Gilhuley, Annie
Green, John
Gottschalk, Fred
Gebney, Fannie
Gellies, Charles
Hall, Fred
Harrington, Mabel
Hanover, Bessie B.
Harding, Nettie
Hill, Willie
Hubbard, Annie
Hurd, Jessie
Holzer, Minnie
Holzer, Hattie
Holzer, Mary
Held, Charles
Held, Emma
Hull, Lizzie
Hellman, Henry
Hodges, Bertie
House, Addie
Ide, Willie
Janes, Lottie
Jewett, Fred
Johnson, Katie
Kelley, John
Kemple, James
Klein, Sadie
Klaus, Edward
Klein, Frances
Klein, Milton
Kusterer, Frank
Kusterer, George
Laidlau, Walter
Lee, Laura
Leonard, Alice
Lieberum, Emma
Lieberum, August
Malone, Nellie
Malone, Clara
Mansfield, Eddie
Malota, Mary
Marsh, Walter
Merwin, John
Miles, John
Miller, Alice
Morehouse, Fred

McLellan, Augustus
McConnell, Annie
Morris, Hattie
O'Toole, Louisa
Offerle, Edelou
Peck, Edith
Peck, Mary
Porter, Hanford
Rahrig, Frank
Rosenfield, Laura
Rogers, Miriam
Rock, Eddie
Rogers, Cornelia
Savage, Louis
Sanborn, Georgie
Sanborn, Willie
Scoville, Wilbur
Sexton, James
Seeley, Robert
Shadbolt, Florence
Stumpf Katie
Stritch, Mary
Streck, Emma
Streck, Bena
Smith, Eline
Standish, Hattie
Soloman, Pauline
Trinkhouse, Henry
Taylor, Louisa
Vack, Minnie
Walker, Bertha
Wetstine, Mary
Wetstine, Katie
Wetstine, George
Wilmot, Eddie
Webster, Harry
Williams, Nellie
Wheeler, Robert
Wurm, Lela

PERFECT IN ATTENDANCE FOR TWO TERMS.

Abberton, Martha
Adams, Lulu
Ackler, Nicholas
Ackler, Charles
Allen, Luther
Anton, Katie
Andrews, Annie
Andrews, John
Ausbroch, Amelia
Ayre, William
Bartholomew, Frank
Benham, Jennie
Benham, Hattie
Betts, Hattie
Berger, Augustine
Banks, Joseph
Beach, Richard
Beckwith, Katie
Boynton, Bertie
Bohan, Katie

Booth, Susie,
Bachelder, Charles
Boland, Frank
Bown, Minnie
Briggs, Harry
Brennan, Annie
Brennan, Thomas
Blood, Levy
Buckley, Katie
Bierk, James
Byrnes, Thomas
Burns, Katie
Callan, Annie
Campanna, Peter
Clancey, Maggie
Casey, Mary
Clarke, Robert
Cleary, James
Clabby, James
Corbusier, Laura
Coggswell, Frank
Coughlin Willie
Coleman, John
Conlin, Charles
Crouch, Minnie
Cooley, Fred
Culligan, Maggie
Cunningham, Henry
Dart, Pauline
Davis, Charles
Dayton, Eva
Devitt, Maggie
Devitt, James
Delmar, Thomas
Downs, Fannie
Doyle, Eddie
Doolittle, Walter
Doolittle, Eugene
Dumphy, James
Dupee, Charles
Dupee, Harry
Earl, Jennie
Elliott, George
Fairchild, Fannie
Fancher, Agnes
Fanyou, Josie
Fallon, Willie
Fergerson, Cornelia
Fick, Josie
Fredericks, Lizzie
Fox, Minnie
Fox, Annie
Flint, Belle
Fletcher, Willie
Frazier, Lucy
Frazier, Mary
George, Freddie
George, Allie
Germond, Melbourn
Galvin, Mary
Gilbert, Ezra
Green, Annie
Goehring, John
Grauveler, Oscar
Ginand, Emma
Goldin, Mary
Harrington, Jessie
Hartigan, Katie
Harding, Helen
Hall, Lizzie

Hamberger, Bennie
Harvey, Lizzie
Holzer, Katie
Holzer, John
House, Willie
Holroyd, Edith
Hodge. Henry
Hodge, Grace
Hill, Annie
Huggard, Mary
Hughes, James
Hurd, Jessie
Hillman, Louis
Jones, Hattie
Judson, Everest
Judge, James
Judge, John
Kane, Willie
Kane, John
Kane, George
Kasemann, Allie
Kelsey, Louise
Kemple, Katie
Kehrer, Gustave
Kelley, Mary
Kelley, Mamie E.
Kelley, Mary
Kelley, Mamie
Kelley, William
Kelley, George
Keeler, Charles
Kinsella, Willie
Kingman, Lillie
Kutscher, Minnie
Kusterer, Willie
Klaus, Ricker
Lau, Emma
Lehman, Aleck
Lee, Thomas
Lill, Katie
Logan, Frederick
Lockhart, Reuben
Lyon, William
Lockwood, Lizzie
Lynch, Joseph
Maloney, John
Masterson, Frederick
McGregor, Ada
Mansfield, Willie
Middlebrook, Jennie
Mills, Cora
Miller, Annie
Morse, Matthew
Morris, Robert
Moore, Louise
Morgan, John
Morrison, Barbara
Mullen, Lizzie
Myers, Nancy
Myers, Fred
Myers, Willie
Munich, Fred
Munich, Chas
McKeon, John
McGovern, James
McNamara, James
McGrath, Katie
McGrath, Maggie
McQuirk, Mary
Newbauer, Rudolph

Nickerson, Nelson
Northrop, Mary
Nolan, Willie
Odholm, Laura
O'Connell, Jennie
O'Hara, John
O'Toole, Mary
Owens, Annie
Parrott, Willie
Paddock, Carley
Peet, Maggie
Peterson, Herbert
Peck, Charles
Priest, Mary
Priest, George
Pierce, Braddie
Plummer, Julia
Plumb, Albert
Porter, Herbert
Quiss, John
Quilty, Martin
Reidt, John
Reed, George
Renton, Ida
Reddy, Thomas
Rose, Joseph
Rock, John
Rock, Charles
Rock, Willie
Rohrback, Tillie
Rowbotham, Addie
Rowbotham, Mary
Ryder, Emma
Sanborn, Emma
Seeley, Anna
Segee, Sadie
Schine, Estella
Selby, Agnes
Seward, Robert
Sexton, Michael
Shannon, Henry
Sheridan, Maggie
Sheahan, Jerome
Schneider, Charles
Sherwood, Frank
Sherman, David
Sheridan, Katie
Smith, Cynthia
Smith, Annie
Smith, Lizzie
Smith, Mary
Soloman, Clara
Soloman, Hattie
Skinner, Alice
Skinner, Mary
Stowe, Julia
Strong, Fred
Stanley, Brayton
Stevens, Christina
Spinning, Verna
Stafford, Annie
Stapleton, George
Stumpf, John
Stapleton, Mary
Tellegman, Charles
Thayer, Effie
Todd, Elbert
Thompson, Nettie
Unholz, Bertha
Vorschmitt, Louisa.

Volz, Emma
Werner, Herman
Winton, Andrew L., Jr.
Walsh, Mamie
Wild, Charles
Wurm, Hattie
Wright, John
Woods, John
Wooster, Carrie
Wolff, Mary
Wheeler, Jennie

REVISED COURSE OF STUDY FOR THE HIGH SCHOOL.

The Classical Course for those who desire to prepare themselves for College.

The General Course for all others.

FIRST YEAR—FIRST TERM.

CLASSICAL.	GENERAL.
Latin Grammar and Lessons,	Algebra,
Algebra,	Physical Geography,
Physical Geography.	*Latin Grammar and Lessons,*
	French,
	Book-keeping.

SECOND TERM.

Latin Grammar and Lessons,	Algebra,
Algebra,	Physical Geography,
Physical Geography.	*Latin Grammar and Lessons,*
	French,
	Book-keeping.

THIRD TERM.

Latin Grammar and Reader,	Algebra,
Algebra,	Ancient History,
Ancient History,	*Physiology,*
Physiology.	*Latin Grammar and Reader,*
	French.

SECOND YEAR—FIRST TERM.

CLASSICAL.	GENERAL.
Cæsar,	History,
Greek Grammar and Lessons,	Geometry,
History,	*Physiology,*
Geometry,	*Cæsar,*
Physiology.	*French,*
	German.

SECOND TERM.

Cæsar,	Geometry,
Greek Grammar and Lessons,	Natural Philosophy,
Geometry,	*History,*
History.	*Cæsar,*
	French,
	German.

THIRD TERM.

Virgil,	Natural Philosophy,
Greek Grammar and Lessons,	*Virgil,*
Latin Prose Composition.	*Botany,*
	French,
	German.

JUNIOR YEAR—FIRST TERM.

Virgil,	Rhetoric,
Anabasis,	*Zoology,*
Latin Prose,	*Botany,*
Rhetoric.	*Virgil,*
	French,
	German.

SECOND TERM.

CLASSICAL.	GENERAL.
Virgil,	Rhetoric,
Anabasis,	Chemistry,
Rhetoric.	*Zoology,*
	Virgil,
	French,
	German.

THIRD TERM.

Virgil,	English Literature,
Anabasis,	Chemistry,
English Literature.	*Virgil,*
	French,
	German.
	Any elective not previously pursued.

SENIOR YEAR—FIRST TERM.

Cicero,	Mental Philosophy,
Greek Prose,	English Literature,
Iliad,	*German,*
English Literature.	*Cicero,*
	Any elective not previously pursued.

SECOND TERM.

Cicero,	Mental Philosophy,
Iliad,	Astronomy,
Greek Prose.	*Political Economy,*
	Trigonometry,
	German,
	Cicero,
	Theory and Practice of Teaching.

THIRD TERM.

CLASSICAL.	GENERAL.
Reviews.	Astronomy,
	Mental Philosophy,
	Political Economy,
	Surveying,
	Geology,
	German.

Elective studies are printed in italics.

Pupils will be required to pursue at least *three* studies each term.

Reading and Spelling exercises weekly during the first year.

Declamations by the Masters and Recitations or Select Readings by the Misses monthly. During the Senior Year, the declamations to be original.

Compositions monthly throughout the course.

Singing, Drawing and Physical exercises throughout the course.

Candidates for admission must pass through examinations in Reading, Spelling, Geography, English Grammar, Arithmetic, and History of the United States, and present certificates of good moral character from their last teacher.

BOOKS FOR PUPILS IN THE GRAMMAR SCHOOLS.

The following is the list of books referred to, under the topic of Reading, in the report of the Superintendent. No attempt has been made to classify them. For convenience of reference, they are arranged alphabetically:

TITLES.	AUTHORS.
Abbott's Histories,	Jacob Abbott.
Across the Continent,	Sam'l Bowles.
Adventures of Capt. Booneville,	Washington Irving.
Adventures of a Brownie,	Miss Mulock.
Æsop's Fables.	
Afloat in the Forest.	
Age of Fable,	Thos. Bulfinch.
Ainslee Stories,	Mrs. H. C. Weeks.
A Journey in Brazil,	Agassiz.
Alice in Wonderland.	
Albert N'Yanza,	S. W. Baker.
All the Way Round.	
Amongst Machines.	
Anatomy and Physiology rendered Attractive,	E. Small.
An Old Fashioned Girl,	L. M. Alcott.
An American Family in Paris.	
An American Family in Germany,	Browne.
An American Girl Abroad,	Adaline Trafton.
A Noble Life,	Miss Mulock.
Arctic Explorations,	E. K. Kane.
Arabian Nights' Entertainments.	
At Home and Abroad,	Bayard Taylor.
A *Thousand Miles* Walk across South America,	Bishop.

At the Back of the North Wind, - Geo. Macdonald.
Aunt Jo's Scrap Bag, - - - - L. M. Alcott.
Ballads for Little Folks, - - Alice and Phœbe Cary.
Bed Time Stories, - - - - Louise C. Moulton.
Beyond the Mississippi, - - - Albert Richardson.
Boys of Other Countries, - - - - Bayard Taylor.
Boy Emigrants, - - - - - Noah Brooks.
Book of Golden Deeds, - - - Charlotte M. Younge.
Bonnie Scotland, - - - - Grace Greenwood.
Brazil and the Brazillians, - - - J. C. Fletcher.
By Ways of Europe, - - - - Bayard Taylor.
Cameos from English History, - - - C. M. Younge.
Chapters on Animals, - - - - Wm. Swainson.
Child's History of England, - - - Chas. Dickens.
Child Life in Italy, - - - Emily H. Watson.
Childhood of Shakspeare's Heroines, - - Clarke.
Conspiracy of Pontiac, - - - Francis Parkman.
Commonplace Book, - - - Washington Irving.
Country of the Dwarfs, - - - - Du Chaillu.
Culprit Fay, - - - - - - Joseph R. Drake.
Dame Nature and her Three Daughters, X. B. Santine.
Doings of the Bodley Family, - - - H. E. Scudder.
Dream Children, - - - - - H. E. Scudder.
Eight Cousins, - - - - - L. M. Alcott.
Evangeline, - - - - - H. W. Longfellow.
Eyes and Ears, - - - - - H. W. Beecher.
Faith Gartney's Girlhood, - Mrs. A. D. T. Whitney.
Famous Americans, - - - - James Parton.
Farm Ballads, - - - - - Will Carleton.
Farm Legends, - - - - - Will Carleton.
Feats on the Fiord, - - - - H. Martineau.
Field Book of the Revolution, - - - B. J. Lossing.
Field Book of the War of 1812, - - B. J. Lossing.
Fifteen Decisive Battles of the World, - - Creasy.
Fire Side Science, - - - - - J. R. Nichols.

Five Years in South Africa, - - R. G. Cummings.
Four Years of Fighting, - - - - C. C. Coffin.
Getting on in the World, - - - - Wm. Matthews.
Golden Days, - - - - - - Jennie Hering.
Half Hours in the East. - - - -
Half Hours with Insects, - - - A. S. Packard, Jr.
Hans Brinker; or, The Silver Skates, Mary Mapes Dodge.
Helpful Thoughts for Young Men, - - T. D. Woolsey.
Helps over Hard Places, - - - "Lynde Palmer."
History of our Country, - - Abby Sage Richardson.
History of the United States, - - - J. H. Patton.
History of the Polaris Expedition of 1871.
History of Sanford and Merton, - - Thomas Day.
Homes without Hands, - - - - J. E. Wood.
Homes with Men and Books, - - - Wm. Matthews.
How To Do It, - - - - - - E. E. Hale.
How Marjory Helped, - - - - Wm. Carroll.
Ivanhoe, - - - - - - Sir Walter Scott.
Japan and the Japanese, - - - - - Siebold.
Lady of the Lake, - - - - Sir Walter Scott.
Land of the White Elephant, - - - T. Vincent.
Land of Desolation, - - - - Isaac I. Hayes.
Lays of Ancient Rome, - - - - T. B. Macaulay.
Legends of the Spanish Conquest, - - W. Irving.
Leslie Goldthwait, - - - Mrs. A. D. T. Whitney.
Life of Balboa. - - - - - -
Life of Columbus, - - - - - - W. Irving.
Life of Franklin, - - - - - - J. Chaplin.
Life of Isaac T. Hopper, - - - Lydia M. Child.
Life of Joan of Arc, - - - - D. W. Bartlett.
Life of John Howard. - - - - -
Life of Abraham Lincoln, - - - J. G. Holland.
Library of American Biography, - - Jared Sparks.
Little Dorrit, - - - - - - - Chas. Dickens.
Little Men, - - - - - - - L. M. Alcott.

Little Women, - - - - - L. M. Alcott.
Little Prudy Series, - - - - Sophie May.
Little Barefoot, - - - - Berthold Auerbach.
Mahomet and his Successors, - - - W. Irving.
Marco Paul on the Erie Canal, - - - J. Abbott.
Madame How and Lady Why, - - Chas. Kingsley.
Manual of Commerce, - - - - S. H. Brown.
Merrie England, - - - - Grace Greenwood.
Miles Standish, - - - - - J. S. C. Abbott.
Mountaineering in Sierra Nevada, - - Clarence King.
Mutiny of the Bounty, - - - Sir John Barrow.
My Days and Nights on the Battle Field, - C. C. Coffin.
New Year's Bargain, - - - - Susan Coolidge.
Northern California, Oregon and Sandwich Islands, - - - - - - Chas. Nordhoff.
Open Polar Sea, - - - - - Isaac I. Hayes.
Our New Way round the World, - - C. C. Coffin.
Our Fresh and Salt Water Tutors, - Clarence Gordon.
Pendennis, - - - - - W. M. Thackeray.
Politics for Young Americans, - - - Chas. Nordhoff.
Queen of the Adriatic, - - - W. H. D. Adams.
Queer Little People, - - - - H. B. Stowe.
Ronald Bannerman's Boyhood, - - Geo. MacDonald.
Real Folks, - - - - Mrs. A. D. T. Whitney.
Red Letter Days, - - - - "Gail Hamilton."
Reindeer Dogs and Snow Shoes, - - R. J. Bush.
Robinson Crusoe, - - - - - Daniel DeFoe.
Schools and Schoolmasters, - - - Chas. Dickens.
Sketch Book, - - - - - W. Irving.
Song of Hiawatha, - - - H. W. Longfellow.
South Africa, - - - - - Livingstone.
Spectacles for Little Eyes. - - -
Stories from History, - - - Agnes Strickland.
Stories from old English Poetry, - Abby S. Richardson.
Stories of a Grandfather about American *History,* - - - - - - N. S. Dodge.

Stories and Tales, - - - - Hans Chr. Anderson.
Stories told to a Child, - - - - Jean Ingelow.
Story of a Bad Boy, - - - - T. B. Aldrich.
Swiss Family Robinson, - - - - J. R. von Wyss.
Tales from Shakspeare, - - Chas. and May Lamb.
Tales of a Traveller, - - - - W. Irving.
Tent Life in Siberia, - - - - Geo. Kennan.
Tennyson's Poems. - - - - -
The Alhambra, - - - - - W. Irving.
The Boys of '76, - - - - - Chas. C. Coffin.
The Crofton Boys, - - - - - H. Martineau.
The Children's Crusade, - - - - Geo. Z. Gray.
The Rollo Books, - - - - - Jacob Abbott.
The Story of our Country, - - Mrs. L. B. Munroe.
The Scottish Chiefs, - - - - Jane Porter.
The Water Babies, - - - - Chas. Kingsley.
The White Hills, - - - - - T. Starr King.
Tom Brown at Rugby, - - - - Thos. Hughes.
Tom Brown at Oxford, - - - - Thos. Hughes.
Tombs, Temples and Monuments of Ancient
Greece and Rome, - - - W. H. D. Adams.
Travels in Central Asia, - - - - A. Vambrey.
Two Stories from History and Biography, - N. Hawthorne.
Two Years before the Mast, - - - R. H. Dana, Jr.
Uncle Tom's Cabin, - - - - H. B. Stowe.
Up the Ladder, - - - - Mrs. Madeline Leslie.
Waverly, - - - - - - Sir Walter Scott.
What Katie did at School, - - - Susan Coolidge.
Whittier's Poems. - - - - - -
Wonders near Home, - - - - W. Houghton.
Wonders in Many Lands. - - -
Wonder Book for Boys and Girls, - - N. Hawthorne.
Young Folks' History of the United States, T. W. Higginson.
Young Folks' Book of American Explorers, T. W. Higginson.
Youths' History of the Rebellion, - Wm. M. Thayer.

TEACHERS APPOINTED FOR 1878-9, WITH THEIR GRADES AND SALARIES.

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
High, (Prospect st.)			Charles H. Peck,	$ 1,800
			Frances A. Marble, Ass't,	750
			Mary J. Miner, Ass't,	750
				$ 3,300
Prospect Street,	18	IX	P. A. Burlingame,	$ 600
	17	VIII	Mary E. Witt,	575
	16	VII	Aurelia Lewis,	575
	15	VII	Alice W. Gamsby,	550
	14	VI	Mary L. Waterbury,	500
	13	VI	Lizzie H. Boudren,	475
	12	V	Ella F. Stickles,	475
	11	V	Emma L. Shannon,	475
	10	IV	Helen A. Bassett,	450
	9	IV	Annie Kelt,	450
	8	IV	Nellie Painter,	450
	7	III	Alice M. Fullen,	450
	6	III	Lillie Field,	450
	5	III	Susie R. Plumb,	450
	4	II	Carrie E. Hitchins,	425
	3	II	Jennie E. Paddock,	425
	2	I	Mary C. Ayres,	425
	1	I	Sarah E. White,	425
				$ 8,625
(Main street near South ave.)	1	I	Lizzie T. Rockwell,	425
Black Rock,	2	VIII	Katie F. Camp,	$ 600
	1	II	Etta Foster,	425
				$ 1,025

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Old South,	2	VI	Fannie H. Carpenter,	$ 500
(Iranistan av.)	1	II	Katie S. Ellis,	425
				$ 925
Washington,	5	IX	S. A. Barrymore,	$ 900
(Pequonn'ck st.)	5		Julia O'Connor, Ass't,	475
	4	V	Maria Masterson,	475
	4		Belle Masterson, Ass't,	450
	3	III	Eliza Mooney,	450
	3		Lucy A. Mooney, Ass't,	400
	2	II	Jennie A. Hurley,	425
	2		Mary A. A. O'Toole, Ass't	375
	1	I	Ellen Sheedy,	425
	1		Maggie E. Doyle, Ass't,	375
				$ 4,750
Golden Hill,	3	VII	Katie E. Masterson,	$ 600
(High st.)	3		Jennie A. Baldwin, Ass't,	450
	2	IV	Fannie C. Gavitt,	450
	2		Ella Lee, Ass't,	375
	1	I	Ella Steiger,	425
				$ 2,300
Union,	6	IX	George B. Hurd,	$ 1,300
(Grand st.)	6		Jennie E. Watson, Ass't,	500
	5	V	Fannie E. Wood,	475
	4	IV	Annie M. Doyle,	450
	3	III	Minnie E. Ford,	450
	2	III	Mary A. Walker,	450
	1	II	Mary F. Griffiths,	425
	1		Mary E. Shannon, Ass't,	375
	1		Katie Rooney, Ass't,	375
				$ 4,800

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Olivet,	1	II	Marietta B. Bradley,	$ 425
(Main st. c. N. av.)				
Island Brook,	2	VII	Mary McClure,	$ 600
(North av.)	1	II	Laura I. Paul,	425
				$ 1,025
Pembroke,	1	III	Jennie S. Williams,	$ 450
(Old Mill Green.)				
Jane Street,	3	V	Eliza J. Baldwin,	$ 500
	2	III	Helen A. Gleason,	450
	1	I	Fannie A. Hawley,	425
				$ 1,375
Barnum,	7	IX	W. W. Porter,	$ 1,300
(Noble st. corner	7		Annie E. Wilson, Ass't,	500
Maple.)	6	VI	Carrie A. Seelye,	500
	5	V	Emma C. Butler,	475
	4	IV	Lizzie E. Bacon,	450
	3	III	Lizzie F. Collins,	450
	2	II	Fannie McGrath,	425
	1	I	Mary J. Bourne,	425
				$ 4,525
Sterling Street,	2	IV	Ella P. Kingman,	$ 450
	1	II	Josie Ingham,	425
				$ 875
East Bridgeport,	2	VII	Lizzie M. Newton,	$ 600
(Nichols st.)	2		Alice E. Clark, Ass't,	450
	1	III	Sarah E. Nelson,	450
	1		Emma J. Newton, Ass't,	375
				$ 1,875

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Waltersville,	9	VI	Ella E. Ingraham,	$ 800
(Hamilton st.)	8	V	Dora Croft,	475
	7	IV	Sarah O'Rourke,	450
	6	IV	Annie E. Gould,	450
	5	III	Isadore McClellan,	450
	4	II	Maggie E. Goodwin,	425
	3	II	Belle H. Douglass,	425
	2	I	Ida Meeker,	425
	1	I	Margaret F. Somerset,	425
				$ 4,325

THIRD

ANNUAL REPORT

OF THE

BOARD OF EDUCATION,

OF

BRIDGEPORT, CONN.

FOR THE YEAR ENDING JULY 14TH, 1879.

BRIDGEPORT, CONN.:
GOULD & STILES, PRINTERS, NO. 21 FAIRFIELD AVENUE.

1879.

ORGANIZATION

OF THE

BOARD OF EDUCATION.

April, 1878.

PRESIDENT.

JULIUS S. HANOVER.

VICE-PRESIDENT.

FREDERICK W. ZINGSEM.

SECRETARY.

HENRY T. SHELTON.

MEMBERS OF THE BOARD.

David Ginand,	Term	expires	April,	1879.
George W. Bacon,	"	"	"	1879.
Julius S. Hanover,	"	"	"	1879.
Nathaniel Wheeler,	"	"	"	1879.
Frederick W. Zingsem,	"	"	"	1880.
Henry T. Shelton,	"	"	"	1880.
James Staples,	"	"	"	1880.
Andrew Burke,	"	"	"	1880.
Edward Sterling,	"	"	"	1881.
Augustus H. Abernethy,	"	"	"	1881.
Edward W. Marsh,	"	"	"	1881.
Thomas J. Synnott,	"	"	"	1881.

STANDING COMMITTEES.

On Schools.—Messrs. Abernethy, Sterling and Zingsem.
On School Buildings.—Messrs. Staples, Burke and Bacon.
On Supplies.—Messrs. Hanover, Synnott and Ginand.
On Finance.—Messrs. Shelton, Marsh and Wheeler.
Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON.

Office hours during school days, 8 to 9 A. M., and 12½ to 1 P. M.

ORGANIZATION

OF THE

BOARD OF EDUCATION.

April, 1879.

PRESIDENT.

JULIUS S. HANOVER.

VICE-PRESIDENT.

FREDERICK W. ZINGSEM.

SECRETARY.

HENRY T. SHELTON.

MEMBERS OF THE BOARD.

Frederick W. Zingsem,	Term	expires	April,	1880.
Henry T. Shelton,	"	"	"	1880.
James Staples,	"	"	"	1880.
Andrew Burke,	"	"	"	1880.
Geo. C. Waldo,	"	"	"	1880.
Augustus H. Abernethy,	"	"	"	1881.
Edward W. Marsh,	"	"	"	1881.
Thomas J. Synnott,	"	"	"	1881.
David Ginand,	"	"	"	1882.
Geo. N. French,	"	"	"	1882.
Julius S. Hanover,	"	"	"	1882.
Nathaniel Wheeler,	"	"	"	1882.

STANDING COMMITTEES.

On Schools.—Messrs. Zingsem, Abernethy and Waldo.

On School Buildings.—Messrs. Staples, Burke and French.

On Supplies.—Messrs. Hanover, Synnott and Ginand.

On Finance.—Messrs. Wheeler, Marsh and Shelton.

Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON.

Office hours during school days, 8 to 9 A. M., and 12½ to 1 P. M.

REPORT OF THE BOARD OF EDUCATION.

The Board of Education presents the annual report to the public this year with a good deal of satisfaction, and takes pleasure in calling attention to the report of the Superintendent, which shows a continued progress and success of the management of our public schools under the new system. We would respectfully solicit a careful perusal of the same on the part of our citizens. By referring to the report of our Committee on Finance, it will be found that, notwithstanding the demands for more and better accommodations, the expenditures have again fallen below those of the previous year. While in our last report we showed a larger attendance in our schools than ever before, we take pleasure in reporting a still larger one this year, although the enrollment was less than that of 1877-78. This constant increase in attendance has overcrowded some of our schools to such an extent—several rooms numbering over one hundred children—that immediate relief became necessary, according to a well-known law, that "No two bodies can occupy the same place at the same time." We were obliged, therefore, to rent, in addition to the two rented school buildings already occupied, still another, in order to afford the most urgent relief; and with the beginning of the fall term, one or two more rooms should be provided. During the year, we have supplied six rooms with new seats and furniture. There are yet a number of schools furnished with old style seats, which will be gradually replaced by new and more comfortable ones, as the finances will warrant. Other repairs and alterations have been made in several schools, comfort and more accommodation having been the principal object in view; but, notwithstanding this, the rooms at our disposition will prove inadequate for the

coming year. It is the opinion of the Board that it would be well for our citizens to consider at this time the advisability of erecting a new building, somewhere in the centre of the city, for the accommodation of the pupils of the ninth grade and the High School, as well as the offices of the Board and Superintendent. Such a building would give us the necessary relief, and would afford accommodations for all our public school exhibitions, while we could save the rent now paid for rented school buildings and the offices of the Board and Superintendent. Aside from that, Bridgeport would have a High School worthy of the name. Our citizens witnessed the graduating exercises of that school, last July, with a great deal of interest, the house being literally crowded, and can bear testimony to its high standing and usefulness.

The graduating class of 1879 numbered seventeen. All the young men of the class will enter college this fall. Nine of the young ladies have been provided with situations in our corps of teachers. Of these nine, the valedictorian was appointed assistant teacher in one of the primary schools, and the other eight enter the training school, which opens in September. From this training school we shall be able to fill vacancies as they occur.

We regret being compelled to report the resignation of the principal teacher of the high school, Mr. Chas. H. Peck, a gentleman of excellent qualifications and character, and to whom in a great measure is due the success of that institution. In his stead we have secured the services of Mr. M. H. Paddock, whose excellent scholarship and wide experience in high school work warrants us in believing that the school will be as ably conducted as by his predecessor.

While death has spared the members of our board during the past year, we do deplore the loss of one of our members, Mr. Edward Sterling, by resignation, business engagements out of town necessitating the same. Verily! in him we have lost a co-laborer and a member of this board since its organ-

ization, whom at all times we have found true to the great and important duty of educating the youth of his native city.

In conclusion we again solicit the coöperation of our citizens in advancing the standard of our schools. We would also ask them, not to judge hastily about any action of the board, which at first glance may appear to be a mistake, and thereby embarrass us in our work. While we do not claim infallibility, it must be conceded that we should have better means of judging about school matters, than the average of our citizens. Let it also be borne in mind that through mistakes we learn lessons, not easily forgotten, an advantage, which must necessarily revert to the welfare of our schools. We congratulate our citizens upon the steady progress of our schools under the new regime, and express the hope, that also in future we may count upon their assistance and earnest support, for there can be "no excellence without labor." We fully realize the responsibility resting upon us and the importance of the work in the cause of education, believing that upon its success depends the happiness and welfare of the coming generations and the safety of our republican institutions, the delight and pride of every true American citizen.

Respectfully submitted,

JULIUS S. HANOVER,
FREDERICK W. ZINGSEM,
HENRY T. SHELTON,
GEORGE N. FRENCH,
DAVID GINAND,
NATHANIEL WHEELER,
JAMES STAPLES,
ANDREW BURKE,
GEORGE C. WALDO,
AUGUSTUS H. ABERNETHY,
EDWARD W. MARSH,
THOMAS J. SYNNOTT,
} *Board of Education.*

BRIDGEPORT, August 11th, 1879.

FINANCE COMMITTEE'S REPORT.

To the Board of Education of the Town of Bridgeport, Conn:

GENTLEMEN:—Your Finance Committee present the following report, (the same being a copy of the trial balance for the month of July) for the year ending July 14th, 1879.

Received from the Town of Bridgeport, -	$52,967 52

DISBURSEMENTS.

Teachers' salaries, - - - - -	$41,413 72
Janitors' " - - - - -	2,151 00
Superintendent's salary, - - - -	2,200 00
Fuel, - - - - - - -	1,662 67
Repairs, - - - - - - -	2,369 14
School books, - - - - - -	112 45
Library, - - - - - - -	173 12
Supplies, - - - - - - -	1,569 68
Expense, - - - - - - -	276 41
Bills of previous year, - - - -	46 77
Stationery, - - - - - -	35 34
Printing, - - - - - - -	310 53
Rent, - - - - - - -	455 83
School census, - - - - - -	190 86
	$52,967 52

Respectfully submitted,

N. WHEELER,
E. W. MARSH,
H. T. SHELTON, } *Finance Committee.*

BRIDGEPORT, August 11th, 1879.

BRIDGEPORT, CONN., August 7th, 1879.

This is to certify that we, the undersigned, have examined the accounts with the accompanying vouchers of the Board of Education for the year ending July 14th, 1879, and find the same correct.

(Signed) S. W. BALDWIN, JOHN E. POND, } *Town Auditors.*

REPORT OF THE SUPERINTENDENT.

To the Board of Education of Bridgeport:

GENTLEMEN:—In accordance with your rules, I submit this, my third annual report upon the schools under your charge for the year ending July 14th, 1879:

ABSTRACT OF STATISTICS FOR THE YEAR 1878–9.

I.

POPULATION.

By the U. S. Census of 1870, the population of Bridgeport was - - - - - -	19,876
The enumerators last January, at my request took the census of the town and found the population at that time to be, - - -	27,346
Which gives the increase since 1870, as -	7,470

II.

FINANCIAL.

Valuation of property in town, as returned to the Assessors, October, 1878, - - -	$11,453,877
Decrease from previous year, - - -	526,013
Whole amount expended for school purposes, as reported by the Committee on Finance, -	52,967 52
Decrease from previous year, - - -	751 62
Deducting from this amount the sums expended for evening schools, it leaves as the cost of the day schools for the year, - - -	52,599 19
Decrease from previous year, - - -	651 32

Average cost, per capita, of school population, four to sixteen, - - - - - -	8.26
Decrease, - - - - - - - -	.07
Average cost, per capita, of pupils enrolled, -	10.86
Increase, - - - - - - - - -	.03
Average cost, per capita, of average attendance,	15.61
Decrease, - - - - - - - -	.46
Cost of evening schools, except drawing, -	82.10
Average, per pupil, - - - - - -	4.56
Cost of evening drawing school, - - -	286.23
Average, per pupil, - - - - - -	3.73

III.

SCHOOL HOUSES.

Number occupied during the year, - -	13
" of rooms, exclusive of recitation, -	66
Rooms rented, - - - - - - -	3
Whole number of sittings, - - - - -	4,130

IV.

TEACHERS.

Male teacher in High School, - - -	1
Female teachers in High School, - - -	2
Male teachers in Grammar Schools, - -	2
Female teachers in all grades below the High School, - - - - - - - - -	76
Number of teachers in the day schools, - -	81
Male teacher in evening school, - - -	1
Male teachers in evening drawing school, -	2
Total number of teachers employed, - -	84

PUPILS.

Number enumerated January 1st, between 4 *and 16,* - - - - - - - - -	6,362

Number registered in day schools, - - -	4,840
Decrease, - - - - - - - -	74
Number registered in evening school, - -	66
" " " " drawing school,	74
Number registered in all the schools, - -	4,980
Decrease for the year, - - - - - -	264
Number in day schools over 16 years old, -	107
" " evening school over 16 years old, -	26
" " " drawing school over 16,	42
Average membership of all the schools, - -	3,895.5
" " " the day schools, -	3,822.5
Increase for the year, - - - - - -	85.2
Average daily attendance of the day schools, -	3,369.5
Increase for the year, - - - - - -	56
Per cent. of daily attendance to average membership, - - - - - - - -	.88
Per cent. of average membership to number registered, - - - - - - -	.79
Increase for the year, - - - - - -	.03
Number perfect in attendance for the year, -	168
" " " " " two terms, -	272
" " " " " one term, -	604
Number of pupils belonging to the day schools at the close of the fall term, - - -	3,831
Number of pupils belonging to the day schools at the close of the winter term, - - -	3,642
Number of pupils belonging to the day schools at the close of the summer term, - -	3,625
Number of cases of tardiness for the year, -	4,689
Decrease for the year, - - - - - -	4,903

ATTENDANCE AND TARDINESS.

An examination of the statistics shows a gain in the average membership and constancy of attendance of the day

schools. There has been a slight falling off of the number who have been connected with the day schools, from the previous year. This is accounted for by the fact that during the past year pupils who were under five years of age have not been admitted. It is gratifying to notice the falling off in the number of cases of tardiness, which have been diminished more than one-half during the year. The success of several teachers in reducing the list, so that, during the summer term, not a case occurred among the pupils in their rooms, leads us to hope that the number of cases in all the schools will be much less the coming year than it was last.

Let parents consider the importance of the loss of a few moments at the commencement of the session, and teachers would have less cause of complaint of tardiness than there has been in the past.

TRUANCY.

During the past year as there was no special truant officer the regular officers have been requested by the Police Commissioners to attend to this in addition to their other duties. The report of the work done by them as ascertained from the records at the police station is as follows: Number of arrests nineteen; number returned to school on complaint of teachers about one hundred and fifty; number not returned as their parents detained them at home to work, nine. When it is understood that the regular officers are detailed for day duty only three months out of fifteen, it is not surprising that the number of arrests for truancy or returned to school was less than one-third, for the whole school year, of what it was for the eight months of the previous year, when a special officer gave his entire time to the work. I will repeat in this connection the opinion expressed in the annual report two years ago. "*If an officer* was appointed by the Board of Education

and paid from the school appropriation, whose whole time should be devoted to looking after those who are not in school, we should have far less of irregularity of attendance and truancy than at present."

EVENING SCHOOL.

The number that applied for the benefits of an evening school was so small that but one, and that for young men, was opened. The attendance was so limited and irregular that it was closed after continuing only twenty-seven evenings. The teacher in his report says: "The members of the school who were reasonably regular in their attendance manifested a proper appreciation of, and were greatly benefited by the opportunity thereby afforded them."

FREE EVENING DRAWING SCHOOL.

The interest in this school was well sustained during the winter. Two classes were formed, one for those who had received previous instruction, the other for beginners. Twenty-four lessons were given to each class. The teacher of the elementary class reports as follows: "The attendance during the term has been exceedingly good. The interest shown, and the desire to profit by the advantages offered, has been quite marked in the class of beginners; even more so than during the two previous winters. A mechanical draughting education is being appreciated by many of the pupils, and they already say that it has been of great use to them in procuring situations in the manufactories."

The advanced class was much smaller than the elementary, and was formed of those who had already acquired considerable facility in making line drawings. The members of this class devoted themselves to shading and coloring. A set of beautifully colored French lithographic plates was procured, which the pupils copied and enlarged. This sys-

tem was pursued during the winter, and by this means the students were made familiar with the principles of light and shade. as well as the combination of colors requisite to produce the desired effect. The exhibition of drawings that was held at the close of the winter, furnished abundant evidence of faithful instruction on the part of the teachers, and painstaking care by the pupils. It is greatly to be desired that a more careful grading should be made for the coming winter than has been attempted in the past, in order to produce the best results. If provision should be made the next season for instruction in free-hand, as well as mechanical drawing, it would add very much to the usefulness of the school.

The number of students in the drawing school was seventy-four. Occupations: Mechanics, forty-three; carpenters, four; cabinet-makers, two; not given, twenty-five. The age of the oldest was forty-four; the youngest, twelve.

DRAWING IN THE DAY SCHOOLS.

Very satisfactory advances have been made in this important branch since the adoption of White's system of industrial drawing, last winter. The teachers and pupils have taken a new and deeper interest in the work. For the first time, it has been possible to compare the work of one room with another of the same grade. The various books of the system are carefully graded and particularly well adapted to furnish practical results, in a short time, in the way of designing as applied to various objects in common life. The examinations in drawing, at the close of the year, were, in the main, quite creditable. Doubtless, in the future better results will be attained as the teachers become more familiar with the system.

WRITING IN THE PRIMARY SCHOOLS.

Another year's test of the plan of having the child commence writing early in his school-life has only served to confirm the opinion of its desirability and practicability. During the past year, a few teachers were requested to have their pupils use pen and ink in the *third* grade, and observe the results. The experiment has proved such a success that in future all the pupils of this grade will use pen and ink when writing in their copy-books. They will still continue the use of pencil and paper in their other writing. During the last term, a new interest in penmanship was awakened by two gentlemen, who gave a series of lessons in the schools. If the teachers follow out the hints they received at that time, the penmanship of our schools will be greatly improved.

COST OF OUR SCHOOLS, COMPARED WITH OTHER PLACES.

By reference to the financial statistics it will be seen that the average cost per pupil, based on the average attendance, has been for the past year $15.61. In order to ascertain how Bridgeport compared with the larger towns of the State in this respect, I have determined from the last annual report of the State Board of Education for the year ending August 31, 1878, the average cost per pupil, on the same basis as above. It was as follows: Hartford, $37.23; Stamford, $23.08; New Haven, $23.03; Middletown, $22.21; Norwich, $21.66; New London, $18.64; Waterbury, $18.46; Danbury, $18.30; Meriden, $17.45; New Britain, $16.25; Bridgeport, $16.07; Norwalk, $15.40. In this computation the amounts expended for the erection of school buildings have not been included. As the expenditures during the past year have been less than the year previous,

it can be seen that a careful scrutiny has been exercised over the finances. It can hardly be expected, however, that there can be a further decrease, since the constant increase in the school population will demand a corresponding outlay.

HIGH SCHOOL.

This school has successfully maintained its reputation for thorough work during the past year. As time passes, the wisdom of its establishment becomes more and more apparent. If argument were needed for its continuance and liberal support, it would not be difficult to find it in the stimulus it presents to the pupils of the Grammar Schools for faithful work, in order to get the benefit of the higher training. While the school is not designed primarily to prepare young men for college, but to furnish a good general training for the business of life, it is gratifying to note the fact that all the young men of the last class successfully passed their entrance examination for admission to Yale. The graduates of the school will furnish the other schools with teachers as vacancies occur, so that we shall not need to look to other places for a supply, as has been necessary in the past, because those of the standard of qualifications required by the Board of Education could not be found without so doing.

The present accommodations for the school are too limited for its use. A suitable building ought to be provided during the coming year, not only to provide room for the large class that will then be ready to enter the school, but also to afford the needed relief for the overcrowded rooms of the lower grades in Prospect street.

The graduating exercises of the school were held in the *Opera House,* on the evening of July 2, in accordance with *the following*

ORDER OF EXERCISES.

1. CHORUS.—"Happy and Light,"..... *Bohemian Girl.*

2. ESSAY.—"The Study of Astronomy."
MARY E. RYLANDS.

3. ORATION.—"Hildebrand."
CLIFFORD S. KELSEY.

4. CHORUS.—"Down where the Daisies Grow," *Westendorf.*

5. ESSAY.*—"The Effect of Natural Scenery on National Character."
MARIE SOULE.

6. CLASS HISTORY.
M. FLORENCE SMITH.

7. CHORUS.—"See our Oars with Feathered Spray,"..... *Sir John Stevenson.*

8. ORATION.—"The Call of our Country to its Young Men."
DAVID F. READ.

9. CLASS PROPHECY.
CORNELIA H. B. ROGERS.

10. TRIO.—"Calm be Thy Slumber."

11. ORATION.—"American Despotism."
JOSEPH J. ROSE.

12. CLASS POEM.
MAY E. PORTER.

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* *Read by* LILLIAN M. STURGES.

13. SOLO AND CHORUS.—"Sweet Vale of Rest," *Meyerbeer.*
LOUISE G. SMITH.

14. ESSAY.—"Reapers,"—WITH VALEDICTORY ADDRESSES.
HATTIE BOTTOMLY.

15. PRESENTATION OF DIPLOMAS.

16. CLASS SONG.

17. CLOSING HYMN.—"Mighty Jehovah,".....*Donizetti.*

CLASS SONG.

BY MAY E. PORTER.

We stand to-night, with throbbing hearts,
  Before an opening day;
A sadness sweet, with witching spell,
  Holds o'er us all its sway.
What will the future bring to us,
  What gifts of grief or grace
Will she, that misty, cloud-like form,
  Give into our embrace?

The past has been so very fair,
  So full of sweet delight,
The eyes of all o'erflow with tears,
  In bidding her "good night."
We sigh to think that in this life,
  Sorrow our lot may be;
We smile to know that e'en midst storms,
  God's love we still may see.

And thus, with mingled joy and grief,
  We part from these dear friends
Upon this night, half glad, half sad,
  That all our school-life ends.
Heaven grant, when all life's tasks are done,
  A brighter day shall dawn,
When ne'er again we'll say "good night,"
  But evermore, "good morn."

CLASS OF 1879.

"NO EXCELLENCE WITHOUT LABOR."

HATTIE BOTTOMLY,
FREDERICK S. HAVENS,
KATE S. HOLZER,
ELIZABETH C. JAMIESON,
IDA I. JUDSON,
CLIFFORD S. KELSEY,
MARY E. NORTHROP,
MARGARET T. O'TOOLE,
MAY E. PORTER,
DAVID F. READ,
CORNELIA H. B. ROGERS,
JOSEPH J. ROSE,
MARY E. RYLANDS,
CYNTHIA A. SMITH,
M. FLORENCE SMITH,
MARIE SOULE,
LILLIAN M. STURGES.

THE TRAINING SCHOOL.

This school which is to be opened next term will furnish a much needed adjunct to our school system. The eight young ladies who have been appointed to the school, from the last graduating class from the High School, will there have the opportunity for testing their capabilities for imparting instruction as well as their power of controlling classes, with less likelihood of failure than they would, if there was no one near at hand to whom they could go for counsel and assistance. This experience which they will gain in this school will tend to make them familiar with the methods of teaching and government that will be required of them when they are appointed to permanent positions. Their capabilities will be still further tested by acting as substitutes in other rooms when a teacher is absent from sickness or other causes. It is not expected that this school will make teachers of *all*, who may be, from time to time, appointed to it, but it will help determine who are most likely to make successful teachers.

As the school is to be under the care and direction of one of our most experienced and competent teachers, and the young ladies who have been appointed are eager and desirous of *making* the most of their advantages, we look for the *best of results.*

TEACHERS.

Our teachers as a body have been faithful and diligent, endeavoring to carry out the desires of the board with zeal and fidelity. If at times the results attained by them have not been all that were to be desired, it is only charitable to remember that in too many instances the number of pupils committed to the care of a teacher has been too large for the best work. I am pleased to give credit to all who have striven so faithfully for the advancement of their classes.

But few changes have occurred during the year. Miss Lizzie T. Rockwell (now Mrs. John T. Parsons) resigned last October. She was in the primary school on Main street near South avenue, and performed efficient service. Miss Maggie E. Goodwin, (now Mrs. P. H. Feeley) resigned last December. She had been in the service of the board since its first organization, teaching in the Waltersville School to a high degree of acceptance to the board and the patrons of the school. Mrs. S. A. Barrymore tendered her resignation last March. She has presided over the Washington School for many years, with rare ability and success.

Mr. Charles H. Peck, who has been connected with the High School since its organization, resigned last June. His labors at the head of that school were in the highest degree satisfactory to the public. No teacher has made a better record in scholarship and skill in instruction. He carries with him to his new profession the highest esteem and best wishes of all.

VENTILATION OF SCHOOL BUILDINGS.

The problem of ventilating school rooms so as to secure an adequate supply of pure air at such times as the temperature is to be raised by artificial heat, is one that has long *engaged the* attention of all who have had the care and over*sight of schools.* The evil effects on the physical system of

breathing impure air have been admitted by all medical writers, who have traced directly to this cause many diseases, especially among persons of enfeebled constitutions. But while the depressing influence of impure air is so generally admitted as affecting growth and vitality, its effect on the mental powers should not be overlooked. Dr. Ray, an eminent authority, in his work on mental hygiene says: "Among the physical agents that affect the vigor of the mind, none is more worthy of our attention than the air which we breathe, especially as its importance in this respect is not sufficiently considered. Nobody denies that bad air is unwholesome, but most people suppose the mischief is confined to the organs of respiration. The physiologist knows, however, that, much as these organs unquestionably suffer from bad air, the brain, on the whole, suffers more. If the blood which is sent from the lungs is imperfectly oxygenated, no organ feels it more than the brain. So susceptible is the brain of ærial changes that can only be manifested to it through the blood, that were we deprived of every sense, we should have no difficulty in distinguishing between the air of a room and the air of the open sky. In a school or hospital, or any other considerable assembly of people, the purity of the air may be pretty accurately measured by the amount of cheerfulness, activity, and lively interest which pervades it. And yet so little do people think or care about this subject, that, under existing arrangements, there are very few who do not, every day of their lives, inspire more or less highly vitiated air.

In the school room, where many a youth spends a large portion of his early life, the same air is generally breathed over and over again; and the only attempt which modern ingenuity has devised, or modern thrift allowed, for remedying the evil, consists in some trumpery contrivance whose operation depends on the state of the external atmosphere."

Our school buildings like those of other places, erected about the same time were built with the view of seating as many pupils in a given space as could be conveniently accommodated rather than to secure an ample supply of pure air. The teachers have generally done as well, in looking after the ventilation of their rooms as could be expected. When, however, almost the only means for ventilation consisted in opening the doors or windows to admit fresh air, thus exposing some pupils to cold currents that caused them to take cold, it is not surprising that the teacher, thinking it a less evil to endure the impure air of the close room, should sometimes have given up the trial.

Now that the good work of ventilation has been undertaken by your body, so that we are to have at least one building that is to be comfortably warmed and at the same time abundantly supplied with pure air, so that there may be an opportunity for the display of the highest mental activity by the teachers and pupils, I would respectfully ask your attention to those buildings that are warmed by hot air furnaces, with the hope that some plan may be devised that shall supply all these buildings with pure air rather than with air taken from the cellars and halls.

THE PUBLIC SCHOOLS AS FORMING CHARACTER.

I desire before closing this report to call the attention of our teachers to a topic that, I fear, has sometimes been too little considered, if not lost sight of altogether. I mean the formation of character in the public school as a preparation for the work of after-life. I do not undervalue the importance of a thorough and systematic training in the various branches that by common consent are included in every complete course of study. In the past, we have been too much in the habit of thinking and saying that if our pupils

are well and carefully instructed in these, it was all they would need to prepare them for their future lives and prevent them from wrong-doing. As an evidence, it was formerly stated that but few of those in the houses of correction and prisons could read and write. Recent statistics show that the majority of those now in the same institutions cannot only read and write, but have the elements of a public-school education. In a form of government like ours, the only hope of its continuance and stability is with an enlightened and moral people. Hence, the importance of training the pupils of our schools to habits of virtue and integrity. I do not mean by this that teachers should have set times for delivering lectures, with wearisome platitudes on the importance of practicing the cardinal virtues, but let them take advantage of the every-day experiences of the school-room and play-ground to illustrate the evils of wrong-doing, as well as the benefits of right action and noble conduct, thus striving to develop and strengthen in their pupils a desire to act from a high moral purpose.

But, above all, let the teachers strive by pure lives and correct examples to mould the characters of their pupils in accordance with their highest ideal. In this way, may we hope the youth of our schools will be better prepared to meet the temptations of early and later life.

CONCLUSION.

The Board of Education and the public generally are to be congratulated that the schools have enjoyed a year of quiet and effective work.

Of course, this does not imply that they are above criticism or not susceptible of improvement. Just and judicious criticism is to be courted rather than deprecated, as by it improvements may be suggested. I acknowledge with sincere

thanks the hearty support afforded by the members of the Board, the cheerful coöperation of the teachers, and the manifest interest of our citizens generally in the cause of popular education.

Attention is invited to the tables accompanying this report.

Respectfully submitted,

H. M. HARRINGTON, *Supt. of Schools.*

BRIDGEPORT, August 11, 1879.

STATISTICAL TABLE,

Showing the Number, Attendance, etc., of the pupils in the Public Schools, for the year ending July 14, 1879.

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year.	Average attendance.	Per cent. of attendance.	Number over sixteen years of age.	Number belonging at the close of the year.	Perfect in Attendance. Whole year.	Perfect in Attendance. Two terms.	Perfect in Attendance. One term.	Number of cases of tardiness.	Average to each pupil for the year.	Average Age, July 1, 1879. Years.	Average Age, July 1, 1879. Months.
High,	Charles H. Peck,	84	31	53	66	65	.9774	45	60	14	10	21	79	1.21	17	4
GRAMMAR SCHOOLS. GRADES IX AND VIII.																
Prospect Street,	P. A. Burlingame,	49	14	35	42.5	39.8	.9354	12	35	8	9	13	1	.02	15	7
" "	Mary E. Witt,	47	18	29	40.2	38.2	.9482	7	36	6	9	9	10	.28	15	4
Barnum,	W. W. Porter,	101	38	63	91	83.6	.9253	29	85	13	9	18	23	.27	15	3
Union,	George B. Hurd,	107	53	54	80	72	.8982	6	58	3	4	7	235	4.08	13	8
Washington,	Lizzie M. Newton,	95	44	51	75.8	67.7	.8996	3	57	8	7	4	101	1.98	13	1
Black Rock,	Katie F. Camp,	35	11	24	28.8	24.5	.8481	0	20	1	2	4	111	4.62	11	11
GRAMMAR SCHOOLS. GRADE VII.																
Prospect Street,	Aurelia Lewis,	48	24	24	41.3	39.2	.9484	2	33	8	12	7	5	.15	14	0
" "	Alice W. Gamsby,	57	23	34	36.8	33.7	.9409	0	31	1	2	12	23	.74	13	11
Golden Hill,	Katie E. Masterson,	85	42	43	71.3	65	.9120	1	65	3	15	31	39	.60	11	10
East Bridgeport,	Carrie A. Seelye,	112	49	63	83.2	75.8	.9118	1	69	5	5	15	72	1.04	12	0
Island Brook,	Mary McClure,	40	18	22	29	27	.9638	0	26	2	1	4	20	.77	11	0

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year.	Average attendance.	Per cent. of attendance.	No. over 16 years of age.	No. belonging at the close of the year.	Perfect in Attendance. Whole Year.	Two Terms.	One Term.	No. of cases of tardiness.	Average to each pupil for the year.	Average Age, July 1, 1879. Years.	Months.
						GRAMMAR SCHOOLS. GRADE VI.										
Prospect Street,	Mary L. Waterbury,	61	24	37	56.4	51.8	.9184	0	49	6	4	8	39	.79	13	0
" "	Lizzie N. Boudren,	60	46	14	50	44.5	.8878	0	50	1	5	11	94	1.88	12	6
Old South,	Fannie H. Carpenter,	42	23	19	32.6	27.5	.8429	0	31	0	0	0	125	4.03	11	0
Barnum,	Annie E. Wilson,	65	28	37	48.7	43.2	.8865	0	46	4	1	8	31	.67	14	3
Waltersville,	Ella E. Platt,	53	28	25	39.8	36.2	.9100	0	30	3	5	5	6	.20	12	7
						GRAMMAR SCHOOLS. GRADE V.										
Prospect Street,	Ella F. Stickles,	62	41	21	49	43.7	.8910	0	39	0	7	8	122	3.13	12	0
" "	Emma L. Shannon,	67	42	25	48.8	45.4	.9313	0	45	4	7	15	49	1.09	11	6
Washington,	Maria Masterson,	72	37	35	70.2	60.9	.8682	0	69	2	5	14	89	1.29	11	4
Union,	Fannie E. Wood,	79	43	36	61.9	57.4	.8715	0	50	2	6	14	72	1.44	12	1
Barnum,	Emma C. Butler,	63	32	31	54.6	50.1	.9188	0	47	5	4	13	21	.45	11	6
Jane Street,	Eliza A. Baldwin,	59	32	27	46 3	37.9	.8110	0	42	2	2	4	123	2.93	11	0
Waltersville,	Dora Croft,	63	39	24	37.9	34.4	.9053	0	44	2	6	12	72	1.63	11	6
						PRIMARY SCHOOLS. GRADE IV.										
Prospect Street,	Helen A. Bassett,	64	23	41	55.1	48.8	.8856	0	49	4	2	10	54	1.10	11	5
" "	Annie Kelt,	67	34	33	55.9	49.3	.8873	0	50	3	1	5	48	.96	10	0
" "	Nellie Painter,	67	32	35	52.9	48.2	.9104	0	44	4	3	10	98	2.23	9	6
" "	Alice M. Fullen,	66	31	35	58.9	54.6	.9269	0	53	2	5	13	31	.58	8	0
Washington,	Eliza Mooney,	102	51	51	75.6	64.9	.8595	0	84	5	7	14	123	1.46	10	0
Golden Hill,	Fannie C. Gavett,	97	53	44	85	77	.9060	0	84	7	15	12	32	.38	9	5
Union,	Annie M. Doyle,	79	38	41	63	54.2	.8595	0	57	6	3	17	103	1.80	10	11
Barnum,	Lizzie E. Bacon,	52	24	28	46.6	43	.9232	0	45	4	4	8	17	.38	11	0
Sterling Street,	Ella P. Kingman,	53	29	23	44.2	40	.9089	0	44	0	4	9	58	1.32	9	0
Waltersville,	Sarah O'Rourke,	56	34	22	44	38	.8587	0	40	1	2	7	13	.32	10	0

PRIMARY SCHOOLS. GRADE III.																
Prospect Street,	Lillie Field,	67	32	35	58.2	50.7	.8768	0	54	1	5	7	118	2.18	9	6
" "	Susie R. Plumb,	79	43	36	61.5	53.9	.8754	0	70	1	3	16	71	1.01	8	0
Union,	Minnie E. Ford,	83	41	42	71.2	63.5	.8816	1	63	2	8	19	52	.82	10	5
"	Mary A. Walker,	93	42	51	74.9	62.5	.8354	0	68	0	5	8	143	1.66	9	3
Pembroke,	Jennie S. Williams,	47	21	26	32	28.6	.8937	0	38	0	3	5	98	2.59	7	0
Barnum,	Lizzie F. Collins,	45	24	21	42.2	37.9	.9084	0	41	1	7	7	21	.51	9	0
Jane Street,	Helen A. Gleason,	63	32	31	38	32	.8465	0	52	2	2	6	51	.98	8	8
East Bridgeport,	Sarah E. Nelson,	133	68	65	118.5	101	.8523	0	105	6	8	11	206	1.95	8	0
Waltersville,	Annie E. Gould,	52	37	15	44.5	37.5	.8387	0	35	1	1	2	73	2.09	10	3
"	Dora McLellan,	64	35	29	57	48.5	.8485	0	47	0	3	13	31	.66	9	6
Black Rock,	Etta M. Foster,	48	26	22	35	27.8	.7623	0	35	0	1	4	105	3.00	7	7
PRIMARY SCHOOLS. GRADE II.																
Prospect Street,	Carrie E. Hitchins,	98	53	45	75.3	64	.8593	0	72	3	4	10	142	1.97	8	4
" "	Jennie A. Paddock,	75	39	36	58	54	.9310	0	63	2	1	6	114	1.81	7	6
Main Street,	Emily C. Black,	82	52	30	53.5	49.3	.9215	0	69	0	0	6	92	1.33	6	4
Lafayette Street,	Mary E. Howard,	79	43	36	63.6	57.2	.8985	0	62	0	0	12	18	.29	5	6
Washington,	Jennie A. Hurley,	91	41	50	88.3	72.9	.8250	0	87	3	5	14	113	1.29	8	3
Old South,	Katie S. Ellis,	55	29	26	37.4	31.3	.8372	0	43	0	0	2	87	2.02	7	1
Olivet,	Marietta B. Bradley,	59	38	21	57.5	47.3	.7847	0	53	0	0	5	65	1.22	8	7
Island Brook,	Laura I. Paul,	54	24	30	43.6	34.6	.7939	0	37	0	0	5	61	1.65	7	9
Barnum,	Fannie McGrath,	52	27	25	44.7	40.8	.9138	0	48	3	4	6	21	.46	8	0
Waltersville,	Margaret F. Somerset,	68	41	27	56.4	51.5	.9130	0	51	0	4	17	46	.90	9	7
PRIMARY SCHOOLS. GRADE I.																
Prospect Street,	Mary C. Ayres,	74	28	46	56.9	49.7	.8696	0	60	2	2	10	115	1.91	7	0
" "	Sarah E. White,	136	74	62	68.6	59.7	.8706	0	75	0	0	4	48	.64	5	7
Washington,	Ellen Sheedy,	152	75	77	120.5	101	.8572	0	141	1	4	17	113	.80	6	5
Golden Hill,	Ella Steiger,	86	52	34	63	53.3	.8450	0	71	0	1	6	73	1.28	6	8
Union,	Mary F. Griffith,	184	71	113	124.7	101.2	.8062	0	144	0	5	7	172	1.19	6	7
Barnum,	Mary J. Bourne,	70	29	41	47.9	43.2	.9020	0	53	0	3	4	20	.37	6	6
Jane Street,	Fannie A. Hawley,	63	29	24	45.3	32.7	.8136	0	54	0	2	9	88	1.63	6	1
Sterling Street,	Josie S. Ingham,	57	33	24	43.5	45.4	.8926	0	49	0	1	2	47	.96	6	6
Waltersville,	Ida Meeker,	60	32	28	52.5	45.8	.8731	0	52	1	4	14	28	.54	8	2
"	Emma L. Jones,	68	37	31	49.7	43.2	.8739	0	58	0	3	7	27	.46	7	1
"	Maria Cullen,	84	41	43	77.3	65	.8398	0	68	0	0	1	90	.16	5	11

TABLE.

Showing the Schools, Grades, Teachers employed at the close of the year, and their respective salaries.

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
High,			Charles H. Peck,	$1,800
(Prospect st.)			Frances A. Marble, Ass't,	750
			Mary J. Miner, Ass't,	750
				$3,300
Prospect Street,	18	IX	P. A. Burlingame,	$ 600
	17	VIII	Mary E. Witt,	575
	16	VII	Aurelia Lewis,	575
	15	VII	Alice W. Gamsby,	550
	14	VI	Mary L. Waterbury,	500
	13	VI	Lizzie H. Boudren,	475
	12	V	Ella F. Stickles,	475
	11	V	Emma L. Shannon,	475
	10	IV	Helen A. Bassett,	450
	9	IV	Annie Kelt,	450
	8	IV	Nellie Painter,	450
	7	III	Alice M. Fullen,	450
	6	III	Lillie Field,	450
	5	III	Susie R. Plumb,	450
	4	II	Carrie E. Hitchins,	425
	3	II	Jennie E. Paddock,	425
	2	I	Mary C. Ayres,	425
	1	I	Sarah E. White,	425
				$8,625
Main street near South ave.,	1	I	Emily C. Black,	$425
Lafayette Street,	1	I	Mary E. Howard,	$425
Black Rock,	2	VIII	Katie F. Camp,	$600
	1	II	Etta M. Foster,	425
				$1,025

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Old South,	2	VI	Fannie H. Carpenter,	$500
(Iranistan av.)	1	II	Katie S. Ellis,	425
				$925
Washington,	5	IX	Lizzie M. Newton,	$ 800
(Pequonn'ck st.)	5		Julia O'Connor, Ass't,	475
	4	V	Maria Masterson,	475
	4		Belle Masterson, Ass't,	450
	3	III	Eliza Mooney,	450
	3		Lucy A. Mooney, Ass't,	400
	2	II	Jennie A. Hurley,	425
	2		Mary A. A. O'Toole, Ass't	375
	1	I	Ellen Sheedy,	425
	1		Maggie E. Doyle, Ass't,	375
				$4,650
Golden Hill,	3	VII	Katie E. Masterson,	$ 600
(High st.)	3		Jennie A. Baldwin, Ass't,	450
	2	IV	Fannie C. Gavitt,	450
	2		Ella Lee, Ass't,	375
	1	I	Ella Steiger,	425
				$2,300
Union,	6	IX	George B. Hurd,	$1,300
(Grand st.)	6		Jennie E. Watson, Ass't,	500
	5	V	Fannie E. Wood,	475
	4	IV	Annie M. Doyle,	450
	3	III	Minnie E. Ford,	450
	2	III	Mary A. Walker,	450
	1	II	Mary F. Griffith,	425
	1		Mary E. Shannon, Ass't,	375
	1		Katie Rooney, Ass't,	375
				$4,800

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Olivet,	1	II	Marietta B. Bradley,	$425
(Main st. c. N. av.)				
Island Brook,	2	VII	Mary McClure,	$ 600
(North av.)	1	II	Laura I. Paul,	425
				$1,025
Pembroke,	1	III	Jennie S. Williams,	$450
(Old Mill Green.)				
Jane Street,	3	V	Eliza J. Baldwin,	$ 500
	2	III	Helen A. Gleason,	450
	1	I	Fannie A. Hawley,	425
				$1,375
Barnum,	7	IX	W. W. Porter,	$1,300
(Noble st. corner	7		Belle H. Douglass, Ass't,	500
Maple.)	6	VI	Annie E. Wilson,	500
	5	V	Emma C. Butler,	475
	4	IV	Lizzie E. Bacon,	450
	3	III	Lizzie F. Collins,	450
	2	II	Fannie McGrath,	425
	1	I	Mary J. Bourne,	425
				$4,525
Sterling Street,	2	IV	Ella P. Kingman,	$450
	1	II	Josie Ingham,	425
				$875
East Bridgeport,	2	VII	Carrie E. Seeley,	$ 600
(Nichols st.)	2		Alice E. Clark, Ass't,	450
	1	III	Sarah E. Nelson,	450
	1		Emma J. Newton, Ass't,	375
				$1,875

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Waltersville,	9	VI	Ella E. Platt,	$ 800
(Hamilton st.)	8	V	Dora Croft,	475
	7	IV	Sarah O'Rourke,	450
	6	IV	Annie E. Gould,	450
	5	III	Isadore McClellan,	450
	4	II	Margaret F. Somerset,	425
	3	I	Ida Meeker,	425
	2	I	Emma L. Jones,	425
	1	I	Maria Cullen,	425
				$4,325

LIST OF PUPILS PERFECT IN ATTENDANCE.

Those pupils, whose names are printed in the following list, are worthy of honorable mention for their regularity and constancy in daily attendance.

The list is made up, first, of those who have been neither tardy, absent nor dismissed during the entire year; second, of those who, though not perfect in attendance for the year, were perfect in attendance for two terms. The names of those who were perfect in attendance for one term are not printed, on account of lack of space.

Number perfect in attendance the entire year,	- -	168
" " " " two terms,	- - -	272
" " " " one term,	- - -	604

PERFECT IN ATTENDANCE THE ENTIRE YEAR.

HIGH SCHOOL.

Coester, Frederick C.
Dench, Edward B.
Flather, Ella M.
Flint, Albert E.
Hanover, Bessie B.
Holzer, Katie S.
Holzer, Mary E.
Paine, Elizabeth
Rogers, Cornelia H. B.
Read, David F.
Rose, Joseph J.
Rylands, Mary E.
Stow, Julia J.
Walker, Bertha

PROSPECT STREET.

Adams, Lulu
Arnold, Nellie
Ayre, Edward
Ayre, Richard

Baldwin, Lewis
Booth, Freddie
Booth, Rinnie
Bonness, Chas.
Budau, Maud
Byrne, Annie
Couch, Gertie
Cullinan, John
Cullinan, Katie
Doolittle, Walter
Donnelly, Mary
Donnelly, John
Drayton, Kelly
Ennis, Ernest
Fairchild, Julia
Fredericks, Lizzie
Ginand, Louise
Gillis, Chas.
Green, Annie
Green, John
Greening, Lizzie
Hall, Gertie
Hanna, Jessie
Harty, Annie
Hodge, Sidney
Holden, Nellie
Hull, Lizzie
Ingersoll, Freddie
Judson, Ernest
Kemple, James
Klein, Sadie
Klein, Milton
Leverty, Shirley
Linscot, Charles
Morris, John
McLevy, George
McLevy, Maggie
Reed, Sarah
Rock, Eddie
Rock, Willie
Rogers, Nannie
Rosenfield, Laura
Schaer, Willie
Seelye, Annie
Soloman, Pauline
Soloman, Hattie
Spinning, Blanche
Stuart, Jessie
Sullivan, Eddie
Tomlinson, Huntie
Wetstine, Mamie
Werner, Cora

BLACK ROCK.

Spencer, Annie

WASHINGTON.

Boland, Mary
Boyle, Wm.
Burnes, Bennie
Cunningham, John
Devitt, Nellie
Devitt, Maggie
Devitt, Nellie
Flinter, Mary

Frazier, Lucy
Fallon, John
Fallon, William
Griffin, Katie
McCarty, Maggie
O'Toole, Louisa
Pierce, Braddie
Reddy, Mary
Stretch, Mamie
Sheridan, Maggie
Sweeney, Michael

GOLDEN HILL.

Callender, Jennie
Callender, Willie
Clancy, Josie
Clancey, Maggie
Deveney, Willie
Grant, Eva
Hagley, Nettie
Hagley, Bertie
Hellmann, Louis
Steiger, Annie

UNION.

Card, Katie
Duff, Mary
Eager, Edward
Evers, Lizzie
Fairchild, Fred
Flinter, Julia
Flynn, Minnie
Gorman, Jennie
Hinderer, Annie
Lake, Emma
Lockwood, Lizzie
McConnell, Annie

ISLAND BROOK.

Davis, Jessie
Davis, Lewis

BARNUM.

Beebe, Eva
Beach, Richard
Black, William
Coester, Frank
Curtis, Eddie
Curtis, Lillie
Deegan, Edward
Dowling, Lizzie
Jewett, Freddie
Kurtz, John
Langguth, Maria
Mansfield, Eddie
McClellan, Gussie
Morehouse, Fred
Murphy, George
Nolan, William
Oesan, Henry
Perry, Annie

Rahrig, Frank
Sanborn, William
Sanborn, Emma
Sanborn, George
Schmitt, Lizzie
Veit, Robert
Wild, Charles

JANE STREET.

Brown, Minnie
Hodge, Henry
Warner, Elmer
Warren, Hattie

EAST BRIDGEPORT.

Bedell, Harrison
Coulter, William
Fletcher, William
Hampton, Idell
Hawley, Libbie
Hubbard, Annie
Kaismann, Allie
Lawton, George
Lawton, Nettie
Nelson, James
Nelson, Theodore

WALTERSVILLE.

Fagan, Lizzie
Finnigan, Mary
Gormley, John
Holzer, Hattie
Holzer, Minnie
Kelly, John
Regan, Thomas
Ring, Frank

PERFECT IN ATTENDANCE FOR TWO TERMS.

HIGH SCHOOL.

Allen, Frederick S.
Andrews, Jennie B.
Bottomly, Hattie
Beers, Eva L.
Davis, William
Fuller, M. Alice
Gibbons, Estelle P.
House, Addie J.
Wheeler, Jennie G.
Winton, Andrew

PROSPECT STREET.

Allen, Charles
Badiger, Pauline
Bartholemew, Frank
Belknapp, William
Benham, Hattie
Bennett, Eddie
Bierman, August
Booth, Susie
Bridger, Frank
Britskow, Annie
Broughton, Augusta
Button, Aggie
Byrnes, Lizzie
Cowles, Lena
Corbusier, Laura
Cook, James
Crouch, Minnie
Cullinan, William
Cullinan, Mary
Curwood, George
Downs, Fannie
DeWolf, Edith
Devanney, Nourley
Gallen, Katie
Ginand, Emma
Hall, Freddie
Haggerty, Julia E.
Harty, Louisa
Harrington, Mabel
Hastings, Florence
Hawes, Minnie
Hellmann, Henry
Hendrickson, Carrie
Holmes, Ina
House, William
Huggard, Mary
Judson, Katie
Jones, Hattie
Jennings, Elmer
Kam, William
Kelsey, Annie
Kimberly, Carrie
Klein, Florence
Klein, Francis
Lee, Laura
Lieberum, Mary
Lieberum, Charles
Lieberum, Mamie
Linscott, George
Lord, Grace
Lyon, William
Masterson, Fred.
McElroy, Mary
Morris, Hattie
Morris, Rufus
Morris, William
Mullen, Mary
Offerle, Ederlow
O'Neil, Mary
O'Sullivan, Nora
Porter, Andrew
Reidt, John
Rock, Charles
Rock, William
Rogers, Sadie
Ryburn, James

Schwerdtl, John
Smith, Evelene
Speidell, Fannie
Stillman, Nellie
Werner, William
Wetstine, Katie
Wheeler, Robbie
Zehner, Laura

BLACK ROCK.

Fancher, Aggie
Fancher, Lulu S.
Howes, Abraham L.

WASHINGTON.

Barry, Lizzie
Begly, Nellie
Boland, Willie
Carey, Lucy
Carey, Charles
Corcoran, Marcella
Cunningham, Michael
Cunningham, Henry
Devitt, James
Donahoe, Ella
Donahoe, Maggie
Fitzgerald, John
Gilhuly, William
Golden, James
Hopkins, Peter
Malone, Clara
McCarthy, Maggie
Mead, Katie
Monahan, Edward
Moriarty, John
O'Brien, Josie
Otis, John
Reddy, Thomas
Reddy, Mary
Stone, Maggie
Supples, John
Supples, Maggie
Tobin, William

GOLDEN HILL.

Blaksley, Lillie
Burns, Mary
Carey, Mary
Callender, Jennie
Clyne, Hattie
Corbett, Eddie
Cunningham, Christina
Delaney, Willie
Devitt, Stella
Devitt, Nora
Doolittle, Eugene
Gilhuly, Annie
Glenn, Willie
Hagley, Nettie
Hellman, Louis
Kelly, George
Kusterer, Frank
Kusterer, George

Lewis, Gussie
Lill, Katie
Lill, Freddie
Lockwood, Carrie
McKernan, Annie
Morrison, Barbara
Quessey, Alvena
Schietinger, William
Seelye, George
Sheridan, Katie
Smith, John
Stapleton, Mary
Zeiss, John

UNION.

Bingham, Charles
Buchanan, John
Burritt, George
Burger, Fritz
Clampett, John
Dooley, James
Doyle, Edward
Dwyer, Maggie
Eagan, Edward
Evers, William
Fitzgerald, Robert
Flynn, Edward
Ford, Timothy
Hawkins, Nettie
Herb, Lizzie
Judge, Edward
Judge, John
Kalbfell, Minnie
Lockwood, Jessie
Marshall, Hattie
McGowan, Charles
Moore, Henry
O'Connell, Jennie
O'Neil, Mary
Shehan, Katie
Shehan, Nellie
Shehan, Mary
Stapleton, George
Thomas, Willie
Welsh, John

ISLAND BROOK.

Keeler, Charles.

PEMBROKE.

Gill, Lawrence
Smith, Mary
Smith, Edward

BARNUM.

Beebe, Rowland
Beers, John
Boland, Frank
Davenport, Clarence

Doley, Addie
Dolan, Mary
Dolph, Lulu
Dolph, Edward
Gilbert, Ezzie
Hall, Wheeler
Hall, Adna
Hayward, Walter
Hockensmith, Willie
Hurd, Charles
Jones, William
Kelly, Sadie
Kingman, Edward
Laidlaw, Walter
Lunt, Frank
Lunt, Irving
Marsh, Walter
Mills, John
Morehouse, George
Nolan, Lucy
Paddock, Wallie
Paul, William
Peterson, Herbert
Sexton, Maggie
Shea, John
Skinner, Mary
Smith, Annie
Storrs, Evelyn

JANE STREET.

Colby, Jennie
Dart, Pauline
Gorman, Freddie
Hodge, Gracie
Mansfield, William
Peck, Charles

STERLING STREET.

Curtis, Fred.
Higgins, Andrew
Lockhart, Reuben
Riehl, John
Stirling, Edward

EAST BRIDGEPORT.

Braitling, Annie
Braitling, Arthur
Elliott, George
Kost, Howard
Laidlaw, Mary
Laidlaw, Edward
Nelson, Robert
Ogden, Daisey
Parrott, Willie
Plumb, Ella
Priest, Mary
Seymour, Joseph
Wells, Nettie

WALTERSVILLE.

Biehle, August
Biehle, Frank
Brock, Otto
Carroll, Mary
Coleman, Maggie
Cullen, William
Doherty, Charles
Glassett, Mary
Glassett, Thomas
Hebermehl, Philip
Horgan, Fannie
Hughs, Thomas
Hugley, Louis
Lehman, Alex.
Lien, Annie
Lyons, Mary
McCann, Katie
McCann, Hugh
Moran, James
Munich, Charles
Munich, Fred.
Munich, Frank
Pitt, Edward
Pitt, Henry
Regan, John
Rome, John
Saur, Charles
Saur, Annie
Scelinger, Alfred

TEACHERS APPOINTED FOR 1879-80, WITH THEIR GRADES AND SALARIES.

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
High, (Prospect st.)			M. H. Paddock,	$1,800
			Frances A. Marble, Ass't,	750
			Mary J. Miner, Ass't,	750
				$3,300
Prospect Street,	18	IX	P. A. Burlingame,	$ 600
	17	VIII	Mary E. Witt,	575
	16	VII	Aurelia Lewis,	575
	15	VII	Alice W. Gamsby,	550
	14	VI	Mary L. Waterbury,	500
	13	VI	Lizzie H. Boudren,	500
	12	V	Ella F. Stickles,	475
	11	V	Emma L. Shannon,	475
	10	IV	Helen A. Bassett,	450
	9	IV	Mary E. Howard,	450
	8	IV	Nellie Painter,	450
	7	III	Alice M. Fullen,	450
	6	III	Lillie Field,	450
	5	III	Susie R. Plumb,	450
Training School, (Prospect Street, Rooms 1 to 4.)			Sarah E. White,	600
			Lizzie C. Jamieson,	150
			Ida I. Judson,	150
			Mary E. Northrop,	150
			May E. Porter,	150
			Mary C. Rylands,	150
			M. Florence Smith,	150
			Cynthia A. Smith,	150
			Lillian M. Sturgis,	150
				$8,750
Main street near South ave.,	1	II	Mary C. Ayres,	$425

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Lafayette Street,	1	II	Jennie E. Paddock,	$425
Black Rock,	2	IX	Mary T. Clark,	$600
	1	II	Adella F. Botsford,	425
				$1,025
Old South,	2	VI	Fannie H. Carpenter,	$500
(Iranistan av.)	1	II	Katie S. Ellis,	425
				$925
Washington,	5	IX	Lizzie M. Newton,	$ 800
(Pequonn'ck st.)	5		Julia O'Connor, Ass't,	475
	4	V	Maria Masterson,	475
	4		Belle Masterson, Ass't,	450
	3	III	Eliza Mooney,	450
	3		Lucy A. Mooney, Ass't,	400
	2	II	Jennie A. Hurley,	425
	2		Mary A.A. O'Toole, Ass't	375
	1	I	Ellen Sheedy,	425
	1		Maggie E. Doyle, Ass't,	375
				$4,650
Golden Hill,	3	VII	Katie E. Masterson,	$ 600
(High st.)	3		Jennie A. Baldwin, Ass't,	450
	2	IV	Fannie C. Gavitt,	450
	2		Ella Lee, Ass't,	375
	1	I	Ella Steiger,	425
				$2,300
Union,	6	IX	George B. Hurd,	$1,300
(Grand st.)	6		Jennie E. Watson, Ass't,	500
	5	V	Marietta B. Silliman,	475
	4	IV	Annie M. Doyle,	450
	3	III	Minnie E. Ford,	450

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
	2	III	Mary A. Walker,	450
	1	II	Mary F. Griffith,	425
	1		Mary E. Shannon, Ass't,	375
	1		Katie Rooney, Ass't,	375
				$4,800
Olivet,	1	II	Fannie E. Wood,	$425
(Main st. c. N. av.)			Hattie Bottomly, Ass't.	375
				$800
Island Brook,	2	VII	Katie F. Camp,	$ 600
(North av.)	1	II	Emily C. Black,	425
				$1,025
Pembroke,	1	III	Jennie S. Williams,	$450
(Old Mill Green.)				
Jane Street,	3	V	Eliza J. Baldwin,	$ 500
	2	III	Helen A. Gleason,	450
	1	I	Fannie A. Hawley,	425
				$1,375
Barnum,	7	IX	W. W. Porter,	$1,300
(Noble st. corner	7		Belle H. Douglass, Ass't,	500
Maple.)	6	VI	Annie E. Wilson,	500
	5	V	Emma C. Butler,	475
	4	IV	Lizzie E. Bacon,	450
	3	III	Lizzie F. Collins,	450
	2	II	Fannie McGrath,	425
	1	I	Mary J. Bourne,	425
				$4,525

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Sterling Street,	3	V	Ella P. Kingman,	$500
			Carrie E. Hitchins,	450
	1	II	Josie Ingham,	425
				$1,375
East Bridgeport, (Nichols st.)	2	VII	Carrie A. Seeley,	$ 600
	2		Alice E. Clark, Ass't,	450
	1	III	Sarah E. Nelson,	450
	1		Emma J. Newton, Ass't,	375
				$1,875
Waltersville, (Hamilton st.)	9	VI	Ella E. Platt,	$ 800
	8	V	Dora Croft,	475
	7	IV	Sarah O'Rourke,	450
	6	IV	Annie E. Gould,	450
	5	III	Isadore McClellan,	450
	4	II	Margaret F. Somerset,	425
	3	II	Ida Meeker,	425
	2	I	Emma L. Jones,	425
	1	I	Maria Cullen,	425
				$4,325

FOURTH

ANNUAL REPORT

OF THE

BOARD OF EDUCATION,

OF

BRIDGEPORT, CONN.,

FOR THE YEAR ENDING JULY 12TH, 1880.

BRIDGEPORT, CONN.:
THE STANDARD ASSOCIATION, PRINTERS.
1880.

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ORGANIZATION
OF THE
BOARD OF EDUCATION.
APRIL, 1879.

PRESIDENT.

JULIUS S. HANOVER.

VICE-PRESIDENT.

FREDERICK W. ZINGSEM.

SECRETARY.

HENRY T. SHELTON.

MEMBERS OF THE BOARD.

Frederick W. Zingsem,	Term expires	April,	1880.
Henry T. Shelton,	"	"	"	1880.
James Staples,	"	"	"	1880.
Andrew Burke,	"	"	"	1880.
Geo. C. Waldo,	"	"	"	1880.
Augustus H. Abernethy,	"	"	"	1881.
Edward W. Marsh,	"	"	"	1881.
Thomas J. Synnott,	"	"	"	1881.
David Ginand,	"	"	"	1882.
Geo. N. French,	"	"	"	1882.
Julius S. Hanover,	"	"	"	1882.
Nathaniel Wheeler,	"	"	"	1882.

STANDING COMMITTEES.

On Schools.—Messrs. Zingsem, Abernethy and Waldo.

On School Buildings.—Messrs. Staples, Burke and French.

On Supplies.—Messrs. Hanover, Synnott and Ginand.

On Finance.—Messrs. Wheeler, Marsh and Shelton.

Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON.

Office hours during school days, 8 to 9 A. M., and 12½ to 1 P. M.

ORGANIZATION
OF THE
BOARD OF EDUCATION,
APRIL, 1880.

PRESIDENT.

JULIUS S. HANOVER.

VICE-PRESIDENT.

FREDERICK W. ZINGSEM.

SECRETARY.

EDWARD W. MARSH.

MEMBERS OF THE BOARD.

Augustus H. Abernethy,	Term expires	April.		1881.
Edward W. Marsh,	"	"	"	1881.
Thomas J. Synnott,	"	"	"	1881.
Emory F. Strong,	"	"	"	1881.
David Ginand,	"	"	"	1882.
Geo. N. French,	"	"	"	1882.
Julius S. Hanover,	"	"	"	1882.
Nathaniel Wheeler,	"	"	"	1882.
Frederick W. Zingsem,	"	"	"	1883.
James Staples,	"	"	"	1883.
Peter W. Wren,	"	"	"	1883.
Geo. C. Waldo,	"	"	"	1883.

STANDING COMMITTEES.

On Schools.—Messrs. Zingsem, Abernethy and Waldo.
On School Buildings.—Messrs. French, Ginand and Strong.
On Supplies.—Messrs. Hanover, Synnott and Wren.
On Finance.—Messrs. Wheeler, Marsh and Staples.
Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON.

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REPORT OF THE BOARD OF EDUCATION.

The Board of Education in presenting its annual report for the inspection of our citizens would congratulate them upon their continued interest in the schools. We would call your especial attention to the report of the Superintendent, which treats of several important matters. The report of the Committee on Finance shows in detail the expenditures of the past year. These have been larger than in any previous year since the existence of the Board. This is due in part to the increase of school population, requiring increased accommodations and a larger teaching force, and in part to the changes that have been made at the Prospect Street and Washington schools, to provide them with adequate heating apparatus. We are glad to state that for the first time for many years the teachers and pupils in those buildings have not suffered from cold in the inclement season. We are confident that the wisdom of this expenditure will be more and more manifest as time passes. No interest can be paramount in importance to the health and comfort of our children. Our schools have been greatly crowded during the year, and as a consequence their progress has not been as great as we could desire. This fact has obliged the Board at times to make use of rented buildings and rooms that were not designed for school purposes, and hence not the most suitable. The opening of the new building will afford the much needed relief to all our schools. We are pleased to commend the faithful work of all connected with the schools, realizing that upon them mainly rests the burden and responsibility of preparing the young for future usefulness. The benefits already derived from the Training school for teachers have demonstrated the wisdom of its establishment.

The recent census shows that during the last decade our population has increased nearly fifty per cent.

This great increase makes corresponding demands upon all to make adequate provisions for the education of those who ere long will take the places of those now on the stage.

This duty rests with equal force upon all who desire the continuance of our institutions of free and poplar government. We would bespeak the hearty support and interest of every citizen for the continued advancement of the cause of public education in our beautiful city.

Respectfully submitted,

JULIUS S. HANOVER,
FREDERICK W. ZINGSEM,
EDWARD W. MARSH,
AUGUSTUS H. ABERNETHY,
EMORY F. STRONG,
THOMAS J. SYNNOTT,
DAVID GINAND,
GEORGE N. FRENCH,
GEORGE C. WALDO,
NATHANIEL WHEELER.
JAMES STAPLES,
PETER W. WREN,
} *Board of Education.*

BRIDGEPORT, Aug. 9th, 1880.

FINANCE COMMITTEE'S REPORT.

To the Board of Education of the Town of Bridgeport, Ct.:

GENTLEMEN:—Your Finance Committee respectfully submit the following report for the year ending July 13th, 1880:

Received from the Town of Bridgeport, - -		$61,336 62

DISBURSEMENTS.

Teachers' salaries, - - - - - -		$42,565 56
Janitors' " - - - - - -		2,668 78
Superintendent's salary, - - - - -		2,200 00
Fuel, - - - - - - - - - -		1,897 83
Repairs as follows:		
Prospect, - - - - -	$4,729 09	
Washington, - - - -	1,592 37	
Union, - - - - -	881 15	
East Bridgeport, - - -	124 43	
Barnum, - - - - -	643 35	
Black Rock, - - - -	158 29	
Old South, - - - -	18 88	
Pembroke, - - - - -	17 95	
Island Brook, - - - -	134 56	
Sterling Street, - - - -	127 45	
Jane street, - - - -	140 66	
Waltersville, - - - -	386 30	
Golden Hill, - - - -	329 22	
Evening Drawing Schools, &c., -	19 41	
		9,303 11
School Books, - - - - - -		136 02
Library, - - - - - - -		209 48
Supplies, - - - - - -		550 64
Expense, - - - - - - - -		533 04

Bills previous year,	207 43
Stationery,	24 50
Printing,	225 85
Rent,	615 15
Enumeration,	199 23
	$61,336 62

Respectfully submitted,

N. WHEELER,
EDWARD W. MARSH,
JAMES STAPLES,
Finance Committee.

BRIDGEPORT, Conn., Aug. 9th, 1880.

BRIDGEPORT, Conn., Aug. 10th, 1880.

This is to certify that the undersigned have examined the foregoing accounts of the Board of Education with the proper vouchers accompanying the same, for the year ending July 12th, 1880, and have found the same correct.

(Signed.) JOHN E. POND,
THOMAS STIRLING,
Town Auditors.

STATEMENT

OF

RECEIPTS AND EXPENDITURES

OF THE

BOARD OF EDUCATION,

FROM ITS ORGANIZATION,

APRIL 13TH, 1876, TO JULY 13TH, 1880.

1876.	
Balance due schools, per auditor's adjustment, for school year of 1875–76, - - - -	$24,944 57
Amount received from the State, more than in estimate of the town, - - - - -	475 48
Total amount to carry on the schools to July, 1876, - - - - - - - - - -	$25,420 05
Expenses of schools to end of school year, July, 1876, - - - - - - - - -	22,888 13
Balance due schools from town, - - -	$ 2,531 92

SCHOOL YEAR OF 1876–77.

To balance from school year of 1875–76, - -	$ 2,531 92
Amount appropriated by Town for 1875–76, -	39,000 00
Amount estimated from State, - - - -	13,569 00
Estimated interest from Town Deposit Fund, -	431 00
Amount received from State more than estimate,	1,666 00
Amount received from Town Deposit Fund more than estimate, - - - - - - -	48
Amount received from State on Library account,	235 00

Amount received from rent of room in Sterling street school house,	50 00
Amount received from interest on local school funds,	336 00
Total receipts.	$57,819 40
Total expenditures for school year 1876-77,	56,983 82
Balance due Schools from Town,	$ 835 58

SCHOOL YEAR 1877-78

Balance from school year 1876-77,	$ 835 58
Amount appropriated by Town,	41,000 00
" estimated from State Fund,	13,401 00
" " " Town Deposit Fund,	431 00
" " " Local Fund,	168 00
Received from State more than estimate,	2,539 00
Received from Town Deposit Fund more than estimate,	48
Received from Local Fund more than estimate.	42 00
" " State on Library account,	180 00
" " Tuition,	45 00
" " Rent of Sterling Street Room,	112 50
Total receipts,	$58,754 56
Total expenditures for 1877-78,	54,181 55
Balance due Schools from Town,	$ 4,573 01

SCHOOL YEAR 1878-79.

Balance from school year, 1877-78,	$ 4,573 01
Amount appropriated by the Town,	41,450 00
Amount estimated from State Fund,	14,801 00
" " " Town Deposit Fund,	431 00
" " " Local Fund,	168 00
Received from State more than estimate,	1,139 00
Received from Town Deposit Fund more than *estimate*,	48

Received from Local Fund more than estimate.	42 00
" " State on Library account, - -	125 00
" " Tuition, - - - - - -	27 00
" " Rent Sterling St. School House,	125 00
Total receipts, - - - - - - - -	$62,881 49
Total expenses for 1878–79, - - - -	53,410 67
Balance due Schools from Town, - - -	$ 9,470 82

SCHOOL YEAR 1879–80.

Balance from school year 1878–9, - - -	$ 9,470 82
Amount appropriated by Town, - - -	40,500 00
" estimated from State Fund, - -	15,400 00
" " " Town Fund, - -	431 00
" " " Local Fund, - -	169 00
Received from Tuition, - - - - - -	51 78
" " State on Library account, - -	100 00
" " Mrs. J. B. Billings, boundry fence,	26 57
More received from Town Deposit Fund than estimate, - - - - - - - - -	48
More received from Local Fund than estimate, -	42 00
	$66,191 65
Less amount received State than estimate, -	125 60
Total receipts, - - - - - - - - -	$66,066 05
Total expenses for 1879–80, - - - -	61,336 62
Balance due Schools, July 13, 1880, - - -	$ 4,729 43

N. WHEELER,
EDWARD W. MARSH,
JAMES STAPLES,
} *Finance Committee.*

REPORT OF THE SUPERINTENDENT.

To the Board of Education of Bridgeport:

GENTLEMEN:—In accordance with your rules, I submit this, my fourth annual report upon the schools under your charge for the year ending July 12th, 1880:

ABSTRACT OF STATISTICS FOR THE YEAR 1879–80.

I.

POPULATION

By the U. S. Census of 1870, the population of Bridgeport was - - - - - - -	19,876
By the census just completed, - - - - -	29,153
Increase since 1870, - - - - - -	9,277

II.

FINANCIAL.

Valuation of property in town, as returned to the Assessors, October, 1879, - - -	$11,720,503
Increase from previous year, - - - - -	266,626
Whole amount expended for school purposes, as reported by the Committee on Finance, -	61,336 62
Increase from previous year, - - - - -	8,369 10
Deducting from this amount the sums expended for evening schools, it leaves as the cost of the day schools for the year, - - -	60,822 32
Increase from previous year, - - -	8,223 13
Average cost per capita, of school population, four to sixteen, - - - - - -	9.16
Increase, - - - - - - - - - -	.80

Average cost, per capita, of pupils enrolled,	$11.89
Increase,	1.03
Average cost, per capita, of average attendance,	17.24
Increase,	1.63
Cost of evening schools, except drawing,	89.21
Average, per pupil,	2.64
Cost of evening drawing school,	425.09
Average, per pupil,	6.07

III.

SCHOOL HOUSES.

Number occupied during the year,	13
" of rooms, exclusive of recitation,	67
Rooms rented,	3
Whole number of sittings,	4.318

IV.

TEACHERS.

Male teacher in High School,	1
Female teachers in High School,	2
Male teachers in Grammar Schools,	2
Female teachers in all grades below the High School,	83
Number of teachers in the day schools,	88
Male teacher in evening schools,	1
Male teacher in evening drawing school,	1
Total number of teachers employed,	90

PUPILS.

Number enumerated January 1st, between 4 and 16,	6,641
Increase,	279
Number registered in day schools,	5,114
Increase,	274
Number registered in evening school,	115

Number registered in evening drawing school, -	91
" " " all the schools. - -	5,320
Increase for the year, - - - - - -	340
Number in day schools over 16 years old, -	131
" " evening school over 16 years old, -	15
" " " drawing school over 16,	83
Average membership of all the schools,, - -	4,089.5
" " " the day schools, -	3,984.8
Increase for the year, - - - - - -	162.3
Average daily attendance of the day schools, -	3,529.0
Increase for the year, - - - - - -	159.5
Per cent. of daily attendance to average membership, - - - - - - - - - -	.885
Increase, - - - - - - - - - -	.005
Per cent. of average membership to number registered, - - - - - - - - - -	.779
Increase for the year - - - - - - -	.011
Number perfect in attendance for the year, -	305
Increase, - - - - - - - - - -	137
Number perfect in attendance for two terms, -	415
Increase, - - - - - - - - - -	143
Number perfect in attendance for one term, -	779
Increase, - - - - - - - - - -	175
Number of pupils belonging in the day schools at the close of the fall term, - - - -	3,988
Number of pupils belonging to the day schools at the close of the winter term, - - -	3,943
Number of pupils belonging to the day schools at the close of the summer term, - - -	3,765
Number of cases of tardiness for the year, -	1,481
Decrease for the year, - - - - - -	3,208

ATTENDANCE AND TRUANCY.

These statistics show an increase in the number of pupils registered, the average membership as well as the the average daily attendance and per cent. of daily attendance. There has been a very gratifying gain in punctuality, as will be seen when it is noticed that the number of cases of tardiness is

less than one-third of the number for the previous year. Teachers and pupils deserve great credit for their efforts to have this list as small as possible. While it may be difficult to materially reduce this list for the coming year, we wish to call the attention of those teachers whose pupils have been most careless in this direction, to the necessity of greater care for the future.

The regular officers of the police force have attended to the work of looking up truants when they have had time to spare from their other duties. The records at the station show that during the year seventeen arrests were made for truancy, two of which resulted in sending the offenders to the reform school. One hundred and sixteen notices of absence were sent to the station by the teachers with the following result: sixty-nine pupils returned to school; seventeen reported as "detained at home by parents;" eight "absent on account of sickness;" six at work;" six with no record written on the blank; one each run away and gone into the country, and *eight* "could not be found."

As a rule the officers do not look after the boys unless their attention is especially called to them by these notices of absence. The experience of the past year only confirms me more strongly in the opinion that a special officer should be appointed, whose sole duty it should be to look after and bring into school the number of lads who roam about our streets during school hours.

EVENING SCHOOLS.

There were two schools for young men, one on High street, the other on Sterling street. The school on High street numbered fifty-nine different members, but so irregular was the attendance that after continuing twenty-two evenings it was closed with only five pupils. The school in East Bridgeport had a total membership of fifty-six, but for lack of attendance was closed after having been in session twenty evenings with the same number of pupils as the one on High street. A small company of Swedes, that were employed in one of the manufacturing establishments, were the most constant in attend-

ance at this school and made the most progress. The teacher in his report says: "The branches taught were reading, spelling, writing, arithmetic, book-keeping and English grammar. The members of the school whose attendance was reasonably regular received considerable benefit, for which they expressed their gratitude." The meagre results attained in these schools for the past two winters make it a question of expediency for their continuance the coming year.

MECHANICAL DRAUGHTING SCHOOL.

The attendance and interest at this school was better than during the previous winter. Two classes were formed, the elementary numbering fifty-eight, for those who had received but little if any previous instruction; the advanced for those who had previously given attention to the subject. The exhibition of the work at the close of the school was the best that has been given, both in variety of subjects and care in execution. It afforded ample evidence that the pupils had made good use of the advantages afforded them. The occupations of the students was mostly mechanical. The age of the oldest was fifty; the youngest fifteen.

It is greatly to be desired that some provision be made the coming season for instruction in free hand as well as mechanical drawing.

THE HIGH SCHOOL.

This school has had a larger average membership than the previous year. Year after year a larger number of pupils apply for admission, thus showing the desire on their part to avail themselves of all the advantages afforded for a thorough education. The wise liberality of our citizens that has been shown by the steps already taken for the erection of a suitable building for the advanced grades of the schools will ere long provide ample accommodation for the high school. The graduating exercises of the class of 1880 were held in the Opera House on the evening of June 30 in accordance with *the following:*

ORDER OF EXERCISES.

1. CHORUS.—"See How Lightly. - - - *Donizetti.*

2. ADDRESS OF WELCOME.

3. CHORUS.—"Hence, Now Away," - - - *Lecocq.*

4. ESSAY.—"I slept and dreamed that life was beauty,
I woke and found that life was duty."

MINNIE ALICE FULLER.

5. ESSAY.—"The Wit and Humor of America."

JULIA JARVIS STOW.

6. CHORUS.—"The Venetian Boatmen's Song," - *Hatton.*

7. ORATION.—"Russian Nihilism."

JOHN HOLDEN.

8. CLASS HISTORY.

SARAH ELLEN BOUDREN.

9. CHORUS.—"Hymn of the Fishermen's Children," *Herold.*

10. THE TURKISH PATROL, - - - - - *Michaelis.*

WHEELER & WILSON BAND.

11. ESSAY.—"Modern Delusions."

LUCY LeROY BLOOD.

12. CLASS PROPHECY.

LOUISE HOYT KELSEY.

13. Chorus.—"Fays and Elves," - - - *Flotow.*

14. Oration.—"Truth."

FREDERIC STURGES ALLEN.

15. Chorus.—"Home." - - - - - - - *Abt.*

16. Essay.—"The Marble Waiteth," with Valedictory Addresses.

BESSIE BISHOP HANOVER.

17. Presentation of Diplomas.

18. Parting Song.

19. Chorus.—"Good Night," - - - - - - *Abt.*

CLASS OF 1880.

"Post Proelia Praemia."

FREDERIC STURGES ALLEN,
LUCY LeROY BLOOD,
SARAH ELLEN BOUDREN,
MINNIE ALICE FULLER,
BESSIE BISHOP HANOVER,
JOHN HOLDEN,
LOUISE HOYT KELSEY,
JULIA JARVIS STOW.

THE TRAINING SCHOOL.

This school which has passed through the first year of trial and experiment has proved itself to be all that its most ardent friends could have expected. The lady who has been at the head of the school, brought an experience gained by years

of practice, a love and enthusiasm for the work that have proved invaluable. The young ladies who have been under her direction and training have shown by their zeal and commendable efforts for improvement, a due appreciation of their opportunities. The fact that at the close of the year the pupils, who have been taught by the young ladies of this school, were quite as well prepared for promotion as those of corresponding grades in the other schools of the town shows that the quality of instruction in that school has not deterioated. The young ladies who have been transferred from this school to permanent appointments in the other schools have uniformly succeeded well. During the year eleven different young ladies have been employed in the training school.

TEACHERS.

As time passes and the teachers become more accustomed to the course of study, there is a greater uniformity of work in the schools of corresponding grades. The greatest hindrance during the past year has been the large classes the teachers have in too many instances had under their charge. In most cases the teachers have born the burden with cheerfulness and endeavored to accomplish the best results in their power. In due time we trust no teacher will be required to have the charge of a larger number of pupils than she can train to the best advantage. It affords me pleasure to give credit to the teachers as a body for their fidelity during the past year. But few changes have taken place during the year. At the close of the fall term Miss Ella P. Kingman (now Mrs. Horace L. Eames) resigned. She had been in the service of the Board for more than three years in the Sterling Street School and was very efficient in the discharge of her duties. At the close of the winter term Miss Eliza Moony (now Mrs. Jas. H. McElroy) of the Washington school, and Miss Jennie A. Paddock (now Mrs. Robert Lauder) of the LaFayette Street School tendered their resignations. Both had been in the service of the Board since its first organization and performed their parts to the very general satisfaction of their patrons.

SUPPLEMENTARY READING.

During the past year with a view of cultivating the power of reading at sight in primary children, the classes of the second or next to the lowest primary grade have been furnished with sets or libraries of reading books, which the teachers kept for a week at a time and then sent them to the next school so that a comparatively small number of books have served a great number of pupils. It has served to awaken a greater interest in the subject both on the part of teachers and pupils. It has worked so well that I trust the plan will be extended to other grades.

THE WORK ACCOMPLISHED BY THE SCHOOLS.

The educational systems and methods of our country are now being put to the test as never before. On every hand we hear people asking what are the results of the training of the public schools. On one side comes the complaint that the instruction is not fitted to make the pupils self reliant, that it does not impart the power to take care of themselves after leaving school. Again, the claim is made that the instruction should be in the line of mechanical or technical training.

The busy activities of our American life make demands upon the boy or girl of to-day, that were unthought of a few years ago, so that they leave school before they are hardly in their teens. Take our own city as an example where we find that the three lower grades contain more than one-half the children attending the schools. The average age of these children is less than ten years. Hence our methods must be adapted to this state of affairs, so that what is accomplished for the future citizen in the way of public school education must be done during the first four or five years of school training. All parties agree that previous to any special or technical training there must be a thorough grounding in the elements of a common English education. It is not my purpose at this time to declare what or how much should be attempted in the different grades. To show what is accomplished in our schools it will be sufficient to say that the examinations held at close of last term showed that the classes

that had completed the fourth year or highest primary grade, had a good knowledge of the four ground rules of arithmetic, could write a fair description of what they had seen or heard, could read with a good degree of readiness articles within their comprehension; beside this, they had a good knowledge of the elements of vocal music and drawing. This certainly is something tangible and furnishes at last the foundation of an education, so that if the child then be compelled to leave the school he has gained enough of the rudiments to enable him to make further progress by himself, or to keep him from being ranked with the illiterate. If the pupil is permitted to complete the course of the grammar schools he becomes well versed in the branches of arithmetic, geography and the history of the United States, and continues the studies of drawing and vocal music, beside having such a training in language or expression as to enable him to write an acceptable letter and express himself clearly upon a topic that is within his understanding. The boy or girl of fifteen having thoroughly completed the course of the grammar schools goes out with a better general understanding of these important branches of a good English education than was possessed by the average citizen twenty-five years ago. As the work of the High school has been so fully spoken of in previous reports it will not be repeated at this time. To those who urge that the training of the schools should be more in the line of industrial or technical education, we would say there is not time to do this and at the same time teach those branches that should preceed this technical education. This must be gained in special schools which have the needful appliances. The expense of maintaining the requisite workshops and factories for the learning of various trades forbids this addition to the public school system.

What has been written concerning our schools does not imply that they are above criticism or that all is accomplished that we could desire. No one is better aware of their deficiences than the writer who sees in his frequent visits the too common faults of a lack of spontaneity and dependence on textbooks on the part of the teachers which have their depressing influence upon the pupils.

HISTORICAL SKETCH OF THE SCHOOLS OF BRIDGEPORT PREVIOUS TO CONSOLIDATION.

The early settlers of Connecticut, like the other New England colonists, realized the importance of providing schools for the education of their children.

In 1639, the year following the settlement of New Haven, a transaction is on record showing the existence of a school at that time.

In the code of laws drawn up for the colony by Deputy Governor Roger Ludlow, of Fairfield, and adopted in 1650, it was ordered that "Every township within the jurisdiction, after the Lord hath increased them to the number of fifty households, shall forthwith appoint one within their Town to teach all such children as shall be sent to him to write and read, whose wages shall be paid either by the parents of such children or by the inhabitants in general. And it is further ordered that when any town shall increase to the number of one hundred families or householders they shall set up a Grammar school, the master thereof being able to instruct youths so far as they may be fitted for the University."

The same year the town of Stratford voted in public meeting "To hire a schoolmaster at a salary of £36 per annum, one-half to be paid by the town and one-half by the parents of the children."

The exact date of the settlement of Bridgeport cannot now be positively determined, but it is probably not long after this time. The settlement was known as Pequonnock, or Fairfield village, and was near the junction of Park and North avenues. Part of the settlers lived in Fairfield and part in Statford, as the boundary line between these towns passed through this locality. In 1678 the settlers petitioned the General Court to exempt them from paying taxes for the support of schools in Fairfield, representing that the distance of nearly four miles was too great to be easily traversed by the children, especially the younger ones. They had already set up a school of their own and employed an experienced teacher. Forty-seven children were in attendance. They had previously pe-

titioned the town of Fairfield for redress, but it had been denied. They proposed to maintain their school at their own expense.

The General Court recommended the County Court of Fairfield to "grant unto the inhabitants of Pequonnoke as much of their county revenues by customs, fines, etc., as much as their rates should come to towards the maintainance of the grammar school at Fairfield."

At the same time the court at Fairfield were recommended "to improve so much of their county revenues as they can spare for the settlement and encouragement of a grammar school there."

The boundaries of this settlement, or plantation as it was called, were not definitely fixed till the year 1701, when the General Court established them and gave it the name of *Stratfield Parish.* The territory embraced was included between the Pequonnock river on the east and what is now known as Moody's Mill on the west, bordering on the Sound and extending as far north as the northern limit of Fairfield. The next year the constables of Fairfield and Stratford were directed to pay to the authorities at Stratfield their share of the school monies arising from the annual tax of forty shillings to the thousand pounds.

The particulars of the first school house or teachers are involved in so much of doubt that they cannot be found. A school house, *probably* the second, was built in 1703 near the junction of the present Park avenue and Pequonnock street, not far from the present Old South school. Among the first school masters of those times was Wm. Rogers, whose agreement with the committee, Samuel Hubbell and Benjamin Fayerweather, made in 1710, is still extant. A noted master after this time was John Wheeler, who taught for many years and was held in high esteem and universally known as "Master Wheeler." His salary in 1736 for teaching a summer school was £63. As the currency was much depreciated at that time it was not so large as at first might appear. The second school was formed in 1738 and the house built near the present site of the Toilsome Hill school house in Fairfield. The

third school was established in 1754 near the upper end of Sport Hill, in the present town of Easton. This was probably discontinued, as the records show that in 1766 the society voted to establish a *third* school in a private house, the location of which the writer has not been able to determine.

In 1766 the General Court passed a law authorizing each town and society "to divide themselves into proper and necessary districts for keeping their schools, and to alter and regulate the same from time to time as they shall have occasion; which districts shall draw their equal proportion of all public monies belonging to such town or societies, according to the list of each respective districts therein."

In accordance with this law the Stratfield society the following year established three districts, called the North, Middle and South.

The boundary line between the Middle and South districts was a little north of Beech's Woods. The general direction of this line was from east to west.

The boundary between the Middle and North districts cannot now be determined with any degree of certainty.

In 1770 each district was requested to maintain the school for five or six months, and any district that would maintain its school for the balance of the year was encouraged to do so by the offer of a share of the public money towards its support.

The schools continued to be managed by the committees chosen by the parish at the annual meeting till 1796, when a school society was formed in accordance with a law enacted the previous year, which provided that the interest on monies received from the sale of the lands of the "Western Reserve" should be paid school societies "according to the list of polls and rateable estate of such societies respectively." These lands were sold for $1,200,000, which formed the foundation of the present State school fund. This society continued in existence till 1856, when with the other school societies in the State, it was abolished and its property and obligations transferred to the town. It would appear that the school houses in the Old South and Toilsome districts had become unfit for use through age or some other cause, as in 1799 committees

were appointed "to fix the stake" for building new houses in each of these districts. The same year the records show that a motion was made "That a school of an higher order be established," but "the vote was negatived." The next year it was "Voted that all Parish business in future be done at the annual society's meeting and managed by the society's committee," thus bringing the management of parish and school business again under the control of one organization as it had formerly been under the old ecclesiastical society. In accordance with the law of the State requiring these school societies to appoint "overseers or visitors," whose duties were similar to what are now required of acting visitors, the Stratfield society in 1801 appointed one visitor for each of the following districts: Bridgeport, Old South, Island Brook, Toilsome and North.

No hint is given in the records of the boundaries of any of these districts, nor when the Bridgeport or Island Brook districts were organized.

Reference is made in the records of the Bridgeport district to a tract of land that was conveyed to the district in 1789, which shows it must have been organized previous to that date.

The first school house erected in this district was an octagonal brick structure, standing on the site of the building on State street, now occupied by Morrison & Wells as a saddle and harness factory. This building was afterwards taken down and in its place a wooden one built in 1827 on the same site. This house in turn gave way in 1850 to the brick building now occupied by the firm previously mentioned. This was used for school purposes till the erection of the Prospect street building in 1860.

In 1841 authority was given by the State to the Stratfield society to maintain a school exclusively for colored children and to set apart for its maintainance a pro rata share of the public money. This school was organized by the Bridgeport district and occupied a building on Gregory street till 1871, when the school was transferred to a room in the wing of the Prospect street school house, which had recently been added. This was continued as a separate ungraded school till the

fall of 1876, when the pupils were placed in their proper grades in the different rooms of the same building.

In 1845 the Bridgeport district was divided and the northern part formed the Golden Hill district. That district built the house still standing on the north side of High street. In 1851 the Bridgeport district was again divided and the western part called Division district. The school of this district occupied a building on Lewis street till it was sold in 1871, when the school was transferred to the building on Prospect street at the same time with the school for colored children previously mentioned. At this time the district was abolished and part of the territory was assigned to the Bridgeport district and the rest to the Old South.

In 1858 the Bridgeport district, after an exciting discussion, voted to abolish the bills for tuition or "rate bills" as they were called. Till that time, as in the other districts, the expense of maintaining the schools beyond what was received from the school fund was assessed pro rata upon the pupils attending the school. Hence the term "rate bill." This action of the Bridgeport district in making their school free to all living in the limits of the district was the more noteworthy, as it was *ten years* previous to the law enacted by the State making it compulsory upon all the towns to support free schools.

The first house occupied by the Island Brook school was built in the latter part of the last century, near the junction of Lindley street and North avenue. Some time in the first part of the present century a new house was erected on the south side of North avenue, near the present house of Albert Wakeman. This building gave way to another that was built in 1852 on the same side of North avenue but further west than the previous one. This house was destroyed by fire in 1870. This district had been divided in 1837 and the northern part called Pequonnock. The latter district built a small wooden house between the present depot at North Bridgeport and the Church of the Nativity. After the destruction of the Island Brook house in 1870 the two districts were united and the whole called Island Brook. A new house *of wood was erected* on the site of the present school house

on the north side of North avenue. This building was also destroyed by an incendiary fire on the night of June 21, 1877. The school was continued in the stone building adjoining the Church of the Nativity till the present brick building was ready for occupancy in the late fall of the same year.

In 1847 the north-eastern part of the Old South district was set off and formed Washington district. The school of this district first occupied a building erected for it on the north side of the present Leverty street. In 1860 the district purchased a building that was previously occupied by a parochial school, standing on the west side of Washington avenue, near James street. The school continued in this building till 1873, when it was removed to the present building on Pequonnock street.

In 1848 Island Brook was again divided and the southern part called the Shelton Union district. The first name was afterward omitted, and it has been more generally known by the name of Union simply. The first school house erected by this district was located on the east side of North Washington avenue, near its junction with Commercial and Thompson streets. Its school occupied this building till 1860 when it was transferred to the present building on Grand street.

In 1850 the Stratfield school society again voted "That it is expedient to take measures for establishing a High School." This vote does not seem to have borne more fruit than the previous one, unles the school that was taught in the upper story of the building that belonged to the Bridgeport district on State street could be considered a high school.

When Bridgeport was incorporated as a town in 1821 there were two school districts in the territory east of the Pequonnock river. The northern, called Pembroke, was established in the latter part of the last century, and erected the house on the "King's Highway," on "Old Mill Green," which is still used for school purposes. The southern section was called New Pasture Point and built its first school house in 1796 on the east side of what is now known as East Main street, between Stratford avenue and Pierpoint street. In 1859 it erected the brick building on Nichols street, which has been used for

school purposes since that time. About the same time the name of the district was changed to East Bridgeport. This district was divided about 1847 and the north-eastern part called Waltersville. The first school house of the Waltersville district was a wooden building standing on the corner of Pembroke and Hallam streets. This was destroyed by fire in 1863. The district erected in 1860 the brick building on Hamilton street which has been used for school purposes since that time. This building was enlarged by two wings in 1868.

The Barnum district was organized in 1854 and formed partly from the New Pasture Point and partly from Pembroke district. The first school house was erected on the corner of Barnum and Park streets. This building was removed in 1864 to its present location on Noble street. This district erected the brick school houses on Sterling and Jane streets in 1872.

In 1870 the Black Rock district was transferred from Fairfield to Bridgeport. This district was established in 1780 and erected its first school house in the highway in front of the present building where it stood until the first part of this century, when a second one was built on the site of the present one. This was removed and the present one built in 1857.

These eleven districts continued to manage their own schools under the supervision of the Board of School Visitors till 1876 when the town voted to abolish the separate districts and place the schools under the direction of the Board of Education.*

CONCLUSION.

In closing this report it is pleasant to acknowledge the many courtesies extended by all with whom official duty has associated me during the past year.

Attention is invited to the tables accompanying this report.

Respectfully submitted.

H. M. HARRINGTON, *Supt. of Schools.*

BRIDGEPORT, August 9, 1880.

*The writer desires to return thanks to Capt. John Brooks, Messrs. James Porter, Stephen Nichols, Andrew E. Joy, R. B. Lacey, Geo W. Hayes, and others who have kindly given information that has been used in the preparation of this sketch. He is under special obligation to Maj. Hincks who has generously allowed the use of his notes prepared for the forthcoming history of Fairfield County.—H. M. H.

STATISTICAL TABLE,

Showing the Number, Attendance, etc., of the Pupils in the Public Schools, for the year ending July 12, 1880.

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year.	Average attendance.	Per cent. of attendance.	Number over sixteen years of age.	Number belonging at the close of the year.	Perfect in Attendance. Whole year.	Two terms.	One term.	Number of cases of tardiness.	Average to each pupil for the year.	Average Age, July 1, 1880. Years.	Months.
High,	M. H. Paddock,	79	32	47	70	68	.9714	49	64	22	20	17	37	.47	17	1
GRAMMAR SCHOOLS. GRADES IX AND VIII.																
Prospect Street,	P. A. Burlingame,	64	24	38	54.0	51.0	.9390	32	52	15	6	10	0	.00	16	0
" "	Mary E. Witt,	63	23	40	57.5	54.0	.9382	9	50	3	4	18	4	.06	14	5
Barnum,	W. W. Porter,	110	29	71	86.9	82.6	.9496	32	71	15	6	22	0	.00	14	5
Union,	George B. Hurd,	111	51	60	74.0	67.3	.9086	3	73	12	13	12	15	.13	12	11
Washington,	S. A. Barrymore,	82	43	39	56.	52.1	.9388	4	49	4	10	31	31	.38	12	3
Black Rock.	Mary T. Clark,	39	12	17	34.4	31.2	.9021	2	28	5	3	3	14	.36	13	1
GRAMMAR SCHOOLS. GRADE VII.																
Prospect Street,	Aurelia Lewis,	54	21	33	42.8	40.7	.9509	0	33	11	8	8	2	.04	13	10
" "	Alice W. Gamsby,	57	44	13	43.7	41.6	.9517	0	39	6	7	6	6	.11	13	6
East Bridgeport.	Carrie A. Seelye,	95	51	44	66.6	57.9	.8685	0	64	10	3	6	76	.80	12	0

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year.	Average attendance.	Per cent. of attendance.	Number over sixteen years of age.	Number belonging at the close of the year.	Perfect in Attendance. Whole year.	Two terms.	One term.	Number of cases of tardiness.	Average to each pupil for the year.	Average Age, July 1, 1880. Years.	Months.
		GRAMMAR SCHOOLS. GRADE VI.														
Prospect Street	Mary L. Waterbury.	72	28	34	48.2	42.7	.8904	0	40	3	4	6	18	.25	13	0
" "	Lizzie N. Boudren,	64	37	27	48.2	44.8	.9295	0	46	3	9	12	22	.34	12	9
Golden Hill,	Katie E. Masterson.	97	50	47	69.2	62 8	.9065	0	68	13	11	12	14	.14	11	1
Island Brook,	Katie F. Camp,	36	15	21	30.6	26.5	.8663	0	24	3	4	1	34	.94	11	3
Barnum,	Annie E. Wilson.	65	34	31	58.3	54.5	.9351	3	54	4	3	12	10	.15	13	2
Waltersville.	Lizzie M. Newton.	73	37	36	32.0	31.3	.8811	0	29	1	2	9	7	.10	11	11
		GRAMMAR SCHOOLS. GRADE V.														
Prospect Street,	Ella F. Stickles.	66	31	35	58.7	54	.9189	0	54	5	8	12	12	.18	11	5
" "	Emma L. Shannon.	66	32	34	57.8	54.2	.9376	0	53	10	7	13	9	.14	11	0
Old South.	Fannie H. Carpenter.	43	21	22	24.7	22.7	.9181	0	31	0	1	3	26	.60	10	10
Washington.	Maria Masterson,	100	47	53	80.0	68 5	.8576	0	68	4	6	20	30	.30	11	9
Union,	Marietta B. Silliman.	82	39	43	58.2	44.	.7566	0	47	4	8	8	10	.12	11	8
Barnum,	Emma C. Butler.	60	26	34	50.4	46.9	.9307	0	51	9	6	7	4	.06	11	6
Jane Street,	Eliza A. Baldwin.	62	29	33	48.2	43.	.8928	0	40	3	9	3	39	.63	10	6
Sterling Street,	Lizzie E. Bacon,	51	29	22	47.1	43.8	.9290	0	43	4	2	7	40	.78	11	6
Waltersville,	Dora Croft,	74	37	37	48.1	42.2	.8783	0	33	2	4	9	17	23	11	3
		PRIMARY SCHOOLS. GRADE IV.														
Prospect Street,	Nellie Painter,	62	28	34	57.2	52.6	.9204	0	50	3	11	12	15	.24	11	0
" "	Mary E. Howard,	61	29	32	53.8	48 7	.9060	0	42	7	7	7	17	.28	10	0
" "	Mary C. Ayres,	60	29	31	52.1	47.4	.9092	0	48	4	6	19	16	.24	11	0
Washington,	Helen A. Bassett.	111	55	56	91.4	78.6	.8585	0	73	7	5	21	48	.43	9	6
Union,	Annie M. Doyle,	85	43	42	58.2	50.3	.8633	0	48	8	4	6	15	.18	10	2
Barnum,	Lizzie F. Collins,	63	33	30	49.2	46.	.9335	0	41	4	8	8	10	.16	10	0
Sterling Street,	Carrie E. Hitchins,	52	32	20	41.5	33.6	.8102	0	40	1	6	5	66	1.27	9	0
Waltersville.	Sarah O'Rourke.	59	37	22	49.	42.	.8571	0	36	0	1	7	0	.00	9	0

		PRIMARY SCHOOLS. GRADE III.														
Prospect Street,	Alice M. Fullen,	76	44	32	51.4	45.4	.8822	0	47	1	8	26	7	.09	10	2
" "	Lillie Field,	57	26	31	55.3	48.4	.8751	0	53	3	10	6	34	.59	9	10
" "	Susie R. Plumb,	70	38	32	58.0	52.2	.9010	0	55	3	6	10	6	.09	8	2
Golden Hill,	Fannie C. Gavett.	105	56	49	97.2	85.7	.8817	0	87	12	13	11	14	.13	9	5
Union,	Minnie E. Ford,	84	40	44	63.7	56.2	.8791	0	57	5	7	5	9	.11	10	9
"	Mary A. Walker,	79	37	42	67.7	57.5	.8472	0	59	1	4	9	42	.53	9	5
Pembroke.	Jennie E. Williams.	47	27	20	32.8	29.5	9007	0	39	1	1	13	69	.15	7	0
Barnum,	Fannie McGrath.	52	30	22	44.0	41.0	.9324	0	46	5	11	8	4	.07	9	7
Jane Street.	Helen A. Gleason,	52	32	20	45.3	40.9	9018	0	37	6	4	9	29	.56	8	9
East Bridgeport,	Sarah E. Nelson.	123	66	57	97.8	89.3	.9128	0	104	10	9	17	38	.31	7	0
Waltersville.	Annie E. Gould,	63	36	27	49.8	42.9	.8620	0	38	2	4	1	16	25	9	10
"	Dora McLellan,	57	22	35	49.2	42.0	.8522	0	35	0	4	6	10	.17	8	6
		PRIMARY SCHOOLS. GRADE II.														
Prospect Street,	Training School,	82	46	36	66.6	59.6	.9105	0	67	2	10	17	22	.27	18	9
" "	" "	87	34	53	64.9	58.	.8937	0	57	4	5	18	5	.06	8	11
Main Street.	Hattie Bottomly,	92	52	40	64.3	53.8	.8349	0	71	0	1	7	29	.32	6	10
Lafayette Street,	Mary C. Rylands,	85	45	40	66.7	62.2	.9389	0	78	2	6	18	14	.16	6	9
Black Rock,	Mary E. Northrop.	44	22	22	31	25.	.8064	0	38	0	0	4	53	1.20	7	5
Washington.	Jennie A. Hurley.	111	55	56	83.8	71.1	.8493	0	100	3	9	28	32	.29	8	5
Old South.	Katie S. Ellis,	70	36	34	47.7	40.8	.8695	0	59	1	4	9	27	.38	6	6
Olivet.	Fannie E. Wood.	110	52	58	100.	86.9	.8696	0	94	3	10	15	6	.05	7	6
Island Brook.	Emily C. Black	66	35	31	47.3	40.5	.8554	0	50	3	4	4	57	.86	7	4
Barnum,	Mary J. Bourne,	59	23	36	49.8	46.3	.9298	0	51	5	5	20	0	.00	8	6
Waltersville.	Margaret F. Somerset,	63	41	22	50.6	45.6	.8998	0	38	4	6	11	7	.11	8	2
"	Ida Meeker.	70	40	30	53.8	48.2	.8945	0	50	0	9	19	10	.14	7	6
		PRIMARY SCHOOLS. GRADE I.														
Prospect Street,	Training School.	92	49	43	72.3	63.1	.8723	0	66	3	7	17	15	.16	7	6
" "	" "	145	85	60	89.3	80.6	.9020	0	112	2	7	23	19	.14	6	6
Washington.	Ellen Sheedy,	131	65	66	112.	96.	.8564	0	124	0	9	12	42	.32	6	7
Golden Hill.	Ella Steiger.	81	45	36	68.1	59.7	.8765	0	66	2	2	12	28	.35	7	1
Union.	Mary F. Griffith.	172	78	94	124.9	103.5	.8291	0	129	2	2	8	45	.26	6	0
Barnum,	May E. Porter,	81	42	39	50.	46.4	9260	0	65	5	8	16	2	.02	6	8
Jane Street,	Fannie A. Hawley,	70	34	36	50.4	44.	.8752	0	59	6	8	17	17	.24	6	5
Sterling Street,	Josie S. Ingham,	66	31	35	51.	47.8	.9377	0	56	1	2	9	42	.64	6	6
Waltersville.	Emma L. Jones,	71	32	39	58.2	51.5	.8848	0	48	3	5	11	29	.41	6	11
"	Maria Cullen.	83	48	35	71.9	59.9	.8321	0	58	0	3	11	38	.46	5	11

TABLE.

Showing the Schools, Grades, Teachers employed at the close of the year, and their respective salaries.

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
High (Prospect st.)			M. H. Paddock,	$1,800
			Frances A. Marble, Ass't.	750
			Mary J. Miner, Ass't,	750
				$3,300
Prospect Street,	18	IX	P. A. Burlingame,	$ 600
	17	VIII	Mary E. Witt,	575
	16	VII	Aurelia Lewis,	575
	15	VII	Alice W. Gamsby,	550
	14	VI	Mary L. Waterbury,	500
	13	VI	Lizzie H. Boudren,	500
	12	V	Ella F. Stickles,	475
	11	V	Emma L. Shannon,	475
	10	IV	Nellie Painter,	450
	9	IV	Mary E. Howard,	450
	8	IV	Mary C. Ayres,	450
	7	III	Alice M. Fullen,	450
	6	III	Lillie Field,	450
	5	III	Susie R. Plumb.	450
Training School, (Prospect Street, Rooms 1 to 4.)			Sarah E. White.	600
			Katie S. Holzer,	150
			Lizzie C. Jamieson,	150
			Ida I. Judson,	150
			Maggie T. O'Toole,	150
			Cynthia A. Smith,	150
			Lillian M. Sturgis.	150
			Maggie A. Shannon,	150
				$8,600
Main street near South avenue,	1	II	Hattie Bottomly,	$ 425
Lafayette Street,	1	II	Mary C. Rylands,	$ 425
Black Rock,	2	IX	Mary T. Clark.	$ 600
	1	II	Mary E. Northrop,	425
				$1,025

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Old South,	2	VI	Fannie H. Carpenter,	$ 500
(Iranistan av.)	1	II	Katie S. Ellis,	425
				$ 925
Washington,	5	IX	S. A. Barymore,	$ 800
(Pequonnock st.)	5		Julia O'Connor, Ass't,	475
	4	V	Maria Masterson,	475
	4		Belle Masterson, Ass't,	450
	3	III	Helen A. Bassett,	459
	3		Lucy A. Mooney Ass't,	400
	2	II	Jennie A. Hurley	425
	2		Mary A A. O'Toole, Ass't,	375
	1	I	Ellen Sheedy	425
	1		Maggie E. Doyle, Ass't,	372
				$4,650
Golden Hill,	3	VII	Katie E. Masterson,	$ 600
(High st.)	3		Jennie A. Baldwin, Ass't.	450
	2	IV	Fannie C. Gavitt.	450
	2		Ella Lee, Ass't,	375
	1	I	Ella Steiger,	425
				$2,300
Union,	6	IX	George B. Hurd,	$1,300
(Grand st.)	6		Jennie E. Watson, Ass't,	500
	5	V	Marietta B. Silliman,	475
	4	IV	Annie M. Doyle,	450
	3	III	Minnie E. Ford,	450
	2	III	Mary A. Walker,	450
	1	II	Mary F. Griffith,	425
	1		Mary A. Shannon, Ass't,	375
	1		Katie Rooney, Ass't,	375
				$4,800
Olivet,	1	II	Fannie E. Wood,	$ 425
(Main st. c. N. av.)			M. Florence Smith, Ass't,	375
				$ 800

SCHOOLS.	ROOMS	GRADE	TEACHERS	SALARIES.
Island Brook,	2	VI	Katie F. Camp,	$ 600
(North av.)	1	II	Emily C. Black,	425
				$1,025
Pembroke,	1	III	Jennie S. Williams,	$ 450
(Old Mill Green.)				
Jane Street,	3	V	Eliza J. Baldwin,	$ 500
	2	III	Helen A. Gleason,	450
	1	I	Fannie A. Hawley,	425
				$1,375
Barnum,	7	IX	W. W. Porter,	$1,300
(Noble st. corner	7		Belle H. Douglass, Ass't,	500
Maple,)	6	VI	Annie E. Wilson,	500
	5	V	Emma C. Butler,	475
	4	IV	Lizzie F. Collins,	450
	3	III	Fannie McGrath,	450
	2	II	Mary J. Bourne,	425
	1	I	May E. Porter,	425
				$4,525
Sterling Street.	3	V	Lizzie E. Bacon,	$ 500
	2	IV	Carrie E. Hitchins,	450
	1	II	Josie Ingham,	425
				$1,375
East Bridgeport,	2	VII	Carrie A. Seeley,	$ 600
(Nichols st.)	2		Alice E. Clark, Ass't,	450
	1	III	Sarah E. Nelson,	450
	1		Emma J. Newton, Ass't,	375
				$1,875
Waltersville,	9	VI	Lizzie M. Newton,	$ 800
(Hamilton st.)	8	V	Dora Croft,	475
	7	IV	Sarah O'Rourke,	450
	6	IV	Annie E. Gould,	450
	5	III	Isadore McClellan,	450
	4	II	Margaret F. Somerset,	425

SCHOOLS.	ROOMS	GRADE	TEACHERS	SALARIES
Waltersville,	3	II	Ida Meeker.	425
(Hamilton st.)	2	I	Emma L. Jones,	425
	1	I	Maria Cullen,	425
				$4,325

LIST OF PUPILS PERFECT IN ATTENDANCE.

Those pupils, whose names are printed in the following list, are worthy of honorable mention for their regularity and constancy in daily attendance.

The list is made up, first, of those who have been neither tardy, absent nor dismissed during the entire year; second, of those who, though not perfect in attendance for the year, were perfect in attendance for two terms. The names of those who were perfect in attendance for one term are not printed, on account of lack of space.

Number perfect in attendance the entire year,				- -	305
"	"	"	"	two terms, . - -	415
"	"	"	"	one term, - - -	779

PERFECT IN ATTENDANCE THE ENTIRE YEAR.

HIGH SCHOOL.

Beers, Calister E.	Holden, John	Seeley, J. Robert
Beers, Eva L.	Hinckley, Augusta	Storrs, Evelyn M.
Boudren, Sarah E.	Hopson, Walter E.	Sypher, Augusta A.
Dench, Edward B.	Holzer, John C.	Thompson Jeannette
Flather, Ella M.	Judge, Edward A.	Williams, Lucy E.
Flinter, Mary	Klein, Sarah	Wooster, Lillie L.
Flint, Albert E.	Laidlaw, Walter A.	
Hanover, Bessie B.	Scoville, Wilbur L.	

PROSPECT STREET.

Arnold, Nellie,	Gallen, Katie	McCourt, Maggie
Allen, Chas.	Gerbich, Mary	McNeil, Annie
Abberton, Nellie	Greening, Lizzie M.	Noonan, Bridget
Ayer, Richard	Griffin, Katie	Noonan, John

Budau, Maude
Booth, Rinnie
Bohan, Katie
Booth, Susie C.
Burnham, Belle
Bradley, Grace
Benedict, Hattie
Bohen, Mary
Boediger, Pauline
Beers, Allie
Benjamin, Annie
Carroll, Annie
Couch, Gertie,
Corbusier, Cora
Congdon, Jennie
Cullinan, John
Davis, Adna M.
Davis, Lillie
Doolittle, Walter J.
Duffy, Annie
Fanton, Cora
Fee, Mary
Fick, Lizzie
Fox, Annie
Fredericks, Lizzie
Fredericks, Katie
Griffin, Frank
Guiterman, Arthur
Hall, Lizzie
Hastings, Florence
Hayward, Annabel
Hendrickson, Carrie
Hellman, Henry
Hincks, Willie
Holden, Frank
Holden, Nellie
Horr, Frank
Jones, Rob't
Kane, Michael
Kelly, Mary
Klein, Milton
Kopp, Hattie
Langdon, Lilla
Lee, Laura
Lewis, Horatio
Leverty, Shirley
Lieberum, Mary
Lyon, Willie
Marthes, Mary
Marthes, Eddie
Molden, John
Molden, Katie
Offerlee, Ederlow
Peck, Arthur
Ritchel, Frank E.
Rockwell, Grace
Rockwell, Adah
Rogers, Annie
Rock, John
Rosenfield, Laura
Seeley, Annie
Scattergood, Nellie
Schwardtle, John
Sherwood, Elmer
Smith, Evelyn
Soloman, Pauline
Spinning, Howard
Spielman, Eisdore
Spielman, Frances
Stevens, Lizzie
Wetstine, Mary
Wetstine, Katie
Werner, Nellie
Werner, Cora
Wheeler, Robert
Wilmot, Eddie

BLACK ROCK.

Fancher, Aggie
Fancher, Lulu
Gould, Lillie
Gould, Flossie
Spencer, Annie

WASHINGTON.

Boland, Willie
Boyle, Willie
Burns, Bennie
Clancy, Maggie
Clancy, Mary
Fallon, John
Fallon, Willie
Griffin, Katie
Hotchkiss, Minnie
Levi, Susie
Leverty, Gussie
Meade, Kittie
O'Toole, Louisa
Reddy, Mary
Reddy, Thomas
Reilly, Rosa
Supples, Maggie
Townsend, Elva

GOLDEN HILL.

Bill, Mary
Blakesley, Lillie
Brotherton, Mary
Chamberlain, Grace
Clyne, Hattie
Clyne, James
Conley, Harry
Daisenberger, Min'ie
Daisenberger, Lulu,
Devitt, Norah
Deveny, Willie
Deveny, Lizzie
Fitzpatrick, Lulu
Gottschalk, Fred
Gilhuley, Annie
Hugley, Bertie
Hugley, Nettie
Herron, Jennie
Hinchcliffe, Minnie
Kane, George
Kusterer, Bennie,
Lill, Freddie
Lill, Katie
McKennan, Annie
Quessy, Alvena
Seelye, George
Steiger, Annie

OLD SOUTH.

Sullivan, Willie

UNION.

Banks, Chas.
Bennett, Geo.
Card, Katie
Collins, Robert
Deitz, Winifred
Doyle, Edward
Evers, Willie
Flint, Harry
Flynn, Edward
Herb, Lizzie,
Judge, James
Johnson, Mary
Kennelly, Minnie
Kelley, Martin
Lake, Emma
Lockwood, Lizzie
Marshall, Hattie
McGovern, Mary
McLaughlin, Mary
McMullen, Annie
Newman, Cornelia
Nichols, Frank
Ryan, Maggie
Smith, Wm
Smith, Hattie
Smith, Etta
Smith, Almon
Shenan, Nellie
Sheahan, Mary
Stapleton, Geo.
Sullivan, Katie
Sullivan, John
Sykes, James
Sykes, Lillie
Underhill, Nellie

ISLAND BROOK.

Davis, Lewis
Hawkins, Sadie
Hawkins, Almeda
Hurd, Bennie
Hurd, Frank
Wood, Frank

PEMBROKE.

Griffin, Frank

JANE STREET.

Brown, Minnie
Buckmon, Fred
Ford, Harry
Hodge, Gracie
Peck, Carrie
Schofield, Edith

Buckmon, Edie
Dart, Pauline
Dart, Mary
Lasher, Walter
Leahman, Eddie
Lewis, Elmer
Stevens, Lydia
Thompson, Fannie
Thompson, Edna

BARNUM.

Andrus, Annie
Boyles, Gracie
Beers, Eva
Beebe, Rowland
Bishop, Ida M.
Boland, Frank
Canfield, Nellie
Coester, Frank
Coester, Ella
Crane, Franklin
Curtis, Ella
Davis, Carrie
Davis, Leonora
Dewey, May
Dowling, Lizzie
Dolph, Lula
Dolph, Edward
Fairchild, Lillie
Gilbert, Essie
Gorgas, George
Griffin, Harry
Hill, Bertie
Holste, Chas.
Hoyt, Edward V.
Hubbard, Anna
Huth, Frank
Keeler, Chas.
Kerr, Sadie
Kerr, Maggie
Langguth, Mary
Larkin, Herbert
McLellan, Gussie
Miller, Lizzie
Mills, Cora
Nolan, Lucy
Rohrback, Tillie
Rohrback, Laura E.
Sanborn, Willie
Sanborn, George
Scott, Ada
Smith, Lizzie
Snow, Wm.

STERLING STREET.

Brennan, Mary
George, John
Lockhart, Reuben
Northrop, Clara
Priest, Mary
Stillsing, Edward

EAST BRIDGEPORT.

Bedell, Harrison
Bogardus, Emma
Fletcher, Willie
Fisher, Bertie
Hampton, Idell
Hessler, Frank
Holzer, Hattie
Kaesman, Allie
Keeler, Sadie
Kinsella, Polly
Mansfield, Edward
Murphy, George
Nelson, Robbie
Nelson, Theodore
Ogden, Daisy
Parrott, Lillie
Taynton, Carrie
Tolles, Arthur
Usinger, Chas.
Wells, Nettie S.

WALTERSVILLE.

Anspach, Amelia
Buehl, Chas.
Goehring, Lena
Holzer, Minnie
Higgins, Andrew
Higgins, James
Knapp, Louis
Madeheim, Hen'ietta
Regan, Thos.
Ring, George
Schoenwalter, Fred.
Steffen, Charles

PERFECT IN ATTENDANCE FOR TWO TERMS.

HIGH SCHOOL.

Allen, Fred. S.
Hood, Lucy L.
Booth. Fred. C.
Chaffee, Fred. A.
Eagan, Edward H.
Fairchild, Julia A.
Fuller, M. Alice
House, Addie J.
Jones, Hattie M.
Kerr, Georgianna
Porter, Herbert W.
Powers, Arthur B.
Segee, Sarah R.
Slason, Cornelia F.
Staples, Frank T.
Stow, Julia J.
Walker, Bertha
Wheeler, Jennie G.
Winton, A. L. Jr.
Wurm, Lelu M.

PROSPECT STREET

Abberton, Martha
Adams, Lulu
Ayer, Ambrose,
Bartholomew, Frank
Bayless, Nettie M.
Banks, Daniel C.
Baum, Richard
Beers, Florence A.
Beecher, David
Bray, John
Blush, Fannie
Billings, Dwight
Booth, Lizzie
Boediger, Sophia
Boediger, Frank
Breautigan, Lillie
Bronson, Grace
Brown, Chas.
Benedict, Mattie
Carroll, Fred.
Chamberlain, Harry
Clark, Bertha
Clark, Gussie
Cook, James
Cody, John
Harty, Maggie
Harty, Louisa
Heald, Chas.
Hincks, Eddie
Hodge, Sidney
Houston, Robert
Hugo, Theodore
Irving, Isabella
Johnson, Minnie
Jones, Clara
Joyce, Clara J.
Joyce, Thomas W.
Kane, James
Kane, John
Kane, Willie
Keller, Edward
Kelsey, Annie
Kemple, Julia
Kierman, Katie M.
Killian, Thomas
Kimberly, Carrie
Klein, Florence
Klopstock, Fannie
Knipfer, Emma
Koch, Ernest
O'Neil, Mary E.
Parrott, Walter
Perkins, George
Porter, Andrew
Powers, Addie
Powers, Daisy
Rehwinkel, Annie
Rew, Walter
Ricke, Julia
Rock, Charles
Rock, Willie
Rock, George
Rooney, George
Roys, Frank
Ryburn, James
Schauer, Willie
Schwerdtle, Henry
Scott, Emma
Sherwood, Jessie
Smith, Eugene
Spinning, Blanche
Spinning, Verna
Standish, Emma
Standish, Frank
Stander, Fred.

Cullinan, Katie
Cullinan, Thomas
Carwood, George
Dietrick, Minnie,
Duffy, Rosa
Donnelly, John
Doxey, Alfred.
Fairchild, Fannie
Fox, Fannie
Fox, Nellie
Fredericks, Mary
Gafney, John
Gedney, Rosevelt
Gormley, Kittie
Green, Annie E.
Green, John
Green, Mary M.
Hall, Fred
Hawes, Minnie
Hawes, George
Hanna, Jessie
Kupfer, Josie
Kupfer, John
Langdon, May
Lewis, Gussie
Lieberum, Chas.
Linscott, Chas.
Logan, Grace
Masterson, Addie
McElroy, Mary
McKelvy, Augustus
McLevy, George
McLevy, Maggie
Mertens, Allie
Moore, Walter
Morris, Robert,
Morrisey, John
Murray, Charles
Neale, Estelle
Noonan, Mary
Norton, Lizzie
O'Brien, Joseph
Stanley, Brayton
Stewart, Alfred
Stewart, Jessie
Strang, Louis
Stillson, Gertie
Stumpf, Katie
Stumpf, Joseph
Townsend, Eliza
Trenck, Pauline
Turner, Carrie
Turner, Fred.
Van Yorx, Willie
Walker, John
Werner, Herman
Wetstine, George
White, Annie R.
Wisner, George
Williams, Charles C.
Zehner, Laura

BLACK ROCK.

Gould, Alice
Howes, Allie
Smith, Lillie

OLD SOUTH.

Eyre, Eddie
Hubbell, Daisy
Orton, Leroy
Kiernan, John
Sullivan, Willie

WASHINGTON.

Aumack, Herbert
Barry, Lizzie
Barry, Josephine
Boland, James
Breen, Bessie
Carroll, Annie
Clancy, Josie
Devitt, Maggie
Devitt, James
Devitt, Nellie
Donohue, Maggie
Driscol, Julia
Griffin, Dennis
Harrington, Annie
Monahan, John
O'Harra, Cecilia
Pierce, Braddie
Pitt, Henry
Poland, Allie
Reilly, Nellie
Stone, Mary

Clancy, John
Cooles, Julia
Corcoran, Marcella
Cunningham, John
Cunningham, Henry
Day, James
Harvey, Mary
Levi, Julia
Lynch, Robert
Malone, Nellie
McCarthy, John
McKinnon, Wallace
Stone, James
Supples, Michael
Vetters, Emma
Wade, Joseph
Welsh, Willie
Wooster, Carrie

GOLDEN HILL.

Bennett, Chester
Blake, Stevie
Brennan, Willie
Buckley, Katie
Buckbee, Harry
Carey, Mary
Conlin, Mary A.
Curtis, Mary
Fitzpatrick, Freddie
Fowler, Willie
Gottschalk, Martin
Gottschalk, Rudolph
Hawley, Willie
Haggerty, Julia
Healy, Julia
Hellman, Henry
Herron, Willie
Hotchkiss, Minnie
Kelly, Joseph
Leverty, Gussie
Leverty, Archie
Levi, Susie
Ryan, Mary A.
Seelye, Joseph
Sheridan, Annie
Walters, Lizzie

UNION.

Berger, Fritz
Bestick, George
Bingham, Edward
Buchanan, Agnes
Bunnell, Julia
Burritt, George
Carey, Annie
Carten, Nellie
Castle, Rena
Clancy, John
Corner, George
Daly, Timothy
Dayton, Eva
Duhig, Mary
Egbert, George
Evers, Gussie
Fairchild, Fred
Fitzgerald, Robert
Gorman, Charles
Graether, Lillie
Hartnett, George
Harvey, Willie
Herb, Rosa
Henderer, Annie
Judge, John
Judge, Frank
Killduff, Maggie
Kalbfell, Freddie
Lawless, Maggie
Lockwood, Jessie
Madden, Mary
McConnell, Annie
Moll, Theresa
Morrison, Daniel
O'Connell, Jennie
O'Neil, James
Paulowich, Lizzie
Pike, Leland
Rugg, Arthur
Salzer, George
Smith, Maud
Speidel, Martha
Stapleton, John
Stapleton, Sarah
Waite, Charles
Wells, May
Wood, Emma
Zepp, Willie

ISLAND BROOK.

Andres, John
Andres, Emily
Andres, Charles
Andres, Willie
Davis, Charles
Jewell, Charles
Lafield, Howard
Wakeman, Fannie

PEMBROKE.

O'Hara, John

JANE STREET.

Casey, Mary
Emmons, James
Ford, May
Griffin, George
Hodge, Freddie
Kelley, Ella
Lasher, Thomas
Lee, Richaline
Lounsbury, Lewis
Lynch, Mary
Peck, Charles
Rebstock, Mary
Rogers, Angie
Sissons, Charles
Smith, Mary
Smith, George
Sykes, Alfred
Tate, Patrick
Van Wyck, Grace
Walker, Hattie
Wethstein, Cora

BARNUM.

Arnold, Ella
Bartlet, Frank
Batchelor, Lena
Beach, Richard
Beers, John
Bishop, Frank
Black, Willie
Burr, Ella
Colby, Jennie
Curtis, Edwin
Day, Frank
Dimond, Francis
Duppee, Edwin
Fanton, Willie
Feyer, Carrie
Fones, Willie
Garlick, Lottie
Hartigan, Joseph
Hayward, Walter
Hinckley, Chas.
Hinckley, L. Belle
Hockensmith, Carrie
Hoyt, Elmer
Jones, Willie
Kelley, Sadie
Kurtz, John
Langgurth, George
Lockwood, Josie
Lockwood, Sidney
Marsh, Arthur
Marsh, Walter
Mills, John
Morehouse, Levi
Nolan, Wm.
Paddock, Willie
Root, Lottie H.
Skinner, Katie
Skinner, Willie
Skinner, Susie
Sparks, Jessie
Stanton, Mary
Stanton, Willie
Thayer, Effie
Vandegrift, Emma
Webster, Harry
Wurm, Hattie

STERLING STREET.

Bragg, Emma
Carroll, Harry
Curtis, Fredrick
Du Mond, Mary
May, Eddie
Milligan, Lucy
Northrup, Clara
Porter, Lousie
Thompson, Eddie
Wentworth, Hattie

EAST BRIDGEPORT.

Blake, Freddie
Braitling, Annie
Conners, Gertie
Dixson, James
Downs, George
Hesslier, Gustave
Lawton, George
O'Connor, John
Usinger, Henry
Tooles, Jennie
Warren, Willie
Wason, Willie

WALTERSVILLE.

Anspach, Mary
Biehle, August
Biehle, Erank
Biehle, Minnie
Brennan, Annie
Brennan, Mary
Brennan, James
Cameron, Mary
Campana, George
Dallwig, Emily
Dinan, Mary E.
Englehardt, John
Fitzsimmons, Nellie
Fotch, Jacob
Gilmartin, John
Gorman, Frederika
Gormley, John
Knapp, Katie
Klaus, Emma
Klaus, Lena
Lehman, Alex.
Lein, Lena
Molata, Mary
Moran, James
McGovern, Thos.
O'Connor, Mary
Reilly, John
Ring, Mary
Saur, Annie
Saur, Charles
Scheep, Willie
Seelinger, Alfred
Seelinger, George
Smith, Rosie
Stein, John
Stein, Willie
Whiffle, David

TEACHERS APPOINTED FOR 1879–80 WITH THEIR GRADES AND SALARIES

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
High (Prospect st.)			M. H. Paddock,	$1,800
			Frances A. Marble, Ass't,	750
			Mary J. Miner, Ass't,	750
			Georgianna Mondan,	750
Prospect Street,				$4,050
	17	IX	P. A. Burlingame,	$ 600
	16	VIII	Mary E. Witt,	575
			Bessie B. Hanover, Ass't,	500
	15	VII	Aurelia Lewis,	575
	14	VII	Alice W. Gamsby,	550
	13	VI	Lizzie H. Boudren,	500
	12	VI	Mary L. Waterbury,	500
	11	VI	Emma L. Shannon,	500
	10	V	Ella F. Stickles,	475
	9	V	Helen A. Bassett,	475
	8	IV	Nellie Painter,	450
	7	IV	Mary E. Howard,	450
	6	IV	Mary C. Ayers,	450
	5	III	Alice M. Fullen,	450
	4	III	Susie R. Plumb.	450
Training School,			Sarah E. White,	600
(Prospect Street,			Lucy L. Blood,	150
Rooms 1 to 3,) and			Sarah E. Boudren,	150
Harral's Building,			Minnie A. Fuller,	150
449 Main Street,			Ida J. Judson,	150
			Susie Mills	150
			Mary Reiley,	150
			Maggie E. Shannon,	150
			Carrie M. Shaw,	150
				$9,300
Main street near South avenue,	1	II	Hattie Bottomly,	$ 425

SCHOOLS.	ROOMS.	GRADE	TEACHERS.	SALARIES.
Main street near South ave.,	1	II	Hattie Bottomly,	$ 425
449 Main street,	1	II	Mary C. Rylands,	$ 425
Black Rock.	2	IX	Mary T. Clark,	$ 600
	1	II	Lillian M. Sturgis,	425
				$1,025
Old South,	2	VI	Fannie H. Carpenter,	$ 500
(Iranistan av.)	1	II	Katie S. Ellis,	425
				$ 925
Washington,	5	IX	S. A. Barymore,	$ 800
(Pequonnock st.)	5		Julia O'Connor, Ass't,	475
	4	V	Maria Masterson,	475
	4		Belle Masterson, Ass't,	450
	3	III	Jennie A. Hurley,	450
	3		Lucy A. Mooney, Ass't,	425
	2	II	Mary A. A. O'Toole,	400
	2		Maggie E. Doyle, Ass't,	375
	1	I	Ellen Sheedy,	425
	1		Maggie O'Toole, Ass't,	375
				$4,650
Golden Hill,	3	VII	Katie E. Masterson,	$ 600
(High st.)	3		Jennie A. Baldwin, Ass't,	450
	2	IV	Fannie C. Gavitt,	450
	2		Cynthia A. Smith, Ass't,	375
	1	I	Ella Steiger,	425
				$2,300
Union,	6	IX	George B. Hurd,	$1,300
(Grand st.)	6		Jennie E. Watson, Ass't,	500
	5	V	Marietta B. Silliman,	475
	4	IV	Annie M. Doyle,	450
	3	III	Mary A. Walker,	450
	1	II	Fannie E. Wood,	425
	1	II	Mary F. Griffith,	425
	1		Mary A. Shannon, Ass't,	375
	1		Katie Rooney, Ass't,	375
				$4,775

SCHOOLS.	ROOMS	GRADE	TEACHERS	SALARIES.
Olivet,	1	III	Lillie Field,	$ 450
(cor. Washington			Lizzie C. Jamieson, Ass't,	375
ave. and Grand st.)				
				$ 800
Island Brook,	2	VI	Dora Croft,	$ 500
(North av.)	1	II	Ella Lee,	425
				$ 925
Pembroke,	1	II	Mary E. Northrop,	$ 425
(Old Mill Green.)				
Jane Street,	3	V	Eliza J. Baldwin,	$ 500
	2	III	Helen A. Gleason,	450
	1	I	Fannie A. Hawley,	425
				$1,375
Barnum,	7	IX	W. W. Porter,	$1,300
(Noble st. corner	7		Belle H. Douglass, Ass't,	500
Maple,)	6	VI	Annie E. Wilson,	500
	5	V	Mary J. Bourne,	475
	4	IV	Ida Meeker,	450
	3	III	Fannie McGrath,	450
	2	II	M. Florence Smith,	425
	1	I	May E. Porter,	425
				$4,525
Sterling Street.	3	V	Lizzie E. Bacon,	$ 500
	2	III	Carrie E. Hitchins,	450
	1	II	Josie Ingham,	425
				$1,375
East Bridgeport,	2	VII	Carrie A. Seeley,	$ 600
(Nichols st.)	2		Alice E. Clark, Ass't,	450
	1	III	Sarah E. Nelson,	450
	1		Emma J. Newton, Ass't,	375
				$1,875

SCHOOLS.	ROOMS	GRADE	TEACHERS	SALARIES
ersville,	9	VII	Lizzie M. Newton,	$ 800
(Hamilton st.)	8	V	Margaret F. Somerset,	475
	7	IV	Sarah O'Rourke,	450
	6	IV	Isadore McClellan,	450
	5	III	Minnie E. Ford,	450
	4	II	Katie F. Camp,	425
	3	II	Emma L. Jones,	425
	2	1	Katie S. Holzer,	425
	1	I	Maria Cullen,	425
				$4,325

FIFTH

ANNUAL REPORT

OF THE

BOARD OF EDUCATION,

OF

BRIDGEPORT, CONN.,

FOR THE YEAR ENDING JULY 11TH, 1881.

BRIDGEPORT, CONN.:
THE STANDARD ASSOCIATION, PRINTERS.
1881.

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ORGANIZATION
OF THE
BOARD OF EDUCATION,
APRIL, 1880.

PRESIDENT.

JULIUS S. HANOVER.

VICE-PRESIDENT.

FREDERICK W. ZINGSEM.

SECRETARY.

EDWARD W. MARSH.

MEMBERS OF THE BOARD.

Augustus H. Abernethy.	Term expires	April,	1881.
Edward W. Marsh,	"	"	"	1881.
Thomas J. Synnott,	"	"	"	1881.
Emory F. Strong,	"	"	"	1881.
David Ginand,	"	"	"	1882.
Geo. N. French,	"	"	"	1882.
Julius S. Hanover,	"	"	"	1882.
Nathaniel Wheeler,	"	"	"	1882.
Frederick W. Zingsem,	"	"	"	1883.
James Staples,	"	"	"	1883.
Peter W. Wren,	"	"	"	1883.
Geo. C. Waldo,	"	"	"	1883.

STANDING COMMITTEES.

On Schools.—Messrs. Zingsem, Abernethy and Waldo.
On School Building.—Messrs. French, Ginand and Strong.
On Supplies.—Messrs. Hanover, Synnott and Wren.
On Finance.—Messrs. Wheeler, Marsh and Staples.
Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON,

Office hours during school days, 8 to 9 A. M., and 12½ to 1 P. M.

ORGANIZATION

OF THE

BOARD OF EDUCATION,

APRIL, 1881.

PRESIDENT.

JULIUS S. HANOVER.

VICE-PRESIDENT.

FREDERICK W. ZINGSEM

SECRETARY.

EDWARD W. MARSH.

MEMBERS OF THE BOARD.

David Ginand,	Term	expires	April,	1882.
Geo. N. French,	"	"	"	1882.
Julius S. Hanover,	"	"	"	1882.
Nathaniel Wheeler,	"	"	"	1882.
Frederick W. Zingsem,	"	"	"	1883.
James Staples,	"	"	"	1883.
Peter W. Wren,	"	"	"	1883.
Geo. C. Waldo,	"	"	"	1883.
Augustus H. Abernethy,	"	"	"	1884.
Edward W. Marsh,	"	"	"	1884.
Thomas J. Synnott,	"	"	"	1884.
Wm. B. Hincks,	"	"	"	1884.

STANDING COMMITTEES.

On Schools.—Messrs. Waldo, Abernethy and Wren.

On School Buildings.—Messrs. French, Ginand and Hincks.

On Supplies.—Messrs. Hanover, Synnott and Zingsem.

On Finance.—Messrs. Wheeler, Marsh and Staples.

Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON.

Office hours during school days, 8 to 9 A. M., and 12½ to 1 P. M.

REPORT OF THE BOARD OF EDUCATION.

The Board of Education in presenting its annual report and accompanying documents for the inspection of our citizens would congratulate them upon the general efficiency of the schools, and the substantial progress that they have made during the past year.

The report of the committee on Finance shows that the cost of maintaining the schools has been considerable less than the previous year notwithstanding the unusual expenditures incident to the past severe winter.

We would call especial attention to the report of the Superintendent which presents many matters of importance and interest. Among other things it shows an increased attendance. As the number of pupils has increased we have been compelled as in the past to rent rooms wherever they could be procured. It was hoped that the new building would have been completed before this time so as to furnish the needed relief. The building as far as erected gives evidence of a very substantial edifice, that when finished will be one in which our citizens will justly take pride as one of the best in the State.

The Board desires to express its approbation of the faithful work of those who have striven so earnestly to improve the character of our schools.

As the various industrial interests of our city have had a healthful increase there should be a corresponding growth in the efficiency and completeness of our school system.

We believe we express the general sentiment of our citizens in the opinion that they desire and will be satisfied only with

the best schools, and are willing to provide the Board of Education with the means necessary to maintain such schools.

Respectfully submitted,

JULIUS S. HANOVER,
FREDERICK W. ZINGSEM,
EDWARD W. MARSH,
AUGUSTUS H. ABERNETHY,
GEORGE C. WALDO,
PETER W. WREN,
NATHANIEL WHEELER,
THOMAS J. SYNNOTT,
JAMES STAPLES,
DAVID GINAND,
WILLIAM B. HINCKS,
GEORGE N. FRENCH,
} *Board of Education.*

BRIDGEPORT, Aug. 8th, 1881.

FINANCE COMMITTEE'S REPORT.

To the Board of Education:

GENTLEMEN:—Your Finance Committee respectfully submit the following report for the year ending July 11th, 1881:

Received from the Town of Bridgeport, - - $56,609 82

DISBURSEMENTS.

Teachers' salaries,	$43,376 41
Janitors' "	2,442 92
Superintendent's salary,	2,200 00
Fuel,	1,470 55
Repairs,	4,390 04
School books,	91 69
Library,	102 16
Supplies,	525 79
Expense,	219 70
Bills previous year,	222 17
Stationery,	6 57
Printing,	299 44
Rent,	1,048 33
Enumeration,	214 05
	$56,609 82

Respectfully submitted,

N. WHEELER,
EDWARD W. MARSH,
JAMES STAPLES,
} *Finance Committee.*

BRIDGEPORT, Conn., August 8th, 1881.

BRIDGEPORT, Conn., Aug. 15th, 1881.

This is to certify that we the undersigned have examined the foregoing accounts of the Board of Education with the proper vouchers accompanying the same, for the year ending July 11th, 1881, and we have found the same correct.

(Signed,) DAVID C. PECK,
RICHARD E. STANTON,
} *Town Auditors.*

STATEMENT OF APPROPRIATIONS AND EXPENDITURES.

CONTINUED FROM LAST ANNUAL REPORT.

Balance due schools July 13, 1880, as per last report,		$ 4,729 43
Amount appropriated by Town,		41,750 00
" estimated from State Fund,		15,500 00
" " " Town Fund,		431 00
" " " Local Fund,		169 00
Received from tuition, etc.,		229 10
" " State on Library account,		50 00
More received from Town Deposit Fund than estimate,		48
More received from State than estimate,		197 00
		$63,056 11
Less from local fund than estimate,	$ 29 00	
Less from local fund in 1877–78, and 79, than showed by last report,	197 00	226 00
Total appropriations,		$62,830 11
Total expenses for 1880–81,		56,609 82
Balance due schools July 12, 1881,		$6,220 29

N. WHEELER,
EDWARD W. MARSH,
JAMES STAPLES,
Finance Committee.

BRIDGEPORT, Conn., Aug. 8th, 1881.

REPORT OF THE SUPERINTENDENT.

To the Board of Education of Bridgeport:

GENTLEMEN:—In accordance with your rules, I submit this, my fifth annual report, upon the schools under your charge for the year ending July 11th, 1881:

ABSTRACT OF STATISTICS FOR THE YEAR 1880–81.

I.

POPULATION.

By the U. S. Census of 1880 the population of Bridgeport was - - - - - - - -	29,148
The number of persons enumerated between 4 and 16 years January 1, 1880, was - -	6,641
From this it appears that the number of children between 4 and 16 years was to the whole population as 1 to 4,389.	
The number of persons between 4 and 16 years enumerated last January was 7,135, which multiplied by 4,389 gives as the present population of Bridgeport, - - - - - -	31,315
Increase during the year, - - - - - -	2,267

The accuracy of such a statement must depend, of course, upon the correctness of the enumeration; but, as the same party made both enumerations, it may be taken as correct.

II.

FINANCIAL.

Valuation of property in town, as returned to the Assessors, October, 1880, - - -	$11,626,267 00
Decrease *from* previous year, - - -	94,236 00

Whole amount expended for school purposes, as reported by the Committee on Finance,	56,609 82
Decrease from previous year, - - - -	4,726 80
Deducting from this amount the sums expended for evening drawing schools, it leaves as the cost of the day schools for the year, -	56,241 71
Decrease from previous year, - - -	4,560 61
Average cost per capita, of school population, four to sixteen, - - - - - -	7.88
Decrease, - - - - - - - -	1.28
Average cost, per capita, of pupils enrolled, -	10.83
Decrease, - - - - - - - -	1.06
Average cost, per capita, of average attendance, - - - - - - - - -	15.99
Decrease, - - - - - - - -	1.25
Cost of evening drawing school, - - -	368.11
Average, per pupil, - - - - - -	6.82

III.

SCHOOL HOUSES.

Number occupied during the year, - -	14
" of rooms, exclusive of recitation, -	67
Rooms rented, - - - - - - -	4
Whole number of sittings, - - - -	4,303

IV.

TEACHERS.

Male teacher in High School, - - -	1
Female teachers in High School, - - -	3
Male teachers in Grammar Schools, - -	2
Female teachers in all grades below the High School, - - - - - - - - -	80
Number of teachers in the day schools, -	86
Male teacher in evening drawing school, -	1
Total number of teachers employed, - -	87

PUPILS.

Number enumerated January 1st, between 4 and 16,	7,135
Increase,	494
Number registered in day schools,	5,191
Increase,	77
Number registered in evening drawing school,	89
" " " all the schools,	5,240
Decrease for the year,	40
Number in day schools over 16 years old,	139
" " drawing school over 16,	71
Average membership of all the schools,	4,066.1
" " " the day schools,	4,012.1
Increase for the year,	27.3
Average daily attendance of the day schools,	3,518.2
Decrease for the year,	10.8
Per cent. of daily attendance to average membership,	.877
Decrease,	.008
Per cent. of average membership to number registered,	.773
Decrease for the year,	.006
Number perfect in attendance for the year,	263
Decrease,	42
Number perfect in attendance for two terms,	334
Decrease,	81
Number perfect in attendance for one term,	785
Increase,	6
Number of pupils belonging in the day schools at the close of the fall term,	4,060
Number of pupils belonging to the day schools at the close of the winter term,	3,894
Number of pupils belonging to the day schools at the close of the summer term,	3,941
Number of cases of tardiness for the year,	1,074
Decrease for the year,	457

ATTENDANCE AND TRUANCY.

These statistics show an increase over the previous year in the number of pupils enumerated, registered and average membership, with a slight decrease in the average attendance and percentage of attendance. This decrease is mainly owing to the unusual prevalence of measles during the winter term, which caused a very marked falling off in the attendance in the primary departments. The severe weather during the same term also had its effect in reducing the attendance. It is quite possible that the efforts that have been made to lessen the number of tardy marks on the registers have created the impression in the minds of the pupils that a mark for absence is less culpable than one for tardiness. While it is very gratifying to notice the small number of tardy marks, we must not forget that it is better to have them appear upon the school records than to have the children on the streets during school hours because they were late at school. The success of teachers and pupils in reducing the number of cases of tardiness during the past two years, so that last year it averaged less than one to four of the number of pupils registered, is worthy of especial commendation.

The regular officers of the police force have attended to the cases of truancy in connection with their other duties with about the same success as in previous years. Their records show that during the year seventeen arrests were made for truancy, two of which resulted in sending the offenders to the Reform School. As the force has recently been increased, it is greatly to be hoped that this work may be more thoroughly done in the future. The history of the past teaches us that it is more economical to check the beginning of evil than to take care of the criminal a few years later.

The agent of the State Board of Education has made two extended visits during the year to ascertain the number of children employed in the various manufacturing establishments without having complied with the law requiring three months attendance at school during the year. He found but few cases demanding attention.

In this connection, I desire to call attention to the advis-

ability of soon establishing an ungraded school for the benefit of children whose attendance is irregular, on account of being employed a part of the year, or for other reasons. If such a school were established these pupils could receive such instruction as their wants require, and at the same time relieve the regular grades of quite a discordant element. The testimony of other cities where such schools have been established is uniformly in favor of them.

EVENING SCHOOLS.

The school in mechanical draughting was the only one maintained during the past winter. The elementary class numbering fifty-seven met in the upper room of the Sterling street house and received thirty-one lessons. The advanced class, numbering thirty-two, met in a room in Burroughs' building where there were better facilities than were afforded by an ordinary school room, and received thirty-two lessons.

The exhibition of the work of the pupils at the close of the term showed that the time had been profitably spent, though the variety was not so great as at previous exhibitions. This was probably due to a less number of lessons than was given the previous winter.

The occupations represented were as follows: Machinists, forty-two; pattern makers, eight; carpenters, seven; tool-makers, six; cabinet makers, five; body makers, four; organ makers and clock-makers, each three; blacksmiths, spinners, gun-stock makers and needle-makers, each two; loom-fixer, one. The age of the oldest pupil was thirty-four; the youngest fifteen.

THE HIGH SCHOOL.

During the past year the number of pupils in attendance at this school has been much greater than any previous year. As nearly one-fourth of the present corps of teachers are graduates of this school, it has already begun to fulfil the hope expressed in the first annual report, that as vacancies occur they could be filled by its graduates. Those graduates who have entered the different colleges have uniformly acquit-

ted themselves with credit, thus bringing honor upon themselves as well as the school. We rejoice in the promise that ere long the school with the upper grades of the grammar schools will be provided with a building adequate to their wants, and worthy the schools and the city. It is hoped that with better facilities a correspondingly high degree of excellence will be attained. The graduating exercises of the class of 1881 were held in the Opera House on the evening of June 27th, in accordance with the following

ORDER OF EXERCISES.

1. CHORUS.—Lift up your Heads, - - - - *Gluck.*

2. ADDRESS OF WELCOME.

CORNELIA FRANCES SLASON.

3. CHORUS.—Early Spring, - - - *Mendelssohn.*

4. ESSAY.—The Position and influence of Woman in Ancient Greece.

CALISTA ELIZABETH BEERS.

5. ESSAY.—How Great Men Work.

MINNIE LOUISE ROCK.

6. CHORUS.—When Daylight Fades away, - *Beethoven.*

7. HISTORY.

JENNIE AMELIA SMITH.

8. CHORUS.—The Dawning of the Day, - - *Kalliwoda.*

9. *PROPHECY.*

MAY RUNETTE WELCH.

10. Essay.—American Art and Artists.

CAROLINE JUDSON CALEF,

11. Chorus.—I know not, - - - - *Ernst Reiter.*

12. Essay.—The Prophetic Power of Poetry.

ADDA JANE HOUSE.

13. Essay.—Glory.

CHARLES EDWARD HARRIS, Jr.

14. Chorus.—The Heavens are Telling, - - *Haydn.*

15. Essay.—Culture, Ancient and Modern—with Valedictory Addresses.

ELLA MAY FLATHER.

16. Presentation of Diplomas.

Parting Song.

CLASS OF 1881.

"Mehr Licht."

Calista Elizabeth Beers,
Caroline Judson Calef,
Ella May Flather,
Charles Edward Harris, Jr.,
Adda Jane House,
Minnie Louise Rock,
Cornelia Frances Slason,
Jennie Amelia Smith,
Frank Trubee Staples,
Frederick Augustus Strong,
May Runette Welch,
Andrew Lincoln Winton, Jr.

In order to allow a greater latitude in the choice of studies in the High School, a new arrangement of the studies has been made, giving three courses instead of two as before, with the hope of providing for the large number of pupils who wish to prepare themselves for business, or do not desire to study the languages. This modified course of study is published in connection with this report.

THE TRAINING SCHOOL.

This school has proved a very valuable adjunct. As vacancies have occurred in the different grades the demands upon the training school have been great, but the young teachers who have been appointed from this school have proved themselves competent to fill these vacancies. During the summer term the young ladies of the graduating class of the High School have spent one session each day in teaching in the training school. This experience will be of great benefit to them in entering upon their work at the beginning of next term. Nine other young ladies have been employed at different times at this school during the year.

TEACHERS.

I am glad to give credit to the teachers who have faithfully endeavored to do their duty by those committed to their care. With but few exceptions they have appeared to realize the responsibility of their position. Success in teaching, as in other professions or branches of business, is in proportion to the conscientious diligence with which it is pursued. The teacher who is alert and eager to keep herself informed as to new and better methods of instruction will make more rapid advancement than her sister who is content to be merely a hearer of recitations, and is more anxious for the close of the day or term than to secure the advancement of her pupils. In many of the rooms the number of pupils has been too large for the best work. During the year there have been eight resignations of teachers, as follows: Miss Alice G. Clark, (now Mrs. Stiles Whiting) of the East Bridgeport school; Miss Susie

R. Plumb, (now Mrs. Miner H. Paddock) of the Prospect street school; Miss Mary E. Shannon, (now Mrs. John Brown, Jr.), Miss Jennie E. Watson, (now Mrs. John C. Shelton), and Miss Annie M. Doyle, (now Mrs. Frank G. Grogan) of the Union school; Miss Ida Meeker, (now Mrs. Louis H. Hubbell) of the Barnum school; Miss Helen A. Gleason, (now Mrs. Marshall S. Gibbs) of the Jane street school. By these resignations the Board were deprived of the services of faithful teachers, most of whom had been connected with the schools since the organization of the Board. Near the close of the year Madam Mondan of the High School resigned to accept a very flattering offer elsewhere. She was an unusually efficient and popular teacher, who will long be kindly remembered by her former pupils. At the close of the year Mr. M. H. Paddock, who has been at the head of the High School for the past two years, declined a reappointment for the coming year.

RELATION OF THE FREE PUBLIC LIBRARY TO THE SCHOOLS.

The recent change in the management of the Bridgeport Library by which it becomes a Free Public Library will open another source of information to the pupils of the upper grades of our schools that with a wise use will prove of great benefit. Teachers can do much in helping their pupils form a taste for good reading, by assisting them in their selection of books. Often a reference by the teacher will cause a whole class to read a good book. Again, the teacher may request every member of the class to get information from the library concerning the subject under consideration, which is afterwards to be written out in a short sketch or composition. The teacher who is familiar with the treasures of a good library can bring therefrom fresh illustrations of the lesson in literature, history, geography or whatever study may be pursued by the class, that will awaken a desire on the part of the pupils to know more of the subject. In many ways the library may be made of great service to the scholars. The relations between the librarian and teachers should be such that they will be of mutual assistance in securing for the schools the greatest benefit from the library. As showing the

relation between the free library and the schools, I quote from a paper written by the principal of the high school in Worcester, Mass.: "Pupils of the high school, in common with other citizens of Worcester, are exceptionally favored in their opportunities for reading and investigation in the Free Public Library. That they take advantage of these admirable facilities is evident to any one who sits for an hour in the afternoon with the librarian and observes the boys and girls of all classes who come with their questions concerning about all matters in history, science and literature. The librarian and his assistants must know pretty well what is going on in the school. * * * As an ally of the high school, the public library is not merely useful—it is absolutely indispensible. By this I mean that without the library our work would have to be materially changed for the worse, and would become little better than mere memorizing of text books. Our teachers and pupils throng the library, and there acquire the habit of investigation, and of independent, well-grounded opinions on a multitude of subjects of the utmost importance to citizens in a republican state. Without the school, occasion for employing the library would arise much less frequently; and without the library the desire for knowledge, constantly awakened in the school, would have to go unsatisfied."

1876–1881.

My last annual report contained a historical sketch of the schools previous to consolidation. At this time it is desired to present a brief statement of what has been accomplished since that time. At the opening of the schools in the fall of 1876, there were a little over three thousand pupils, under the care of seventy-eight teachers. The schools were organized with nine grades below the high school. These were all to pursue their studies in accordance with a prescribed plan carefully laid out. At first, on account of the diversity of results previously attained, there was some little friction incident to the working of the new plan. This, however, soon passed away, and before the close of the first year the schools were in such a condition that these differences of attainment in

corresponding grades were less marked. The teachers generally have worked faithfully in carrying out the provisions of the course of study with such success that at the present time a pupil may be transferred from one school to another of the same grade in a different part of the town without loss of time. As time has passed and the city increased in population it has become necessary to open new schools to provide for the greater number of pupils. These schools have been opened in rented buildings when the rooms in buildings belonging to the town were filled. Sometimes these rented rooms have not been well adapted to school purposes. The number of pupils belonging to the schools at the close of last term was nearly four thousand, showing an increase of nearly one-third during the past five years. The number of teachers for next year, including the young ladies in the training school, is ninety.

One of the most noticeable and gratifying features in connection with the schools since they were consolidated has been the readiness with which the citizens have responded to the calls made upon them for the appropriations necessary for the support of the schools.

When it was clearly understood that it was for the best interest of popular education that a new building should be provided, the appropriation for its erection was made, and, as a consequence, we shall soon have a building second to none in the state in completeness of appointment and convenience for school purposes.

The description of the building that was prepared by the architect for the last annual report of the State Board of Health is reprinted in connection with this report, through the courtesy of Dr. C. W. Chamberlain, its secretary.

The progress that the schools have made during the past five years affords the hope that the work of the coming year may be even more prosperous, and that our people may continue to cherish their schools as the training places for the future citizens of the republic.

Respectfully submitted,

H. M. Harrington, *Supt. of Schools.*

Bridgeport, August 8, 1881.

STATISTICAL TABLE,

Showing the Number, Attendance, Etc., of the Pupils in the Public Schools, for the year ending July 11, 1881.

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year.	Average attendance.	Per cent. of attendance	Number over sixteen years of age.	Number belonging at the close of the year.	Perfect in Attendance. Whole year.	Two terms.	One term.	Number of cases of tardiness.	Average to each pupil for the year.	Average Age, July, 1, 1881. Years.	Months.
High	M. H. Paddock,	134	49	85	110	108	.9818	83	98	30	18	27	67	50	17	6
GRAMMAR SCHOOLS. GRADES IX AND VIII.																
Prospect Street,	P. A. Burlingame,	54	22	32	44.3	41.5	.9355	15	37	4	5	18	13	.24	15	9
" "	Mary E. Witt,	60	24	36	51.7	48.4	.9356	6	45	11	13	2	5	.08	14	5
Black Rock,	Mary T. Clark,	40	15	25	34.9	31.6	.8615	3	37	2	1	4	19	.47	12	11
Washington,	S. A. Barrymore,	90	47	43	63.4	60.4	.9541	4	54	7	7	11	27	.30	14	8
Union,	George B. Hurd,	120	49	71	89.3	79.2	.8875	5	87	9	6	20	2	.02	12	11
Barnum,	W. W. Porter,	106	45	61	93.4	86.7	.9279	17	106	16	15	20	7	.07	13	9
East Bridgeport,	Carrie A. Seelye,	88	46	42	68.2	59.6	.8727	1	54	6	2	18	20	.23	12	0
GRAMMAR SCHOOLS. GRADE VII.																
Prospect Street,	Aurelia Lewis,	60	28	32	50.0	45,1	.9012	1	39	6	4	15	2	.03	13	3
" "	Alice W. Gamsby,	63	38	25	45.8	42.3	.9214	0	36	3	2	13	8	.13	14	0

						GRAMMAR SCHOOLS. GRADE VI.										
Prospect Street,	Lizzie N. Boudren,	69	33	36	51.7	44.1	.9166	0	44	4	6	10	17	.25	13	0
" "	Mary L. Waterbury,	63	28	35	49.	43.6	.8900	0	46	5	3	6	9	.14	13	0
Old South,	Fannie H. Larkin,	47	20	27	33.9	26.7	.7870	0	33	3	0	2	7	.15	11	2
Washington,	Maria Masterson,	98	48	50	83.9	75.7	.9023	0	74	1	10	16	23	.24	12	2
Golden Hill,	Katie E. Masterson,	104	60	44	78.1	71.	.9098	0	82	10	14	43	10	.10	11	3
Barnum,	Annie E. Wilson,	68	33	35	58.	51.8	.8920	1	52	1	3	9	7	.10	13	1
Waltersville,	Lizzie M. Newton.	64	40	24	34.	29.5	.8600	0	36	1	2	6	6	.10	12	7
						GRAMMAR SCHOOLS. GRADE V.										
Prospect Street,	Emma L. Shannon,	61	29	32	49.	43.8	.8914	0	54	7	6	21	1	.02	11	3
" "	Ella F. Stickles,	60	30	30	54.	48.8	.9055	0	53	3	9	8	13	.22	11	4
" "	Helen A. Bassett,	65	36	29	52.5	47.6	.9077	0	52	2	6	9	19	.29	11	9
Union,	Marietta B. Silliman.	72	32	40	57.1	48.2	.8607	0	53	4	4	13	3	.04	.11	2
Barnum,	Mary J. Bourne.	56	34	22	46.6	43.	.9235	0	44	2	7	23	4	.07	12	6
Island Brook,	Dora Croft,	35	20	15	29.	25.3	.8724	0	22	2	3	9	5	.14	11	10
Jane Street,	Eliza A. Baldwin,	59	21	28	42.1	37.3	.8883	0	33	12	6	2	17	.29	10	0
Sterling Street,	Lizzie E. Bacon.	51	20	31	43.9	40.	.9111	0	43	1	3	15	15	.29	12	0
						PRIMARY SCHOOLS. GRADE IV.										
Prospect Street,	Nellie Painter,	68	30	38	54.3	47.3	.8724	1	54	4	3	15	17	.25	10	9
" "	Mary E. Howard,	68	37	31	55.3	45.	.8166	0	60	5	2	5	21	.31	10	0
Washington,	Jennie A. Hurley,	98	46	52	82.3	69.8	.8484	0	79	6	5	13	20	.20	10	9
Golden Hill,	Fannie C. Gavitt,	107	62	45	88.6	75.2	.8492	0	89	6	12	25	21	.20	9	0
Union,	Mary A. Walker,	70	40	30	63.4	52.3	.8241	1	45	2	4	7	9	.13	10	1
Olivet,	Lillie Field,	100	49	51	79.9	71.8	.8815	0	80	12	7	22	19	.19	10	0
Barnum,	Fannie McGrath,	53	34	19	48.1	43.2	.9002	0	46	5	5	12	5	.10	10	6
Sterling Street,	Carrie E. Hitchins,	53	39	14	45.	41.6	.9261	0	45	6	6	13	26	.49	10	0
Waltersville,	Margaret F. Somerset,	45	27	18	33.7	29.3	.8690	0	27	2	2	4	3	.07	10	8
"	Sarah O'Rourke,	49	31	18	46.	40.	.8696	0	34	1	4	6	0	.00	10	0

SCHOOLS.	TEACHERS.	Whole number resistered during the year.	Males.	Females.	Average membership for the year.	Average attendance.	Per cent. of atendance	Number over sixteen years of age.	Number belonging at the close of the year.	Perfect in Attendance. Whole year.	Two terms.	One term.	Number of cases of tardiness.	Average to each pupil for the year.	Average Age, July 1, 1881. Years.	Months.
		PRIMARY SCHOOLS. GRADE III.														
Prospect Street,	Mary C. Ayres,	73	38	35	59.	52.	.8807	0	57	6	7	20	32	.44	10	0
" "	Alice M. Fullen,	65	30	35	59.7	54.7	.9230	0	55	6	12	9	5	.08	9	4
" "	Hattie Bottomly,	76	37	39	66.	59.6	.9036	1	64	4	10	19	4	.05	9	0
Union,	Mary F. Griffith,	78	40	38	65.6	56.5	.8624	0	58	4	4	12	15	.06	8	8
Pembroke,	Mary E. Northrop,	38	19	19	26.	23.	.9058	0	28		1	6	3	.34	8	2
Barnum,	M. Florence Smith,	51	24	27	44.4	39.5	.8884	0	42	2	6	12	5	.10	9	2
Jane Street,	Fannie A. Hawley,	57	35	22	44.1	38.4	.8602	0	50	7	7	7	1	.19	8	9
East Bridgeport,	Sarah E. Nelson,	144	67	77	111.7	95.8	.8572	0	116	4	14	16	32	.22	9	0
Waltersville,	Dora McLellan,	52	29	23	43.	36.6	.8511	0	36	1	0	4	9	.17	9	9
" "	Minnie E. Ford,	47	31	16	39.2	34.4	.8775	0	31	2	1	9	8	.17	8	4
		PRIMARY SCHOOLS, GRADE II.														
Prospect Street,	Training Sch'l, R'm 3,	99	48	51	81.4	72.4	.8897	0	76	1	3	12	9	.09	6	6
" "	" " " 2,	101	57	44	64.8	57.3	.8847	0	72	3	4	10	3	.03	7	0
Main Street,	Sarah E. Boudren,	92	65	40	65.5	55.	.8335	0	64	0	3	11	38	.41	7	1
Harral Building,	Mary C. Rylands,	55	28	27	50.9	41.7	.8489	0	43	2	2	6	22	.40	9	7
Black Rock,	Emma L. Jones,	46	22	24	32.	25.8	.8035	0	26	0	0	6	41	.89	7	10
Washington,	Mary A. O'Toole,	113	55	58	84.5	70.9	.8320	0	90	2	6	8	15	.13	8	7
Old South,	Katie S. Ellis,	85	43	42	50.5	42.1	.8209	0	67	0	0	3	19	.22	8	0
Union,	Fannie E. Wood,	86	37	49	73.1	62.	.8504	0	76	1	3	5	3	.03	7	0
Island Brook,	Ella Lee,	69	29	40	50.3	41.4	.8240	0	58	2	5	8	43	.62	7	3
Barnum,	May E. Porter,	51	26	25	41.5	37.5	.9000	0	47	2	5	13	4	.09	8	5
Waltersville,	Lillian M. Sturgis,	61	26	35	48.3	42.6	.8829	0	39	1	3	10	13	.21	8	2
"	Lizzie F. Collins,	66	33	33	43.1	37.3	.8634	0	44	2	1	4	5	.08	8	0

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year.	Average attendance.	Per cent. of attendance	Number over sixteen years of age.	Number belonging at the close of the year.	Perfect in Attendance. Whole year.	Perfect in Attendance. Two terms.	Perfect in Attendance. One term.	Number of cases of tardiness.	Average to each pupil for the year.	Average Age, July 1, 1881. Years.	Average Age, July 1, 1881. Months.
PRIMARY SCHOOLS. GRADE I.																
Prospect Street,	Training School,	147	99	48	65.3	57.4	.8713	0	88	0	1	14	19	.13	6	0
Harral Building,	" "	112	66	46	79.4	67.8	.8480	0	94	2	3	12	67	.59	6	0
Washington,	Ellen Sheedy,	172	93	79	120.4	95.4	.7940	0	165	1	5	22	35	.20	6	3
Golden Hill,	Ella Steiger,	101	56	45	83.3	69.5	.8343	0	91	0	0	8	24	.24	6	0
Union,	Maggie E. Doyle,	172	92	80	129.8	10.8	.8342	0	121	0	5	15	28	.17	6	4
Barnum,	Lucy L. Blood,	92	45	47	54.8	47.9	.8761	0	70	2	6	5	8	.09	6	9
Jane Street,	Cynthia A. Smith,	65	27	38	55.5	46.1	.8297	0	58	1	4	12	11	.18	6	6
Sterling Street,	Josie S. Ingham,	65	29	36	48.1	45.4	.9439	0	52	1	6	13	26	.40	6	6
Waltersville,	Katie S. Holzer,	64	31	33	50.7	43.1	.8494	0	47	2	1	4	16	.25	7	2
"	Maria Cullen,	122	60	62	69.8	56.4	.8079	0	78	0	1	8	34	.28	6	3

TABLE,

Showing the Schools, Grades, Teachers employed at the close of the year, and their respective salaries.

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
High (Prospect st.)			M. H. Paddock,	$1,800
			Frances A. Marble, Ass't,	750
			Mary J. Miner, Ass't,	750
			Georgianna Mondan, "	750
				$4,050
Prospect Street,	17	IX	P. A. Burlingame,	$ 600
	16	VIII	Mary E. Witt,	575
	15	VII	Aurelia Lewis,	575
	14	VII	Alice W. Gamsby,	550
	13	VI	Lizzie H. Boudren,	500
	12	VI	Mary L. Waterbury,	500
	11	VI	Emma L. Shannon,	500
	10	V	Ella F. Stickles,	475
	9	V	Helen A. Bassett,	475
	8	IV	Nellie Painter,	450
	7	IV	Mary E. Howard,	450
	6	IV	Mary C. Ayers,	450
	5	III	Alice M. Fullen,	450
	4	III	Hattie Bottomly,	450
Training School,			Sarah E. White,	600
(Prospect Street,			Susie Mills,	150
Rooms 1 to 3,) and			Mary Reiley,	150
Harral's Building,			Carrie M. Shaw,	150
453 Main Street,				$8,050
Main street, near South avenue,	1	II	Sarah E. Boudren,	$ 425
453 Main street,	1	II	Mary C. Rylands,	$ 425
Black Rock,	2	IX	Mary T. Clark,	$ 600
	1	II	Emma L. Jones,	425
				$1,025

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Old South,	2	VI	Fannie H. Larkin,	$ 500
(Iranistan av.)	1	II	Katie S. Ellis,	425
				$ 925
Washington,	5	IX	S. A. Barymore,	$ 900
(Pequonnock st.)	5		Julia O'Connor, Ass't.	500
	4	V	Maria Masterson,	475
	4		Belle Masterson, Ass't,	450
	3	III	Jennie A. Hurley,	450
	3		Lucy A. Mooney, Ass't,	400
	2	II	Mary A. A. O'Toole,	425
	2		Maggie O'Toole, Ass't,	375
	1	I	Ellen Sheedy,	425
	1		Maggie E. Shannon, Ass't,	375
				$4,775
Golden Hill,	3	VII	Katie E. Masterson,	$ 600
(High st.)	3		Jennie A. Baldwin, Ass't,	450
	2	IV	Fannie C. Gavitt,	450
	2		Ida I. Judson, Ass't,	375
	1	I	Ella Steiger,	425
				$2,300
Union,	6	VIII	George B. Hurd,	$1,300
(Grand st.)	6		C. Louise Holzer, Ass't,	500
	5	V	Marietta B. Silliman,	475
	4	IV	Mary A. Walker,	450
	3	III	Mary F. Griffith,	450
	2	II	Fannie E. Wood,	425
	1	II	Maggie Doyle,	425
	1		Mary A. Shannon, Ass't,	375
	1		Katie Rooney, Ass't,	375
				$4,775
Olivet,	1	III	Lillie Field,	$ 450
(cor. Washington ave. and Grand st.)			Lizzie C. Jamieson, Ass't,	375
				$ 825

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Island Brook,	2	VI	Dora Croft.	$ 500
(North ave.)	1	II	Ella Lee.	425
				$ 925
Pembroke,	1	II	Mary E. Northrop,	$ 425
(Old Mill Green,)				
Jane Street,	3	V	Eliza A. Baldwin,	$ 500
	2	III	Fannie A. Hawley,	450
	1	I	Cynthia A. Smith,	425
				$1,375
Barnum,	7	IX	W. W. Porter,	$1,300
(Noble st. corner	7		Belle H Douglass, Ass't,	500
Maple,)	6	VI	Annie E. Wilson,	500
	5	V	Mary J. Bourne,	475
	4	IV	Fannie McGrath,	450
	3	III	M. Florence Smith,	450
	2	II	May E. Porter,	425
	1	I	Lucy L. Blood,	425
				$4,525
Sterling Street,	3	V	Lizzie E. Bacon,	$ 500
	2	III	Carrie E. Hitchins,	450
	1	II	Josie Ingham,	425
				$1,375
East Bridgeport,	2	VIII	Carrie A. Seelye,	$ 600
(Nichols st,)	2		Bessie B. Hanover, Ass't,	450
	1	III	Sarah E. Nelson,	450
	1		Emma J. Newton, Ass't	375
				$1,875
Waltersville,	9	VII	Lizzie M. Newton,	$ 800
(Hamilton st.)	8	V	Margaret F. Somerset,	475
	7	IV	Sarah O'Rourke,	450
	6	IV	Isadore McLellan,	450
	5	III	Minnie E. Ford,	450
	4	II	Lizzie F. Collins,	425

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Waltersville,	3	II	Lillian M. Sturgis,	$ 425
(Hamilton st.)	2	I	Katie S. Holzer,	425
	1	I	Maria Cullen,	425
				$4,325

LIST OF PUPILS PERFECT IN ATTENDANCE.

Those pupils whose names are printed in the following list are worthy of honorable mention for their regularity and constancy in daily attendance.

The list is made up, first, of those who have been neither tardy, absent nor dismissed during the entire year; second, of those who, though not perfect in attendance for the year, were perfect in attendance for two terms. The names of those who were perfect in attendance for one term are not printed, on account of lack of space:

Number perfect in attendance the entire year,	- -	263
" " " " two terms,	- - -	334
" " " " one term,	- - -	785

PERFECT IN ATTENDANCE THE ENTIRE YEAR.

HIGH SCHOOL.

Beach, Robert J.	Flint, Albert E.	Seeley, J. Robert,
Beers, Calister E.	Flinter, Mary	Slason, Cornelia F.
Beers, Eva L.	Fox, Annie E.	Spinning, Verna B.
Boland, Frank W.	Hendrickerson, C.	Storrs, Evelyn M.
Calef, Carrie J.	House, Adda J.	Sypher, A. Augusta,
Clark, Grace E.	Huggard, Mary A.	Thompson, Jennette
Coester, Frank A.	Leverty, A. Shirley	Wetstine, Kate D.
Cullinan, John	Maxcy, Carroll L.	Wetstine, Mary L
Dewey, Mary	Rockwell, Grace E.	Wheeler, Jennie G.
Flather, Ella M.	Scoville, Wilbur L.	Wurm, Lela M.

PROSPECT STREET.

Abberton, Martha	Baldwin, Louis	Booth, Rinnie
Abberton, Nellie,	Benjamin, Annie	Booth, Florence
Adams, Lulu	Benedict, Hattie	Boediger, Frank
Arnold, Nellie	Beecher, David	Boediger, Pauline

Ayer, Richard
Caquelin, Wm. J.
Caquelin, John,
Congdon, Wm.
Corbusier, Laura
Cullinan, Thomas
Cullinan, Nellie
Donnelly, Mary
Evers, Carrie
Frederick, Katie
Green, Annie
Greening, Lizzie
Greening, Charles
Harty, Louise
Hincks, Edward,
Hincks, Wallie
Holden, Helen
Holden, Frank
House, William
Hoyt, Minnie
Hull, Lizzie
Husted, Eddie
Blansfield, Mary
Jones, Robert
Jones, Clara
Johnson, Minnie
Johnson, Georgian'a
Kelsey, Annie H.
Klein, Milton
Masterson, Fred
Moyer, Reinhold
McElroy, Mary
Mertens, Minnie
Moulton, Katie
Noonan, Bridget
Noonan, John
Noonan, Thomas
Offerle, Edelow
O'Neil, Mary
Pastine, Albert
Peck, Mamie
Pigg, Emma
Pigg, Horace
Pitt, George,
Bronson, Grace
Pitt, Percey,
Pond, Charles
Pond, Lillian S.
Rosenfield, Laura
Robbinson, Nellie
Reickel, Albert
Scattergood, Nellie
Schaer, Willie
Seeley, Annie
Soloman, Hattie
Stevens, Bessie
Stewart, Alfred
Stirling, Nettie S.
Strang, Louis
Stuart, Jesse
Walters, Mary
Waters, Henry,
Werner, Wanda H.
Weigert, Rufus
Wilmot, Harry,
White, Annie

BLACK ROCK.

Fancher, Aggie
Fancher, Lulu

OLD SOUTH.

Ellis, Georgia
Sullivan, John
Sullivan, William

WASHINGTON.

Barry, Lizzie
Boland, Mary
Coates, Julia
Clancy, Josie
Devitt, Maggie
Devitt, Nellie
Fitzgerald, Robt.
Lynch, Robert
McAuliff, Lizzie
McCarty, Nellie
McConnell, Annie
O'Toole, Louisa
Reiley, Rosa
Sheridan, Maggie
Stone, Mary
Stone, James,
Stone, Katie

GOLDEN HILL.

Bill, Mary
Blakeslee, Lillie
Buddington, Louis
Buddington, M. E.
Casey, Mary
Chamberlain, Henry
Delaney, William
Delaney, Edward,
Devaney, William
Fitzpatrick, Lulu
Hellman, Henry
Healey, John
Hughes, John
Lill, Freddie
Ryan, Mary A.

UNION

Bingham, Edward
Buchanan, Belle
Card, Katie
Carey, Annie
Clancy, John
Collins, Robert
Daley, Timothy
Doyle, Edward
Evers, Lizzie
Eckel, Henry
Flynn, Edward
Gorman, James
Gorman, Charles
Grannis, May
Griffin, Clara,
Griffin, Edith
Hammerburg,Abbie
Moll, Theresa
Mollan, Alice
McGovern, Alice
McMullan, Hugh
Nichols, Frank
Peck, Mary
Salzer, George
Sheahan, Nellie
Sheahan, Mary
Smith, Frank
Smith, Mabel
Smith, Maud,
Sullivan, Katie
Sullivan, John
Underhill, Nellie

ISLAND BROOK

Andres, Charles
Hurd, Frank,
Hurd, Frank
Ward, Frank

PEMBROKE.

Renz, Lulu

JANE STREET.

Blakesbrough, May
Brown, Minnie
Dart, Mary
Duffy, Charles
Duffy, Jennie
Eickel, Charles,
Ford, May
Glines, Charles
Gunzenhauser,Lena
Hager, Sidney
Hodge, Henry
Lasher, Thomas,
Lasher, Walter
Lewis, Isaac
Mansfield, Wm.
Peck, Carrie
Scofield, Edith
Thompson, Fannie
Van Wyck, Grace

BARNUM.

Bunnell, Julia
Cate, Stephen
Colby, Jennie
Dolph, Lizzie
Dolph, Grace
Eaton, Ella
Fairchild, Lillie
Gunn, Alice
Hall, Emma
Hartigan, Lillie
Hill, Bertie
Huth, Frank,
Keeler, Charles
Kelley, Sadie
Landon, Robert,
Lanyguth, Geo. W.
Marsh, J. B.
Marsh, Walter
Mansfield, Edward
McLellan, Gussie
Nolan, William
Sanborn, William
Sanborn, Emma
Sanborn, George
Skinner, Susan
Skinner, William
Stanton, William
Webster, Henry
West, Frank

JANE STREET.

Brownell, Nellie
Brownell, Laura
Freyler, Edward
Lockhart, Reuben
Nelson, Robert,
Nelson, Theodore
Smith, Alice
Turney, Arthur

EAST BRIDGEPORT.

Bebee, Eva
Bogart, Edward
Curtiss, Frederick
Dolph, Lulu
Holzer, Hattie
Hoyne, Daisy
Kaesmann, Allie
Keeler, Sadie
Murphy, George
Wells, Nettie S.

WALTERSVILLE.

Gilmartin, John
Goehring, John
Higgins, Andrew
Higgins, James
Holzer, Minnie
Knapp, Louis
Lynch, Michael
Reckel Emma
Regan, Thomas
Stein, Henry
Stein, Katie
Streck, Henry,
Unholtz, William

PERFECT IN ATTENDANCE FOR TWO TERMS.

HIGH SCHOOL.

Budau, Maud L.
Coester, L. Fred.
Dimond, Mary L.
Kerr, Georgianna E.
Klein, Sarah
Larkin, Rose H.
Segee, Sarah R.
Sherwood, Jessie
Smith, Jennie A.

Eagen, Edward H.
Flathers, John F.
Judson, Kate E.
Lee, Laura
McCarthy, Maggie
Pierce, Bradford D.
Stapleton, M. T.
Stephens, George
Winton, A. L. Jr.

PROSPECT STREET.

Arnold, Wm.
Ayers, Ambrose,
Baum, Richard
Beers, Florence
Bibbins, Edith
Blush, Fannie
Boland, William
Bohan, Katie
Bohan, Mary
Booth, Lizzie
Booth, Susie
Booth, Herbert
Bray, Frank
Bradley, Grace
Brown, Florence
Brainard, Edward
Burnham, Belle
Burns, Annie
Burns, Aggie
Burt, Arthur
Bush, Joseph
Carr, Bertha
Caquelin, Maggie
Casserly, Lawrence
Clark, Grace
Cogswell, Wm
Cullinan, Katie
Cullinan, Mary
Carwood, Geo. G.
Doolittle, Walter
Dickerson, Charles
Fick, Lizzie
Flannagan, Hannah
Fox, Fannie
Fox, George
Freyler, Joseph
Fredericks, Mary
Fyler, George
Green, John
Halligan, Fred.
Harty, Frank
Hart, John
Hawkins, Alice
Held, Emma
Hitchcock, Hattie
Howard, Annabel
Hunt, Wm.
Hunt, Guy
Ingraham, Virgie
Kearnan, Katie
Kelley, Mary
Kelley, Edward
Kopp, Mary
Knipfer, Emma
Lauder, Robert
Langdon, Lillie
Lund, George
Lutz, Aymer
Lyon, William
Marthees, Mary
Marthees, Edward
McLevy, Edward
Mertens, Allie
Morris, Healy
North, Alice
Norton, Lizzie
Norton, Earnest
Nugent, Mary
Odholm, Annie
Parrott, Walter
Peet, Maggie
Pigg, Hattie
Pleiffer, Frank
Read, Charles
Reiley, Carrie
Rew, Walter
Rew, John
Rogers, Nannie
Rogers, Selma
Rosenfield, Sarah
Ryburn, James
Ryder, Allie
Scott, Emma
Secor, Harry
Shandley, Belle
Smith, Minnie
Smith, Theda
Spinning, Howard
Spielman, Eisidore
Stander, Fred.
Stander, Katie
Stephens, Charles
Stickles, May
Swan, Aggie
Townsend, Eliza

Donnelly, John
Donnelly, James
Fee, Mary
Meckel, Rosa
Moldon, John
Morris, Bella
Walters, Annie
Welch, Charles

BLACK ROCK.

Gould, Florence

WASHINGTON.

Barry, Josephene
Boland, William
Boland, James
Boyle, William
Boyle, Alida
Brennan, Maggie
Byrnes, Benjamin
Carroll, Mary
Clancy, Maggie
Devitt, James
Finn, George
Frazier, Lucy
Gleason, James
Gleason, Michael
Gilhuly, Annie
Harrington, Lizzie
Hurd, Harry
Jardine, Lizzie
Levi, Susie
Meade, Kittie
Morrison, Daniel
Morgan, Mary E.
McCarty, John
Otis, John
Osborne, Mary
Powers, Edward
Reiley, Patrick
Reddy, Mary
Shannon, Henry
Stretch, Mary
Suffles, Michael
Welch, William
Vettus, Emma

GOLDEN HILL.

Brennan, Nellie
Brennan, William
Buddington, M. E.
Clyne, Hattie
Clyne, James
Curtis, Susan
Delaney, William
Delaney, Edward
Devitt, Nora
Eadie, Jennette
Fitzpatrick, Freddie
Gilhuley, John
Gottschalk, Fred.
Grant, Eva
Hayley, Bertie
Haggerty, David
Hughes, John
Kelley, Joseph
Leonard, John
Leverty, James
Lill, William
Lill, Katie
Lill, Fred.
Quessy, Alvina
Steiger, Annie
Smith, Carrie

UNION.

Beckwith, Katie
Bennett, Alice
Berger, Fritz
Bingham, Charles
Gilmore, Archer
Haggerty, Julia
Kalbfell, Minnie
Kane, Morgan
O'Neil, James
Reck, Hannah,
Reiley, Benjamin
Roach, Mary

Boland, Charles
Boland, Henry
Duhig, Mary
Evers, William
Evers, Augustus
Evers, Minnie
Flint, Harry
Flint, Gertrude
Kennelly, John
Lafield, Howard
Lord, William
Lockwood, Jessie
Lyon, William
Marshall, Rosa
McKenna, Ellen
McLoughlin, John
Smith, Hattie
Smith, Almon
St. John, Bertram
Sykes, James
Webster, William
Zepp, William

ISLAND BROOK.

Breen, John E.
Davis, Charles
Hayes, Frank
Hawkins, Almeda
Hurd, Etta
Keeler, Charles
Lafield, Grace
Rehill, James

PEMBROKE.

Cook, Frank

JANE STREET.

Buckmon, Fred.
Cuzner, Jennie
Dart, Pauline,
Hager, Walter
Hodge, Fred.
Jaynes, Frank
Lehman, Eddie
Lewis, Elmer
Lasher, Maud
Lounsbury, Lewis
Mansfield, John
Peck, Charles
Rogers, Angie
Rebstock, Mary
Stevens, Lydia
Tate, Patrick
Thompson, Edna

BARNUM.

Andrews, Annie L.
Bartlett, Frank
Brundage, Ira
Bishop, Frank
Crane, Frank
Curtis, Edwin
Curtis, Victor
Curtis, Henry S.
Daley, Jennie
Davenport, Clarence
Gorgas, George
Hall, Wheeler
Hartigan, Joseph
Hawley, Raymond
Hinkley, L. Belle
Hoyt, Elmer
Hoyt, Edward V.
Holden, Walter
Hubbard, Annie
Hurd, Charles
Morehouse, Freddie
Morehouse, Leon
Nolan, Annie
O'Neil, James
Paul, Minnie
Porter, Mabel
Ruehrig, Flora H.
Scarritt, Bessie
Skinner, Mary
Smith, Fred

Donnelly, Carrie
Fanyon, Mosie
Fenton, Willie B.
Ford, Theadon
Gilbert, Ezra
Goldsmith, Nellie
Jewett, Charles
Kerr, Maggie
Kerr, Sadie
Kingman, Edwd. L.
Marsh, Arthur,
Murphy, Emily
Snow, Willard R.
Stoddard, Samuel
Thayer, Effie
Vetter, Clara
Webster, Flora
Wurtz, Laura

STIRLING STREET.

Bragg, Frank
Bragg, Abbie
Hawkins, Amelia
Hill, Edith
Karle, Frank
Lawrence, Gertie
Milligan, Lucy
Northrop, Benj.
Northrop, Clara
Peters, Charles
Prindle, Mary
Riehl, Charles
Rowland, Eva
Stilsing, Edward
Thompson, Edward

EAST BRIDGEPORT.

Barthelmess, Wm.
Blackham, Florence
Blake, Frederick
Hessler, Lena
Neubauer, Rendie
Neubauer, Charles
Redden, William
Stillman, Fred.
Braitling, Annie
Hawkins, Carrie
Humpton, Idell
Paul, Lena, 1st
Paul, Lena, 2d
Paul, Amelia
Steinboch, Lillie
Nickerson, Maud

WALTERSVILLE.

Brennan, James
Goerhring, Lena
Goulding, Stella
Grandfield, Mary
Higgins, Joseph
Kelley, George
McCann, Hugo
O'Leary, James
Paul, Edward
Paul, Lizzie
Schrenwelter, Fred.
Scheibel, Fred.
Spiser, Hugo
Stein, John
Ulrich, Charles

MODIFIED COURSE OF STUDY FOR THE HIGH SCHOOL.

Elective Studies are printed in Italics.

FIRST YEAR.

FALL TERM.

CLASSICAL.	SCIENTIFIC.	ENGLISH.
Latin Grammar and Lessons.	*Latin Grammar and Lessons,*	Physical Geogra'y.
Algebra.	Algebra.	Book-keeping.
Physical Geogra'y.	Physical Geogra'y.	Algebra.
	Book-keeping.	Commercial Arithmetic, and Book-keeping.
	French.	

WINTER TERM.

Algebra,	Algebra.	Algebra.
Physical Geogra'y.	Physical Geogra'y.	Physical Geogra'y.
Latin Grammar and Lessons.	*Latin Grammar and Lessons.*	English Language, Composition.
	French.	*Book-keeping.*
	Book-keeping.	

SUMMER TERM.

Algebra.	Algebra.	Algebra.
Latin Grammar and Lessons.	History.	History.
History.	*Latin Grammar and Lessons.*	English Language, Composition.
English Language. Composition.	*French.*	*Book-keeping.*
	Book-keeping.	

SECOND YEAR.

FALL TERM.

CLASSICAL.	SCIENTIFIC.	ENGLISH.
Algebra.	Algebra.	Algebra.
Greek Grammar Lessons.	History.	History.
Cæsar.	*Cæsar.*	Physiology.
Latin Prose.	*French, German.*	*French.*
History.		

WINTER TERM.

Geometry.	Geometry.	Geometry.
Greek Grammar and Lessons.	Natural Philosophy.	Nat'l Philosophy.
Cæsar.	*Cæsar.*	History.
Latin Prose.	*History.*	*French.*
History.	*French, German.*	

SUMMER TERM.

Geometry.	Geometry.	Geometry.
Greek Grammar and Lessons.	Nat'l Philosophy.	Nat'l Philosophy.
Virgil.	*Virgil.*	*French.*
	Botany.	*Botany.*
	French, German.	

JUNIOR YEAR.

FALL TERM.

CLASSICAL.	SCIENTIFIC.	ENGLISH.
Anabasis.	Rhetoric.	Rhetoric.
Rhetoric.	Physiology.	Geometry.
Greek Prose.	Virgil.	*French.*
Virgil.	*Geometry.*	German.
	French, German.	

WINTER TERM.

Anabasis.	Rhetoric.	Rhetoric.
Creek Prose.	Chemistry.	Chemistry.
Virgil.	*Trignometry.*	*Trignometry.*
Rhetoric.	*Virgil.*	*French.*
Chemistry.	*French, German.*	*German.*

SUMMER TERM,

Anabasis.	English Literature.	English Literature.
Cicero.	Chemistry.	Chemistry.
Latin Prose.	*Cicero.*	French.
Chemistry.	*Geology.*	*Geology.*
	Surveying.	*Surveying.*
	French.	*French.*
	German.	*German.*
	Reviews.	

SENIOR YEAR.

FALL TERM.

CLASSICAL.	SCIENTIFIC.	ENGLISH.
Cicero.	Mental Philosophy.	Mental Philosophy.
Iliad.	Astronomy.	English Literature.
Roman History.	*Cicero.*	*Astronomy.*
	German.	*German.*
	Zoology.	*Zoology.*

WINTER TERM.

Virgil's Eclogues and Bucolics.	Mental Philosophy.	Mental Philosophy.
Iliad.	Astronomy.	Political Economy.
Greek History.	*Political Economy.*	*Astronomy.*
Political Economy.	*German.*	*German.*
	Eclogues and Bucolics.	

SUMMER TERM.

Reviews.	Reviews.	Reviews.

Pupils will be required to pursue at least *three* studies each term.

Reading and Spelling exercises weekly during the first year.

Declamations by the Masters and Recitations or Select Readings by the Misses monthly. During the Senior Year the declamations to be original.

Compositions monthly throughout the course.

Singing and Physical exercises throughout the course. Drawing during the first two years.

Candidates for admission must pass through examinations in Reading, Spelling, Geography, English Grammar, Arithmetic, and History of the United States, and present certificates of good moral character from their last teacher.

TEACHERS APPOINTED FOR 1881--2 WITH THEIR GRADES AND SALARIES.

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
High (Prospect st.)			J. D. Bartley,	$2,200
			Frances A. Marble, Ass't,	800
			Mary J. Miner, "	800
			Alice L. Blaney, "	750
			Bessie B. Hanover, "	500
				$5,050
Prospect Street,	17	IX	P. A. Burlingame,	$ 600
	16	VIII	Mary E. Witt,	575
	15	VII	Aurelia Lewis,	575
	14	VII	Alice W. Gamsby,	550
	13	VI	Mary L. Waterbury,	500
	12	VI	Emma L. Shannon,	500
	11	VI	Ella F. Stickles,	500
	10	V	Helen A. Bassett,	475
	9	V	Nellie Painter,	475
	8	IV	Mary E. Howard,	450
	7	IV	Mary C. Ayers,	450
	6	IV	Alice M. Fullen,	450
	5	III	Hattie Bottomly,	450
	4	III	Lizzie F. Collins,	450
Training School (Prospect Street, Rooms 1 to 3,) and Harral's Building, 453 Main Street,			Sarah E. White,	600
			Carrie J. Calef,	150
			Carrie E. Hamond,	150
			Adda J. House,	150
			Mary Reiley,	150
			Minnie L. Rock,	150
			Cornelia F. Slason,	150
			Jennie A. Smith,	150
			May R. Welch,	150
				$8,800
Main street, near South avenue,	1	II	Sarah E. Boudren,	$ 450
Broad Street,		II	Ida I. Judson,	$ 425

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
453 Main street,	1	II	Mary C. Rylands,	$ 425
Black Rock,	2	IX	Emma C. Butler,	$ 600
	1	II	Susie A. Mills,	450
				$1,050
Old South,	2	VI	Fannie H. Larkin,	$ 500
(Iranistan av.)	1	II	Katie S. Ellis,	450
				$ 950
Washington,	5	IX	S. A. Barymore,	$ 900
(Pequonnock st.)	5		Julia O'Connor, Ass't.	500
	4	VI	Maria Masterson,	500
	4		Belle Masterson, Ass't,	450
	3	III	Jennie A. Hurley,	450
	3		Lucy A. Mooney, Ass't,	400
	2	II	Mary A. A. O'Toole,	425
	2		Maggie O'Toole, Ass't,	375
	1	I	Ellen Sheedy,	450
	1		Maggie E. Shannon, Ass't,	375
				$4,825
Golden Hill,	3	VII	Katie E. Masterson,	$ 600
(High st.)	3		Jennie A. Baldwin, Ass't,	450
	2	IV	Fannie C. Gavitt,	450
	2		Carrie A. Shaw, Ass't,	375
	1	I	Ella Steiger,	450
				$2,325
Union,	6	VIII	George B. Hurd,	$1,300
(Grand st.)	6		Mary T. Clark, Ass't,	500
	5	V	Marietta B. Silliman,	475
	4	IV	Mary A. Walker,	450
	3	III	Maggie Doyle,	450
	1	II	Fannie E. Wood,	425
	1	II	Mary F. Griffith,	450
	1		M. Alice Fuller,	375
	1		Katie Rooney, Ass't,	375
				$4,800

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Olivet,	1	III	Lillie Field,	$ 450
(cor. Washington			Lizzie C. Jamieson, Ass't,	375
ave. and Grand st.)				
				$ 825
Island Brook,	2	VI	Dora Croft,	$ 500
(North ave.)	1	II	Ella Lee,	450
				$ 950
Pembroke,	1	II	Mary E. Northrop,	$ 450
(Old Mill Green,)				
Jane Street,	3	V	Eliza A. Baldwin,	$ 500
	2	III	Fannie A. Hawley,	450
	1	I	Cynthia A. Smith,	450
				$1,400
Barnum,	7	IX	W. W. Porter,	$1,300
(Noble st. corner	7		Belle H. Douglass, Ass't,	500
Maple,)	6	VI	Annie E. Wilson,	500
	5	V	Mary J. Bourne,	475
	4	IV	Fannie McGrath,	450
	3	III	M. Florence Smith,	450
	2	II	Lucy L. Blood,	425
	1	I	May E. Porter,	450
				$4,550
Sterling Street,	3	V	Lizzie E. Bacon,	$ 500
	2	III	Carrie E. Hitchins,	450
	1	II	Josie Ingham,	450
				$1,400
East Bridgeport,	2	VII	Carrie A. Seelye,	$ 600
(Nichols st.,)	2		Ella M. Flather, Ass't,	500
	1	III	Sarah E. Nelson,	450
	1		Emma J. Newton, Ass't	375
				$1,925

SCHOOLS.	ROOM	GRADE	TEACHERS.	SALARIES.
Waltersville,	9	VII	Lizzie M. Newton,	$ 900
(Hamilton st.)	8	V	Margaret F. Somerset,	475
	7	IV	Sarah O'Rourke,	450
	6	IV	Isadore McLellan,	450
	5	III	Minnie E. Ford,	450
	4	II	C. Louise Holzer,	425
	3	II	Lillian M. Sturgis,	425
	2	I	Katie S. Holzer,	425
	1	I	Maria Cullen,	450
				$4,450

THE HYGIENIC CONSTRUCTION

OF THE

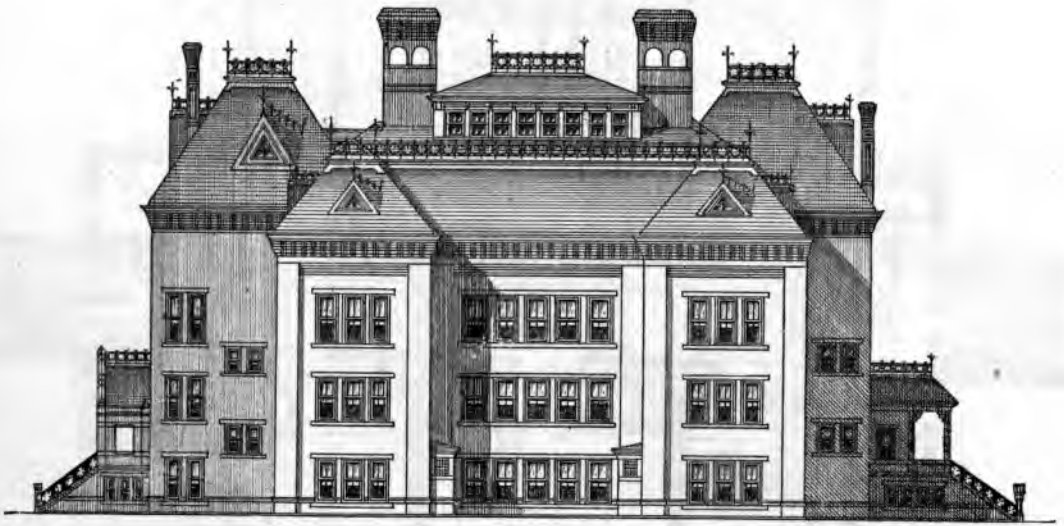
BRIDGEPORT HIGH SCHOOL BUILDING,

BY

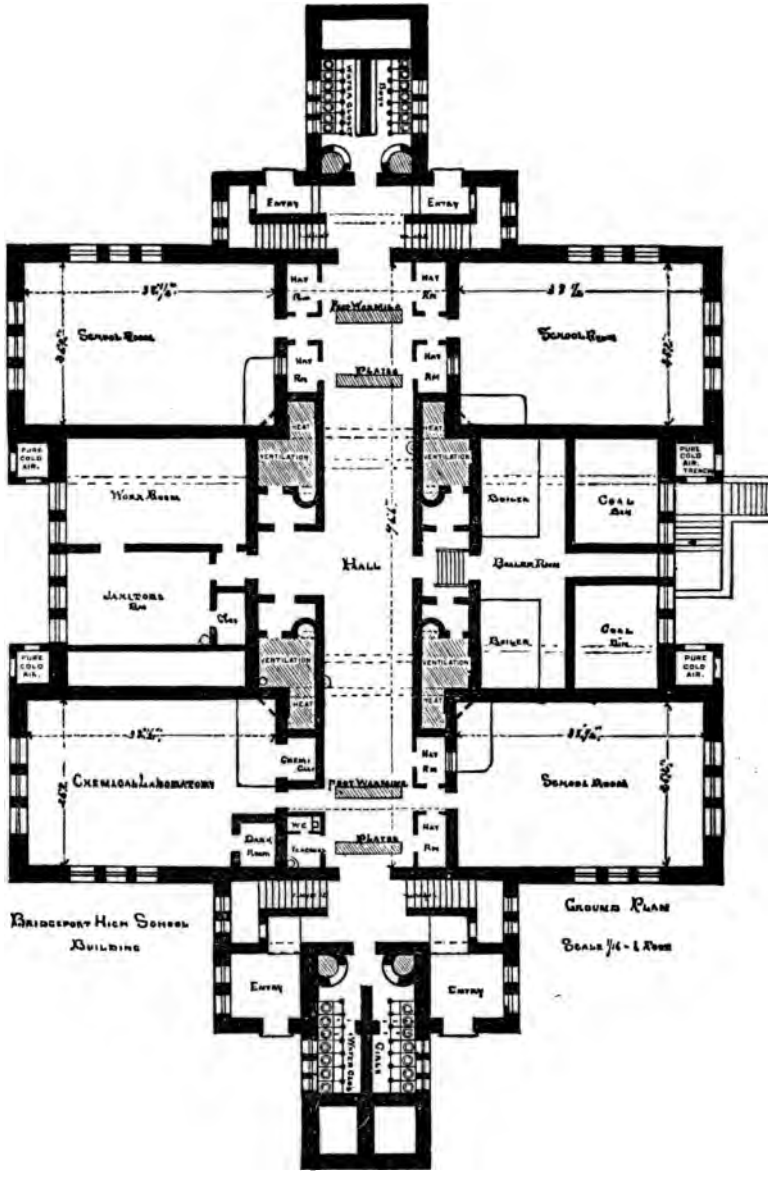
WARREN R. BRIGGS,

Architect, Bridgeport, Conn.

FRONT ELEVATION



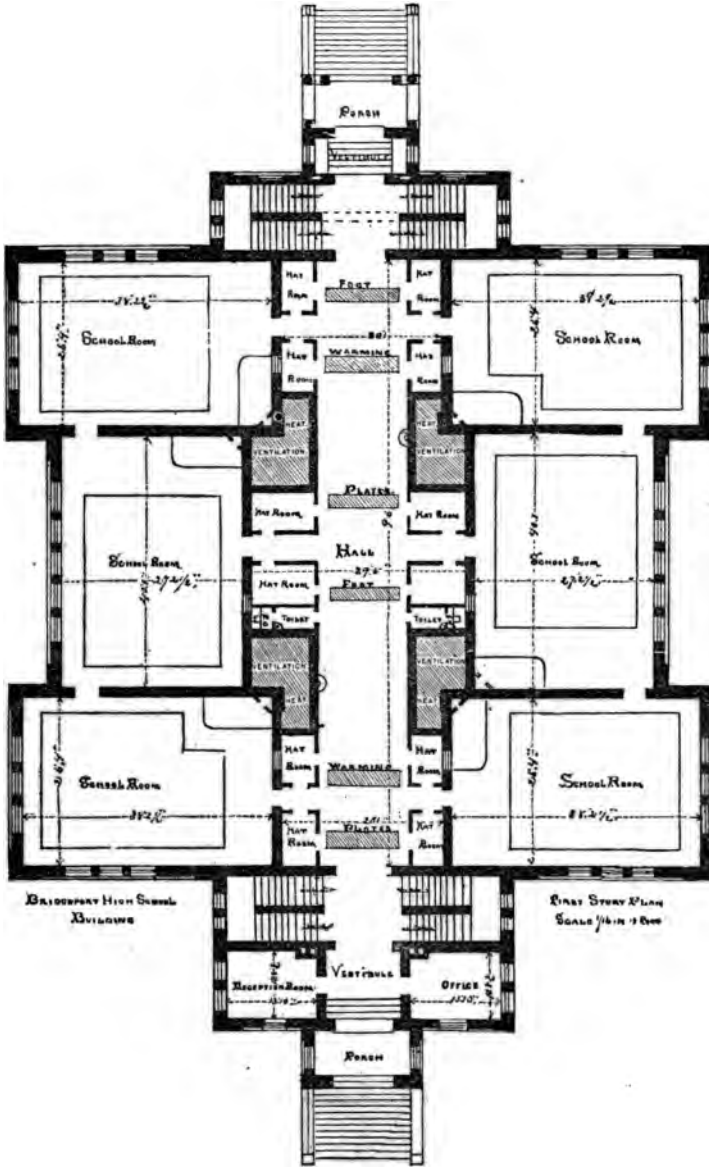
SIDE ELEVATION



Bridgeport High School Building

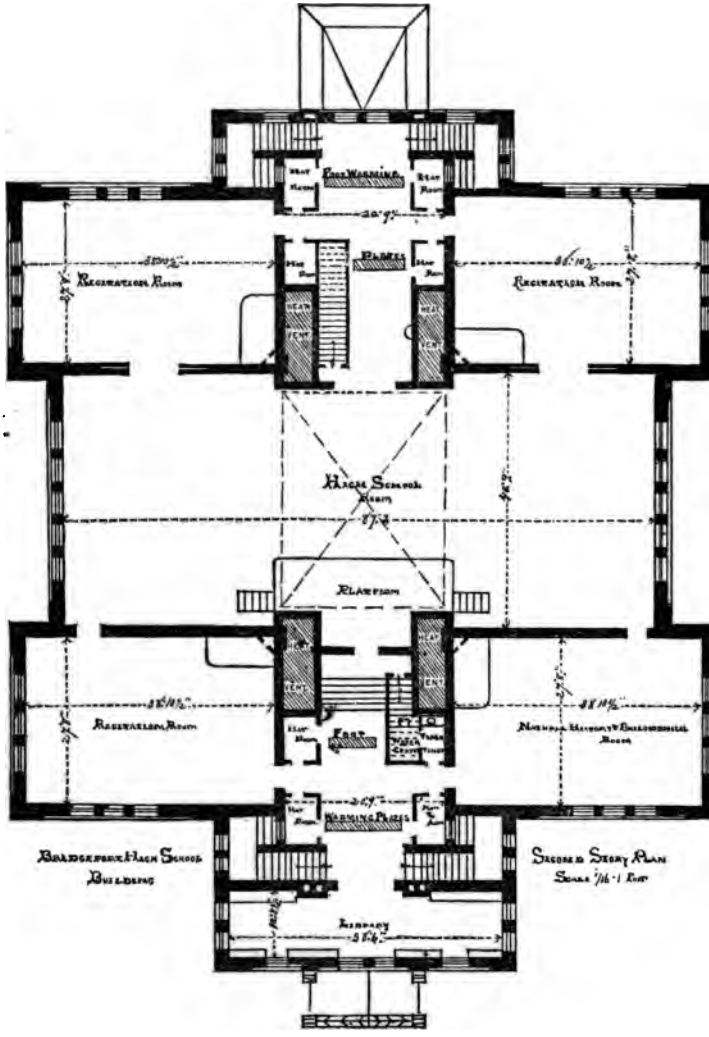
Ground Plan

Scale 1/16 - 1 Foot



Bridgeport High School Building

First Story Plan
Scale 1/16 in = 1 foot



Bridgeport High School Building

Second Story Plan
Scale 1/16 - 1 Foot

THE HYGIENIC CONSTRUCTION OF THE BRIDGEPORT HIGH SCHOOL BUILDING.

BY WARREN R. BRIGGS, ARCHITECT, BRIDGEPORT, CONN.*

In no department of public or private works is there such vital necessity for a perfect system of hygiene as in the planning, construction, drainage and ventilation of our school buildings. At no time in our lives are we so susceptible to disease as in our school days. The rapid growth of the child, the mental strain that our forcing system of education requires, and the bad sanitary condition of many homes, all tend to weaken the constitution at this period, and render it particularly liable to the contraction of disease. The necessity of abating, as far as possible, and ultimately exterminating, what is known as preventable disease, has become of paramount importance. The alarming spread of malarial diseases and malignant epidemics among children in various parts of the country, I attribute, in the majority of cases, to criminal carelessness in sanitary matters. Miserable construction, poor sewerage, bad plumbing, and no system of ventilation, combine to produce among the poor classes hot-beds for the nursing of the germs of pestilential disease, that are then conveyed by the children to our school-houses. Much has been accomplished by our State and local boards of health to remedy this evil, but there still remains a vast amount of work to be done. Stringent legislation is needed in all matters pertaining to building, and proper officers appointed by the Governor to see that the laws are enforced are required in all

*Reprinted by courtesy of the author and the State Board of Health.

the larger cities of our State. When this is done we may hope to see the erection of the miserable shams, that greedy speculators and unscrupulous landlords now burden us with, stopped. So long as they enjoy the license which the present laws allow them, we can hope for no improvement.

The school-house, where the child spends from four to six hours each day, demands our direct attention. The majority of the pupils in our public schools come from the poorer classes, and are, as a rule, none too cleanly in their personal habits; coming from homes which have none of the luxuries and barely the necessities of life, they are in no condition to be subjected to either excessive heat or extreme cold. Foul air and poor ventilation they have in plenty at their homes, and we should endeavor in the school room to supply them with pure air, uniform temperature, plenty of sunlight, cheerfulness, refinement and comfort; our buildings should be so planned as to combine all of these requirements.

Dr. Lincoln, in his admirable paper recently published in *Buck's Hygiene*, has plainly told us what a school building should be, and the writer has endeavored, as far as lay in his power, to produce a building that shall be a model of its kind. He has not only labored long and faithfully himself, but has consulted the leading experts of the country in regard to the heating, ventilation, and general sanitary arrangements of the building, and has always received from them their hearty approval, coupled with the remark: "We have frequently called the attention of the public, in our articles, to what a building should be, and we are glad to see at last a building planned in accordance with our views."

In all the writer's efforts he has been most ably seconded by the Board of Education of this city, and more especially by the members of the Board who comprise the Building Committee. They are, to a man, whole-souled, enlightened, Christian gentlemen, who have the welfare of the public in view, and although they have been severely criticised and wrongfully assailed, they have unflinchingly put their shoulders to the wheel, and worked with a zeal that cannot be too highly commended to secure for the city a building that can be pointed to with pride, when finished.

The site of the new building is admirable; situated almost in the geographical center of the city, in one of its best localities, far removed from all noise, dust, or odors arising from factories, stables, or the like, being completely isolated on all sides, having no large buildings or trees to shadow it, and standing within a few feet of the highest ground within the city limits, it presents natural advantages that have never been surpassed, and seldom equalled. The lot has an actual elevation of 61.0" above the average high water in the harbor. It has a frontage on two streets of 200', and an average depth of 256 feet, the lot running from street to street. Not only are great advantages obtained by this frontage, in ease of access to the building, but thus are secured unexceptional facilities for the disposal of sewerage, there being a twelve-inch main running down the hill in the center of both streets; in these streets the fall is very rapid, between four and six feet in every hundred.

The principal front (there is no rear) of the building faces Congress street, which, running nearly east and west, gives it a southwesterly exposure. This arrangement secures in every room in the building, during a portion of the day, *sunlight* in abundant quantities.

The building is designed to be constructed of brick, with local stone foundations and underpinnings, brown-stone caps, sills and trimmings, exterior steps to be of granite, and roofs of slate. It will consist of three stories, viz., the ground-floor, first story and second story. It contains a total of fourteen school and recitation rooms, a chemical laboratory, reception-room, office, library, janitor's room, work and boiler-room, beside the water-closets.

The height of all rooms in the building, with the exception of the High School room, is 13.0", the High School room having a height of 28.0" in center, and 21.0" on the sides.

The writer does not consider it necessary to go into a detailed explanation of each floor-plan, but will simply call attention to some of the novel features and general construction of the building. The plans themselves illustrate sufficiently the *general* position and arrangement of rooms and halls.

The ground floor is located two steps, or about fifteen inches, below the grade of the lot. This, under ordinary circumstances, would be considered an objection, on the plea of dampness, but the floor and side walls have been so carefully prepared that the rooms situated on this floor are expected to be the driest in the building.

In the first place, the ground itself is unusually free from dampness; ample provision has, however, been made for the removal of all surface-water by the introduction of six inch drain pipes, laid with open joints, in trenches filled with loose stone, the stones covering the top of the pipe a few inches. These pipes run all around the building, just outside of the foundation wall, and are then carried to the manholes, where they are connected with the main sewer above the running-trap.

The ground under the floor of the school rooms situated on the ground-floor is first cemented 2½ inches with the best Rosendale cement, and then covered with two coats of asphaltum. This asphalt is put on hot, and not only covers the entire bottom, but runs up on all outside and inside walls to the height of the copings, and is then carried across the top of all interior and exterior walls, forming an impenetrable protection against dampness. Not only is the ground-floor and the walls to the height of the coping treated in this manner, but all outside walls in the building—they are all coated to their full height and width with two coats before they are furred. This I believe to be a more perfect safeguard against dampness than the common hollow wall.

STAIRCASES.

The staircases consist of four flights; two at either end of the building. While being convenient and easy of access from all parts of the building, they are yet sufficiently isolated to be free from the usual objection of noise, and are moreover absolutely fireproof. They are constructed with iron treads *and risers,* securely fastened to string-pieces, also of iron *that are bolted* directly to the brick enclosing-walls. The

top surfaces of all treads are to be covered with rubber, to prevent slipping. All platforms and landings are to be formed of granite slabs 8" thick. The stairs are formed with two "runs" for each flight, with landings midway, this being done to secure an easy ascent. The stairs are all 5' 0" wide; all landings 5' 0" X 11' 0", risers, 7½", treads 11"; they are well lighted at all points by ample windows placed on each landing. An iron hand-rail, bolted to the walls, runs around on all sides at a suitable height. There is no wood-finish of any kind, with the exception of door and window casings, in the staircase halls. The sidewalls are all of face-brick laid in black mortar with struck joints. These walls, when hard, are to be treated with a coat of liquid filler, and then varnished in two coats, thus forming a perfectly hard surface, not easily marred or soiled.

HAT AND CLOAK ROOMS.

In all our school buildings of the present day, the hat and cloak rooms have been more or less objectionable, especially in wet weather. Children coming in with wet garments hang them in narrow rooms, poorly heated and lighted, and usually unventilated, where they are allowed to steam in a close and unwholsome atmosphere during the session, and at its close are put on by the child in a worse condition than when taken off. An attempt has been made to remedy this evil in the construction of this building. In the main halls, which are spacious, and which are to be heated and ventilated in the same manner as the school-rooms, have been placed the hat and cloak rooms—two for each school-room. These rooms, instead of being lathed and plastered in the usual manner, are simply partitions of ash 8' 0" high, entirely open at the top, and so arranged that only the supporting-posts run down to the floor. The portion of the partition between the posts is kept 4" from the floor, giving a free circulation of air throughout the rooms. Damp or uncleanly clothing hung in these rooms during the session instead of being filled with foulness arising from the confined atmosphere will become purified by the constant circulation of pure air,—the impure air being disposed of through the main hall ventilators.

LIGHT.

All eminent writers on School Hygiene have called attention and dwelt with much stress upon the importance of abundant light properly distributed in our school rooms. That the light should come from the left side and be introduced at nearly right angles to the floor-line is an established rule among those versed in school matters. Upon the actual amount of glass required by each pupil authorities differ. Dr. Lincoln states that the size of the windows, taken collectively, should equal at least one-sixth of the floor space. Cohn, the German writer, requires one-fifth, or 30 inches to the foot. Some of the highest authorities require from 300 to 350 square inches of glass for each pupil; this coincides very nearly with Cohn, but Dr. Lincoln does not consider that, in our school-rooms that have a greater depth than those referred to by the above-mentioned authorities, the amount mentioned by them is enough.

In the Bridgeport school-house the window-stools have all been kept 4' 0" from the floor, and the window openings are carried up to within one foot of the ceilings. The size of the windows, taken collectively, equals, in the corner rooms, one-sixth of the floor-space, allowing 50 pupils per room, and provides 434 square inches of glass per pupil. In the middle rooms, the floor-space is seven times that of the glass surface, and, allowing 50 pupils per room, will give to each 403 square inches of glass. In the corner rooms the seats are so arranged that the light comes always from the back and left—in the middle rooms it comes only from the left.

In the High School room, the glass surfaces, taken collectively, equal one-sixth the floor-space; allowing 200 pupils for this room, will give to each pupil 384 square inches of glass surface.

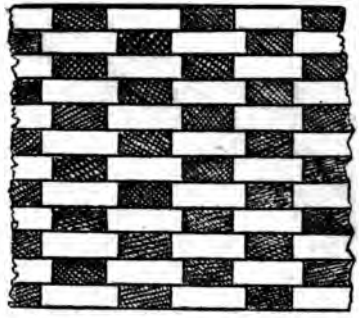
FLOOR, AND CUBIC FEET OF SPACE ALLOWED EACH PUPIL.

In the corner rooms, allowing 50 pupils per room, each pupil will have 20.50 square feet of floor-space, and 266 cubic *feet of air.* In the middle rooms each pupil will have 21 *square feet of* floor-space, and 273 cubic feet of air. In the

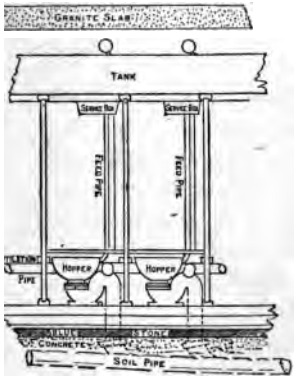
High School, allowing 200 pupils, each pupil will have 17 square feet of space, and 441 cubic feet of air. While the floor-space in the High School room is somewhat smaller than the highest authorities require, the cubic contents are largely in excess of the most exacting, and it must be taken into consideration that this room is seldom occupied by the entire number of pupils for more than a few moments at a time, as the recitation-rooms used in connection with it are, during the school session, in constant use. It should also be remembered that the number of pupils calculated for each room is their extreme capacity. It is to be hoped that no teacher will be burdened with more than 44 pupils, although I have based my calculations on a larger number.

THE WATER CLOSETS AND THEIR CONSTRUCTION.

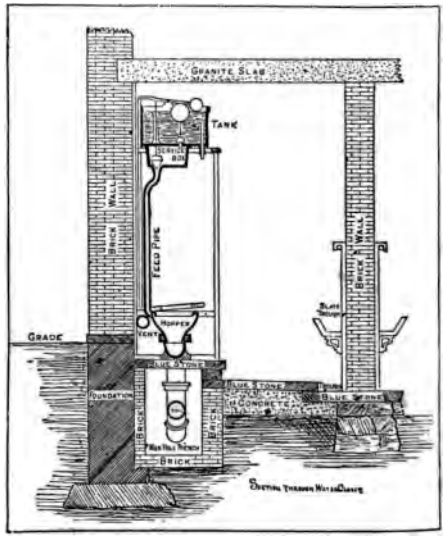
The demands of modern civilization require that we provide, either within our school-buildings or in close proximity to them, water-closets for the use of the pupils. There can be no doubt but that much harm is done to children, in many schools in our State, from the bad sewerage and careless arrangement of water-closets. It has been said that privies placed under the same roof which shelters the school should not exist, for a moment. I do not consider that this rule should be simply applied to privies, but that the groups of water closets that are required in all our large schools should come under the same head; they should in no case be placed directly under school rooms in the basement, as contamination will surely follow sooner or later. They should be, if not wholly, at least partially isolated from the building, and those for the boys removed as far as possible from those for the girls. The teachers' water-closets can, I think with safety, be placed in the building, that is if they are carefully ventilated; these water-closets will be used understandingly and are not liable to become unwholsome, but the pupils' closets, even with the most careful watching, are liable to become foul from the habit so prevalent among children (I wish I could say that the habit was confined to children alone!) of making the closet a common receptacle for all kinds of garbage.



METHOD OF LAYING BRICK AROUND STOVES IN WATER CLOSETS



ELEVATION OF A PORTION OF THE CLOSETS



SECTION THROUGH WATER CLOSETS

In the Bridgeport school-house, the closets for the pupils have been placed at either end of the building under the entrance steps, far removed from each other, securing a complete isolation of the sexes. They are also completely shut off from the main school building by the intervening staircase halls; by this arrangement, ease of access is obtained, combined with complete isolation, obviating the danger of contaminating the main school-building.

The water-closets have been constructed with a view to having as little wood-work as is possible with the requirements of comfort. The main floor is to be of blue-stone flagging 4" thick, laid in Portland cement; this is laid on a gentle incline to a certain point, to secure a good drip or wash from all points of the room. The side-walls are of brick, treated in the same manner as has been before mentioned in the description of the entrance-halls. The ceilings will be formed by the bottom of the granite slabs that are used for the floors of the vestibule, porch and outer halls. The casings, doors, and seats for the closets comprise the entire wood-work: these are of ash and are treated to a coat of filler and then varnished in two coats. The partition between each hopper is to be of slate 1¼" thick, 7' 0" high by 2' 6" broad. These slate partitions are held in position by iron floor and wall-pieces and caps of the same material (see accompanying drawings). The floor upon which the hoppers stand is raised one step above the main floor of the closet (see drawing), and is also composed of blue-stone flagging 4" thick, a hole being cut through this stone for the outlet of the hopper. The closet that is intended to be used is the Hellyer Short Artizan Hopper. This closet combines more good points, in the writer's opinion, than any at present known to him. Its chief point of excellence is its simplicity of working, and the fact that it is entirely of earthen-ware. There are no pans, valves, or plungers to become foul or get out of order: it is, in fact, an earthern hopper of improved shape, fed by a continuous tank to which is attached for each bowl a serving-box. When the seat is occupied, by a simple device a valve is raised, and the serving-box filled with water from the tank, at the same time a small stream is permitted to trickle into the hopper, wetting

the sides and preventing the adhesion of excretion to the bowl. When the seat is relieved of its weight, the valve before referred to is closed, another one opened and the contents of the serving-box (some three gallons) suddenly discharged through a large pipe connected with the flushing rim into the bowl of the hopper, carrying all solid matter through the trap, As I have said before, these hoppers, both bowl and trap, are of white earthen-ware, they are to be securely bolted to the blue-stone and left entirely open and exposed to the view. The seat is supported by the slate partitions, on which are bolted slate cleats. The chain operating the service-box and the feed-pipe are both enclosed in an iron pipe, so as to be completely inaccessible to the pupils.

The tank and service-boxes are of iron, painted. Directly under the platform on which the hoppers stand, there is to be constructed a man-hole trench, to be built of brick, coated with asphalt; the top is formed of the blue-stone that the hoppers rest upon. This man-hole is 2' 0" broad by 3' 6" high, and is large enough to permit of a man crawling through it to inspect the pipes. This trench is to have an iron register at one end for the admission of pure air, and at the other is connected directly with the ventilating shaft. In this trench are to run the soil-pipes from the hoppers; these are to consist of 6" cast-iron pipes with 4" Y joints for each hopper. These pipes are caulked with moulten led and then covered with two coats of asphaltum to prevent rust. By the arrangement of this trench the soil pipe and its connections are always accessible; even should a leak occur in any of its joints that was not at once discovered, the stench arising from such a cause would not enter the building but pass off through the ventilating flue. The urinals are placed along the inside division walls; they are to be constructed with slate backs and troughs put together in the most approved manner, the trough being supported by brass brackets; the back is arranged with a neat cap of slate, under which is run a water-pipe perforated with small holes so as to secure the complete wetting of the entire back at all times. Underneath this trough, in the floor, there is another trough, the bottom and one side being of blue-stone and the other formed by the slate back; this trough has an

inclined surface and is intended to carry off all drippings or slopping that may occur in or about the closets or urinals. At its outlet it is trapped with a deep-running trap and then connected with the main drain. This arrangement will enable the janitor, at the close of each day's session, to thoroughly wash down with a hose the entire room.

Upon the inside walls of the rooms that are occupied by the closets have been placed ventilating flues, two for each of the closets. These flues are of large size, and run up through the building, entirely independent of all other flues, to a point far above the main cornice-line Through these flues the extension of the soil-pipes of each section of hoppers is carried, and there is also connected with the flues a vent-pipe, running under the seats just above the trap of each hopper. Lastly, the trench in which the soil-pipe runs is also connected. The lower portions of the flues, that is, those parts of them that come directly in the rooms occupied by the water-closets, are enlarged into a circular form (see plans), this being done to permit of the introduction of a small stove in the bottom of each flue, and this stove is to be kept running ALWAYS, both winter and summer, as the writer believes that this is the ONLY WAY to secure a steady up-current at all times under the varying conditions of the atmosphere. The brick-work around the stoves is laid in open work (see sketch), and on the inside covered with wire netting. There is also an iron door provided for each flue. By this arrangement many points are gained: not only are the hoppers and soil-pipes perfectly ventilated, but any stench arising in the rooms is quickly removed by the strong up-current through the flues. Again, in the winter, the stoves, two in each room, will be ample for heating purposes, while in summer, by a simple device, the direct radiation is shut off from the room, and thrown entirely up the flue.

The teachers' water-closets, situated two on each floor, are to be of the same pattern as those described, fitted up in the same manner as the ordinary house-closets, but with special reference to their construction and ventilation.

NOTE.—The soil-pipes for the teachers' closets in the main building are laid in a trench in the same manner as described *above; the main* drain runs into a man-hole just outside of

the building, where the three lines of soil-pipes (one from each section of hoppers. and one from the teachers' closets) are brought together just above a deep running-trap. This man-hole is covered with a blue-stone flag, is carefully ventilated, and easy of access. There is also connected, just above the trap in this man-hole, the rain-water drains connected with the leaders from roof, so as to secure during every rain a thorough scouring-out of all the drains and their connections.

The reader, by studying the accompanying plans and sketches, will be enabled to readily understand the general arrangement and working of this system.

HEAT AND VENTILATION.

It is generally admitted, on all sides, that the most practical, economical, and surest way of heating our buildings, at the present day, is steam. Granting that steam is to be our medium, it next becomes a question of how it shall be used. There are, at this writing, two methods in general use, these being known respectively as the direct and indirect systems. The direct system means the placing of radiators or circulation-pipes in each and every room required to be heated. The indirect system consists in placing all the pipes or radiators in boxes in the basement. Pure, cold air is brought into these boxes, and by passing through the coils of heated steam-pipes is warmed to the degree required. The heat generated in the boxes is then conveyed to the various rooms through tubes or pipes, in the same way that heat is usually conducted from our hot-air furnaces. Both systems have many strong advocates, but as far as the writer's investigations and researches have led him, he has found, among men that have simply the heating of a room in view, the direct system in favor; but among those who have not only the actual heating, but the supplying of the room with fresh, pure air at all times, the indirect system is invarably adopted. From the personal investigations and practical experiments the writer has made from time to time, he is convinced that far better results can be obtained by this method than by any now known to him.

It has therefore been adopted in the new building for this city. It may be said in objection to this system that the amount of fuel required to heat a given amount of space is

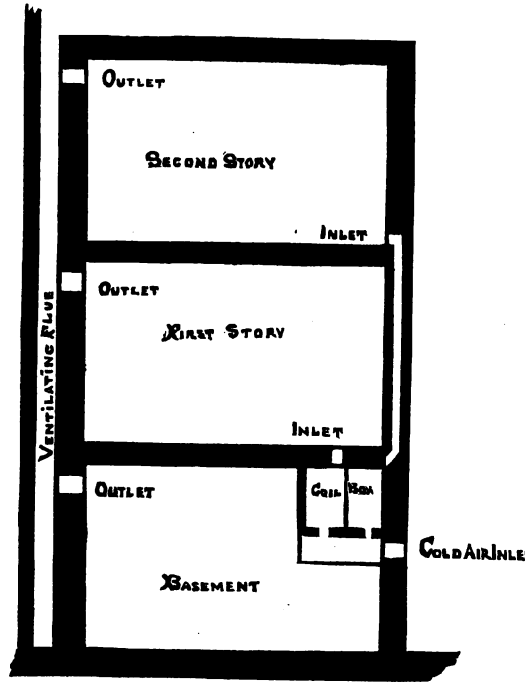


Fig 1

largely in excess of that required by the direct plan; this is in a measure true, but not to the extent supposed. Again, it has been said that it is impossible to heat exposed rooms by the indirect plan, without an enormous apparatus. This also *is a mistake, for* neither is an extravagant use of fuel nor a

gigantic apparatus required, *if the apparatus is properly arranged and understandingly handled.* The trouble has been not from the inability to produce heat, but from the extraordinary loss of heat, this being occasioned in many cases by the position of the introductory flues, and in other cases by that of the out-going ventilating-ducts. It should be our aim to utilize every particle of heat entering the room before we allow it to escape; it is certainly folly to bring in vast quantities of pure, warmed air at the floor-level of a room, and

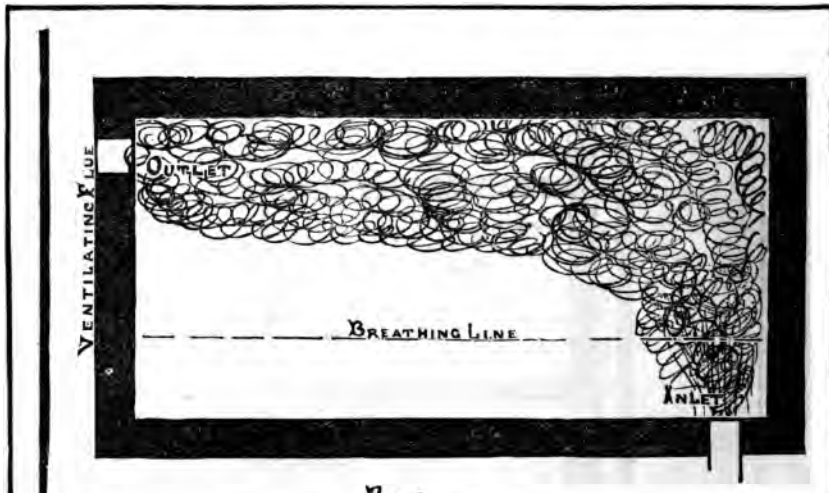


FIG 2

send it out with equal rapidity at the ceiling-level, without having traversed the room, outside of an almost direct line drawn from the incoming to the outgoing register; yet in many cases our registers are so arranged that it is impossible to get any different results.

I have before said that there is a general unity of opinion among experts as to the feasibility of indirect heating, but in regard to the placing of the heating surfaces in the cellar, and the position of the incoming and outgoing registers, there is a wide diversity of opinion.

I shall endeavor briefly to describe some of the principal *methods in* common use, and the objections that I have to

them, before describing the system adopted in the Bridgeport school-building. First, the placing of the coil-boxes in the basement, on the outer walls under the rooms to be heated (Fig. 1), and the introduction of the warmed air at the floor and its removal at the ceiling-level upon the opposite side of the room. The objection that I have to this system are:

1. That in a building like the Bridgeport school there would have to be placed in the basement at least six separate coil-boxes for the generation of heat, arranged one under each room: that by placing these boxes in the basement rooms the

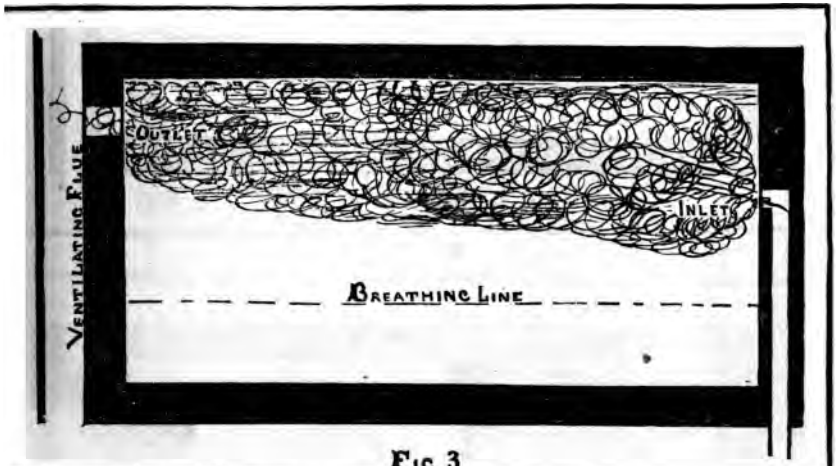


Fig 3

rooms are rendered entirely unfit for school purposes, and their utility for play-room greatly crippled.

2. That by placing these boxes far away from the center of the building, where the boilers are presumably located, a large amount of additional piping becomes necessary throughout the basement.

3. The boxes being placed on the outer walls of the building, there is danger of the pipes freezing; constant watching and attention is required to prevent this and to insure their proper working.

4. That the introduction-ducts or flues running up the outer *exposed walls* of the building lose a great deal of heat by

their proximity to the cold; that this loss of heat cannot be wholly obviated even by the most expensive construction; that

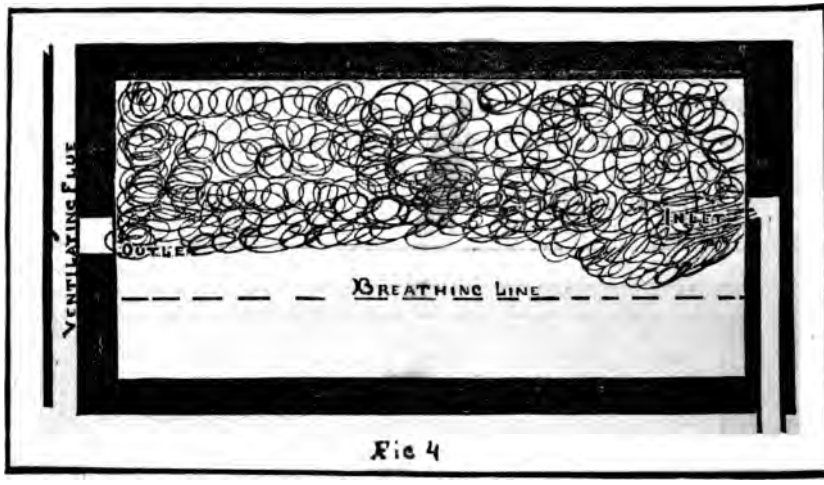


Fig 4

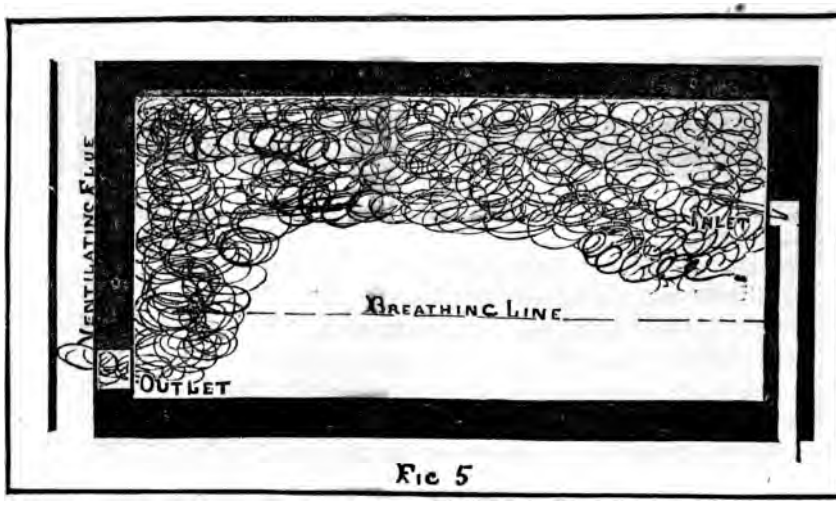


Fig 5

a large addition to the actually necessary heating surface is *required to* overcome this loss of heat, caused by the exposed *position of the* flues.

Lastly: That the air entering upon the outer wall at the floor, and being removed on the inner wall at the ceiling-level, does not benefit the occupants of the room as it should. The action of the air as it enters is rapidly upward to the ceiling, where it stratifies, then along its surface to the outlet, as indicated in Fig. 2. The entering air is warm and light, and naturally rises and flows across the top of the room to the nearest outlet. The foul air of the room, being heavy with impurities, remains at the bottom, becoming constantly more contaminated. There is no doubt a certain amount of radiation or mixing going on, but the great bulk of the pure

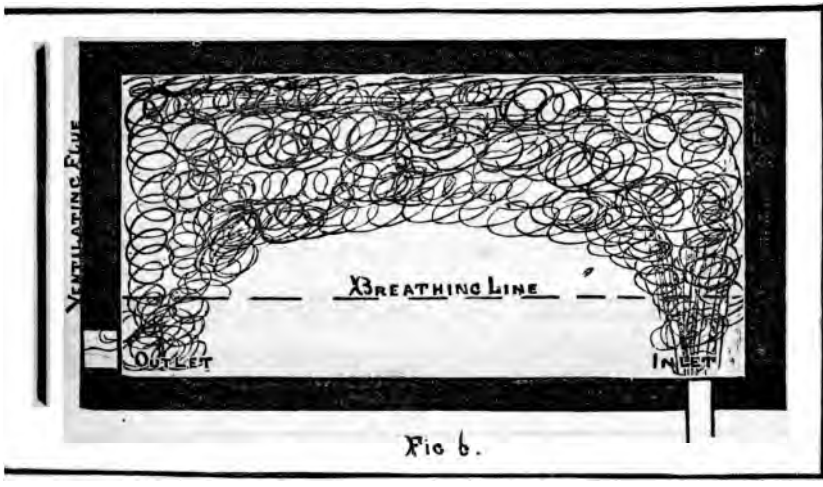


Fig 6.

warmed air entering the room takes the short cut across it and up the ventilating-duct, as shown in Fig. 2. This action of the warm air occasions, as may be readily seen, an enormous loss of heat, without accomplishing the very points aimed at, the utilization of every particle of heat, before it is allowed to escape, and the thorough mixing of the pure incoming air with the air already in the room. If any one doubts the correctness of the action of air as herein described, let him fill the incoming flue with smoke, that can be readily seen, and watch its course as it enters, flows upward and outward, and see where the great mass of it goes. The dotted lines on

these sketches indicate the breathing point of a person sitting.

It may be well to explain that in the experiments that I have made, the outlets have been at least *twice as large* as the inlets, and that there has always been heat in the outgoing flues to produce a strong up-current, as I believe this to be the *only* sure way to produce a constant outward flow of air. In Fig. 3, the outgoing flue is in the same position, but the incoming flue has been raised about two-thirds of the way towards the ceiling. In Fig. 4, the flues have been placed on about the same level, but with no better results. In Fig. 5, the outgoing flue

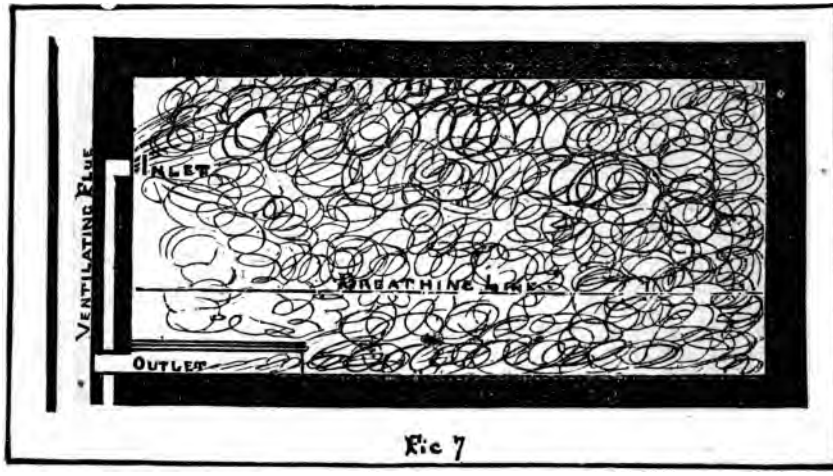


Fig 7

has been placed at the floor with the results shown in the sketch. In Fig. 6, both flues are at the floor-level, with better results than have yet been obtained, but still far from satisfactory. I have thus tried to show the general action of incoming and outgoing currents of air by the placing of the introduction-flues on the outer walls, and the outlets on the inner. The second method in general use is the placing of the coil-boxes upon the inner wall, and the removal of the foul air at the opposite or outer side of the rooms. I consider the placing of the coil-boxes on the inner wall a great improvement on the other method, as by this plan they are centralized, extensive piping is saved, and the danger of freezing obviated.

The placing of the exhaust-flues on the opposite side of the room I believe to be open to the same objections that I have described in the first method. The action of the hot air, from the points where it is introduced toward the various outlets, is the same as in the sketches already shown, and will be readily understood by the reader.

In the Bridgeport school the coil boxes for the heating of the various rooms have all been placed in the main ventilating shafts in the *center* of the building, and the air conveyed from them through these shafts to the rooms by means of metal tubes. The air enters the inner corner of the room about eight feet from the floor, the corner being clipped (see plans) so as to form a flat surface for the register-opening; underneath the register the space is utalized for a closet for the use of the teacher. The outgoing flue has been placed directly under the platform, which is located in the *same corner* as the introduction flue. This platform measures 6'X12', and is supplied with casters, so that it can be moved at any time it is necessary to clean under it. Its entire lower edge is kept about 4" from the floor, to give a full circulation of air under it at all points. The action of the incoming air is rapidly upward and outward, stratifying as it goes towards the cooler outer walls, thence flowing down their surfaces to the floor and back across the floor to the outgoing register on the inner corner of the room. By this method all the air entering is made to traverse with a circular motion (see Fig. 7) the entire room, before it reaches the exhaust-shaft, and there is a constant movement and mixing of the air in all parts of the room continually going on. All the heat entering is utilized, and I believe that if the supply and exhaust-flues are properly balanced as to size, that there can be a very small loss of heat.

The inlets are all intended to be large, and the flow of air through them moderate and steady. The air is not intended to be heated to a very high temperature; the large quantity introduced is expected to keep the thermometer at about 68° at the breathing-level The school-rooms contain on an average about 13,000 feet of air, or 260 cubic feet per pupil. It is proposed to supply each pupil with 30 cubic feet of air each *minute, or 1,800* cubic feet per hour. Allowing 50 pupils to

each room, this will necessitate the introduction of 90,000 cubic feet of air into the room each hour, and will change the

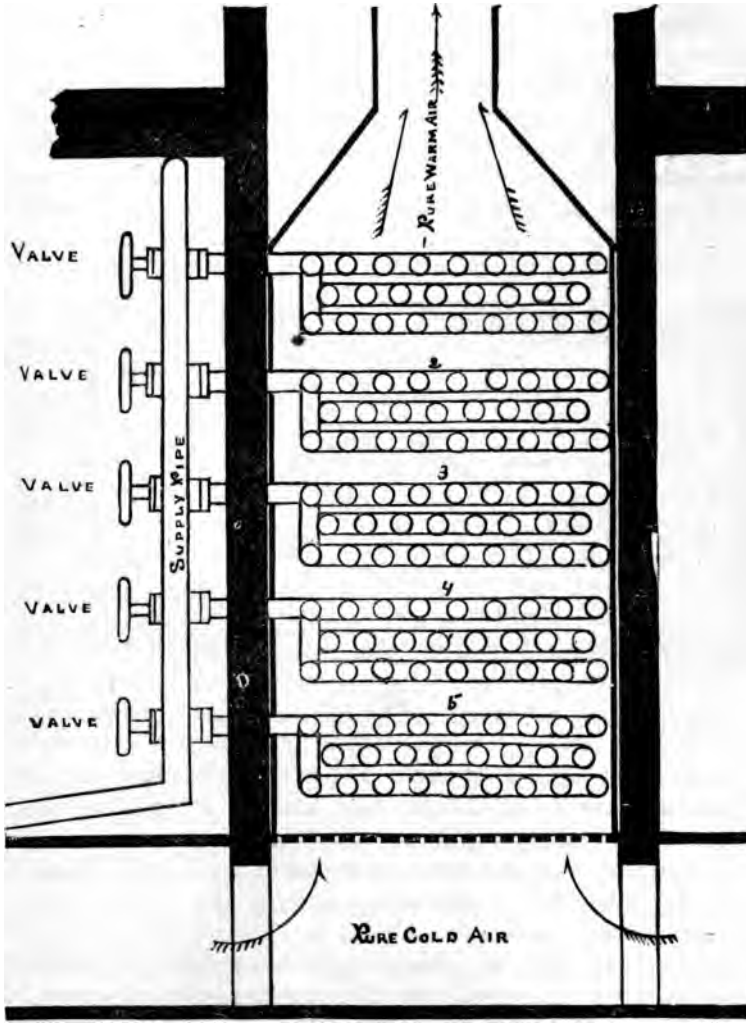


Fig 8

air of the room 6.92 times within the hour, or once in about *eight minutes.* These calculations are based on a difference

of 30° in the temperature. In the exhaust flues there are placed coils to produce a strong up-current at all times; heat is also obtained from radiation from the introduction and boiler-flues, which run through the foul-air shafts.

Trouble has always been found in regulating the supply of warmed air obtained by the indirect system, owing to the inability to control the heating surfaces. The usual way of constructing the apparatus has been to place in the coil-boxes sufficient steam-pipe to heat the room in the coldest weather. The pure, cold air passing over the pipes becomes heated to the desired temperature, and is then carried to the rooms; this answers very well during the coldest weather, but as the weather moderates and less heat is required, the only way to regulate it has been to close the registers. This not only lowers the temperature of the room, but shuts off the supply of pure air entering. This fault has been remedied in the Bridgeport school-house as follows: The heating surface for each room is inclosed in separate cases or jackets (see Fig. 8) of metal, and are then subdivided into five sections, so arranged that any number of sections or the whole may be used at pleasure,—that is to say, that any one, two, or three parts may be used at discretion. In extreme cold weather the whole five sections are in use; in moderate weather two or three, and when a small amount of heat is required, only one. By this plan the supply of pure air remains always the same, but the degree to which it is heated is changed by the opening or closing of a valve. (See sketch.)

The arrangement of all the heating and ventilating apparatus in the center of the building renders it convenient and easy to manage, economical in its construction, and effective in working. The advantage is also obtained of having all speaking-tubes, call-bells, and water-pipes run through the ventilating-shafts, where they are always accessible, as each shaft is provided with an iron ladder. This system has not only been introduced into each room, but into the halls as well. There are placed, moreover, in the halls foot-warmers, that are indicated on the plans. These warmers are simply steam-pipes encased in tin boxes arranged between the floor joists; the pipes being packed in sand to temper the heat,

and are covered at the floor-level with checkered iron plates set flush with the floor. The tin cases referred to are water-tight and have a drip-pipe running down to the boiler-room, so that in case of a leak no damage may be done to the building.

The boiler-room floor is sunk some six feet below the level of the ground floor to insure a drip of all return-pipes from the coils. The cold-air inlets are on four sides of the building, the openings being about eight feet from the ground; these inlets are connected so that, whatever way the wind may be, a supply of pure cold air is always assured.

I have thus far spoken only of winter heating and ventilating; for summer ventilation I believe that there are no better inlets for the air than the windows. There are many devices that may be arranged in them that are simple and effective. It is not necessary to describe them here. The outlets, however, need a brief description; it is intended not only to use the outlet under the platform, but by a simple device the incoming register for warm air in winter is made to connect with the main outlet in summer, so that two outlets are provided during the warmer months. The upgoing current in the ventilating shafts is maintained in summer, as well as in winter, by heat; there being placed at the bottom of each shaft a stove, which is to be used constantly when the boilers are not in use, insuring an equally strong up-current in summer as in winter.

I would say in conclusion that many interesting experiments have been made and important facts established. These experiments have principally been made with a model of about one-sixth the capacity of the school-rooms. They have always resulted most satisfactorily, and have proved to the writer the correctness of the principles herein advanced against the objections commonly raised that heat brought into the room on the inner walls will not sufficiently warm the outer walls. He would say that in every test yet made the registration of carefully graded thermometers has been from 1 to 2 degrees warmer near the outer wall than near the inner, showing conclusively that the flow of heated air is rapidly towards cool surfaces, and that if its volume is as it should be it will coun-

teract the cold radiating from the outer walls and render the temperature of the air in their immediate vicinity comfortable. Many other interesting facts have been established, and much useful data obtained, but I have neither the time nor the space here to describe them. I have purposely omitted in this paper all figures not actually necessary, aiming to make it a simple statement of the writer's views, fortified by the results of actual experiments. If any should desire more minute details than are here given, by communicating with the writer he will willingly furnish all the information required, or should any be interested enough to come to this city, he will be pleased to go through with them some of the experiments here mentioned.

The building has been described throughout as it was designed to be built by the architect; some modifications have been found necessary, however, during the progress of the work.

SIXTH

ANNUAL REPORT

OF THE

BOARD OF EDUCATION,

OF

BRIDGEPORT, CONN.,

FOR THE YEAR ENDING JULY 10TH, 1882.

BRIDGEPORT, CONN.:
THE STANDARD ASSOCIATION, PRINTERS.
1882.

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ORGANIZATION
OF THE
BOARD OF EDUCATION,
APRIL, 1881.

PRESIDENT.
JULIUS S. HANOVER.

VICE-PRESIDENT.
FREDERICK W. ZINGSEM.

SECRETARY.
EDWARD W. MARSH.

MEMBERS OF THE BOARD.

David Ginand,	Term	expires	April,	1882.
Geo. N. French,	"	"	"	1882.
Julius S. Hanover,	"	"	"	1882.
Nathaniel Wheeler,	"	"	"	1882.
Frederick W. Zingsem,	"	"	"	1883.
James Staples,	"	"	"	1883.
Peter W. Wren,	"	"	"	1883.
Geo. C. Waldo,	"	"	"	1883.
Augustus H. Abernethy,	"	"	"	1884.
Edward W. Marsh,	"	"	"	1884.
Thomas J. Synnott,	"	"	"	1884.
Wm. B. Hincks,	"	"	"	1884.

STANDING COMMITTEES.

On Schools.—Messrs. Waldo, Abernethy and Wren.
On School Buildings.—Messrs. French, Ginand and Hincks.
On Supplies.—Messrs. Hanover, Synnott and Zingsem.
On Finance.—Messrs. Wheeler, Marsh and Staples.
Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.
H. M. HARRINGTON.

Office hours during school days, 8 to 9 A. M., and 12½ to 1 P. M.

ORGANIZATION

OF THE

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APRIL, 1882.

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JULIUS S. HANOVER.

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FREDERICK W. ZINGSEM.

SECRETARY.

EDWARD W. MARSH.

MEMBERS OF THE BOARD.

Frederick W. Zingsem,	Term	expires	April,	1883.
James Staples,	"	"	"	1883.
Peter W. Wren,	"	"	"	1883.
Geo. C. Waldo,	"	"	"	1883.
Augustus H. Abernethy,	"	"	"	1884.
Edward W. Marsh,	"	"	"	1884.
Thomas J. Synnott,	"	"	"	1884.
Wm. B. Hincks,	"	"	"	1884.
David Ginand,	"	"	"	1885.
Geo. N. French,	"	"	"	1885.
Julius S. Hanover,	"	"	"	1885.
Nathaniel Wheeler,	"	"	"	1885.

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REPORT OF THE BOARD OF EDUCATION.

In preparing the annual report of the Board of Education for the information of the tax-payers and parents of the town of Bridgeport, we would present pertinent facts, as evidence of the care, labor and fidelity, that have been exercised by the Board in the management of the schools. Nor can we better show this than by comparison.

The first annual report of this Board, written by our first President, the Hon. James C. Loomis, August, 1877, says:

"We take great pleasure in referring the public on this subject to the able report of the Committee on Finance, which shows a decrease of the annual expenditures on account of the schools during the present administration of more than ten thousand dollars, notwithstanding the unusual amounts which have been required to put the buildings in repair and to supply the wants of the school room."

"In conclusion, being highly gratified with the improvement of our schools under the system of consolidation, and feeling confident of success in the future under faithful and judicious management, we would respectfully recommend the same to the favorable consideration of the public, and solicit a continuance of their patronage and support."

We now call the attention of the public to the following statements, the first showing the rate per pupil for the past six years on a basis of enumeration, enrollment and attendance:

Year.	Enumeration.	Enrollment.	Attendance.
1876–7.....	$10.18	$12.61	$18.69
1877–8.....	8.33	10.83	16.07
1878–9.....	8.26	10.86	15.61
1879–80....	9.16	11.89	17.24
1880–81....	7.88	10.83	15.99
1881–82....	7.44	10.25	15.55

The second table shows the expenditure of every school year for each school, 1876 to 1882:

EXPENDITURE EVERY SCHOOL YEAR IN EACH SCHOOL, 1876 TO 1882, (JULY.)

SCHOOL.	1876–7.	1877–8.	1878–9.	1879–80.	1880–1.	1881–2.
High	$ 3,566 99	$ 3,764 03	$ 3,624 33	$ 3,920 72	$ 4,848 34	$ 5,312 19
Prospect	10,459 37	11,543 25	11,169 52	15,215 36	12,208 90	12,160 69
Golden Hill	2,913 67	2,821 77	3,247 52	2,879 99	2,601 22	2,716 06
Washington	6,530 14	5,599 10	5,613 38	6,914 96	6,401 87	5,885 93
Island Brook	1,398 14	1,775 15	1,165 08	1,349 21	1,060 73	1,132 45
Old South	1,375 13	1,180 18	1,037 31	1,064 13	1,155 69	1,109 07
Union	6,595 57	6,037 58	6,226 97	7,240 40	6,636 62	6,576 60
Waltersville	6,155 79	5,676 29	5,224 12	5,321 91	5,236 19	5,314 29
Pembroke	589 67	581 16	509 32	530 80	570 83	539 21
Barnum	5,526 53	5,367 62	5,758 57	5,801 39	5,400 16	5,299 78
Jane Street	1,869 15	1,528 20	1,459 95	1,632 62	1,455 73	1,553 63
Sterling Street	937 20	967 94	953 73	1,804 82	1,505 51	1,611 65
Black Rock	1,638 91	1,250 70	1,193 61	1,322 94	1,194 89	1,235 65
East Bridgeport	2,321 62	2,217 32	2,216 06	2,227 26	2,356 65	2,161 68
Evening School	339 17	254 13	82 10	89 21	.....	.....
Drawing "	138 25	314 50	272 23	425 09	354 11	501 35
Board of Education	3,750 65	2,940 22	3,213 72	3,595 81	3,622 38	3,573 08
New Building	.....	.....	.....	.....	.....	1,027 70
	$56,105 95	$53,719 14	$52,967 52	$61,336 62	$56,609 82	$57,711 01

For more particular details we refer to the reports respectively of the Finance Committee and the Superintendent.

Our first President, when declaring himself as "feeling confident of success in the future," seems, indeed, to have uttered prophetic words. We respectfully ask all intelligent citizens to consider the rapid increase of population in the city, and consequent increase of pupilage in the schools, and the difficulties which the Board has thus been compelled to meet in providing adequate and proper accommodations and facilities for this increase, without exceeding the limits of a reasonable expenditure.

Taking into consideration the greatly improved condition of the schools and the advanced standard of public education, we are more than satisfied and compensated for the time, toil and care bestowed—with the results achieved, and feel a warm confidence that our work will be appreciated by the substantial and thinking portion of the public, whose servants we are.

Respectfully submitted,

J. S. Hanover,
F. W. Zingsem,
David Ginand,
Geo. N. French,
Nathaniel Wheeler.
James Staples,
Peter W. Wren,
Geo. C. Waldo,
Augustus H. Abernethy,
Edward W. Marsh,
Thomas J. Synnott,
Wm. B. Hincks,
} *Board of Education.*

Bridgeport, August 14th, 1882.

FINANCE COMMITTEE'S REPORT.

To the Board of Education:

GENTLEMEN:—Your Finance Committee respectfully submit the following report for the year ending July 10th, 1882:

RECEIPTS.

From the Town of Bridgeport, - - - -		$57,711 01

DISBURSEMENTS.

Teachers' salaries, - - - -	$44,956 46	
Janitors' " - - - -	2,542 30	
Superintendent's salary, - - -	2,200 00	
Fuel, - - - - - -	2,599 32	
Repairs, - - - - - -	1,939 83	
School books, - - - - -	65 73	
Library, - - - - - -	180 17	
Supplies, - - - - - -	491 18	
Expense, - - - - - -	346 93	
Bills of previous year, - - -	195 60	
Stationery, - - - - -	45 33	
Printing, - - - - - -	337 05	
Rent, - - - - - -	965 00	
Enumeration, - - - - -	227 61	
New school building, - - -	618 50	
		$57,711 01

Respectfully submitted,

N. WHEELER,
EDWARD W. MARSH,
JAMES STAPLES,
} *Finance Committee.*

BRIDGEPORT, Conn., August 14th, 1882.

BRIDGEPORT, Conn., August 8th, 1882.

This is to certify that we, the undersigned, have examined the foregoing accounts of the Board of Education, with the proper vouchers accompanying the same, for the year ending July 10th, 1882, and that we find the same correct.

(Signed) D. C. PECK,
R. E. STANTON,
} *Town Auditors.*

STATEMENT OF APPROPRIATIONS, RECEIPTS AND EXPENDITURES.

CONTINUED FROM LAST ANNUAL REPORT.

Balance due schools July 12th, 1881, as per last report, - - - - - - - - -		$ 6,220 29
Amount appropriated by the Town, - - -		54,000 00
" estimated from School Fund, - -		14,000 00
" " " Town Fund, - - -		431 00
" " " Local Fund, - - -		169 00
Received from tuition, etc., - - - - -		370 50
" " State on Library account, - -		85 00
" " other sources, - - - - -		4 18
More received from Town deposit than estimated,		48
" " " State " "		1,924 70
" " " Local Fund " "		41 00
Total appropriations, etc., - - - - -		$77,246 15
Disbursements as per statement for 1881–2, - - - - - -	$57,711 01	
Amount for desks, chairs and furniture, grading, fences, etc., for new school building, contracted for and not paid, - - - - - -	10,394 00	
		68,105 01
Balance due schools July 11th, 1882, - -		$ 9,141 14

Respectfully submitted,

N. Wheeler,
Edward W. Marsh,
James Staples,
} *Finance Committee.*

Bridgeport, Conn., August 14th, 1882.

REPORT OF THE SUPERINTENDENT.

To the Board of Education of Bridgeport:

GENTLEMEN:—In accordance with your rules, I submit this, my sixth annual report, upon the schools under your charge for the year ending July 10th, 1882:

ABSTRACT OF STATISTICS FOR THE YEAR 1881-82.

I.

POPULATION.

By the U. S. Census of 1880 the population of Bridgeport was - - - - - -	29,148
The number of persons enumerated between 4 and 16 years January 1, 1880, was - -	6,641
From this it appears that the number of children between 4 and 16 years was to the whole population as 1 to - - - -	4.389
The number of persons between 4 and 16 years enumerated last January was - -	7,587
This number multiplied by 4.389 gives as the present population of Bridgeport - -	33,299
Increase during the past two years, - -	1,984

The accuracy of such a statement must depend, of course, upon the correctness of the enumeration; but, as the same party made both enumerations, it may be taken as correct.

II.

FINANCIAL.

Valuation of property in town, as returned to the Assessors, October, 1881, - - -	$11,820,127.00
Increase from previous year, - - -	193,860.00

Whole amount expended for school purposes, as reported by the Committee on Finance,	57,711.01
Increase from previous year, - - -	1,101.19
Deducting from this amount the sums expended for evening drawing school and the new building, it leaves as the cost of the day schools for the year, - - - - -	56,181.96
Decrease from previous year, - - -	59.75
Average cost per capita of school population, four to sixteen, - - - - - - -	7.41
Decrease, - - - - - - - -	.47
Average cost per capita of pupils enrolled, -	10.25
Decrease, - - - - - - - -	.58
Average cost per capita of average attendance,	15.55
Decrease, - - - - - - - -	.44
Cost of evening drawing school, - - -	501.35
Average per pupil, - - - - - -	5.22

III.

SCHOOL HOUSES.

Number occupied during the year, - -	14
" of rooms, exclusive of recitation, -	68
Rooms rented, - - - - - - -	5
Whole number of sittings, - - - -	4,384

IV.

TEACHERS.

Male teachers in High School, - - -	1
Female teachers in High School, - - -	4
Male teachers in Grammar Schools, - -	2
Female teachers in all grades below the High School, - - - - - - - - -	84
Number of teachers in the day schools, -	91
Male teacher in evening drawing school, -	1
Total number of teachers employed, - -	92

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Average per pupil, - - - - -	5.22

III.

SCHOOL HOUSES.

Number occupied during the year, - -	14
" of rooms, exclusive of recitation, -	68
Rooms rented, - - - - - - -	5
Whole number of sittings, - - - -	4,384

IV.

TEACHERS.

Male teachers in High School, - - -	1
Female teachers in High School, - - -	4
Male teachers in Grammar Schools, - -	2
Female teachers in all grades below the High School, - - - - - - - -	84
Number of teachers in the day schools, -	91
Male teacher in evening drawing school, -	1
Total number of teachers employed, - -	92

V.

PUPILS.

Number enumerated January 1st, between 4 and 16,	7,587
Increase,	452
Number registered in day schools,	5,482
Increase,	291
Number registered in evening drawing school,	137
" " " all the schools,	5,619
Increase for the year,	379
Number in day schools over 16 years old,	125
" " drawing school over 16,	128
Average membership of all the schools,	4,234.9
" " " the day schools,	4,138.9
Increase for the year,	126.8
Average daily attendance of the day schools,	3,619.4
Increase for the year,	101.2
Per cent. of daily attendance to average membership,	.874
Decrease,	.003
Per cent. of average membership to number registered,	.755
Decrease for the year,	.018
Number perfect in attendance for the year,	337
Increase,	74
Number perfect in attendance for two terms,	373
Increase,	39
Number perfect in attendance for one term,	816
Increase,	69
Number of pupils belonging in the day schools at the close of the fall term,	4,068
Number of pupils belong to the day schools at the close of the winter term,	4,098
Number of pupils belonging to the day schools at the close of the summer term,	4,186
Number of cases of tardiness for the year,	1,423
Increase for the year,	349

An examination of these statistics shows an increase in the number of pupils enumerated, registered and daily attendance during the year, with a slight falling off in the percentage of attendance. They also show that, although the amount expended for all purposes was larger than the previous year, the amount actually expended for the maintenance of the day schools was a little less than the previous year. The average cost per capita, whether based upon enumeration, enrollment or attendance, was less than any other year since the organization of the Board. It cannot be expected, however, that this rate can be diminished for the future, as the opening of new schools will call for a corresponding increase of expenditure.

The number of cases of tardiness has increased nearly six per cent. over those of the previous year. How much of this is due to carelessness on the part of parents and pupils, and how much to lack of vigilance on the part of teachers, may not be easy to determine. It is noticeable, however, that in some schools different rooms of the same grade show a very great difference in this respect. By examining the statistical tables published in the report it can be seen what schools have had the greatest number of cases.

The officers of the police force have attended to the work of looking after truants in connection with their other duties. The records at the station show nine arrests for truancy, and four boys sent to the State Reform School for this offence, beside two others who were committed to the same place for theft or burglary, both of whom were habitual truants from school. The teachers sent to the police station one hundred and forty-two notices of absence from school for the officers to investigate. The officers sent to school twenty-four boys; twenty-five were reported as "detained by their parents"; eight were "absent on account of sickness"; two each were "at work" and "could not be found"; one "lodged at the station." No entry was made on the rest of the notices. The evil of truancy has certainly not diminished during the past year.

During the year, Mr. Potter, the Agent of the State Board

of Education, has made two extended visits to ascertain how generally the law had been complied with that requires the attendance of children at school previous to their employment. He found but few cases that demanded his attention. He did find it necessary, however, to commence prosecution against one parent who had persistently neglected to comply with the law.

If the proprietors of our business manufacturing establishments would insist upon the children bringing the required certificate stating that they have attended school the specified time, they would save themselves much annoyance. As the law concerning the employment of children was modified at the last session of the General Assembly, it is quoted:

CHAPTER LXXX.

AN ACT CONCERNING THE INSTRUCTION OF CHILDREN.

Be it enacted by the Senate and House of Represenatives in General Assembly convened :

SECTION 1. All parents and those who have the care of children shall bring them up in some honest and lawful calling or employment, and instruct them or cause them to be instructed in reading, writing, English grammar, geography, and arithmetic.

SEC. 2. Except in cases where, owing to the physical or mental condition of a child, the instruction of such child is inexpedient or impracticable, every parent or other person having control of a child over eight and under fourteen years of age shall cause such child to attend a public day school or to elsewhere receive regular and thorough instruction in the above-named studies during at least twelve weeks, or sixty full school days, in any consecutive twelve months, six weeks at least of which attendance or instruction must be consecutive. Each week's failure on the part of any person to comply with the provisions of this section shall be a distinct offense, punishable with a fine not exceeding five dollars. All offenses concerning the same child shall be charged in separate

counts joined in one complaint. When a complaint contains more than one connt, the court may give sentence on one or more counts and suspend sentence on the remaining counts. If at the end of twelve weeks from the date of the sentence it shall appear that the child concerned has attended school regularly during that time, then judgment on such remaining counts shall not be executed.

SEC. 3. No child under the age of fourteen years who has resided in the United States nine months shall be employed to labor, unless such child shall have attended a public day school or other day school in which instruction has been regularly and thoroughly given in the branches of education required in the public schools, during at least twelve weeks, or sixty full school days, of the twelve months next preceding any month in which such child shall be so employed, nor unless six weeks at least of this attendance have been consecutive. Any person who shall employ a child contrary to the provisions of this section shall be fined not more than sixty dollars.

SEC. 4. It shall be the duty of every parent or other person having control of a child under fourteen years of age to furnish the employer of such child a certificate signed by the teacher, school visitor, or committee of the school which the child attended, showing that the child has attended school as required by the preceding section. The employer of any child under fourteen years of age shall require such certificate, shall keep it at his place of business during the time the child is in his employment, and shall show the same when demanded, during the usual business hours, to any school visitor of the town where the child is employed, or to the secretary or agent of the State Board of Education. Such certificate shall be evidence that the child has attended school as the law requires.

SEC. 5. Any parent or other person having control of a child, who, with intent to evade the provisions of this act, shall make any false statement concerning the age of such child or concerning the time such child has resided in the

United States, or shall instruct such child to make any such false statement, shall be fined not more than seven dollars or be imprisoned not more than thirty days.

SEC. 6. All the provisions of chapter one, title eleven, of the general statutes for securing due observance of the provisions of said chapter, shall apply to this act.

SEC. 7. Sections one, two, three, and four, of chapter one, title eleven, of the general statutes, and chapter one hundred and twelve of the public acts of 1877, and chapters seventeen and thirty-seven of the public acts of 1880, are hereby repealed.

Approved, April 12th, 1882.

EVENING DRAWING SCHOOL.

The attendance upon this school was larger than any previous winter. The class of beginners numbered eighty, and was divided into two sections, each of which met at the Sterling street house. This class pursued nearly the same plan of study that has been carried out with previous classes. The advanced class, numbering fifty-seven, composed of those who had been members of the school previous years or who had previously had some experience, met in Wheeler's building, where better facilities could be afforded than in the ordinary school room. As there appeared to be a demand for a higher class of work than had before been attempted, a special advanced class, numbering nearly one-fourth of those who had enjoyed previous instruction, was formed, with the hope that there would be a willingness to make the necessary effort to carry out this higher work. The result showed that most of the class desired to secure the benefits without making the requisite exertion. The remainder of the advanced class achieved very commendable results. The exhibition at the close of the term showed that over three thousand drawings had been made by the different classes, many of them doing great credit to their makers. The entire number of lessons given to all the classes was eighty. The occupations of the one hundred and thirty-seven members of all the classes was as follows: Machinists, fifty-two; carpenters,

thirty; moulders, eleven; carriage makers, ten; pattern makers, eight; tool makers, seven; painters, five; plumbers and masons, each three; sewing machine adjusters, wood workers and harness makers, each two; corset maker and gardener, each one. The age of the oldest was forty-two, of the youngest sixteen.

THE HIGH SCHOOL.

The past year has been quite an eventful one in the history of this school. With so many changes in the corps of teachers, it would not have been surprising if there had been some retrogression in the scholarship and morale of the school. Notwithstanding these changes, the work of the school as a whole was never better done than during the past year. Now that the right man is evidently in the right place at its head, it is greatly to be desired that he may be retained long enough to make a lasting impression on the school, so that future classes may graduate without a change of principals, as has happened in the past.

The graduating exercises of the class of 1882 were held in the Opera House on the evening of June 29th, in accordance with the following:

ORDER OF EXERCISES.

CHORUS.—"Good Night, Thou Glorious Sun," - - *Smart.*

SCHOOL.

ESSAY.—Words of Welcome.

JENNIE BARNES ANDRUS.

ESSAY.—Study of Modern Languages.

GEORGIE WEED.

ESSAY.—The Death of Cock Robin.

EMMA FARNHAM SEWARD.

SONG.—"Harvest Time," - - - - - - *Mosenthal.*

YOUNG LADIES.

ESSAY.—Norse Literature.

JENNIE BARNES ANDRUS.

ESSAY.—"To Rent, A Pleasant Tenement to a Small Family without Children."

LIZZIE PAINE.

CHORUS.—"With Sheathed Swords," - - - - - *Costa.*

SCHOOL.

ESSAY.—Claims of the Mechanic Arts.

JOHN JOSEPH FLATHER.

ESSAY.—Who shall take their Places?

EVA LAMIRA BEERS.

CHORUS.—"To Thee, O Country," - - - - - *Eichberg.*

SCHOOL.

ESSAY.—Class History and Prophecy.

LUCY EVALINE WILLIAMS.

ESSAY.—Woman's Capability for Higher Education—with Valedictory.

JENNIE GRIFFING WHEELER.

PRESENTATION OF DIPLOMAS.

PARTING SONG.

LUCY E. WILLIAMS.

Teachers and Schoolmates, kind and true,
We'll join in song once more;
Ere yet we speak the word adieu,
To happy school days o'er.

The days now gone are like a dream,
On wings they've seemed to fly;
To us they shine with bright'ning beam,
As changing scenes draw nigh.

But hope moves on with lifted hand,
Whence drop unfading flowers;
And rainbows beam from promised land
Stream through those rose-bud showers.

We'll not be sad, although to-night
Severs the binding chain;
We'll keep the links forever bright,
Which friendship here has framed.

With steadfast faith and purpose high,
The sheaves of life we'll bind;
And in that home of peace on high,
The garnered grain we'll find.

CLASS OF 1882.

"*Incepimus, non finivimus.*"

JENNIE BARNES ANDRUS,
LIZZIE PAINE,
GEORGIE WEED,
EVA LAMIRA BEERS,
EMMA FARNHAM SEWARD,
JENNIE GRIFFING WHEELER,
LUCY EVALINE WILLIAMS.

Special Student.

JOHN JOSEPH FLATHER.

TRAINING SCHOOL.

The training school has been conducted on the same plan as in previous years, and has served its purpose to give the graduates of the High School some insight into the practical work of the school room. During the year eleven young ladies have been employed, all of whom have been appointed to the various schools to enter upon their duties at the begining of the next term. More than one-fourth of the corps of teachers for the next year received their first lessons in teaching in this school during the past three years. Much of their success is due to the hints there given. The lady at the head of the school is untiring in her efforts for the benefit of the young ladies who come under her care, and succeeds in a great degree in imparting much of her enthusiasm to her pupil teachers.

TEACHERS.

The teachers as a body have faithfully endeavored to advance their pupils, and notwithstanding many have been overburdened with classes too large for the best work, they have without complaint striven to carry out the provisions of the course of study, and are deserving the approbation of the Board and the citizens generally.

Fewer changes have occurred during the year than usual. During the winter term Miss Burlingame of the Prospect Street School found it necessary to leave the schools on account of the illness of her father. She had been connected with the schools since 1876, and had rendered most efficient service, and was deservedly popular with her pupils and patrons. During the last term of the year Misses Lee of the Island Brook School and Field of the Olivet were compelled by sickness to ask for leave of absence. It is hoped their absence will be only temporary. Near the close of the year Miss O'Rourke of the Waltersville and Mrs. Silliman of the Union Schools tendered their resignations. Both ladies had been in the service of the Board for several years, and taught with efficiency and success.

IN MEMORIAM.

Miss Annie Kelt, who was for seven years a teacher in the Prospect Street School, and was compelled by failing health to withdraw from the service of the Board three years ago, died in this city December 21st, 1881. She was a faithful, unselfish, painstaking teacher, who will long be kindly remembered by her former pupils.

CONCLUSION.

In concluding this report I would congratulate the Board of Education, teachers and citizens generally upon the continued prosperity of the public schools, and would express the hope that during the coming year they may make still greater progress.

Attention is invited to the tables accompany this report.

Respectfully submitted,

H. M. HARRINGTON, *Supt. of Schools.*

BRIDGEPORT, Conn., August 14th, 1882.

STATISTICAL TABLE,

Showing the Number, Attendance, Etc., of the Pupils in the Public Schools, for the year ending July 10, 1881.

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year	Average attendance.	Per cent. of attendance.	Number over sixteen years of age.	Number belonging at the close of the year.	Perfect in Attendance.			Number of cases of tardiness.	Average to each pupil for the year.	Average Age July 1, 1882.	
										Whole year.	Two terms.	One term.			Years	Months.
High,	J. D. Bartley,	142	44	98	120	116	.9666	81	103	38	26	28	64	.45	17	3
GRAMMAR SCHOOLS. GRADES IX AND VIII.																
Prospect Street,	Mary T. Clark,	58	31	27	47.9	45.6	.9521	12	41	7	3	11	24	.41	15	6
" "	Mary E. Witt,	61	25	36	54.3	50.8	.9336	5	45	16	6	7	13	.21	14	6
Black Rock,	Emma C. Butler,	39	18	21	32.9	29.9	.8784	0	23	2	1	2	18	.46	13	9
Washington,	S. A. Barrymore,	97	41	56	70.4	67.	.9528	3	64	4	10	13	24	.25	14	5
Union,	George B. Hurd,	119	52	67	93.5	77.5	.8289	2	82	3	6	9	15	.13	13	3
East Bridgeport,	Carrie A. Seelye,	94	48	46	70.1	62.5	.8914	1	70	13	3	15	1	.01	12	0
Barnum,	W. W. Porter,	115	49	66	92.9	87.4	.9485	19	81	20	5	44	16	.14	14	11
GRAMMAR SCHOOLS. GRADE VII.																
Prospect Street,	Aurelia Lewis,	56	23	33	45.5	40.7	.9033	1	40	7	5	7	5	.09	14	0
" "	Alice W. Gamsby,	61	28	33	44.6	41.2	.9240	0	40	4	2	17	26	.42	13	5

		GRAMMAR SCHOOLS. GRADE VI.														
Prospect Street,	Mary L. Waterbury,	64	33	31	51.4	46.3	.9080	0	47	7	4	2	34	.53	13	0
" "	Emma L. Shannon,	61	32	29	49.4	44.4	.8978	0	47	6	5	7	13	.21	12	10
Old South,	Fannie H. Larkin,	53	29	24	37.4	28.5	.7663	0	46	2	1	9	21	.39	11	10
Washington,	Maria Masterson,	114	53	61	85.2	75.8	.8782	0	86	2	7	37	12	.11	12	0
Golden Hill,	Katie E. Masterson,	100	54	46	75.8	62.2	.9135	0	75	9	9	49	14	.14	11	6
Barnum,	Annie E. Wilson,	71	38	33	54.6	48.7	.8925	0	52	4	8	11	14	.20	12	10
Waltersville,	Lizzie M. Newton,	52	35	17	35.7	30.3	.8678	0	37	2	3	5	26	.50	12	10
Island Brook,	Dora Croft,	42	18	24	26.7	23.6	.8856	0	34	6	4	5	0	.00	11	0
		GRAMMAR SCHOOLS. GRADE V.														
Prospect Street,	Ella F. Stickles,	63	29	34	45.	38.8	.8594	0	44	1	4	10	38	.60	11	0
" "	Helen A. Bassett,	56	31	25	50.	45.4	.9193	0	46	2	7	10	38	.68	10	9
" "	Nellie Painter,	70	32	38	58.	54.7	.8859	0	52	3	4	16	65	.90	11	10
Union,	Marietta B. Silliman,	87	40	47	54.	43.2	.7989	0	56	1	2	7	3	.03	11	4
Barnum,	Mary J. Bourne,	68	37	31	58.4	52.8	.9039	0	57	4	4	13	6	.09	11	9
Jane Street,	Eliza A. Baldwin,	57	27	30	41.8	34.3	.8220	0	44	0	2	11	11	.19	10	4
Sterling Street,	Lizzie E. Bacon,	67	42	25	47.	41.6	.8853	1	39	3	4	11	15	.22	11	0
Waltersville,	Margaret F. Somerset,	63	37	26	44.7	38.6	.8632	0	45	1	2	7	16	.25	12	2
		PRIMARY SCHOOLS. GRADE IV.														
Prospect Street,	Mary E. Howard,	71	45	26	55.4	48.9	.8822	0	48	4	7	9	39	.55	9	0
" "	Mary C. Ayers,	66	32	34	55.3	49.5	.8948	0	52	11	9	6	40	.60	11	0
" "	Alice M. Fullen,	68	35	33	54.8	50.2	.9162	0	51	13	3	14	0	.00	9	0
Washington,	Jennie A. Hurley,	114	52	62	92.3	79.9	.8690	0	84	7	12	18	28	.25	10	2
Golden Hill,	Fannie C. Gavitt,	139	85	54	101.9	89.2	.8749	0	97	8	13	7	23	.17	9	0
Union,	Mary A. Walker,	81	42	39	53.	43.3	.8132	0	55	5	7	6	26	.32	10	10
Olivet,	Jennie A. Smith,	113	49	64	92.9	80.6	.8680	0	94	8	14	18	20	.17	10	11
Barnum,	Fannie McGrath,	63	31	32	48.3	44.4	.9193	0	51	10	3	15	8	.01	9	3
Sterling Street,	Carrie E. Hitchins,	55	27	28	43.9	39 1	.8917	0	39	2	7	12	18	.33	9	0
East Bridgeport,	Sarah E. Nelson,	126	56	70	102.9	90.6	.8804	0	104	9	12	23	25	.20	8	6
Waltersville,	Minnie L. Rock.	60	27	23	44.	38.	.8636	0	44	2	0	6	8	.13	10	8

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PRIMARY SCHOOLS. GRADE III.																
Prospect Street,	Hattie Bottomly,	66	29	37	56.	50.3	.8978	0	58	11	9	11	9	.14	9	0
" "	Lizzie F. Collins,	81	38	43	60.5	52.9	.8736	0	51	2	8	11	8	.10	9	4
Harral Building,	Mary E. Rylands,	47	23	24	43.3	37.7	.8718	0	38	0	2	8	36	.77	0	1
Union,	Maggie E. Doyle,	62	26	36	56.9	48.	.8431	0	56	5	8	12	11	.18	8	6
Island Brook,	Carrie M. Shaw,	73	35	38	52.1	44.5	.8492	0	64	1	7	8	15	.20	7	6
Pembroke,	Mary E. Northrop,	52	27	25	30.	26.	.8581	0	32	2	1	3	18	.35	8	2
Barnum,	M. Florence Smith,	54	24	30	50.3	45.1	.8960	0	45	6	5	8	3	.06	8	9
Jane Street,	Fannie A. Hawley,	60	29	31	39.8	35.9	.8921	0	52	7	9	7	10	.16	9	6
Waltersville,	Dora McLellan,	54	26	28	42.1	35.	.8317	0	42	0	5	6	20	.37	8	8
"	Minnie E. Ford,	49	21	28	43.2	38.3	.8888	0	38	5	2	4	7	.14	9	1
PRIMARY SCHOOLS. GRADE II.																
Prospect Street,	Training Sch'l R'm 3,	109	60	49	83.6	77.9	.9329	0	84	11	13	25	8	.07	8	0
" "	" " " 2,	102	46	56	71.7	63.1	.8836	0	75	5	7	9	11	·10	7	0
Main Street,	Sarah E. Boudren,	95	56	39	64.6	53.9	.8343	0	67	0	7	14	72	.76	6	11
Broad Street,	Ida I. Judson,	92	47	45	50.9	43.4	.8527	0	75	4	4	19	34	.37	8	0
Harral Build'g,	Training School,	107	62	45	84.6	56.7	.8768	0	66	1	4	11	120	1.12	7	2
Black Rock,	Susie A. Mills,	53	26	27	40.7	34.3	.8495	0	41	4	1	0	4	.08	6	1
Old South,	Katie S. Ellis,	86	40	46	50·6	41.7	.8245	0	53	0	2	5	24	.28	7	10

PRIMARY SCHOOLS. GRADE II. (*Continued.*)

Washington,	Mary A. O'Toole,	129	62	67	91.4	78.1	.8534	0	93	9	12	15	16	.13	8	1
Golden Hill,	Ella Steiger,	93	54	39	73.3	62.9	.8588	0	85	2	5	14	23	.26	6	0
Union,	Fannie E. Wood,	74	38	36	68.9	60.7	.8851	0	68	2	2	10	6	.08	7	0
Barnum,	Lucy L. Blood,	57	23	34	48.6	43.5	.8953	0	45	2	7	13	6	.10	8	1
Waltersville,	C. Louise Holzer,	58	31	27	46.2	40.9	.8848	0	45	3	4	6	5	.09	8	6
"	Lillian M. Sturgis,	59	19	40	49.7	43.6	.8755	0	43	0	7	10	6	.10	8	8

PRIMARY SCHOOLS. GRADE I.

Prospect Street,	Training School, R'm 1,	146	79	67	73.	69.	.8805	0	65	0	2	8	9	.06	6	0
Washington,	Ellen Sheedy,	165	85	80	133.5	117.6	.8808	0	159	4	7	30	22	.13	6	0
Union,	Mary F. Griffith,	190	99	91	141.2	114.4	.8106	0	155	0	2	28	54	.28	6	3
Barnum,	May E. Porter,	63	37	26	50.	43.7	.8740	0	50	1	1	6	5	.08	6	10
Jane Street,	Cynthia A. Smith,	87	47	40	54.7	46.3	.8457	0	57	2	6	10	14	.16	6	6
Sterling Street,	Josie S. Ingham,	66	37	29	44.7	41.3	.9079	0	45	0	2	11	28	.42	6	6
Waltersville,	Katie S. Holzer,	76	38	38	47.3	37.7	.8648	0	55	2	4	14	19	.25	7	1
"	Maria Cullen,	88	45	43	63.6	53.5	.8415	0	69	0	1	7	33	.38	6	3

TABLE

Showing the Schools, Grades, Teachers employed at the close of the year, and their respective salaries.

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
High (Prospect St.)			J. D. Bartley,	$2,200
			Frances A. Marble, Ass't,	800
			Mary J. Miner, "	800
			Alice L. Blaney, "	750
			Bessie B. Hanover, "	500
				$5,050
Prospect Street,	17	IX	Mary T. Clark,	$ 600
	16	VIII	Mary E. Witt,	575
	15	VII	Aurelia Lewis,	575
	14	VII	Alice W. Gamsby,	550
	13	VI	Mary L. Waterbury,	500
	12	VI	Emma L. Shannon,	500
	11	VI	Ella F. Stickles,	500
	10	V	Helen A. Bassett,	475
	9	V	Nellie Painter,	475
	8	IV	Mary E. Howard,	450
	7	IV	Mary C. Ayers,	450
	6	IV	Alice M. Fullen,	450
	5	III	Hattie Bottomly,	450
	4	III	Lizzie F. Collins,	450
Training School, (Prospect Street, Rooms 1 to 3,) and Harral's Building, 453 Main Street,			Sarah E. White,	600
			Ella L. Booth,	150
			Carrie J. Calef,	150
			Adda J. House,	150
			Mary E. Preston,	150
			Bessie A. Remur,	150
			Cornelia F. Slason,	150
			May R. Welch,	150
				$8,650
Main Street, near South Avenue,	1	I	Sarah E. Boudren,	$ 450
Broad Street,		II	Ida I. Judson,	$ 425

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
453 Main Street,	1	II	Mary C. Rylands,	$ 450
Black Rock,	2	IX	Emma C. Butler,	$ 600
	1	II	Susie A. Mills,	450
				$1,050
Old South,	2	VI	Fannie H. Larkin,	$ 500
(Iranistan Av.)	1	II	Katie S. Ellis,	450
				$ 950
Washington,	5	IX	S. A. Barrymore,	$ 900
(Pequonnock St.)	5		Julia O'Connor, Ass't,	500
	4	VI	Maria Masterson,	500
	4		Belle Masterson, Ass't,	450
	3	III	Jennie A. Hurley,	450
	3		Lucy A. Mooney, Ass't,	400
	2	II	Mary A. O'Toole,	425
	2		Maggie O'Toole, Ass't,	375
	1	I	Ellen Sheedy,	450
	1		Maggie E. Shannon, Ass't,	375
				$4,825
Golden Hill,	3	VII	Katie E. Masterson,	$ 600
(High Street)	3		Jennie A. Baldwin, Ass't,	450
	2	IV	Fannie C. Gavitt,	450
	2		Carrie P. Hammond, Ass't	375
	1	I	Ella Steiger,	450
				$2,325
Union,	6	VII	George B. Hurd,	$1,300
(Grand St.)	6		M. Alice Fuller, Ass't,	500
	5	V	Marietta B. Silliman,	475
	4	IV	Mary A. Walker,	450
	3	III	Maggie Doyle,	450
	2	II	Fannie E. Wood,	425
	1	II	Mary F. Griffith,	450
	1		Katie Rooney, Ass't,	375
	1		Mary Reilly, "	375
				$4,800

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Olivet, (cor. Washington ave. and Grand st.)	1	III	Jennie A. Smith,	$ 450
			Lizzie C. Jamieson, Ass't,	375
				$ 825
Island Brook, (North ave.)	2	VI	Dora Croft,	$ 500
	1	II	Carrie M. Shaw,	425
				$ 925
Pembroke,	1	II	Mary E. Northrop,	$ 450
(Old Mill Green,) Jane Street,	3	V	Eliza A. Baldwin,	$ 500
	2	III	Fannie A. Hawley,	450
	1	I	Cynthia A. Smith,	450
				$1,400
Barnum, (Noble St., corner Maple,)	7	IX	W. W. Porter,	$1,300
	7		Belle H. Douglass, Ass't,	500
	6	VI	Annie E. Wilson,	500
	5	V	Mary J. Bourne,	475
	4	IV	Fannie McGrath,	450
	3	III	M. Florence Smith,	450
	2	II	Lucy L. Blood,	425
	1	I	Mary E. Porter,	450
				$4,550
Sterling Street,	3	V	Lizzie E. Bacon,	$ 500
	2	III	Carrie E. Hitchins,	450
	1	II	Josie Ingham,	450
				$1,400
East Bridgeport, (Nichols Street,)	2	VIII	Carrie A. Seelye,	$ 600
	2		Ella M. Flather, Ass't,	500
	1	III	Sarah E. Nelson,	450
	1		Emma J. Newton, Ass't,	375
				$1,925

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Waltersville,	9	VII	Lizzie M. Newton,	$ 900
(Hamilton St.,)	8	V	Margaret F. Somerset,	475
	7	IV	Minnie L. Rock,	450
	6	IV	Isadore McLellan,	450
	5	III	Minnie E. Ford,	450
	4	II	C. Louise Holzer,	425
	3	II	Lillian M. Sturgis,	425
	2	I	Katie S. Holzer,	425
	1	I	Maria Cullen,	450
				$4,450

LIST OF PUPILS PERFECT IN ATTENDANCE.

Those pupils whose names are printed in the following list are worthy of honorable mention for their regularity and constancy in daily attendance.

The list is made up, first, of those who have been neither tardy, absent nor dismissed during the entire year; second, of those who, though not perfect in attendance for the year, were perfect in attendance for two terms. The names of those who were perfect in attendance for one term are not printed, on account of lack of space.

Number perfect in attendance the entire year,	- -	337
" " " " two terms,	- - -	373
" " " " one term,	- - -	816

PERFECT IN ATTENDANCE THE ENTIRE YEAR.

HIGH SCHOOL.

Barton, Anna L.	Flinter, Mary	Rohrback, W. M.
Beers, Eva L.	Hallock, Emma M.	Sherwood, Jessie
Beach, Edward D.	Hill, Herbert A.	Spinning, Veina B.
Booth, Elizabeth A.	Hubbard, Anna M.	Stillman, Mary E.
Booth, Rinnie C.	Keppy, Ella F.	Storrs, Evelyn M.
Badau, Maud L.	Kew, Georgia E.	Stritch, Mary A.
Coester, Frank A.	Leverty, A Shirley,	Sypher, Augusta A.
Cullinan, John	McCarthy, Maggie,	Thompson, Jennette,
Cullinan, Katie L.	McNeil, Anna M.	Walker, Louise S.
Fairchild, Lillian A.	Maxcy, Carroll L.	Wetstine, Kate E.
Fairchild, Fred'k S.	Meeker, Arthur M.	Wetstine, Mary L.
Finn, Ella A.	O'Toole, Louisa I.	Werner, Wm. T.
Fitzgerald, Rob't F.	Peck, Mary B.	

PROSPECT STREET.

Abberton, Nellie
Adams, Lulu
Allen, Chas.
Allen, Percy
Ayre, William
Ayres, Florence
Ayres, Ambrose,
Ball, Carrie
Banks, Leslie
Banks, Cora
Baum, Christine
Benjamin, Anna
Blansfield, Mary
Boediger, Sophia
Boediger, Pauline
Bohan, Katie
Booth, Susie
Booth, Florence
Brainard, Edward
Bray, Mary
Bronson, Grace,
Brown, Maud,
Bush, Joseph
Casserly, Lawrence
Carr, Bertha
Carver, Minnie
Chapman, Wm.
Coe, Nellie
Cogswell, Wm.
Comstock, Walter
Congdon, John
Congdon, Mary
Courter, Chas.
Fairchild, Fannie
Fee, John
Flynt, Ora
Fyler, Geo.
Green, Annie
Green, John
Green, Wm.
Hamilton, Mary
Harty, Maggie
Harty, Jane
Hawes, Minnie
Hayes, Mary
Holden, Helen
Holmes, Ina
Hunt, Guy
Husted, Eddie
Jones, M. Robt.
Johnson, Minnie
Keeler, Sadie
Keeler, Louise
Kelsey, Anna
Kemple, Julia
Klein, Frances
Klein, Milton
Klein, Rosa
Knight, Maud
Lewis, Florence
Lyon, Wm.
Masterson, Fred.
Marthers, Mary
Marthers, Eddie
Mason, Lawrence
McLaughlin, Alice
McLannon, John
McLevy, Mary
Meckel, Rosa
Mertens, Allie
Molden, Ella
Moulton, Katie
Morris, Belle
Morris, Henley
Moore, Ralph
Murphy, Mary
Near, Lillie
Noonan, Bridget
Noonan, Wm.
Norton, Lizzie
Norton, Ernest
O'Brien, Joseph
Ockington, Maud
Parrott, Walter
Paul, Henry
Pigg, Emma
Pitt, Percy
Porter, Augustus
Rogers, Nannie
Rosenfield, Sarah
Sage, Bertha
Scott, Emma
Seelye, Anna
Slayton, Arthur
Smith, Emma
Smith, Evaline
Smith, Grace
Spinning, Blanch
Stanton, Katie
Strang, Louis
Sullivan, Mary
Sullivan, Michael
Turner, Fred.
Turner, Carrie
Townsend, Eliza
Westlake, Wm.
Werner, Cora
Werner, Moses,
Werner, Herman
Werner, Wanda
White, Anna
Wheeler, John
Wheeler, William
Wisner, George

BLACK ROCK.

Barry, Katie
Fancher, Agnes
Brittin, Onie
Hamilton, Katie
Alice Barr,
Hamilton, William.

OLD SOUTH.

Burroughs, Allie
Foster, William

WASHINGTON.

Boland, Mary
Boyle, Maggie
Burns, Katie
Clancy, Maggie
Conkling, Annie
Devitt, James
Devitt, Nellie
Devitt, Maggie
Devitt, Thomas
Dougherty, John
Gilhuly, Annie
Herman, Lizzie
Joy, John
Joy, Walter
Leverty, James
Lynch, Robt.
McCarthy, John
Moran, Katie
Morgan, Mary E.
Morrison, Daniel
Reilly, Rosa
Reilly, Patrick
Stone, Katie
Stone, James
Supples, Michael
Wade, Joseph

GOLDEN HILL.

Anspach, Amelia
Bill, Mary
Brennan, Wm.
Buddington, Lewis
Buddington, Mary E.
Buckbee, Henry
Buckbee, Freddie
Clyne, Hattie
Clyne, James
Delaney, Edward
Devaney, Wm.
Frawley, Nellie
Freeman, Chas.
Freeman, Hattie
Hughes, John
Leverty, Freddie
Leverty, James
Steiger, Annie
Zeis, George

UNION.

Bingham, Edward
Bingham, Chas.
Blakeman, George
Card, Katie
Clancy, John
Evers, Gussie
Eckel, Henry
Finney, Sylvester
Flint, Gertrude
Flynn, Lawrence
Glennon, Lizzie
Goodsell, Bessie
Goodsell, Stiles
Gorman, James
Kalbfell, Minnie
McMullen, Hugh
Lieberum, William
Lord, William
O'Neil, James
Sheahan, Nellie
Sheahan, Mary
Smith, Mabel
Ward, Frank
Young, Rosa

ISLAND BROOK.

Andres, Chas.
Andres, Emily
Andres, John
Andres, Wm.
Davis, Chas.
Hurd, Benjamin
Hurd, Frank

PEMBROKE.

Beardsley, Wm.
Thompson, Edith

JANE STREET.

Allen, Chas.
Cuzner, Jennie
Dart, Mary
Ford, Mary
Hodge, Bessie
Hodge, Freddie
Lewis, Harry A.
Peck, Carrie
Wethstine, Cora

BARNUM.

Barrows, Pauline
Bartlett, Effie
Bayles, Genia
Beach, Richard M.
Beecher, Chas.
Beebe, Rowland
Bishop, Ida
Bradley, Adah
Burr, Ella
Dolph, Eddie
Eaton, Ella
Fanyon, Josie
Flather, Herbert
Griffin, Edith
Hallock, Annie
Hartigan, John
Hartigan, Lillie
Hawley, Raymond
Holden, Walter
Holzer, Hattie
Jewett, Chas.
Kerr, Sadie
Landon, Jennie
Lines, Mary
Lockwood, Sidney
Mansfield, Edward
Marsh, Arthur
Marsh, Buckingham
Marsh, Walter
Murphy, Emily
Nolan, Annie
Paddock, Carlos
Paddock, Lillie
Percy, Alice
Percy, George
Rohrback, Laura
Sackett, Minnie
Sanborn, Emma
Sanborn, Wm.
Sanger, Albert
Sanger, Wm.
Sanger, George
Snow, Willard
Spargo, Edward
Thayer, Effie
Warner, Elmer
West, Frank
Wurtz, Louisa

STERLING STREET.

Ludlow, Eddie
Nelson, Robert
Stone, James
Thompson, Frank
Tolles, Jennie

EAST BRIDGEPORT.

Barthelmess, Wm.
Beebe, Eva
Curtis, Fred
Davis, Lena
Enright, Hattie
Fisher, Bertie
Hungue, Daisy
Holzer, Minnie
Laidlow, Mary
Miller, Clara
Nickerson, Maud
Northrop, Wm.
Paul, Amelia
Paul, Lina,
Paul, Lina, 2d
Paynton, Carrie
Prindle, Lillie
Prindle, Louise
Richardson, Sadie
Steinbach, Lillie
Stone, Thomas
Wells, Nettie S.

WALTERSVILLE.

Cleary, Katie
Golding, Chas.
Golding, Stella
Kelley, George
Klaus, Lena
Knapp, Louis
Lynch, Mary
McCann, Thos.
Paul, Chas.
Paul, Eddie
Paul, Lizzie
Riga, Henry
Rickel, George
Rickel, Emma
Schoenwalter, Fred.

PERFECT IN ATTENDANCE FOR TWO TERMS.

HIGH SCHOOL.

Boland, Frank W.
Callahan, M. Luella
Coester, Ella E.
Clark, Grace E.
Dewey, Mary
Hendrickson, Carrie
Horr, Weston H.
Howes, Abraham L.
Jennings, Chas. B.
Johnson, Rob't J.
Klein, Sarah
Larkin, Rose G.
Lee, Laura
Levi, Julia
Mathews, Sarah B.
McAuliffe, Lizzie H.
Morley, Wallace T.
Morrison, Fred. C.
Pierce, B. D., Jr.
Porter, Andrew J.
Rockwell, Adah B.
Rogers, Sarah B.
Stevenson, Eleanor
Wheeler, Jennie G.
Wurm, Lela M.
Williams, Lucy E.

PROSPECT STREET.

Anderson, Susan
Aumack, Irving
Ayre, Richard
Bardwell, George
Baldwin, Louis,
Braeutigan, Lillie
Brainard, Ernest
Bray, John
Bray, Frank
Brown, Chas.
Burns, Annie
Burt, Arthur

Bush, Martin
Carroll, Fred.
Carwood, George
Clough, Ida
Cogswell, Grace
Congdon, Annie
Congdon, Wm.
Connor, Mary
Crosley, Harry
Cullinan, Thomas
Cullinan, Mary,
Curran, Mary
Denzel, Robt.
Deringer, Louis
Donnelly, William
Donnelly, John
Doolittle, Cora
Duffy, Hugh
Ellsworth, Thos.
Ely, Edith
Emmons, Allie
Evers, Carrie
Fee, Mary
Flint, Carrie
Flint, Susan
Ginand, Chas. D.
Gould, Harry
Griffin, Katie
Griffin, Frank
Greening, Lena
Halligan, Fred.
Halpine, John
Hapman, Albert
Harty, Frank
Harty, Louisa
Haywood, Sarah
Hincks, Edward
Holden, Frank
Horr, Frank
Hull, Lizzie
Hummel, Augusta
Hunt, Hattie
Hunt, Estella
Irvine, John
Johnson, Anna
Johnson, Georgian'a
Jones, Ella
Jukes, Amy Belle
King, Nellie
Klein, Florence
Knight, Jessie
Koch, Joseph
Kopp, Hattie
Larkins, Edward
Lieberum, Mary
Linscoot, Chas.
Logan, Grace
McElvey, Maggie
McLevy, John
Molden, John
Moore, Daniel
Moore, Walter
Murray, Thos.
Neal, Stella
Near, Jennie
Noonan, John
Noonan, Thomas
Nordaby, John
Ockington, Grace
Pallisier, Melville
Pfeiffer, Frank
Pigg, Hattie
Pitt, George
Pitt, Walter
Pond, Lillian
Prescott, Grace
Renton, Jessie
Rosenfield, Laura
Ryline, Mary
Sloan, Lizzie
Solomon, Jennie
Spielman, Frances
Stander, Fred.
Stanly, Brayton
Steinberg, Chas.
Stephens, Lizzie
Stevens, Bessie
Stewart, Allie
Stickles, Edith
Taylor, Jesse
Timmens, John
Turner, Mary
Van Stone, Robt.
Welch, Charles
Werner, Belle
Wheeler, Fred.
Williams, Fannie
Wilmot, Edward
Wolfe, Mary
Wright, John
Young, George

BLACK ROCK.

Bauman, David
Gould, Florence

OLD SOUTH.

Burroughs, Allie
Foster, Fred.

WASHINGTON.

Banks, Delia
Barry, Lizzie
Beirne, John
Boland, Wm.
Boyle, Alida
Brosman, Maggie
Buckley, Katie
Burns, Katie E.
Clancey, Josie
Coates, James
Cook, Mary
Cook, Hugh
Corcoran, Lizzie
Cunningham, John
Curran, Maggie
Daily, Jennie
Devitt, Stella
Driscoll, Katie
Driscoll, Nora
Fallon, Wm.
Finn, Thos.
Flynn, John
Flynn, Michael
Gaffney, Fanny
Galvin, Maggie
Gleason, Michael
Grogan, Maggie
Hogeley, Nettie
Hamilton, Mary
Harvey, Emma
Harvey, Lizzie
Harvey, Mary
Healy, John
Hogg, George
Joy, Edward
Kane, George
Kelly, Lillie
Libby, Emma
Lee, Katie
Lynch, Mary
McCarty, Nellie
McManus, Joseph
Otis, John
Riley, Lizzie
Riley, Thomas
Riley, Wm.
Shaehan, Nettie
Welch, William

GOLDEN HILL.

Anspach, John
Boland, Patrick
Buckley, Ambrose
Buckley, William
Buckbee, Edward
Buddington, Edw'd
Bulkley, Wm.
Carey, Mary
Conlon, Mary A.
Deveny, Henry
Devitt, Lorena
Englehardt, Wm.
Fitzpatrick, Freddie
Gilhuley, John
Hughes, Mary
Hagerty, David
Ide, William
Kusterer, Benj.
Kusterer, George
Lill, Fred.
Lill, Katie
McGuire, Annie
Mead, Lena
Poland, Alexander
Poland, John
Ryan, Mary A.
Schietenger, Fred.

UNION.

Baptist, Wm.
Callaghan, Thomas
Cambell, Rosa
Connell, Thomas
Dailey, Timothy
Evers, Minnie
Evers, Wm.
Finny, Mabel
Flynn, Lawrence
Flynn, Mary
Flynn, Thomas
Gilson, Julia

Glennon, Lizzie
Gormen, Charles
Grosshaus, George
Haggerty, Julia
Herb, Edith
Hunt, Lizzie
Jerman, Mary
Kalbfell, Fred.
Kane, Morgan
Kelly, Martin
Kinney, Edward
Kennelly, John
Lafield, Howard
Lake, Emma
Lockwood, Jessie
Loth, Annie
Loth, Emma
Madden, Mary
Madden, William
Molan, Alice
Monroe, Thomas
Mullen, Cora
Reck, Mary
Salzer, George
Saunders, Chas.
Stapleton, James
Stapleton, William
Sullivan, John
Sullivan, Katie

ISLAND BROOK.

Beach, Essie
Boerum, Stella
Hawkins, Meda
Hurd, Etta
Lafield, Grace
Lafield, Clara
Latour, Lizzie
Latour, Peter
Miller, William
Quilty, Daniel
Stark, George

PEMBROKE.

Renz, Lulu

JANE STREET.

Albright, Annie
Brown, Minnie
Chadburn, Lillie
Clark, Harry
Conley, Wm.
Duffy, Chas.
Dunworth, Cora
Eberlein, Hattie
Hart, Annie
Hindle, Wm.
Langguth, George
Lewis, Isaac
Mansfield, John
Schemp, Annie
Siebold, Freddie
Tate, Patrick
Wlodeck, Antone

BARNUM.

Andrus, Annie
Bishop, Frank
Bradley, Wm.
Brundage, Ira
Canfield, Celia
Dimond, Frank
Donnelly, Carrie
Dowling, Grace
Ford, Theodore
Garlick, Lottie
Gorham, Fritz
Gorham, Rica
Graham, Clifton
Hall, Adna
Hinckley, Belle
Hockensmith, Edith
Hodge, Henry
Holroyd, Joseph
Holste, Chas.
Huth, Frank
Kerr, Maggie

McKellar, Mary
Mills, Cora
Nolan, Lucy
Paul, Carrie
Porter, Mabel
Rahrig, Flora
Sanger, Emma
Scofield, Edith
Smith, Fred.
Sparks, Belle
Thompson, Fannie
Wurm, Hattie

STERLING STREET.

Brownell, Nellie
Coughlin, Celia
Gabriel, Mattie
Hill, Edith
Judson, George
Kaesman, Allie
Long, Fred.
Nelson, Theodore
Northrop, Clara
Riehl, Charles
Schmidt, Josie
Turney, Arthur
Wolfe, Benjamin

EAST BRIDGEPORT.

Cassin, Wm.
Farist, Windsor
George, Hattie
Hall, Gertie
Hawkins, Carrie
Hawkins, Clara
Keeler, Sarah
Kinscella, Louisa
McCann, Rosa
Northrop, George
Schoedler, George
Schmidt, John
Steed, Lizzie
Steinbach, Cora
Taylor, Wallace

WALTERSVILLE.

Beer, Mary
Bunting, Edith
Cannon, Dennis
Cameron, Allen
Curley, Michael
Daly, Michael
Daily, Michael
Golding, John
Goehring, John
Hartley, Gertrude
Higgins, Annie
Horgan, Fannie
Keating, James
Kirgis, Fred.
Kost, Adolph
May, Luby
McBride, Agnes
McBride, Maggie
McCann, Hugh
O'Leary, Sarah
Reiley, Mary
Sales, Lena
Speiser, Henry
Speiser, Hugo
Stein, John
Stein, Katie
Stein, Lizzie
Ward, Lizzie

TEACHERS APPOINTED FOR 1881-2 WITH THEIR GRADES AND SALARIES.

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
High (Congress St.)			J. D. Bartley,	$2,500
			Frances A. Marble, Ass't,	900
			Mary J. Miner, "	900
			Alice L. Blaney, "	800
			Bessie B. Hanover, "	600
				$5,700
Congress Street,		IX	Mary T. Clark,	$ 625
		IX	Mary E. Witt,	625
		VIII	Belle H. Douglass,	575
		VIII	Annie E. Wilson,	575
		VIII	Emma L. Shannon,	575
		VIII	M. F. Somerset,	575
		VIII	Fannie C. Gavett,	575
		VII	Sarah E. Nelson,	550
		VII	Mary A. A. O'Toole,	550
				$5,225
Prospect Street,	19	VII	W. W. Porter,	$1,500
			Aurelia Lewis, Ass't,	575
	18	VII	Alice W. Gamsby,	550
	17	VI	Mary L. Waterbury,	525
	16	VI	Ella F. Stickles,	525
	15	V	Helen A. Bassett,	500
	14	V	Nellie Painter,	500
	13	IV	Mary E. Howard,	475
	12	IV	Mary C. Ayers,	475
	11	IV	Alice M. Fullen,	475
	10	IV	Hattie Bottomly,	475
	9	III	Lizzie F. Collins,	475
	8	III	Jennie A. Baldwin,	475
	7	III	Mary C. Rylands,	475
	6	III	Sarah E. Boudren,	475
	5	III	Adda J. House,	475

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Training School,			Sarah E. White,	625
(Prospect Street,			Jennie B. Andrus,	150
Rooms 1 to 4,)			Eva L. Beers,	150
			Mary E. Holzer,	150
			Fannie Hurley,	150
			Lizzie Paine,	150
			Emma F. Seward,	150
			Georgie Weed,	150
			Lucy E. Williams,	150
				10,775
Broad Street,		II	Ida I. Judson,	$ 450
Black Rock,	2	IX	Susie A. Mills,	$ 600
	1	III	Mary E. Preston,	450
				$1,050
Old South,	2	VI	Fannie H. Larkin,	$ 525
(Iranistan Av.)	1	II	Katie S. Ellis,	475
				$1,000
Washington,	5	VII	S. A. Barrymore,	$ 900
(Pequonnock St.)	5		Julia O'Connor, Ass't,	525
	4	V	Maria Masterson,	525
	4		Belle Masterson, Ass't,	475
	3	III	Jennie A. Hurley,	475
	3		Lucy A. Mooney, Ass't,	425
	2	II	Mary O'Toole,	450
	2		May R. Welch, Ass't,	375
	1	I	Ellen Sheedy,	475
	1		Mary Reilly, Ass't,	400
				$5,025
Golden Hill,	3	VI	Katie E. Masterson,	$ 625
(High Street)	3		Jennie G. Wheeler, Ass't,	450
	2	IV	Bessie A. N. Remer,	450
	2		Agnes Mollan, Ass't,	400
	1	I	Ella Steiger,	475
				$2,400

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Union,	6	VI	George B. Hurd,	$1,500
(Grand St.)	6		M. Alice Fuller, Ass't,	525
	5	V	Lillie Field,	475
	4	IV	Mary A. Walker,	475
	3	III	Maggie Doyle,	475
	1	II	Fannie E. Wood,	450
	1	II	Mary F. Griffith,	475
	1		Maggie E. Shannon, Ass't,	400
	1		Ella L. Booth, Ass't,	375
				$5,150
Olivet,	1	III	Lizzie C. Jamieson,	$ 450
(cor. Washington ave. and Grand st.)			Carrie J. Calef, Ass't,	375
				$ 825
Island Brook,	2	VI	Etta J. Penfield,	$ 500
(North ave.)	1	II	Carrie A. Shaw,	475
				$ 975
Pembroke,	1	II	Mary W. Bradley,	$ 475
(Old Mill Green,)				
Jane Street,	3	V	Eliza A. Baldwin,	$ 525
	2	III	Fannie A. Hawley,	475
	1	I	Cynthia A. Smith,	475
				$1,475
Barnum,	7	VII	Carrie A. Seelye,	$ 800
(Noble St., corner Maple,)	7		Ella M. Flather, Ass't,	525
	6	VI	Mary J. Bourne,	500
	5	V	M. Florence Smith,	475
	4	IV	Fannie McGrath,	475
	3	III	Lucy L. Blood,	450
	2	II	Jennie A. Smith,	450
	1	I	May E. Porter,	475
				$4,150

SCHOOLS.	ROOMS.	GRADE.	TEACHERS.	SALARIES.
Sterling Street,	3	V	Lizzie E. Bacon,	$ 525
	2	III	Carrie E. Hitchins,	475
	1	II	Josie Ingham,	475
				$1,475
East Bridgeport,	2	VI	Dora Croft,	$ 525
(Nichols Street,)	2		Cornelia F. Slason, Ass't,	450
	1	III	Minnie E. Ford,	475
	1		Emma J. Newton, Ass't,	400
				$1,850
Waltersville,	9	VII	Lizzie M. Newton,	$ 900
(Hamilton St.,)	8	V	Isadore McLellan,	475
	7	IV	C. Louise Holzer,	450
	6	IV	Lillian M. Sturgis,	450
	5	III	Katie S. Holzer,	450
	4	II	Carrie F. Hamond,	450
	3	II	Minnie L. Rock,	425
	2	II	Katie Rooney,	425
	1	I	Maria Cullen,	475
				$4,500

SEVENTH

ANNUAL REPORT

—OF THE—

BOARD OF EDUCATION,

—OF—

BRIDGEPORT, CONN.,

FOR THE YEAR ENDING JULY 9TH, 1883.

BRIDGEPORT, CONN.:
THE STANDARD ASSOCIATION, PRINTERS.
1883.

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ORGANIZATION
OF THE
BOARD OF EDUCATION,
APRIL, 1882.

PRESIDENT.

JULIUS S. HANOVER.

VICE-PRESIDENT.

FREDERICK W. ZINGSEM.

SECRETARY.

EDWARD W. MARSH.

MEMBERS OF THE BOARD.

Frederick W. Zingsem,	Term expires	April,	1883.
James Staples,	"	"	"	1883.
Peter W. Wren,	"	"	"	1883.
George C. Waldo,	"	"	"	1883.
Augustus H. Abernethy,	"	"	"	1884.
Edward W. Marsh,	"	"	"	1884.
Thomas J. Synnott,	"	"	"	1884.
William B. Hincks,	"	"	"	1884.
David Ginand,	"	"	"	1885.
George N. French,	"	"	"	1885.
Julius S. Hanover,	"	"	"	1885.
Nathaniel Wheeler,	"	"	"	1885.

STANDING COMMITTEES.

On Schools.—Messrs. Waldo, Abernethy and Wren.
On School Buildings.—Messrs. French, Ginand and Hincks.
On Supplies.—Messrs. Hanover, Synnott and Zingsem.
On Finance.—Messrs. Wheeler, Marsh and Staples.
Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON.

Office hours during school days, 8 to 9 A. M. and 12½ to 1 P. M.

ORGANIZATION
OF THE
BOARD OF EDUCATION,
APRIL, 1883.

PRESIDENT.

JULIUS S. HANOVER.

VICE-PRESIDENT.

AUGUSTUS H. ABERNETHY.

SECRETARY.

EDWARD W. MARSH.

MEMBERS OF THE BOARD.

Augustus H. Abernethy,	- -	Term	expires	April, 1884.
Edward W. Marsh,	- - -	"	"	" 1884.
Thomas J. Synnott,	- - -	"	"	" 1884.
William B. Hincks,	- - -	"	"	" 1884.
David Ginand,	- - - -	"	"	" 1885.
George N. French,	- - -	"	"	" 1885.
Julius S. Hanover,	- - -	"	"	" 1885.
Nathaniel Wheeler,	- - -	"	"	" 1885.
Peter W. Wren,	- - - -	"	"	" 1886.
Henry Cowd,	- - - -	"	"	" 1886.
Frederick Hurd,	- - -	"	"	" 1886.
*Warren W. Porter,	- - -	"	"	" 1886.

STANDING COMMITTEES.

On Schools.—Messrs. Wren, Abernethy and Hincks.

On School Buildings,—Messrs. French, Ginand and Cowd.

On Supplies.—Messrs. Hanover, Synnott and Hurd.

On Finance.—Messrs. Wheeler, Marsh and Porter.

Acting Visitors.—The entire Board.

SUPERINTENDENT OF SCHOOLS.

H. M. HARRINGTON.

Office hours during school days, 8 to 9 A. M. and 12½ to 1 P. M.

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*Resigned July, 1883.

REPORT OF THE BOARD OF EDUCATION.

The Board of Education in presenting its seventh annual report to the citizens desire to call attention to the report of the Committee on Finance, which gives in detail the expenditures for the year ending July 9th, 1883.

This report shows an increase over the previous year which was occasioned partly by the furnishing of the High School Building which was anticipated and provision made therefor by previous appropriations which were expended during the present school year.

By the completion of this building, accommodating 650 pupils, Bridgepert is provided with a school house so admirably adapted to the needs of a high school as to furnish a model for other cities, and one in which we can fairly take a laudable pride. Its beneficial influence upon its occupants can be readily seen by inspecting them at their daily work.

Another cause of the increased expenditure is found in the employment of a larger corps of teachers which was rendered necessary by the large increase of our school population. The increase in the number of children of school age during the past five years as shown by the official reports of the enumerator is nearly 1,500 which is a very satisfactory evidence of the growth of our city.

The Board looking not only to the present but to the future wants of the town has had under consideration the necessity of providing additional accommodations to meet this constant increase of school children to which attention has been called in previous reports.

The Board recommends the purchase of ground and the erection of buildings in the following localities: an eight room building to accommodate about four hundred pupils on Myrtle avenue south of the railroad; an eight room building on North avenue corner of Oak street, and a single room building on the Newtown turnpike near the Toll gate to accommodate the pupils living in the northern part of the town; the Board also recommends the purchase of a building lot for future use between Clinton and Colorado avenues.

The Board invites the attention of the citizens to the following tables: one showing the cost of the schools of Bridgeport per pupil enumerated for the ten years previous to consolidation as given by the State Reports; the other showing the corresponding cost since consolidation:

PREVIOUS TO CONSOLIDATION.		SINCE CONSOLIDATION.	
Year.	Cost per Pupil.	Year.	Cost per Pupil.
1866–7.....	$ 9.68	1876–7.....	$10.18
1867–8.....	10.68	1877–8	8.33
1868–9.....	10.18	1878–9.....	8.26
1869–70.....	8.48	1879–80.....	9.16
1870–1.....	9.98	1880–1.....	7.88
1871–2.....	10.15	1881–2.....	7.44
1872–3.....	8.71	1882–3.....	8.51
1873–4.....	12.39		
1874–5.....	11.05		
1875–6.....	12.47		

The Board desires to call the especial attention of the people to the accompanying report of the Superintendent, who has been most earnest in his efforts to advance the best interests of our schools. The Board would also commend the work of the teachers, to whom is entrusted the training *of the children*. As a body they are deserving of praise for *their untiring* labors in the cause of education.

The Board has no doubt, that in the future, as in the past, it will be upheld by the people in its efforts to provide ample and proper accommodations for the education of the children who will so soon become citizens of our thriving city.

Respectfully submitted,

J. S. Hanover,
Augustus H. Abernethy,
Edward W. Marsh,
David Ginand,
Geo. N. French,
Nathaniel Wheeler,
Peter W. Wren,
Thomas J. Synnott,
Wm. B. Hincks,
Frederick Hurd,
Henry Cowd,
} *Board of Education.*

Bridgeport, August 13th, 1883.

FINANCE COMMITTEE'S REPORT.

To the Board of Education :

GENTLEMEN :—Your Finance Committee respectfully submit the following report for the year ending July 9th, 1883 .

RECEIPTS.

From the Town of Bridgeport, -		$75,207 35

DISBURSEMENTS.

Teachers' salaries, - - - -	$52,294 62	
Janitors' " - - - -	3,165 95	
Superintendent's salary, - - -	2,200 00	
Fuel, - - - - - - -	3,147 43	
Repairs, - - - - - - -	2,531 23	
School books, - - - - -	92 98	
Library, - - - - - -	230 20	
Supplies, - - - - - -	345 86	
Expense, - - - - - -	285 63	
Bills of previous year, - - -	211 79	
Stationery. - - - - -	4 50	
Printing, - - - - - -	297 97	
Rent, - - - - - -	706 67	
Enumeration, - - - - - -	233 37	
	$65,748 20	
Furniture, fixtures, grading, etc,, for new school building, - - -	9,459 15	
		$75,207 35

Respectfully submitted,

N. WHEELER,
EDWARD W. MARSH, } *Finance Committee.*

BRIDGEPORT, August 13th, 1883.

This is to certify that we the undersigned have examined the foregoing accounts of the Board of Education, with the proper vouchers accompanying the same for the year ending July 10th, 1883, and that we find the same correct.

[Signed] DAVID C. PECK, } *Town*
JOHN M. HAWLEY, } *Auditors.*

BRIDGEPORT, August 22d, 1882.

STATEMENT OF APPROPRIATIONS, RECEIPTS AND EXPENDITURES.

CONTINUED FROM LAST ANNUAL REPORT.

Balance due schools July 11th, 1882, as per last report, - - - - - - - - -	$ 9,141 14
Amount appropriated by the town, - - -	54,400 00
" estimated from school fund, - - -	15,029 00
" " " town fund, - - -	431 00
" " " local fund, - - -	140 00
Received from tuition, - - - - - -	641 25
" " state on library account, - -	55 00
More received from state than estimated, - -	2,502 75
" " " town deposit than estimated,	48
" " " local fund " "	28 00
Amount for desks, chairs and furniture, grading, fences, etc., for new school building, contracted for as per last annual report, - - -	10,394 00
Total appropriations, - - - - - -	$92,762 62
Disbursements as per statement 1882–3, - -	75,207 35
Balance due schools July 11th, 1883, - - -	$17,555 27

Respectfully submitted,

N. WHEELER, } *Finance*
EDWARD W. MARSH, } *Committee.*

BRIDGEPORT, CONN., August 15th, 1883.

REPORT OF THE SUPERINTENDENT.

To the Board of Education of Bridgeport:

GENTLEMEN:—In accordance with your rules, I submit this, my seventh annual report, upon the schools under your charge for the year ending July 9th, 1883:

ABSTRACT OF STATISTICS FOR THE YEAR 1882–3.

I

POPULATION.

By the U. S. Census of 1880 the population of Bridgeport was - - - - - -	29,148
The number of persons enumerated between 4 and 16 years January 1, 1880, was - -	6,641
From this it appears that the number of children between 4 and 16 years was to the whole population as 1 to - - - - -	4.380
The number of persons between for and 16 years enumerated last January was - -	7,779
This number multiplied by 4.389 gives as the present population of Bridgeport - -	34,142
Increase during the past three years, - -	4,994

The accuracy of such a statement must depend, of course, upon the correctness of the enumeration; but, as the same party made both enumerations, it may be taken as correct.

II

FINANCIAL.

Valuation of property in town, as returned to the Assessors, October, 1882, - - - -	$12,388,405
Increase from previous year, - - - -	568,235

Whole amount expended for school purposes, as reported by the Committee on Finance,	$75,207.35
Increase from previous year, - - - -	17,496.34
Deducting from this amount the sums expended for evening drawing school and the new building, it leaves as the cost of the day schools for the year, - - - - -	65,087.89
Increase from previous year, - - - -	7,376.88
Average cost per capita of school population, four to sixteen, - - - - - - -	8.509
Increase, - - - - - - - -	1.069
Average cost per capita of pupils enrolled, -	11.450
Increase, - - - - - - - -	1.20
Average cost per capita of average attendance,	15.60
Increase, - - - - - - - -	.05
Cost of evening drawing school, - - -	660.31
Average per pupil, - - - - - - -	8.60

III

SCHOOL HOUSES.

Number occupied during the year, - -	15
" of rooms, exclusive of recitation, -	82
Rooms rented, - - - - - - -	2
Whole number of sittings, - - - -	4,936

IV.

TEACHERS.

Male teachers in High School, - - -	1
Female teachers in High School, - - -	4
Male teachers in grammar schools, - -	2
Female teachers in all grades below the High School, - - - - - - - -	93
Number of teachers in the day sehools, -	100
Male teachers in evening drawing school, -	1
Male teacher of writing, - - - - -	1
Total number of teachers employed, - -	102

V

PUPILS.

Number enumerated January 1st, between 4 and 16,	7,779
Increase,	192
Number registered in day schools,	5,681
Increase,	201
Number registered in evening drawing school,	90
" " " all the schools,	5,771
Increase for the year,	152
Number in day schools over 16 years old,	205
" " drawing school over 16,	80
Average membership of all the schools,	4,764.5
" " " the day schools,	4,687.5
Increase for the year in the day schools,	548.6
Average daily attendance of the day schools,	4,170.1
Increase,	550.7
Per cent. of daily attendance to average membership,	.89
Increase for the year,	.016
Per cent. of average membership to number registered,	.825
Increase for the year,	.07
Number perfect in attendance for the year,	424
Increase,	87
Number perfect in attendance for two terms,	476
Increase,	103
Number perfect in attendance for one term,	958
Increase,	142
Number of pupils belonging in the day schools at the close of the fall term,	4,582
Number of pupils belonging in the day schools at the close of the winter term,	4,500
Number of pupils belonging to the day schools at the close of the summer term,	4,512
Number of cases of tardiness for the year,	1,793
Increase for the year,	370

STATISTICAL TABLE,

Showing the Number, Attendance, Etc., of the Pupils in the Public Schools, for the year ending July 9, 1883.

SCHOOLS.	TEACHERS.	Whole number register during the year.	Males.	Females.	Average membership for the year.	Average attendance.	Per cent. of attendance.	Number over sixteen years of age.	Number belonging at the close of the year.	Perfect in Attendance. Whole year.	Perfect in Attendance. Two terms.	Perfect in Attendance. One term.	Number of cases of tardiness.	Average to each pupil for the year.	Average Age July 1, 1883. Years.	Average Age July 1, 1883. Months.
High,	J. D. Bartley,	186	61	125	169	163	.9637	138	157	54	33	33	112	.60	16	11
GRAMMAR SCHOOLS. GRADES IX AND VIII.																
Congress Street,	Mary T. Clark,	53	24	29	48.3	46.5	.9634	12	51	12	12	4	14	.26	14	4
" "	Mary E. Witt,	57	24	33	49.4	46 3	.9385	10	41	5	4	8	47	.82	15	1
" "	Belle H. Douglass,	54	17	37	51.	48.	.9412	6	49	13	9	8	19	.37	14	9
" "	Annie E. Wilson,	58	18	40	50.	46.1	.9233	8	47	2	10	15	25	.43	14	7
" "	Emma L. Shannon,	50	28	22	46.6	43.4	.9236	0	39	2	5	8	48	.96	14	3
" "	M. F. Somerset,	44	30	14	39 9	36.2	.9073	2	29	0	0	0	37	.84	14	11
Black Rock,	Susie A. Mills,	44	19	25	37.2	30.3	.8126	0	29	2	4	8	13	.39	13	4
GRAMMAR SCHOOLS. GRADE VII.																
Congress Street,	Fannie C. Gavett,	57	19	38	46.4	43.	.9267	0	48	6	10	16	14	.25	13	0
" "	Sarah E. Nelson,	52	29	23	44.3	39.8	.8990	1	39	2	8	24	20	.38	13	9

Congress Street,	Mary A. A. O'Toole,	56	34	22	46.7	41.1	.8778	1	42	1	3	7	24	.43	13	1
Prospect Street,	W. W. Porter,	96	50	46	84.6	78.4	.9248	2	70	9	7	17	64	.67	13	7
Washington,	S. A. Barrymore,	112	45	67	83.4	77.7	.9295	1	82	8	16	12	29	.26	12	4
Barnum,	Carrie A. Seelye,	101	45	56	92.8	84.3	.9087	0	82	10	14	18	36	.36	14	0
East Bridgeport,	Dora Croft,	112	53	59	97.7	89.4	.9123	2	82	14	12	13	20	.18	12	5
	GRAMMAR SCHOOLS. GRADE VI.															
Prospect Street.	Alice W. Gamsby,	45	20	25	48.9	42.5	.8997	0	44	2	2	5	8	.18	12	6
" "	M. L. Waterbury,	57	22	35	48.5	42.1	.8683	0	48	4	3	8	34	.59	12	0
Old South,	Fannie H. Larkin,	57	24	33	48.8	41.8	.8552	0	48	1	3	8	23	.40	10	9
Golden Hill,	Katie E. Masterson,	97	53	44	82.1	76.	.9267	0	82	13	9	15	19	.20	11	0
Union,	Geo. B. Hurd,	113	68	45	87.7	83.4	.9546	0	84	6	5	13	16	.14	12	1
Island Brook,	Etta J. Penfield,	32	11	21	27.	25.7	.9245	0	26	6	4	6	8	.25	11	6
Barnum,	Mary J. Bourne,	65	36	29	54.2	49.8	.9182	0	53	4	3	7	4	.06	12	2
Waltersville,	Lizzie M. Newton,	58	40	18	43.6	38.	.8710	0	33	0	3	6	28	.48	12	9
	GRAMMAR SCHOOLS. GRADE V.															
Prospect Street,	Helen A Bassett,	52	27	25	49.4	44.5	.9000	0	47	1	5	14	33	.65	11	4
" "	Mary E. Howard,	59	32	27	51.6	45.8	.8889	0	51	6	5	2	31	.53	11	0
" "	Mary C. Ayers,	60	43	17	47.4	41.2	.8778	0	43	1	2	4	57	.95	11	0
Washington,	Maria Masterson,	108	50	58	98.	91.2	.9310	0	98	11	12	24	38	.35	10	5
Union,	Mary A. Walker,	68	35	33	52.1	45.	.8618	0	49	2	1	11	30	44	11	2
Barnum,	M. Florence Smith,	57	27	30	55.4	51.4	.9280	0	50	4	6	11	12	.21	11	2
Jane Street,	Eliza A. Baldwin,	49	27	22	39.9	34.7	.8701	0	36	6	8	4	17	.35	11	4
Sterling Street,	Dora McLellan,	45	24	21	38.7	34.6	.9023	0	36	2	3	12	24	.53	11	0
Waltersville,	C. Louise Holzer,	55	49	16	42.1	35.5	.8409	0	38	1	2	4	19	35	11	10
	PRIMARY SCHOOLS. GRADE IV.															
Prospect Street,	Alice M. Fullen,	53	29	24	53.	45.7	.8620	0	46	6	4	11	29	.55	10	3
" "	Hattie Bottomly,	60	27	33	48.2	42.8	.8869	0	43	2	7	11	26	.43	10	9
" "	Lizzie F. Collins,	47	20	27	50.2	43.7	.8546	0	44	2	3	9	12	.26	12	0

SCHOOLS.	TEACHERS.	Whole number registered during the year.	Males.	Females.	Average membership for the year.	Average Attendance.	Per cent. of attandance.	Number over sixteen years of age.	Number belonging at the close of the year.	Perfect in Attendance. Whole year.	Two terms.	One term.	Number of cases of tardiness.	Average to each pupil for the year.	Average Age July 1, 1883. Years.	Months.
PRIMARY SCHOOLS. GRADE IV. (*Continued.*)																
Prospect Street,	Jennie A. Baldwin,	51	23	28	50.7	45.5	.8974	0	45	10	7	4	10	.20	9	5
Golden Hill,	Bessie A. N. Reamer,	118	60	58	107.2	98.9	.9196	0	104	7	5	27	17	.14	9	5
Union,	Maggie E. Doyle,	76	42	34	64.2	55.	.8572	0	60	3	11	17	25	.33	9	2
Olivet,	Mary R. Welch,	98	43	55	91.	78.6	.8955	0	79	9	3	14	23	.23	8	8
Barnum,	H. F. McGrath,	54	27	27	46.6	43.	.9270	0	48	13	3	11	9	.17	9	7
Sterling Street,	Carrie E. Hitchins,	55	27	28	48.	45.	.9208	0	49	5	6	10	30	.55	9	0
Waltersville,	Lillian M. Sturges,	59	30	29	48.6	42.4	.8737	0	42	3	8	12	9	.15	10	4
"	Katie S. Holzer,	63	32	31	51.2	46.	.8975	0	53	2	9	9	21	.33	10	4
PRIMARY SCHOOLS. GRADE III.																
Prospect Street,	Mary E. Rylands,	49	31	18	49.2	45.	.9138	0	42	1	7	8	10	.20	12	0
" "	Fannie A. Hawley,	56	27	29	50.	43.4	.8671	0	47	7	5	13	37	.66	9	9
" "	Sarah E. Boudren,	55	29	26	51.5	46.9	.9094	0	48	0	8	12	19	.35	8	8
" "	Ada J. House.	60	26	34	53.7	49.9	.9289	0	49	4	6	11	11	.18	8	8
Broad Street,	Ida I. Judson,	62	31	31	43.7	39.	.8937	0	48	8	7	5	22	.35	8	0
Black Rock,	Mary E. Preston,	35	15	20	30.5	30.1	.8590	0	30	1	2	4	16	.46	7	5
Old South,	Katie S. Ellis,	93	45	48	62.2	55.	.8832	0	74	0	2	10	23	.25	7	8
Washington,	Jennie A. Hurley,	99	52	47	84.[illegible]	74.3	.8845	0	88	3	10	36	43	.43	8	6
Union,	Lizzie Jamieson,	80	40	40	64.6	56.	.8665	0	59	4	5	27	9	.11	9	2
Island Brook,	Carrie M. Shaw,	82	41	41	60.1	52.9	.8817	0	64	6	5	12	16	.19	7	10
Pembroke,	Mary W. Bradley,	55	30	25	41.3	37.7	.9031	0	49	6	6	15	14	.25	7	5

Barnum,	Lucy L. Blood,	64	31	33	53.8	49.7	.9251	0	51	10	1	17	19	.30	9	3
Jane Street,	Cynthia A. Smith,	55	27	28	45.4	40.5	.8930	0	43	9	7	10	11	.20	9	7
East Bridgeport,	Minnie E. Ford,	130	64	66	95.7	86.1	.8976	0	102	7	13	24	16	.12	7	6
Waltersville,	Carrie P. Hammond,	65	31	34	52.8	47.3	.8953	0	52	4	6	18	22	.34	9	2
	PRIMARY SCHOOLS. GRADE II.															
Prospect Street,	Jennie B. Andrus,	69	40	29	54.4	48.4	.8225	0	50	0	5	19	15	.22	7	0
" "	Training Sch'l, R'm 4,	93	57	36	75.6	67.8	.8954	0	78	8	11	17	20	.22	7	8
Washington,	Maggie T. O'Toole,	138	73	65	94.1	84.8	.9009	0	97	9	5	16	29	.21	7	10
Union,	Fannie E. Wood,	79	42	37	66.	58.8	.8888	0	59	4	5	9	6	.08	7	0
Barnum,	Jennie A. Smith,	59	29	30	48.7	45.4	.9331	0	46	9	4	13	6	.10	8	0
Waltersville,	Minnie L. Rock,	62	32	30	50.1	45.2	.9020	0	48	3	11	11	20	.33	8	3
"	Katie Rooney,	65	31	34	49.6	44.2	.8895	0	42	5	6	6	20	.30	7	11
	PRIMARY SCHOOLS. GRADE I.															
Prospect Street,	Training Sch'l, R'm 3,	74	35	39	70.	62.7	.8979	0	64	4	8	34	26	.35	6	10
" "	" " " 2,	67	34	33	58.9	52.4	.8928	0	59	5	1	11	4	.06	6	9
" "	" " " 1,	168	82	67	98.5	86.3	.8644	0	117	2	6	34	17	.10	5	11
Washington,	Ellen Sheedy,	151	77	74	107.3	92.9	.8238	0	146	1	5	16	28	.18	6	0
Golden Hill,	Ella Steiger,	117	53	64	78.5	67.9	.8646	0	102	4	3	26	24	.12	6	7
Union,	Mary F. Griffith,	177	95	82	134.7	107.2	.7933	0	132	0	1	9	57	.32	6	0
Barnum,	May E. Porter,	88	53	35	50.5	45.4	.8969	0	60	7	10	15	4	.05	6	9
Jane Street,	Emma J. Newton,	70	35	35	52.6	44.4	.8493	0	57	3	5	10	19	.27	6	9
Sterling Street,	Lizzie Paine,	58	32	26	44.7	40.4	.9049	0	42	6	3	10	32	.55	7	3
Waltersville,	Eva L. Beers,	70	34	36	50.1	43 5	.8686	0	43	2	6	6	19	.27	7	4
"	Maria Cullen,	93	42	51	63.1	53.5	.8419	0	63	0	2	14	25	.27	6	6

These statistics show an increase in the number of pupils enumerated, registered, average membership and percentage of attendance as well as in the number who have been perfect in attendance for one or more terms.

While it is gratifying to notice these indications of continued interest in and attendance upon the schools, it is not so pleasant to notice the increase in the number of cases of tardiness. If parents realized the importance of teaching their children the habit of punctuality they would take more pains to have them regular and constant in their attendance at school. Although a tardy mark does not indicate so great a loss of time as an absent mark, it is desirable to have the number as small as possible. The police force have looked up those who are irregular in attendance with about the same success as in years past. During the year there have been twenty arrests for truancy and four boys sent to the reform school. The teachers sent to the station seventy-three notices of absence for the officers to investigate. Thirty-six boys were returned to school by the officers; nine were reported as "detained by their parents;" four each were "absent on account of sickness;" and "locked up." On the rest of the notices no entry was made. The number of boys who are roaming about our streets during school hours has not diminished during the year. A more vigorous policy than our police force seem disposed to exercise is needed if we desire to rid ourselves of the evil of truancy. The cost of a special officer *now* will be far less than the expense of supporting the criminals who will be recruited from the truants in the near future.

Mr. Potter, the Agent of the State Board of Education, made two extended visits during the year to see that the law requiring the attendance of children upon the schools for at least twelve weeks was properly complied with. He found but few cases that required his attention.

I desire in this connection to call your attention to the advisability of establishing an ungraded school for the benefit *of those* whose attendance is irregular, where more special *attention* could be given than is possible in the regular

grades. The testimony of other cities where these schools have been established is uniformly in their favor.

FREE EVENING DRAUGHTING SCHOOL.

The attendance upon this school the past winter was not so large as in previous years, but the work accomplished was more satisfactory. This was effected in part by the opening of a preparatory school early in the season, where instruction was given in those mathematical studies that must preceed a thorough understanding of mechanical drawing. As an attendance upon this preparatory school was prerequisite to an attendance upon the elementary drawing class it served to prevent the attendance of those who in former years came to stay only so long as the novelty lasted. As a consequence the class of beginners made more rapid progress than had been possible in previous years. The adoption of a specified course of instruction for the different classes also served to keep the attendance more regular and uniform than when the pupils were allowed to pursue the bent of their own inclination. The exhibition at the close of the school showed that the work had been of a more practical character than that of previous years. The students were divided into three classes, the beginners numbering 38, the middle class of 34 and the advanced numbering 18. The school was continued for eighty-three evenings, the time being divided about equally between the classes. For the money expended no school returns such an immediate practical benefit to a manufacturing city like ours as the evening drawing school. During the past seven winters' instruction has been given to over nine hundred mechanics and artisans in our midst. It would be easy to give an extended list of young men now occupying responsible positions in the various manufacturing establishments who owe their advancement entirely to the instruction so freely offered in the evening classes. The occupations represented the past winter were as follows: Mechanics, 28; tool makers, 14; carpenters, 12; moulders, 10; pattern makers, 5; masons, 4; printers and book-keepers, each 3; sewing-machine adjusters and carriage makers, each 2; plumbers, bar-

ness makers, wood-workers, gardners, time-keepers, engravers and draughtsmen, each 1. The age of the oldest was 46, that of the youngest 14.

THE HIGH SCHOOL.

After patient waiting this school took possession of its new and convenient home last fall. A larger number of pupils have been connected with it during the past year than at any other time since its organization. A marked feature of this school is the kindly relation existing between the teachers and pupils. In this respect it may well serve as a model. The school has had a very successful year.

We sometimes hear it said that the higher grades of schools are maintained for the benefit of the wealthy classes rather than for the common people. In order to ascertain how far this view is correct, as applied to our high school, a careful examination has been made, which shows the following occupations represented among the parents of the pupils:

Mechanics	44	Farmers	2
Merchants	19	Policemen	2
Manufacturers	13	Government officer	1
Clerks and salesmen	11	Town officer	1
Laborers	9	City officer	1
Supts. or foreman of factory	7	Bank officer	1
Contractors	4	Doctor	1
Retired from business	4	Keeper of Boarding house	1
Clergymen	4	Photographer	1
Builders	3	Undertaker	1
Teachers	3	Coachman	1
Laborers	3	Truckman	1
Printers	2		

In addition to the above there were the children of twenty-seven widows who were in attendance, making in all one hundred and sixty-seven families represented in the school. In *other words,* our High School fairly represents all classes in *the city.*

The graduating exercises of the class of 1883 were held in the presence of a large audience at the Opera House on the evening of June 15th, in accordance with the following:

ORDER OF EXERCISES.

7:30–8:00, - - - - SELECTIONS BY THE HOWE BAND.

Chorus, - "*Hope Brightly Beams,*" - *Donizetti.*

SCHOOL.

Opening Words, - - - - - - - MARY FLINTER.

The Art of Conversation, - - - EVELYN MUNSON STORRS.

Song, - - "*The Violet,*" - *Curschmann.*

YOUNG LADIES.

The Romantic Element of Greek Literature,
CARROLL LEWIS MAXCY.

Another Knock at the Closed Door,
GEORGINA ELIZABETH KERR.

Song, - - "*Selected.*" - - - -

YOUNG GENTLEMEN.

Purpose, - - - - - - HERBERT WARREN PORTER.

A History in Four Chapters, - - JEANNETTE THOMPSON.

Solo, - "*Welcome Pretty Primrose,*" - *Pinsuti.*

Georgina Elizabeth Kerr.

The Sun, - - - - - - - - MARY FLINTER.

The Strength of Communities, - CHARLES BULKLEY JENNINGS.

Selection from - "*Rigoletto*," - - - *Verdi.*

HOWE BAND.

The Reality of Fictitious Characters, - LELA MARCELLA WURM.

Class Prophecy, - - - EDWARD ANDREW JUDGE.

Chorus, - "*God of the Nations*," - *Verdi.*

SCHOOL.

Social Passports—with Valedictory, - SARAH KLEIN.

Presentation of Diplomas, - - - BY SUPERINTENDENT.

CLASS SONG.

MISS SARA BULKLEY ROGERS.

Though the rose its red leaf folds
  O'er its golden breast in sleep,
Yet the air sweet perfume holds
  From that flow'r-heart warm and deep.

So the past its beauty lends
  To the Future's promise bright;
Echoes, gay and tender, sends
  From its fast receding night.

As the moon by light clouds hid,
  Glimmers softly in the sky,
So the future smiles amid
  Mists, that touched by Time's wand, fly.

Forward! Honor points the way,
  Shows earth's noblest aims, and then
When life's done, we still can say—
  Forward! "Εἰς τὸ ἔμπροσθεν."

GRADUATING CLASS.

"Εἰς τὸ ἔμπροσθεν."

CHARLES BULKLEY JENNINGS, CARROLL LEWIS MAXCY,
EDWARD ANDREW JUDGE, ALFRED HARVARD NEALE,
HERBERT WARREN PORTER.

ANNA LOUISA BREWER BARTON, SARAH KLEIN,
ELLA AGNES FINN, EVELYN MUNSON STORRS,
MARY FLINTER, ANNA AUGUSTA SYPHER,
ANNA AUGUSTA HINCKLEY, JEANNETTE THOMSON,
GEORGINA ELIZABETH KERR, LELA MARCELLA WURM.

THE NEW HIGH SCHOOL BUILDING.

The completion and occupation of the new building has been the most marked educational event of the year. Previous to its completion there was considerable discussion concerning some of its features, especially its novel plan of warming and ventilation, which was such a departure from the commonly accepted theories. The trial during the past winter has proved most conclusively that it is the best ventilated building in the State, if not in the country. The uniformity of temperature maintained throughout the building is something remarkable. Many gentlemen of experience in warming and ventilating large buildings have visited it at different times to make examinations. One of the most extensive of these examinations was made by Dr. D. F. Lincoln, the best authority on school hygiene in this country. At that examination the room on the third floor in the northwest corner of the building was selected for the purpose of testing the efficiency of the system. Fifteen thermometers were placed in different parts of the room, some at

the ceiling, others at the floor, and still others at the height of five and a half feet from the floor. Thermometers on the same level showed a variation of only one or two degrees. A class of fifty pupils with their teachers together with eight or ten gentlemen were in the room for about half an hour during the experiments. Two measurments were made to determine the amount of air coming into the room. The first showed nearly 800 cubic feet per minute; the second one, twenty-five minutes later showed nearly 1,000 cubic feet or nearly twenty cubic feet per minute for each pupil. Dr. Lincoln in a letter to the Sanitary Engineer concerning this examination says: "Abundant proof was given that the current passes very rapidly across the ceiling, quickly down the exposed (outer) walls, then slowly back across the room to the outlet, the range of temperature regularly falling in about this order, furnishes abundant proof of this, and further evidence was fully given by the anemometers at the ceiling and at the outer exposed surfaces of the room. *In the latter situation the current was invariably downwards*, and the elevated temperature at the windows will be noticed."

Repeated careful chemical analysis of the air in the school rooms while in use have been made by J. K. Taylor, chemist, in order to determine the amount of carbonic acid in different parts of the room. He found that at the breathing level it was very slightly in excess of what the air contained on entering the room, and only about one-fourth of what it was in another school room, ventilated by the ordinary plan. So great has been the success of the plan that it has already been adopted by school boards not only in this state but in Vermont, Massachusetts and New York.

TEACHERS.

The teachers as a body have earnestly endeavored to further the best interests of their pupils and have striven zealously to awaken a new and fresh interest in their work. *During the year* they have held frequent meetings for consul-

tation and mutual interchange of opinion as to the best methods of teaching and school management. In teaching, as in other occupations, those who devote themselves most faithfully and intelligently to their duties are the most successful. There is something more, however, in teaching than merely listening to recitations. The work of so training their pupils so they shall develop noble characters calls for the best and most unselfish efforts on the part of those who would undertake the vocation of a teacher. But few changes in the corps have occurred during the year. At the close of the winter term Miss Ella F. Stickles (now Mrs. William L. Savage) of the Prospect Street School, Miss Lizzie E. Bacon (now Mrs. Charles Colcord) and Miss Josie Ingham (now Mrs. Walter Hurlburt) of the Sterling Street School, tendered their resignations. At the close of the year Miss Lizzie M. Newton (now Mrs. Henry Trask) of the Waltersville School, and Miss Belle H. Douglass (now Mrs. Henry W. Perry) of the Congress Street School, resigned. All these ladies rendered long and faithful service in our schools and are deserving of grateful remembrance by their patrons and pupils.

IN MEMORIAM.

In the last annual report the hope was expressed that the absence of two of our teachers caused by sickness would be but temporary. That hope was not to be realized, as consumption, the scourge of our climate, claimed them both. Miss Ella Lee graduated at the New Haven High School in 1877 and soon afterwards entered our corps of teachers, rendering excellent service till ill health compelled her to ask for leave of absence in the spring of 1882. She stayed with her friends till the 27th of last February, when she breathed her last in her home on Cannon street.

Miss Lillie Field taught twelve years in the different schools of the city with great acceptance till the summer of 1882, when she was stricken down with pneumonia while at her post of duty. She battled bravely with the disease, leaving her home in the hope of recovery; but it was all in vain. Surrounded by her immediate friends, she died at Cornwall on

the 19th of last June. Both ladies were unselfishly devoted to their pupils, easily gained their love and respect, and will long be held in fond remembrance.

CONCLUSION.

In concluding this report I desire to return my sincere thanks to the Board of Education for uniform consideration and hearty support, and to acknowledge the many courtesies shown by all with whom official duties have brought me in contact. Respectfully submitted,

H. M. HARRINGTON,

Bridgeport, Aug. 13, 1883. Supt. of Schools.

LIST OF PUPILS PERFECT IN ATTENDANCE.

Those pupils whose names are printed in the following list are worthy of honorable mention for their regularity and constancy in daily attendance.

The list is made up, first, of those who have been neither tardy, absent nor dismissed during the entire year; second, of those who, though not perfect in attendance for the year, were perfect in attendance for two terms. The names of those who were perfect in attendance for one term are not printed, on account of lack of space.

Number perfect in attendance the entire year,	- -	424
" " " " two terms,	- - -	476
" " " " one term,	- - -	958

PERFECT IN ATTENDANCE THE ENTIRE YEAR.

HIGH SCHOOL.

Bartley, William T.	Clark, W. Robert	Hubbard, Emma M.
Bartholomew, G. L.	Eddy, Emma A.	Keppy, Ella F.
Barton, Anna L. B.	Fairchild, Lillie A.	Larkin, Rose H.
Barry, Lena F.	Fairchild, Fred. S.	Lyon, Willis H.
Beach, Robert J.	Finney, Edwin C.	Levi, Julia A.
Beach, Edward D.	Flint, Lucy I.	Marsh, Buckingh'm
Bohan, Catherine G.	Flinter, Mary	Mansfield, Ed. W.
Boland, Mary A.	Fitzgerald, Rob't F.	McCarthy, Maggie
Booth, Elizabeth A.	Hallock, Emma M.	McAuliffe, Eliz. H.
Bunnell, Julia A.	Hendrickson, C. M.	Meeker, Arthur,
Budau, Maude L.	Hall, Wheeler H.	Peterson, Mary E.
Callahan, Luella M.	Hill, Herbert A.	Peck, Mary L.
Coester, Ella E.	Holzer, J. Henrietta	Plumb, Estella N.
Coester, Frank A.	Horr, Weston H.	Rockwell, Ada B.

Rogers, Miriam S.
Sherwood, Jessie
Smith, Minnie
Stritch, Mary A.
Stevenson, Eleanor
Spinning, Verna B.
Thomson, Jeannette
Walker, Louise G.
Wetstine, Mary L.
Wetstine, Kate E.
Wurm, Lela M.
White, Annie R.

CONGRESS STREET.

Abberton, Nellie
Ball, Carrie
Beebe, Eva
Blackham, Florence
Blakeman, Winfield
Blansfield, Mary
Buckley, Katie
Burritt, Ina
Carten, Nellie
Cogswell, Wm.
Cotton, Jennie
Cunningham, John
Curtis, Fred
Devitt, Stella
Ford, Theodore
Gilhuley, Annie
Haggerty, Julia
Holden, Helen
Holzer, Minnie
Hull, Lizzie
Kelsey, Annie
Klein, Frances
Klein, Florence
Klein, Milton
Koch, Ernest
Marsh, Arthur
Masterson, Fred
Merwin, John
Mollan, Alice
Noonan, Bridget
Pfau, Julius
Pond, Lillie
Pond, Robert
Porter, Lillie
Seeley, Annie
Stander, Katie
Stanford, Katie
Stapleton, Mary
Strang, Louis
Taynton, Carrie
Ward, Frank
Waldhaus, Addie
Wessels, Evelyn

PROSPECT STREET.

Allen, Percy
Anderson, Amande
Arnold, Henry
Arnold, Edward
Baldwin, Alice
Baldwin, Mary
Belden, Ella
Bennett, Henry
Benjamin, Annie
Booth, Flora
Booth, Silus
Brady, Barthol'mew
Bray, John
Bray, Mary
Bray, Frank
Bronson, Grace
Bush, Martin
Button, Aggie
Carr, Bertha
Casserly, Lawrence
Coe, Nellie
Congdon, Mary
Cohen, Celia
Connor, Mary
Cullinan, Nellie
Cummings, Julia
Dench, William
Donnelly, John
Emmons, Julia
Emmons, Allie
Fee, John
Fee, Mary
Gould, Harry
Griffith, Frank
Grosser, Adolf
Hawley, Cassie
Hegewald, Frank
Hummel, Augustus
Huested, Edward
Huested, Harry
Hunt, Guy
Johnson, Mary

Johnson, Wm.
Koether, Louis
Koether, Minnie
Lewis, Florence
Lieberum, Julia
Marthes, Edward
Marthes, Louis
Marthes, Wm.
McGrady, Fred
McGuirk, Mary
Morris, Belle
Near, Lillie
Noonan, Thomas
O'Brien, Alfred
Prindle, Louise
Reiley, Henry
Reiley, Lizzie
Rock, George
Ryburn, James
Ryburn, Wm.
Ryder, Clara
Schey, Sylvan
Shanley, Lizzie
Soloman, Jennie
Spinning, Mary
Taylor, Jessie
Townsend, Eliza
Waters, Henry
Welsch, Bessie
Wheeler, John
Wheeler, Harry
Young, George

BROAD STREET.

Curwood, Lizzie
Meckel, Joseph
Morris, Henley
Oakley, Blanche
Oakley, Benj.
Smith, Grace
Sullivan, John
Tomlinson, Wm.

BLACK ROCK.

Bauman, Sarah
Barry, Katie
Ladd, Jennie

OLD SOUTH.

Foster, Freddie

WASHINGTON.

Barry, Lizzie
Carey, Mary
Cook, Mary
Dailey, Jennie
Devitt, Maggie
Devitt, Nellie
Driscoll, Julia
Driscoll, John
Fallon, John
Fallon, William
Finn, Thomas
Fitzpatrick, Lulu
Gleason, James
Howe, Charles
Joy, Helen
Joy, Edward
McCarthy, John
McManus, Joseph
Reiley, Lizzie
Reiley, Wm.
Reiley, Tessie
Shanahan, Katie
Shanahan, Hannal
Steiger, Annie
Stone, John
Stone, James
Stone, Katie
Supples, Richard
Taylor, Lizzie
Trueb, Emily
Welsh, Edward

GOLDEN HILL.

Anspach, Amelia
Anspach, John
Boland, Patrick
Brennan, Wm.
Buddington, Louis
Buddington, Mary
Clyne, Stebbens
Curtis, Susan
Deveney, Henry
Delaney, Alex.
Frawley, Nellie
Frawley, Gertrude
Freeman, Hattie
Gilhuly, John
Gillick, Edward
Hughes, John
Hughes, Mary
Keenan, James
Leverty, Fred'k
Lill, Fred'k
Poland, Allie
Poland, John
Wheeler, Emma
Zeis, George

UNION.

Berger, Oscar
Campbell, Rosa
Evers, Augusta
Evers, Minnie
Finney, Sylvester
Finney, Fred'k
Fischer, Mary
Fitzpatrick, Patrick
Flint, Gertrude
Flint, Harry
Flynn, Lawrence
Flynn, Mary
Kalbfell, Minnie
Kane, Robert
Kelley, Annie
Kenan, Alex.
Kennelly, Frank
Lord, Wm.
Loth, Annie
Lyon, Nellie
McDonald, Walter
Reck, Mary
Reck, Elsie
Reiley, Benjamin
Sheahan, Nellie
Sheahan, Mary
Sheahan, Jerry
Youngs, Rosa

ISLAND BROOK.

Andres, Emily
Andres, Charles
Boerum, Stella
Davis, Charles
Hayes, Frank
Horton, John
Hurd, Frank
Latour, Peter
Rock, John
Stark, George
Quilty, Daniel
Wakeman, Albert

PEMBROKE.

Beardsley, Wm.
Griffin, Spencer
Logan, Maggie
Renz, Henry
Reiley, Benj.
Thompson, Edith

JANE STREET.

Allen, Chas.
Bims, Ada
Comley, Wm.
Dart, Mary
Ford, May
Hindle, Wm.
Hodge, Bessie
Hodge, Fred'k
Keegan, Thos.
Lewis, Harris
Mansfield, Wm.
Mansfield, John
Peck, Carrie
Saur, Annie
Saur, Otto
Siebold, Fred'k
Tate, Patrick
Wells, Hattie

BARNUM.

Alvord, Belle B.
Andrus, Annie
Bartlett, Effie
Blake, Eva B.
Brundage, Wm. W.
Brown, Minnie
Case, Jessie
Coester, Albert
Curtis, Henry S.
Dietz, Winfred
Dietz, Ellsworth
Dolph, Edward
Donnelley, Cassie
Dowling, Grace L.
Gilbert, Ezra
Gilbert, Annie L.
Gorgas, George
Gorgas, Theodore
Gorman, George
Gorman, Rica
Griffin, Edith F.
Hartigan, Lillie H.
Hartigan, John
Heaton, Frank
Heyer, John
Hodge, Grace
Holden, Walter A.
Holroyd, Joseph S.
Houldsworth, Carrie
Houldsworth, Hattie
Jewett, Charles
Keeler, Grace
Keeler, Benjamin
Kingman, Marion
Maxam, Julius P.
Metcalf, Henry
McKeller, Mary
Nolan, Annie E.
Paine, Hattie
Parsons, Wm. A.
Paul, Carrie
Pease, Lillie
Rahrig, Flora H.
Rohrback, Laura
Sanborn, Emma
Sanborn, George
Sanborn, Alfred
Sanger, Albert F.
Sanger, Emma
Smith, Fred H.
Smith, Clara F.
Snow, Willard
Snow, Edith
Sparks, Belle
Thompson, Fannie
Turner, Susan A.
Vetter, Flora
Weidenhammer, E.

STERLING STREET.

Barker, Arthur
Ingalls, Sadie
Kinsella, Louisa
Lawrence, Cora
Moriarty, John
Neubaur, Chas.
Northrop, Jessie
Platt, Arthur
Rhiel, Edward
Rowland, Eva
Steward, Harry
Schorndorf, Alvina
Thompson, Frank

EAST BRIDGEPORT.

Bragg, Frank
Branch, Cornelia
Bray, Lucy
Elliott, George
Flather, Mabel
Hawkins, Carrie
Hawkins, Clara
Hougue, Daisy
Hughes, Frank
Kaesmann, Alex.
Leonard, Ernest
Neubauer, Rudolph
Nickerson, Maude
Overton, Percy
Paul, Emeline
Richardson, Frank
Rebstock, Mary
Schaedler, George
Schaedler, Walter
Taylor, Walter
Tolles, Jennie

WALTERSVILLE.

Beer, Mary
Dailey, Michael
Fotch, Chas.
Frank, Tillie
Golding, Chas.
Golding, John
Golding, Stella
Haas, Rose
Higgins, James
Higgins, Mary
Moran, Marcella
Moran, Stephen
O'Leary, Sarah
Paul, Lizzie
Rickel, Emma
Rickel, George
Rega, Emma
Stein, Lizzie
Stein, Emma
Thornton, Chas.

PERFECT IN ATTENDANCE FOR TWO TERMS.

HIGH SCHOOL.

Banks, Dana C.
Barker, Geo. Wm.
Booth, Rinnie C.
Booth, Susan C.
Couch, Gertrude F.
Curtiss, Ella M.
Cullinan, Thos. M.
Finn, Ella A.
Hall, D. Clifford
Howes, Abraham L.
Hurlburt, F. E.
Kerr, Georgiana E.
Klein, Sarah
Levi, Susan G.
Leverty, John A.
McNeil, Annie M.
Middlebrook, E. J.
Newman, Cornelia
O'Toole, Louise J.
O'Neil, Mary E.
Patton, Bertha A.
Rock, John H.
Rohrback, W. M.
Stephens, Harry
Stillman, Mary E.
Storrs, Evelyn M.
Sypher, A. Augusta
Shelton, Jennie E.
Stevens, Bessie
Sumner, Julia C.
Thompson, Jas. W.

CONGRESS STREET.

Adams, Lulu
Allen, Chas.
Andres, John
Barrows, Pauline
Beecher, Chas.
Benedict, Hattie
Bennett, Chester
Bill, Mary
Birmingham, Mary
Callaghan, Lizzie
Candee, Hattie
Capers, Sidney
Card, Katie
Clancey, Maggie
Curtis, Clara
Davis, Carrie
Davis, Lulu
Dickinson, Ezra
Dolph, Lulu
Ely, Mary
Fairchild, Fannie
Finn, George
Flynn, Thos.
Fredericks, Lizzie
Gilbert, Louise
Green, John
Haggerty, Maria
Hall, Stacy
Harty, Sophia
Hayward, Annabella
Jermon, Mary
Joyce, Howard
Kemple, Julia

Laidlaw, Mary
Landon, Jennie
Lauder, Robert
Lawless, Maggie
Loth, Emma
Maxson, Maud
McCourt, Maggie
McNeille, Perry R.
Near, Minnie
Orters, Leonard
Osborne, Mary
Palmer, Edith
Quilty, Sarah
Sage, Bertha
Shehan, Katie
Smith, Emma
Swinerton, John
Tracey, Helen
Turner, Mary
Wakelee, Cora
Waldhaus, Andrew
Walker, Kittie
Werner, Moses
Werner, Herman
Wheaton, Bertie
Wheeler, Rob't
Wurm, Hattie

PROSPECT STREET.

Adams, Maggie
Anderson, Percy
Anderson, Susan
Ayer, Richard
Baldwin, Louis,
Baylies, Chas.
Bernhard, Mark
Boediger, Pauline
Boediger, Sophia
Bohan, Mary
Bridle, Nellie
Bristol, Grace
Breul, Freddie
Casserly, Annie
Chapman, Laura
Chelsea, Fred'k
Ciloway, Chas.
Cohen, Chas.
Condon, Annie
Condon, Wm.
Conner, Frank
Cullinan, Mary
Cummings, John
Dean, John
Dean, George
DeForest, Sadi
Diener, Lizzie
Dorrance, Wm.
Eames, Harry
Evans, Edith
Evers, Carrie
Evers, Gussie
Flint, Carrie
Flint, Glendora
Foote, Fred'k
Fritz, Fred
Gilbert, Carrie
Ginand, Chas.
Grady, Mary
Gray, Rob't
Green, Wm.
Greening, Lena
Griesinger, Alfred
Halligan, Fred
Hopeman, Albert
Harty, Frank
Harty, Josie
Hanley, Harry
Hawley, Amy
Hayes, Mary
Haywood, Sarah
Hickey, Minnie
Hilme, Christine
House, Gertie
Hull, Gracie
Hunter, Mabel
Irvine, Charles
Jayne, Ruby
Jennings, Elmer
Johnson, Georgiana
Johnson, Jennie
Karlson, Gustave
Keeler, Sadie
Klein, Bella
Knight, Jessie
Kupfer, Katie
Larkin, Edward
Lynch, Chas.
Mack, John
Maloney, John
McGrady, George
McLevy, Mary
McLevy, John
Moulden, Katie
Moulden, Ella
Morris, Katie
Murphy, Mary
Ockington, Maud

Ockington, Grace
Pallisier, Melvin
Pallisier, Chas.
Pigg, Horace
Porter, Grace
Reiley, Mary
Rock, Robert
Ryburn, Wm.
Schwartz, Chas.
Seeley, Wilbur
Sheahan, Carrie
Spielman, Wm.
Sullivan, Michael
Todd, Frank
Turner, James
Wales, Phoebe
Waters, Annie
Werner, Wanda
Werner, Bella
Wheeler, Wm.
Williams, Ernest
Wilson, Nellie
Young, Wm.

BROAD STREET.

Fitzpatrick, Mary
Leopold, Herman
Orton, Wilfred
Schnerdle, Edward
Skelly, Maggie
Shanley, Belle
Thompson, Myrtle

BLACK ROCK.

Barry, Patrick
Bradley, Mary
Gould, Flossie
Hamilton, Kate
Keaveny, Wm.
Smith, Sadie

OLD SOUTH.

Cobb, Annie
Sullivan, John
Sullivan, Wm

WASHINGTON.

Barry, John
Boyle, Alida
Boyle, Mary
Boyle, Daniel
Burns, Katie
Carey, Charles
Conlin, Mary
Corcoran, Joseph
Devitt, Thos.
Driscoll, Norah
Driscoll, Maggie
Dunn, James
Eyre, Edith
Fallon, Freddie
Flynn, James
Foster, Wm.
Gaffney, Fannie
Gaynor, Lawrence
Geagan, Jennie
Golden, Maggie
Gormly, Mary
Gregg, Winnie
Grogan, Maggie
Hellman, Annie
Howard, John
Kearns, Jennie
Lill, Katie
Ludford, Minnie
Lynch, Robt.
McCann, Martha
McGinnis, Mary
McGrath, Nellie
Monahan, John
Morgan, Chas.
Moriarty, Michael
Morrisey, Bridget
O'Brien, Annie
O'Hara, Maggie
O'Hara, Celia
Powers, Edward
Reid, Henry
Reiley, Nellie
Riley, Walter,
Riley, Patrick
Sheehan, Nellie
Supples, Maggie
Wade, Joseph
Wade, Vincent
Welsh, Malachy

UNION.

Bingham, Chas.
Blackman, Lucey
Blesch, Julia
Burgess, George
Crosby, Fannie
Duff, Agnes
Duff, Clara
Egbert, Valentine
Fenn, Julia
Fitzpatrick, Daniel
Flynn, Edward
Geatly, Mary
Goodsell, Stiles
Gorman, James
Goulden, Louis
Hoyt, Mabel
Kalbfell, Clara
Loth, Lizzie
Mack, Richard
McPadden, Annie
Miller, Cora
Miller, Henry
Mueller, Willie
Pike, Leland
Riley, James
Sheahan, Lizzie
Simons, Lizzie
Stapleton, Wm.
Sullivan, Daniel
Warren, Chas.
Wesson, George

ISLAND BROOK.

Disnosky, Emma
Hard, Etta
Lafield, Clara
Lafield, Grace
Mulligan, Lucy
Miller, Wm.
Sheahan, James
Taylor, Edna
Wolfe, Minnie

PEMBROKE.

Metzgar, George
Metzgar, John
Metzgar, Wm.
Smith, Benj.
Smith, Wm.
Renz, Lulu

GOLDEN HILL.

Buddington, Edw'd
Buckley, Wm.
Clyne, James
Conlin, Nellie
Curtis, Mary
Deveny, George
Devitt, Lorena
Dunn, Katie
Eadie, George
Fitzpatrick, Fred
Freeman, Ada
Leverty, Archie
Leverty, Chas.
Long, James
Lueck, Ella
Mollan, Julia
McGuire, Annie

JANE STREET.

Allen, Bessie
Binns, Lucy
Chase, Evelyn
Chase, Joseph
Chase, Ada
Drew, Wm.
Duffy, Gertie
Dunworth, Cora
Ford, Harry
Fulton, John
Griffin, Clara
Griffin, Edith
Hadley, James
Jewell, Richard
Kutscher, Minnie
Lamb, Hattie
Renz, Frank
Roff, Mary E.
Wells, Nettie
Wethstein, Cora

BARNUM.

Ayers, Hattie
Baker, Grace
Barnes, Belle J.
Bartlett, Frank
Bartlett, Alice
Bayles, Genia V.
Black, Willis
Davies, Archie S.
Dimond, Frank
Dowling, Julia
Dinsworth, Wm.
Fenton, Millie
Fero, Anna
Gabriel, Mattie
Goodwin, Ettie
Gorman, Fritz
Hall, Emma
Hawley, Eva M.
Hockensmith, Wm.
Hodge, Henry
Hope, Michael
Kerr, Maggie
Kerr, Sadie
Kingman, Evie
Lockwood, Sidney
Mooney, Maggie M.
Munn, Nellie
Nolan, Lucy
Renz, Edith
Sam, Charles
Sanborn, Athela
Scofield, Florence
Scofield, Edith
Senton, Frances
Shaw, Burpie
Skinner, Harry
Spargo, Edward
Sparks, Jessie
Warner, Elmer
Warner, Edward
Wellington, Hattie

STERLING STREET.

Barker, Harry
Burlinson, Nile
Coffin, Edward
Duffy, Charles
Hammerle, Lillie
Judson, George
Laurie, Maggie
Leonard, John
Moriarty, Irving
Rhiel, Fred'k
Schorndorf, Wm.
Stone, James

EAST BRIDGEPORT.

Barthelmess, Wm.
Barthelmess, Emma
Braitling, Annie
Braitling, Arthur
Craig, Mary
Goddard, Edward
Goddard, Walter
Hall, Gertie
Hampton, Idell
Hubbell, Frank
Hunt, Myron
Kaesmann, Annie
Kiley, James
Kopp, Wm.
Laidlow, Edward
McCann, Rose
Miller, Clara
Nelson, Robert
Neilson, Matthew
Northrop, Wm.
Paul, Lina
Paul, Lena
Rebstock, Edward
Wentworth, Hattie
Wilmot, Myra

WALTERSVILLE.

Alexander, James
Andros, John
Bowen, Owen
Brennan, Katie
Brock, Otto
Cameron, Mary
Cameron, Allie
Cannon, Dennis
Coughlin, Patrick
Coughlin, Maurice
Coughlin, James
Dalwig, Wm.

Goehring, John
Goehring, Lena
Goodwin, Joseph
Graze, Sophia
Haas, Andreas
Hanlin, John
Hartley, Gertie
Higgins, Andrew
Higgins, Annie
Huntington, Wm.
Keating, James
Kelley, Edward
Klaus, Lena
Klaus, Rudolph
Knight, Florence
Kirges, Fred
Knapp, Louis
Kroeger, Pauline
Lavey, Henry
Lavey, Mattie
Larsen, Neils
Lehman, Mary
Marsic, Andrew
McCann, Thos.
Moloney, Daniel
Moran, Alice
Moran, James
Moran, John
O'Rourke, Sadie
O'Rourke, Anna
Peterson, John
Reilley, Mary
Reilley, Mabel
Rost, Louisa
Ryan, Maggie
Scheibel, Wm.
Stein, John
Steinertz, Fritz
Sullivan, Mary
Unholtz, Wm.
Ward, Lizzie

TEACHERS APPOINTED FOR 1882–3 WITH THEIR GRADES AND SALARIES.

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
High (Congress St.)			J. D. Bartley,	$2,500
			Frances A. Marble, Ass't,	900
			Mary J. Miner, "	900
			Alice L. Blaney, "	900
			Ada J. Todd, "	750
			Bessie B. Hanover, "	650
				$6,600
Congress Street,	10	IX	Mary E. Witt,	$ 625
	9	IX	Annie E. Wilson,	625
	8	IX	M. F. Somerset,	625
	7	VIII	Emma L. Shannon,	575
	6	VIII	Fannie C. Gavett,	575
	5	VIII	Sarah E. Nelson,	575
	4	VIII	Mary A. A. O'Toole,	575
	3	VIII	Helen A. Bassett,	550
	1	VII	Mary C. Ayres,	550
				$5,275
Prospect Street,	19	VII	W. W. Porter,	$1,500
			Nellie Painter, Ass't,	525
	18	VI	Alice W. Gamsby,	550
	17	VI	Mary L. Waterbury,	525
	16	VI	Mary E. Howard,	525
	15	V	Alice M. Fullen,	500
	14	V	Hattie Bottomly,	500
	13	V	Lizzie F. Collins,	500
	12	IV	Jennie A. Baldwin,	475
	11	IV	Mary C. Rylands,	475
	10	IV	Fannie A. Hawley,	475
	9	III	Sarah E. Boudren,	475
	8	III	Adda J. House,	475
	7	III	May R. Welch,	475
	6	III	Minnie L. Rock,	475
	5	II	Jennie B. Andrus,	450

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Training School, (Rooms 1 to 4.)			Sarah E White,	625
			Anna L. Barton,	150
			Mary Flinter,	150
			Ella A. Finn,	150
			Georgena E. Kerr,	150
			Anna A. Sypher,	150
			Evelyn M. Storrs,	150
			Jeannette Thomson,	150
			Lela M. Wurm,	150
				10,725
Broad Street,	1	II	Ida I. Judson,	$ 450
Main Street, (Near South Ave.)	1	II	Isabel O. Clark,	$ 425
Black Rock,	2	VIII	Minnie E. Ford,	600
	1	III	Eva L. Beers,	475
				$1,075
Old South, (Iranistan Ave.)	2	VI	Fannie H. Larkin,	525
	1	III	Lucy E. Williams,	450
				$ 975
Washington, (Pequonnock St.)	6	VII	S. A. Barrymore,	$ 900
	6		Julia O'Connor, Ass't,	525
	5	VI	Maria Masterson,	525
	5		Belle Masterson, Ass't,	475
	4	IV	Jennie A. Hurley,	475
	4		Lucy L. Mooney, Ass't,	425
	3	III	Katie S. Ellis,	475
	3		Sarah Klein, Ass't,	400
	2	II	Maggie O'Toole,	450
	2		Fannie Hurley, Ass't,	375
	1	I	Ellen Sheedy,	475
	1		Mary Reilly, Ass't,	400
				$5,900

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Golden Hill, (High Street.)	3	VI	Katie E. Masterson,	$ 625
	3		Jennie G. Wheeler, Ass't,	475
	2	IV	Bessie A. N. Remer,	475
	2		M. Agnes Mollan, Ass't,	400
	1	I	Ella Steiger,	475
				$2,450
Union, (Grand Street.)	6	VI	George B. Hurd,	$1,500
	6		M. Alice Fuller,	525
	5	V	Mary A. Walker,	500
	4	IV	Maggie Doyle,	475
	3	III	Lizzie C. Jamieson,	475
	2	II	Fannie E. Wood,	450
	1	I	Mary F. Griffith,	475
			Maggie E. Shannon, Ass't,	400
			Georgie Weed, Ass't,	375
				$5,175
Olivet, (cor. N. Wash. ave. and Main street.)	1	III	Mary E. Holzer,	$ 450
			Carrie J. Calef, Ass't,	400
				$ 850
Island Brook, (North Avenue.)	2	VI	Carrie A. Shaw,	$ 500
	1	III	Ella L. Booth,	450
				$950
Pembroke, (Old Mill Green.)	1	III	Mary W. Bradley,	$ 475
Jane Street,	3	V	Eliza A. Baldwin,	$ 525
	2	III	Cynthia A. Smith,	475
	1	I	Emma J. Newton,	475
				$1,475

SCHOOLS.	ROOMS	GRADE	TEACHERS.	SALARIES.
Barnum,	7	VII	Carrie A. Seelye,	$ 800
(Noble St., corner	7		Ella M. Flather, Ass't,	525
Maple.)	6	VI	Mary J. Bourne	525
	5	V	M. Florence Smith,	500
	4	IV	Fannie McGrath,	475
	3	III	Lucy L. Blood,	475
	2	II	Jennie A. Smith,	450
	1	I	May E. Porter,	475
				$4,225
Sterling Street,	3	V	Dora McLellan,	$ 525
	2	IV	Carrie E. Hitchins,	475
	1	I	Lizzie Paine,	475
				$1,475
East Bridgeport,	2	VII	Dora Croft,	$ 625
(Nichols Street.)	2		Cornelia F. Slason, Ass't,	475
	1	III	Susie A. Mills,	475
	1		Emma F. Seward, Ass't,	375
				$1,875
Waltersville,	9	VI	Mary T. Clark,	$ 800
(Hamilton St.)	8	V	C. Louise Holzer,	500
	7	IV	Lillian M. Sturgis,	475
	6	III	Katie S. Holyer,	475
	5	III	Carrie F. Hammond,	475
	4	II	Katie Rooney,	450
	3	II	Mary E. Preston,	450
	2	I	Jennie Gilhuly,	425
	1	I	Maria Cullen,	475
				$4,525

COURSE OF STUDY FOR THE HIGH SCHOOL.

Elective Studies are printed in Italics.

FIRST YEAR.

FALL TERM.

CLASSICAL.	SCIENTIFIC.	ENGLISH.
Algebra.	Algebra.	Algebra,
Physical Geogra'y.	Physical Geogra'y.	Physical Geogra'y.
Latin Grammar and Lessons.	*Latin Grammar and Lessons.*	Book-keeping.
	Book-keeping.	Commercial Arithmetic, and Book-keeping.
	French	

WINTER TERM.

Algebra.	Algebra.	Algebra.
Physical Geogra'y.	Physical Geogra'y.	Physical Geogra'y
Latin Grammar. and Lessons.	*Latin Grammar. and Lessons.*	English Language and Composition.
	French.	*Book-keeping.*
	Book-keeping.	

SUMMER TERM.

Algebra.	Algebra.	Algebra.
Latin Grammar and Lessons.	History.	History.
History.	*Latin Grammar and Lessons.*	English Language, and Composition.
English Language.	*French.*	*Book-keeping*
Composition.	*Book-keeping.*	

SECOND YEAR.

FALL TERM.

CLASSICAL.	SCIENTIFIC.	ENGLISH.
Algebra.	Algebra.	Algebra.
Greek Grammar Lessons.	History.	History.
Cæsar.	*Cœsar.*	Physiology.
Latin Prose.	*Latin Prose,*	*French.*
History.	*French, German.*	

WINTER TERM.

Geometry.	Geometry.	Geometry.
Greek Grammar and Lessons.	Natural Philosophy.	Nat'l Philosophy.
Cæsar.	*Cœsar.*	History.
Latin Prose.	*Latin Prose.*	*French.*
History.	*History,*	
	French, German.	

SUMMER TERM.

Geometry.	Geometry.	Geometry.
Greek Grammar and Lessons.	Nat'l Philosophy.	Nat'l Philosophy.
Ovid.	*Ovid.*	*French.*
	Botany.	*Botany.*
	French, German.	

JUNIOR YEAR.

FALL TERM.

CLASSICAL.	SCIENTIFIC.	ENGLISH.
Anabasis.	Rhetoric.	Rhetoric.
Rhetoric.	Physiology.	Geometry.
Greek Prose.	*Virgil's Æneid.*	*French.*
Virgil's Æneid.	*Geometry.*	*German.*
	French, German.	

WINTER TERM.

Anabasis.	Rhetoric.	Rhetoric.
Greek Prose.	Chemistry.	Chemistry.
Virgil's Æneid.	*Trignometry.*	*Trignometry,*
Rhetoric.	*Virgil's Æneid.*	*French.*
Chemistry.	*French, German.*	*German.*

SUMMER TERM.

Anabasis.	English Literature.	English Literature.
Virgil's Æneid.	Chemistry.	Chemistry.
Latin Prose.	*Virgil's Æneid.*	French.
Chemistry.	*Latin Prose.*	*Geology.*
	Geology.	*Surveying.*
	Surveyiny.	*French.*
	French.	*German.*
	German.	
	Reviews.	

SENIOR YEAR.

FALL TERM.

CLASSICAL.	SCIENTIFIC.	ENGLISH.
Cicero.	Mental Philosophy.	Mental Philosophy.
Latin Prose.	Astronomy.	English Literature.
Iliad.	*Cicero.*	*Astronomy.*
Roman History.	*Latin Prose.*	*German.*
	German.	*Zoology.*
	Zoology.	

WINTER TERM.

Cicero.	Mental Philosophy.	Mental Philosophy.
Iliad.	Astronomy.	Political Economy.
Greek History.	*Political Economy.*	*Astronomy.*
Political Economy.	*German.*	*German.*
	Cicero.	

SUMMER TERM.

Reviews.	Reviews.	Reviews.
Virgil's Bucolics.	*Virgils Bucolics.*	

Pupils will be required to pursue at least *three* studies each term.

Reading and Spelling exercises weekly during the first year.

Declamations by the Masters and Recitations or Select Readings by the Misses monthly. During the Senior Year the declamations to be original.

Compositions monthly throughout the course.

Singing and Physical exercises throughout the course. Drawing during the first two years.

Candidates for admission must pass thorough examinations in Reading, Spelling, Geography, English Grammar, Arithmetic and History of the United States, and present certificates of good moral character from their last teacher.

LIST OF TEXT BOOKS ADOPTED FOR USE IN THE HIGH SCHOOL.

Latin. Allen's Latin Method; Harkness' Grammar and Latin Course; Chase & Stuart's Ovid; Jones' Latin Prose Composition; Allen's Latin Prose Composition.

Greek. Hadley's Grammar; Boise's Lessons; Kendrick's or Boise's Anabasis; Boise's or Sedgwick and Keep's Iliad; Jones' Greek Prose Composition.

German. The Meisterschaft System; Cook's Otto's Grammar; Comfort's Reader; Classic and Modern Literature.

French. Keetel's Analytical and Practical Grammar and Reader; Sauveur's Petites Causeries; Classic and Modern Literature.

Mathematics. Wentworth's Algebra and Geometry; Wheeler's Trigonometry; Gillespie's Land Surveying.

Book-keeping Bryant & Stratton.

Physiology. Hutchinson.

Physical Geography. Houston.

General History. Anderson.

Botany. Gray.

Natural Philosophy. Cooley.

Zoology. Tenny's Elementary.

Geology. Dana's Geological story briefly told.

Rhetoric. Hart. Kellogg.

English Literature. Hart's Short Course.

Chemistry. Elliot & Storer.

Politic Economy. Nordhoff's Politics for young Americans.

Mental Philosophy. Haven.

Astronomy. Ray.

Music. Loomis' Glee and Chorus Book.